

TEDS Monthly Notes

CTE Technical Education Database System

May 2021



“CHILDren's Story ”

- Slick Rick -

*“Here we go... Once upon a time not long ago, when people wore pajamas and lived life slow
When laws were stern and justice stood, and people were behavin' like they ought ta good
There lived a lil' boy who was misled...”*

This song tells the story of a kid growing up in a bad neighborhood. We all have different ideas of what “bad” is when it comes to neighborhoods. What is consistent, though, is the idea of being misled.

We have a responsibility to help our kids have a good story. This past week I watched with great pride as my oldest daughter earned her PhD in Education. On many occasions I wondered whether I had done the right things with her. Last week I got to see the fruits of her labor and my (and my wife’s) guidance and support. My daughter is now charged with giving a good story to my granddaughter.

Each day, we are helping kids write their stories. Our birth children, along with hundreds of surrogate children in our classrooms. We must do our best to guide and support our children. This has been, without a doubt, a year for the books. Yet we still had to lead. We may not always get to see the end result, but we should be confident that the space between where our view ends and the path ends for our children will not be troubled because we misled them. We are doing this... Together. #CTEstrong

“Stay A Little While CHILD”

- Loose Ends -

Adding New Pathways for 2021-2022

We are a couple years into using data to determine the best pathways to offer in our schools. You have your students interested in CTE. Now you need to say, “Stay a little while, child” so they can finish the pathway and prepare for a future beyond high school. Make sure you are providing your kids with a reason to stay. Review your pathways and the workforce information for your area to see what is needed to make them stay. If you need to add a pathway, review the instruction on how to [Request to ADD or REMOVE a Pathway](#) so that child will stay a little while.

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“CHILD’s Play”

- The Childs Brothers -

Upcoming TEDS Training Sessions

Maybe not quite as easy as taking candy from a baby, but it can at least be qualified as child’s play. TEDS training is required every two years and users are required to log in at least once every four months. Even a child’s curiosity grows enough to want to make sure they are doing it right at least every four months... Besides, it is still important for those entering data to understand how and what they are entering. End of year deadlines are approaching quickly. If there is no one to enter data, you might be kept after school. If you’re not sure about the last time you logged in, log in NOW and see where you are. You can check your training date by looking below your name in the upper right corner of the screen.

Remember the CTE Best practices for TEDS access. We suggest at least two people in every school have full access to TEDS to help ensure the accurate and timely data entry. Having someone to double check your work is a good thing. As we enter the last month of the year, checking and double checking your data becomes even more important. Our automation scripts will process whatever data you provide. I know it doesn’t always seem like it, but working in TEDS is so easy... you know the rest.

We currently have virtual training sessions each month. The next training date is **May 26, 2021**. Additional dates will be posted on the [TEDS website](#) as they become available.

“Motherless CHILD”

- Eric Clapton -

How Clean Is Your Data?

Left to their own devices, most children become problematic to say the least. The data we use to keep up with our kids can be just as problematic. There is a rhyme and reason for all we do to keep our data clean. We can’t have data just “out there” unattended like a motherless child. Just like we take care of our own children, nieces, nephews and grandchildren by watching them and providing good advice and career guidance, we need to be attentive and watchful of our data. Our data cannot be left up to chance. Don’t treat your data like a motherless child. Make sure it is taken care of. Keep it clean. Keep it presentable. Automation will do the best with what it is given. Make sure you have done the following:

- ◆ When students are enrolled in pathways, the correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- ◆ When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.
- ◆ Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.

Be a good parent to your data. Be a good steward of the work. Make sure the data is accurate, so students and schools can be recognized for their hard-earned credit and status at the end of the year.

“Like A CHILD”

- Jars of Clay -

CTE Learn

Children are trusting. They believe just about anything they are told with little to no skepticism. They speak and think with understanding that is, at best, fluid. In the movie, “Avatar”, Neytiri tells Jake, “You have a strong heart. No fear. But stupid! Ignorant, like a child.”

Hopefully, we are not as bad as Jake. But to help us be knowledgeable, responsible adults in our chosen field, comprehensive professional development opportunities for Career and Technical Education (CTE) teachers and administrators are available through [CTE Learn](#), the Kentucky Association for Career and Technical Education (KACTE) Online Learning Center. Let’s stay ahead of the curve. While we may still like to have the occasional “play date” with our friends, we are no longer like a child.

“A Summer CHILD”

- Fourplay -

KACTE Summer Conference

“Summertime, summertime, sum sum summertime...”

You know you just sang that. It’s OK. We are getting closer to a new normal that allows us to be together and work beyond screens. One opportunity is the upcoming [KACTE State Conference](#). So, like a summer child, you may be looking to no more teachers, no more books, no more students’ dirty looks... but there is more to summer for us.

The 2021 CTE Summer Program is planned as a full, in-person professional development conference. Programming will be available for CTE administrators and teachers in all CTE pathways. The registration fee incorporates the traditional programming, amenities and special events familiar to previous CTE Summer Program attendees.

In addition to the full, in-person conference, this year’s conference will offer a limited virtual program, and a virtual-only program registration fee is available. Live streaming may be available for the Opening Session on July 21 and select programs will be available following their presentation. All virtual programming will be archived and made available following the conference.

Come and join us live or virtually for the 2021 CTE Summer Program. See you there!



“April CHILD”

- Joseph Paur (from Rigoletto) -

Upcoming Deadlines

“Dear April child, are you dreaming of June? Like a tender young flower awaiting summer’s bloom.”

Like the April child, we have much to look forward to. The journey is often less of a problem when we know what is coming. Like May follows April and leads into June, we can know with certainty what will be next. The Monthly Notes always give you a snapshot, but the [Secondary Schools Timeline](#) on the main [TEDS website](#) will give you the big picture.

June 15	<ul style="list-style-type: none">• TEDS End of Year Data entered in IC and imported to TEDS<ul style="list-style-type: none">* End of year data includes updating credits, student objectives, etc.DON'T WAIT TO UPDATE NEXT SCHOOL YEAR<ul style="list-style-type: none">** Best if completed BEFORE IC End of Year Script is run
July	<ul style="list-style-type: none">• Career Readiness data pulled for the Office of Assessment and Accountability (OAA)
August	<ul style="list-style-type: none">• Follow IC Timeline to begin entering 21-22 Student data on IC-TEDS tab
September 1	<ul style="list-style-type: none">• 20-21 TEDS Data locked• 21-22 Rollover begins

“Sweet CHILD O’ Mine”

- Guns N’ Roses -

Contact Us

If the Queen isn’t happy, no one is happy. Truer words have never been spoken. Within that truth is that the Queen, even when you are asking the same question for the umpteenth time, she is thinking, “Sweet child o’ mine” as she shakes her head. The she helps. We all have a “sweet child” somewhere in our midst and we all willingly help when help is needed. Know that while we may shake our heads, it is more often to loosen the bit of knowledge needed to help you out. Remember that none of us is perfect. But together, we can do perfect work. So, sweet child o’ mine, give us a call. We are here. Give us a call. We are here.

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Learn what precautions you can take with the coronavirus

Call the KY Department for Public Health’s COVID-19 hotline at (800) 722-5725 or visit its [COVID-19 webpage](#).

More information also is available on [KDE’s COVID-19 webpage](#).

