

## Perkins Basic Required Use of Funds

- (1) provide career exploration and career development activities through an organized, systematic framework and select **at least** one of the following that apply
  - (A) introductory courses/activities
  - (B) career and labor market information
  - (C) programs/activities related to development of student graduation/career plans
  - (D) career guidance/academic counselors
  - (E) comprehensive industry knowledge for students
  - (F) provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals, and select **at least** one of the following that apply
  
- (2) supporting academic and CTE instructional approaches
  - (A) ensuring use of labor market information for program guidance/advisement for students
  - (B) advancing knowledge, skills, and understanding of industry
  - (C) managing CTE programs
  - (D) improving student achievement/closing gaps in student participation/performance in CTE programs
  - (E) providing opportunities to advance knowledge, skills, and understanding in pedagogical practices
  - (F) training to provide appropriate accommodations for individuals/students with disabilities
  - (G) training to teach students with disabilities, a universal design for learning and support
  - (H) training to provide access to tools, technology, and knowledge for students and entrepreneurs
  
- (3) provide within career and technical education, the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.
  
- (4) provide support of integration of academic skills into career and technical education programs including **at least** one of the following that apply
  - (A) Secondary CTE participants meeting the challenging State academic standards
  - (B) Postsecondary CTE participants achieving academic skills
  
- (5) plan and carry out elements supporting the implementation of career and technical education programs and programs of study resulting in increasing student achievement, including **at least** one of the following that apply
  - (A) curriculum aligned with requirements for a program of study
  - (B) relationships among education, business and industry, and other community stakeholders, to facilitate the process of aligning programs of study with workforce skills
  - (C) expanding opportunities for CTE concentrators to participate in accelerated learning programs

- (D) equipment, technology, and instructional materials aligned with business and industry needs
  - (E) work-based learning opportunities, including simulated work environments
  - (F) industry-recognized certification examinations or other assessments leading toward a recognized postsecondary credential
  - (G) recruitment and retention of CTE faculty/staff/administration
  - (H) coordination with other education and workforce development programs and initiatives
  - (I) expanding opportunities for students to participate in distance CTE and blended-learning programs
  - (J) expanding opportunities for students to participate in competency-based education programs
  - (K) improving career guidance/academic counseling programs
  - (L) supporting employability skills into CTE programs through family and consumer science programs
  - (M) supporting programs/activities increasing access, student engagement, and success in science, technology, engineering, and mathematics fields for underrepresented students
  - (N) providing CTE programs for adults/out-of-school youth to complete secondary school education/upgrading technical skills
  - (O) supporting career and technical student organizations
  - (P) providing instructional content
  - (Q) supporting arts and design skills into CTE programs and programs of study
  - (R) partnering to improve training, development of public-private partnerships, systems development, capacity-building, and delivery of high-quality career and technical education
  - (S) supporting special populations in CTE for costs associated with fees, transportation, childcare, or mobility challenges
- (6) develop and implement evaluations of the activities carried out with funds including evaluations necessary to complete the comprehensive needs assessment