



# TEDS Monthly Notes

CTE Technical Education Database System

January 2021

## “ONE Hundred Children”

- Tom T. Hall -

*“One hundred children, brave boys and girls  
They come from nations all over the world  
One hundred children marching along.  
One hundred children singing their song*

*This is the song, I was singing one night  
While I was thinking of wrong and of right  
I thought of good things that still could be done  
The marchers now number one hundred and one...”*

Looking back on the challenges we faced in 2020, I realize that we will always face new obstacles. Some will be easy and others, not so much. At any rate, we, as educators, have made it our business to ensure that we, like [Tom T. Hall](#), continue counting. Our job is always to develop number one hundred and one. No matter the obstacles. No matter the challenges. We are CTE and this is what we do. Even when it goes unsaid, your work is appreciated. Let's move forward for our children. Happy New Year!

## “ONE Thing Leads To Another”

- The Fixx -

### EOP and TRACK Testing Update

At this time, accountability is still being required by United States Department of Education (USED). If updates become available that information will be shared. In Kentucky, due to the current status of COVID-19 across the state, statewide assessment dates have been changed and, as you know, one thing leads to another. With that said, the 2020-2021 CTE EOP Assessment testing window has been pushed back to **March 22 – April 30**. That also means the **CRITICAL DEADLINE** of identifying students as concentrators and having student test tickets generated has been moved to **March 1, 2021**.

**IMPORTANT NOTE:** During 2020-2021, **ONLY** seniors and early graduates will be eligible to sit for the CTE EOP Assessment. Assessment results will be released after the testing window closes.

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## **“I’m The Only ONE”**

- Melissa Etheridge -

### **TEDS Training**

TEDS training is required every two years and users are required to log in at least once every four months because it is still important that those entering the data understand how and what they are entering. It is also good for our TEDS users to not be able to say, “I’m the only one”. CTE Best practices for TEDS access suggests at least two people in every school have full access to TEDS to help ensure the accurate and timely data entry.

We have developed virtual training sessions that have been very successful. Maybe you haven’t logged in for a while and didn’t know your TEDS account was locked, and now you need to attend a training session. There is currently one date scheduled for **January 26, 2021**. Additional dates will be posted on the [TEDS website](#) as they become available. Don’t be the only one with missing data. If you have not already trained or if you need to, get signed up soon.

## **“ONE Piece at a Time”**

- Johnny Cash-

### **Adding New Pathways and Modification Requests for 2021-2022**

What’s the best way to eat a whale? (enter obligatory groan here) One piece at a time! Well, building your CTE program can be the same way. As you grow and find that there are other interests being driven by the data found in the Employer Connector Tool, you may want to add pathways to your program or even modify an existing pathway. There is a time and place for doing just that. The time is **February 1 – September 1**. The place is TEDS. Watch for the updated instructions for adding/removing/modifying pathways to be added to the TEDS Step-by-Step webpage once the window opens. Ha! One piece at a time!

## **“If It Ain’t ONE Thing”**

- Luther Vandross -

### **Test Ticket Reports**

As you know, we have moved the testing window for 2020-2021. This means a few other moving parts have to be adjusted as well. As many of us have said over these past ten months, if it ain’t one thing it’s another. As we make adjustments in TEDS to accommodate the changes in the testing process for this year, we have encountered a few potential bugs with the test ticket report. We ask that you be patient with us as we complete testing of updates. We promise that all will be corrected well before the March 1 deadline.

### **Learn what precautions you can take with the coronavirus**

Call the KY Department for Public Health’s COVID-19 hotline at (800) 722-5725 or visit its [COVID-19 webpage](#).

More information also is available on [KDE’s COVID-19 webpage](#).



## “ONE More Try”

- George Michael -

### How Clean Is Your Data?

Sometimes we tend to take things for granted and sometimes, they just slip our mind. In either case, this can be problematic. For automation to work and for you to not have to do lots of extra work, there cannot be one more try. Several schools did not complete enrollment data by the deadline and we had to submit a report stating that... “unfortunately some districts failed to meet the deadline”. This impacts data reporting, funding and other very public opportunities to show the value of CTE. So, since I have time, I am going to give it one more try. Here are your constant reminders:

- ◆ When students are enrolled in pathways, the correct credit hours must be posted. Then, they must be updated when anything about the student record changes.
- ◆ When a student earns an industry certification for their chosen pathway, it should be properly entered in TEDS the same school year it is earned.
- ◆ Once a student meets the definition of concentrator, that should be properly noted in IC and imported into TEDS when it happens. Do the same if that status changes back to exploring.

Don't wait until the last minute. Monitor and update your data regularly.

## “ONE Day Too Late”

- Skillet -

### Upcoming Deadlines

Have you ever gone to the store the day after the big sale ended? Yeah, not a great feeling being one day too late. One way to make sure it doesn't happen with TEDS is to make sure you always reads the Monthly Notes and then review the [Secondary Schools Timeline](#) on the main [TEDS website](#).

<b>March 1</b>	Deadline to Identify Students as Concentrators for EOP and TRACK Assessments
<b>March 31</b>	2nd Semester Enrollment Data completed in TEDS

## “ONE Hundred Ways”

- James Ingram -

### Contact Us

There are one hundred ways to approach what you may want to do in CTE. If you want to be sure your way will work, give Scott, Karla, Tanya or Claude a call. Often it is not a matter of, “You can't do that”, but more like, “You can't do that *like that*”. if you have questions, we are here when you need us.

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