



CTE Technical Education Database System Updates

October 2017



Each day we set expectations and create teachable moments for our students. We discuss time management and getting things done in a timely manner. But sometimes, we caught behind the concept of, “It doesn’t matter until it matters”. The problem is, what happens when we find out it matters *after* it mattered? If you have ever forgotten your child’s birthday or your own anniversary you understand. Our goal is to FIND time to set an example based on our expectations for and from our students. So this month, we are not trying to FIND excuses and explanations. We want to FIND the time to get it right!

FIND Our Way Home

(Trans Siberian Orchestra)

“Phase Out Process”

As published in prior communications, we are now in the process of phasing out some pathways. This allows each school time to adjust to new pathways if necessary. All phased out pathways have an asterisk (*) next to their name in TEDS.

Finance 52.0803.01 *	ASH
Flight and Aeronautics 49.0103.00	ASH
Finance 52.0803.01 *Phased Out	
Fundamentals of Teaching	ASH

We are now past the deadline to add new pathways for 2017-2018. You should have completed at least one import into TEDS by now. If not, you may run into problems since new students cannot be enrolled in pathways that are being phased out.

However, it’s not completely over. There is still time to find our way home before these pathways are completely gone. **We have extended the request to correct phased out pathways until October 20, 2017.** You will need to review the [2017-2018 Pathway Crosswalk and Phase-out Guidance](https://education.ky.gov/CTE/ctepa/Documents/17-18_Crosswalk-Phaseout.pdf) (https://education.ky.gov/CTE/ctepa/Documents/17-18_Crosswalk-Phaseout.pdf) to determine what is best for each student. Of course, it requires that you find the time to read this newsletter or the email that was sent out earlier.

In This Issue

<u>Pathway Phase Out Process</u>	<u>Training</u>	<u>Transition Year</u>
<u>Home School Reports</u>	<u>New Industry Certifications</u>	<u>Clean Data</u>
<u>Important Note</u>	<u>Important Dates</u>	<u>Contact Us</u>

FIND Somebody

(Hezekiah Walker)

“Training”

Training is still available. Are you the only one in your school or district that has access to TEDS? It's time to find somebody to help carry the load. New dates are posted to the TEDS website as they are scheduled. The next two are:

October 16, Frankfort

October 30, Frankfort

If your time is up and you get locked out, your account will remain locked until you attend a new users training session.

It's still early so there is time. Don't wait too long, though. Otherwise, when you need them, you won't be able to find somebody to help.



FINDers Keepers

(Marvin Winans)

“Home School Reports Deadline”

It's time for everyone to show how many students are engaged in CTE programs and for how long each day. If you are at an ATC or postsecondary institution, you have to run this report. It is report #16 in the Recommended Reports for Data Validation. Remember, you must have the superintendent agree that you have their students and have them sign off on the form. Timing and communication are key. The deadline to turn everything in to KDE is **November 1, 2017**. Don't wait until October 30 to run the report. If you do, you might be running around on Halloween night playing finders keepers with the superintendent. Remember: No data hostages!!

FINDing My Way

(Rush)

“Transition Year”

Senate Bill 1 and the new accountability model, passed by the legislature and Kentucky Board of Education respectively, brought with them many changes for CTE that have to be tracked in TEDS. I am not alone when I say, “I am finding my way”.

2017-2018 has been designated a “Transition Year”. That designation allows us the time to ensure the fidelity of the new changes. Along with our office of assessment, we are sorting everything out. We are at a point right now where “I don't know” may be a standard response. As soon as there are definitive answers, you will have them. Just remember that during this transition year, data will be reported based on the new accountability model, but it will not be counted for or against any school or district.

IMPORTANT NOTE

If you have requested the addition of the Teaching and Learning pathway for 2017-2018, you will need to select FUTURE EDUCATOR (13.1399.00) in Infinite Campus. Once you complete your import, it will show as the Teaching and Learning pathway in TEDS.

** At the end of the pilot phase, we will update the CIP code to match what is currently in Preview to Pathways.*



FIND Your Way

(Kem)

“New Industry Certifications”

The way to process industry certifications has changed. Beginning this year, every time an industry certification assessment is taken, it has to be documented in TEDS. Each record must include the date the assessment was taken and the pass/fail status.

Additionally, if the pathway requires more than one industry certification assessment, TEDS will track the pass/fail status of each individual assessment (e.g., MOS components) separately in TEDS. This is called a STACKED CERTIFICATE. All stacked certificates will be awarded automatically once TEDS has record of successful completion of all components (individual assessments) of the stack.

Detailed instructions can be found on the [TEDS Step-by-Step website](https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx) (<https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx>).



If I Can FIND A Clean Shirt

(Waylon Jennings and Willie Nelson)

“Clean Data and Why It Matters”

“What do you mean he’s not preparatory?”

“Well, the data says he is exploring, so...”

When it comes to data, it is important to ensure the cleanliness (fidelity) of the data we put into TEDS. Clean data in, clean data out. We have been working on updates in TEDS that depend on clean data. Clean, accurate data means your work gets easier.

For example, at the end of 2016-2017, we ran a statewide pilot on terminations. Early tests of the termination pilot process show that the biggest barrier we face is data that is not clean. The biggest problems involved inaccurate data input in Infinite campus for things like credit hours, student status and SSID.

If a schools’ data is not clean, many of the automatic processes will not work. What this means is, for those schools with inaccurate (not clean) data, they will have to continue doing some processes manually. We know you want to see the automations move forward so you can have more time to coach your students through their academic and career choices. Now, if I can find a clean shirt all would be perfect...

FIND Rest
(Francesca Battistelli)
“Important Dates”

Chicken with its head cut off... Herding cats... Too many fish to fry... You get the idea. We are ever busy, ever vigilant and ever busy (yes, I repeated that one on purpose). To help us stay at least a little bit on task and maybe even find rest, we maintain a handy dandy timeline. We don't want you to bite off more than you can chew, but you can find the timeline for the year on the TEDS website. Here's hoping you find rest.

October 1	Deadline for ALL new pathway requests for 2017-18
November 1	Signed Home High School Report for ATCs and Postsecondary Schools due to OCTE
	Locally Operated Centers need to have all fall data in TEDS
November 15	1 st Semester Enrollment Data completed in TEDS for all High Schools
December	Suggested Data Cleanup Month ensure students are correctly identified as exploring or preparatory
January 15, 2018	Deadline for Students to be marked Preparatory for KOSSA

FIND Me
(Wynton Marsalis)
“Questions? Contact Us”

Sometimes the answer may be hiding in plain sight. It is always best to use the resources provided on the CTE and TEDS websites. However, if you have that special question or a feeling a little lost and need to find an answer, we will be happy to point you in the right direction.



OCTE website http://education.ky.gov/Pages/default.aspx	Phone (502) 564-4286
Career Readiness Kiley Whitaker kiley.whitaker@education.ky.gov	Perkins Karla Tipton karla.tipton@education.ky.gov
Infinite Campus Tanya Fluke tanya.fluke@education.ky.gov	TEDS Claude Christian claudio.christian@education.ky.gov