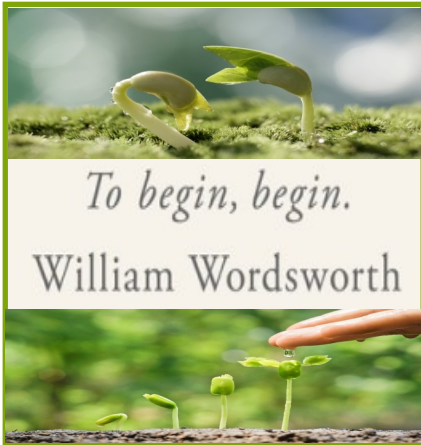


TEDS Monthly Notes

CTE Technical Education Database System Updates

September 2017



2017-2018 is here. We have survived the summer, the start of school and the rush of schedule changes. Now we are ready to begin a new school year. Wordsworth said it best: To begin, begin.

With that said, let's get this show on the road. We have been working diligently to make TEDS a more useful and less stressful experience for everyone. The result is a better experience, but that means changes. Don't fret the changes. The end result is worth it. Ready? Let's begin...

Just the **BEGINNING**

(Kurt Carr)
"Training"

Initial Fall Training ended on August 29. These dates were scheduled, announced in the Monthly Newsletter and posted on the TEDS website in June 2017. Additional dates will be posted to the TEDS website as they are scheduled. The next is September 20 in Frankfort.

Here are some important reminders:

- ⇒ EVERY USER (new and experienced) will have to complete a User ID Request Form prior to attending a training session to establish correct roles and verify need for access.
- ⇒ If your time is up and you get locked out, your account will remain locked until you attend a new users training session.

It's just the beginning of the school year, so you have time to get trained. However, don't rely on luck or the kindness of strangers where your students are concerned. Make it a point to begin the year well. Watch for new training opportunities coming soon.



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It Is Only **BEGINning**

(from the Prince of Egypt Soundtrack)

“Transition Year”

Senate Bill 1 and the new accountability model, passed by the legislature and Kentucky Board of Education respectively, brought with them many changes for CTE that have to be tracked in TEDS. We, along with our office of assessment, are working diligently to ensure the fidelity of the new processes. We are also addressing the changes that are required.

Never fear. It is only the beginning. 2017-2018 has been designated a “Transition Year”. This means that accountability will not begin until 2018-2019. For 2017-2018, data will be reported, but it will not be counted for or against any school or district.

New **BEGINnings**

(Tracy Chapman)

“TEDS in Unlocked”



We kept TEDS locked a little longer than usual to make sure everything runs smoothly. TEDS is now officially ready for 2017-2018. As we continue to work diligently to ensure the fidelity of our CTE data, we now unveil a better TEDS. These new features will save time and effort and increase accuracy.

Watch the [TEDS website](https://education.ky.gov/CTE/teds/Pages/default.aspx) (<https://education.ky.gov/CTE/teds/Pages/default.aspx>) and future emails for exciting details on the new changes in TEDS!

IMPORTANT NOTE

There is an issue with the pathway list in Infinite Campus. You currently cannot enroll students in the **Teaching and Learning** pathway (13.0101.00). We will notify you as soon as the issue is resolved.

Where You **BEGIN**

(Mandisa)

“Enrollment in Pathways: Who and When”

It’s time to get all your students enrolled in their pathways to start the year. This is where you begin. There is nothing to do in TEDS until this is done first. All requested CIP Code additions should be in TEDS.

Log in to TEDS and review your available Career Pathways. If a pathway is missing, follow the guidelines in the [Career Pathway Request document](https://education.ky.gov/CTE/ctepa/Documents/Career_Pathways_Guidance.pdf) (https://education.ky.gov/CTE/ctepa/Documents/Career_Pathways_Guidance.pdf) to have it added.

Be certain that you are using the correct codes when entering data in IC.

BEGINnings

(Chicago)

“New Industry Certifications Process”

The way to process industry certifications has changed. Beginning this year, ALL industry certification assessments have to be documented in TEDS; every time the assessment is taken, pass or fail. Each attempt must be recorded with the date taken and the pass/fail status.

Additionally, any pathway that requires more than one industry certification assessment will have to enter each individual assessment separately in TEDS. This is called a **STACKED CERTIFICATE**. All stacked certificates will be awarded automatically once TEDS has record of successful completion of all components (individual assessments) of the stack.

Detailed instructions can be found on the [TEDS Step-by-Step website](https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx) (<https://education.ky.gov/CTE/teds/Pages/TEDSStepbyStep.aspx>).

Let the Healing BEGIN

(Bishop Michael V. Kelsey)
"Pathway Phase Out Process"

As we prepare for other big changes in the ways changes and updates to pathways are handled, we have instituted a phase out process. This allows each school time to adjust to new pathways if necessary. All phased out pathways have an asterisk (*) next to their name in TEDS.

Finance 52.0803.01 *	ASH
Flight and Aeronautics	ASH
Finance 52.0803.01 *Phased Out	
Fundamentals of Teaching	ASH

We have had many questions about what is the best way to handle student enrollments in pathways that are being phased out. Here is our best answer:


Unfortunately, there is no "cut and dried" answer. To begin to determine what is best for each student, review the [2017-2018 Pathway Crosswalk and Phase-out Guidance](https://education.ky.gov/CTE/ctepa/Documents/17-18_Crosswalk-Phaseout.pdf) (https://education.ky.gov/CTE/ctepa/Documents/17-18_Crosswalk-Phaseout.pdf).

If you have questions about a specific phased out pathway, please contact your program consultant.

The information on these two slides may assist you in making your decisions...

Phasing out Pathways


- ▶ **New Career Pathways Project**
 - Framework to guide the delivery of career and technical education
 - How pathways are added, edited and/or removed
- ▶ Pathways that are being phased out are listed on the CTE website
- ▶ If the pathway is being phased out
 - No new students can be added to the old pathway
 - Review list to see what pathway options are provided
 - **ASK QUESTIONS.** Assume nothing



Phasing out Pathways

For current students there are two choices:

- ▶ **Keep them in old pathway**
(best option if prep and/or passed assessments)
 - ✓ Two years to get them to completion *(end of 2018-2019)*
 - ✓ Must follow Program of Studies as listed for 2016-2017
 - ✓ No new students may added
- ▶ **Transition to suggested new pathway options**
 - ✓ Bound by requirements of new pathway as of 2017-2018
 - ✓ Previously earned credits may be counted if part of new pathway



ENROLLMENT TRIVIA

"Should I enroll my students in a CTE pathway as soon as they take a class that counts for CTE?"

ANSWER:

YES. Any student enrolled in a CTE course should be enrolled in a CTE pathway.

UNLESS... the course is required for ALL students.

I'm **BEGIN**ning to See the Light

(Lenny Kravitz)

"Clean Data and Why It Matters"

Garbage in, garbage out. It's a very old saying, but very accurate. When it comes to data, the opposite is also true: Clean data in, clean data out. We have been working on updates in TEDS that depend on clean data. As long as we have it, your work gets easier. For example, at the end of 2016-2017, we ran a statewide pilot on terminations.

Early tests of the pilot process show that the biggest barrier we face is data that is not clean. Most problems involved data in Infinite Campus being inaccurate or inconsistent (not matching what is in TEDS) for things like credit hours, student status and SSID. The [TEDS vs IC](https://education.ky.gov/CTE/teds/Documents/TEDS-IC_CheatSheet.pdf) (Data Update Cheat Sheet) (https://education.ky.gov/CTE/teds/Documents/TEDS-IC_CheatSheet.pdf) is your friend...

If your schools' data is not clean, many of the new automated processes will not work. For those schools with inaccurate (not clean) data, this means you will have to continue with some manual processes. We know you want more time to coach your students through their academic and career choices. Our hope is that, as we begin entering data for 2017-2018, you can all say, "I'm beginning to see the light".



A New **BEGIN**ning

(New Birth Total Praise Choir)

"Why We Are Here"

Our kids are just like this tiny seed. They don't all know what it takes to get to the light. Some don't even have a frame of reference for "light". Our jobs, as their teachers, guides and mentors is to ensure that we show them that the struggle for the light is worth it. Moreover, we need to be absolutely sure that we are not the cause of the "dirt" or "darkness" they may experience on their way to their light (graduation and their future careers).

BEGIN the Beguine

(Cole Porter)

"Questions? Contact Us"

I'm sure many of you are asking, "What the heck is a beguine?" Those of you who already know have good memories. If you want to know, you can click [here](http://www.dictionary.com/browse/beguine) (<http://www.dictionary.com/browse/beguine>).

The point is, when you have questions, you have a place to turn. Here is how to begin.

OCTE website http://education.ky.gov/Pages/default.aspx	Phone (502) 564-4286
Career Readiness Kiley Whitaker kiley.whitaker@education.ky.gov	Perkins Karla Tipton karla.tipton@education.ky.gov
Infinite Campus Tanya Fluke tanya.fluke@education.ky.gov	TEDS Claude Christian claudio.christian@education.ky.gov