# **TEDS Monthly Notes**

### CTE Technical Education Database System October 2021





# ""We accept the reality of the world with which we're presented. It's as simple as that."

- "The Truman Show" -

I love a good movie. Sometimes a serious thinker, and other times, just a pointless mind-numbing comedy. At any rate, I run the gamut. I'm no movie buff, but I know in every movie we watch, this quote is true. In the real world, it is surprisingly accurate as well. What we present to our students is their reality. How we address anything and everything in their lives, is their reality. We have the opportunity to help them to write beautiful stories if we only give them the chance and allow them to express their desires. So, as we move into this new year with a new reality based on the world we have been presented, let's keep in mind that we are being watched. We are being copied. And we have more influence than we may think. Our purpose is to present the best reality we can. It's as simple (and complicated) as that.

# "Help Me... Help You"

-"Jerry Maguire" -

### **Training Opportunities**

TEDS training is required every two years and users are required to log in at least once every four months because it is important that those entering the data understand how and what they are entering. We now conduct virtual training sessions. In August there were several training sessions. It seems that some people missed out on the big training run, so I ask you to help me help you. Understand that now, since we are in full swing, there will only be one training session per month through June. This new approach to training allows us to provide you with an opportunity to work through common issues that will be experienced while working in TEDS.

The next TEDS training date will be October 21, 2021. You will need to register on the <u>TEDS website</u>. As always, we strongly advise each school to have at least two users and the district to have two different users for TEDS. Schools can lose their only TEDS person to transfers and retirement. Don't take that chance. Help me... Help you.

# In This Issue

- TEDS Training
- TEDS Unlocked for 21-22
- Home School Reports
- Perkins V vs CLNA Reports
- Attend Hours Calculator
- How Clean Is Your Data?
- Upcoming Deadlines
- <u>Contact Us</u>



## "Oh, we have 12 vacancies. 12 cabins, 12 vacancies."

- "Psycho" -

### **TEDS IS OPEN FOR BUSINESS**

School year 21-22 is up and running and we have more than 12 vacancies! There are many new things to see. New reports will be added for Perkins V and some new pathways are now in the phase out process. PLUS, you can now begin your imports for the 21-22 school year. We want to thank you for your patience during our cleaning process. Now that we are open for business, let's get to it!

# "If more people valued home above gold, this world would be a merrier place."

### -"The Hobbit" -

### **Home School Reports**

Do you know where your kids are? Well, the home school report is the perfect way to verify that you know just that. Every Area Technology Center (ATC) is required to provide a report showing what students they are serving from which districts. Each district superintendent is required to sign off on this report acknowledging that they know where their kids are. There is no change in funding, it is a verification and validation that we can account for the kiddos we have allowed out of our buildings for a time to pursue their passions. As Thorin Oakenshield says, "If more people valued home above gold, this world would be a merrier place". Let's make sure we remain merry and we keep our parents merry. Get those home school reports in on time.

### "We're different. People are always afraid of what's different."

-"Cool Runnings"-

### Perkins V Reports vs CLNA Reports

We are data. Hear us roar. Without a doubt, we are different and so is the work we do. Districts have begun work on the new Comprehensive Local Needs Assessment (CLNA). We, in CTE data have provided the necessary information each secondary school will need to assist in completing their report. We have even taken the time to put it in the correct format. You can find this data sheet on the <u>Perkins V website</u>.

However, we have a message for others who are data savvy and data driven. We will soon release the individual Perkins V reports for school and district use. But do not be afraid of what's different. The individual reports you run may not provide an exact match with the data we provide for the CLNA. This does not make it wrong. Only different. This means Perkins is looking for more specific detail that is normally available. We're different and while the data does not lie, it only answers the questions asked.



# *"If my calculations are correct, when this baby hits eighty-eight miles per hour... you're gonna see some serious ...."*

### - "Back To The Future" -

### **Attend Hours Calculator**

Many calls have come in since the release of the Attend Hours Calculator wondering whether they have been doing it wrong in the past. Since we can't go back to the future, we are only going to focus on moving forward. We are confident that our calculations are correct, and we have exceeded eighty-eight miles per hour, so now you get to see some serious data. The attend hours calculator is accurate and it has worked for every school that has used it (as far we know). 95% of our schools. Yes, there are still some tricky schedules, but as we look forward, we can do so with confidence and accuracy. You can find the instructions and the calculator on the <u>TEDS Step-by-Step website</u>.



# "If you've got time to lean, then you've got time to clean."

- "The Founder" -

### How Clean Is Your Data?

Yes, we have lots to do. Usually more that we should. However, one of our goals it to teach out kids about time management. We want to teach that if they have time to lean, they've got time to clean. The best way we do that is by example. Time management is not always easy, but the results are crucial. To our jobs, to our data and, most importantly, to our kids. We in the OCTE continue to provide ways to make it easier to ensure clean data. Automation of several processes has made it easier but remember, if you lean too long it will be too late to correct or update data.

Here are some things to consider as you show your kids how to make the best use of any time to lean:

- When students are enrolled in pathways, the correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.
- Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.
- The updated TEDS vs. IC Data Cheat Sheet is your friend.

Clean data is very important. Automation is based on what has already happened, but it affects what is still to come. Remember: If you've got time to lean, then you've got time to clean, but if the cleaning is done then, by all means, lean away!

# "Time scoots along pretty fast when you grow up."

### - "Life and Death In Hollywood" -

### **Upcoming Deadlines**

Time only crawls when you are waiting on something you really want. Any other time, it scoots along pretty fast. For the sake of our kids, don't get run over by the scooter. Check the Secondary Schools Timeline on the main <u>TEDS website</u> to see what's coming.

Now	<ul> <li>Begin enrollment data on the TEDS tab in IC</li> <li>Wait for notice that TEDS is unlocked for 21-22</li> </ul>
November 15	<ul> <li>Fall Enrollment Data due in TEDS</li> <li>Home School Reports due from ATCs</li> <li>LAVEC reports due to Scott U'Sellis</li> </ul>
Dec - Jan	• Review and update student data from IC in preparation for EOP and TRACK testing

# "Good friends will help you until you're unstuck"

### - "Pooh" -

### **Contact Us**

Oh D-d-d-dear... What do I do now? Are you lost? Confused? Stuck? Well, your friends at OCTE won't stop helping until you're unstuck. Of course, you have to let us know you're stuck... When it happens, call your friends at OCTE. We will help you until you're unstuck.

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