



Perkins V Size, Scope, & Quality FAQ

Frequently Asked Questions and Answers for Perkins V Size, Scope, and Quality

The areas of Size and Scope are the same for secondary and postsecondary Perkins recipients. The area of Quality has different requirements for secondary and postsecondary institutions.

Size: To identify size, the KDE definition is one (1) complete program of study in the program area offered in the school. If a school has more than one program area, then each area will need at least one (1) complete program of study. The program of study will be aligned to the academic needs and the multiple entry and exit points to allow for continuing education.

Q: What is a Program of Study?

Perkins V defines a program of study as and holds eligible recipients accountable for a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that –

- (A) incorporate challenging State academic standards;
- (B) addresses both academic and technical knowledge and skills, including employability skills;
- (C) is aligned with the needs of industries in the economy of the State, region, or local area;
- (D) progresses in specificity (beginning with all aspects of an industry or career cluster and leading to more occupation-specific instruction);
- (E) has multiple entry and exit points that incorporate credentialing; and
- (F) culminates in the attainment of a recognized postsecondary credential.

Q: What are the Program Areas?

Program Areas	
Agricultural Education	Family and Consumer Sciences
Business & Marketing	Health Science
Computer Science	JROTC/Law & Public Safety
Construction Technology	Manufacturing Technology
Education & Training	Media Arts
Engineering Technology	Transportation

Q: What is a Perkins State Approved Model Program of Study?

A Perkins State Approved Model Program of Study is a sequence of 4 secondary courses that have been aligned with the postsecondary courses and approved by OCTE and KCTCS or ECU.

Frequently Asked Questions and Answers – Perkins V Size, Scope, and Quality Continued

Q: What are the Perkins State Approved Model Programs of Study?

Perkins State Approved Model Programs of Study	
Accounting	Environmental Control System Technician
Aerospace Engineering	Flight and Aeronautics
Aircraft Maintenance Technician	Financial Services
Allied Health	Heavy Equipment Sciences
Architectural Technology	Industrial Electrician Assistant
Automation Engineering	Interdisciplinary Early Childhood Education
Automotive Service Technician	Law Enforcement Services
Bricklayer Assistant	Maintenance Mechanic
Civil Engineering	Mechanical Engineering
Computer Information Technology	Medical Administrative Assisting
Computerized Manufacturing and Machining	Pharmacy Technician
Construction Architectural Engineering	Plant Science Systems
Culinary Arts	Plumber Assistant
Diesel Engine/Electrician Technician	Pre-Nursing
Electrical/Electronics Engineering	Teaching and Learning
Emergency Medical Technician	Welder Entry Level
Engineering Design	

Q: What does a school do if they are not offering one of the Perkins State Approved Model Programs of Study? If a school is not offering a state approved program of study, the school must work with a postsecondary partner and develop a locally created pathway.

Q: What is a Locally Created Program of Study?

A locally created program of study is an alignment of courses that a student would follow from the 9th grade through postsecondary to achieve a postsecondary credential. The document outlines academic and technical courses, entry and exit points and is signed by both the secondary and postsecondary partner.

Q: Who are the partners for a Locally Created Program of Study?

Secondary schools may use a postsecondary institution that offers the pathway (public or private institutions may be partners.) Postsecondary institutions may use any secondary school or Area Technology Center that offers the pathway.

Frequently Asked Questions and Answers – Perkins V Size, Scope, and Quality Continued

Scope: The programs of study lead to industry-recognized certifications, articulated college credit and will link to dual credit opportunities for students and/or work-based learning. Dual credit may be in the academic or technical courses of the POS. Work-based learning shall include areas outlined in Kentucky's Work-Based Learning Manual.

Q: What must a school do to meet the standards for scope?

- A program of study must lead to an industry recognized certification; a certification, credential, associate degree, or baccalaureate degree.
- The program of study must offer articulated college credit (all End-of-Program Assessments offer articulated credits) or academic or technical dual credit or work-based learning opportunities.

Quality: Secondary programs of study shall meet the following indicators:

- Be of sufficient size, which offer a sequence of four or more earned technical credits;

Q: What courses count in the sequence of courses?

Any approved technical course for an approved pathway that can be taken by all students in the program. (Generally, co-op, internship, and/or a dual credit course which excludes students not seeking dual credit cannot count as the 4th course. To fulfill Perkins accessibility requirements for all students, a four-course sequence should be provided to ensure all students are able to complete the pathway.)

A Career Pathway Concentrator is defined as a student who has completed at least two courses in a single CTE Program of Study (Perkins V, Sec.3(12)). A Career Pathway Completer is defined as a student who has completed a minimum of four credits within a Kentucky Department of Education approved career pathway (705 KAR 4:041).

- Have a postsecondary connection through dual enrollment, dual credit, current agreement for a program of study or current local articulation agreement approved by the lead administrators of KDE and postsecondary institutions or leads to KDE-approved industry recognized certifications; (**See Scope.**)
- Have an active advisory panel;
 - Q: Who must be represented on the advisory committee?**
Advisory committees must have a student, parent, teacher, school administrator, and business and industry representative. Best practice would be to have at least 50% business and industry representation.
 - Q: How often does the advisory committee have to meet?**
Each program area must have an advisory committee that meets twice a year.
- Have a certified and appropriately endorsed teacher;
 - Q: Who can teach a CTE course?**
Anyone that is teaching a CTE course must have an appropriate endorsement from the Educational Professional Standards Board.
- Have a co-curricular career and technical student organization (CTSO) that provides students the opportunity to engage in leadership development activities (beginning in the 2021-22 academic year);
 - Q: Can we use the CTSO at the Area Technology Center?**
The CTSO must be in the same building as the program area. If the ATC is in the same building as the high school one CTSO may be used.

Frequently Asked Questions and Answers – Perkins V Size, Scope, and Quality Continued

Q: If we have one CTSO will that work for all the programs in the school?

Each program area must have the correctly aligned CTSO. [See Perkins CTSO Guidance Document.](#)

Q: What CTSO is used for JROTC?

JROTC students should be members of SKILLS USA and participate in leadership activities.

- Be supported by current labor market data;

Q: Where does a school/district or region get labor market data?

Labor market data can be referenced on the KYSTATS data system. See [Kentucky Center for Statistics.](#)

Quality: Postsecondary programs of study shall meet the following indicators:

- Lead to a postsecondary credential(s) that is industry recognized and supported by current labor market data and/or local needs assessment;

Q: What constitutes as a postsecondary credential?

Postsecondary credentials include industry certificate, industry recognized credential, associate degree, or a baccalaureate degree.

Q: Where does a school/district or region get labor market data?

Labor market data can be referenced on the KYSTATS data system. See [Kentucky Center for Statistics.](#)

- Include career pathway progressions from secondary to postsecondary to employment or transfer;

Q: What is a pathway progression?

A pathway progression is the same as a program of study. The definition of a program of study is:

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Frequently Asked Questions and Answers – Perkins V Size, Scope, and Quality Continued

- Have an active advisory panel.

Q: Who must be represented on the advisory committee?

Advisory committees must have a student, parent, teacher, school administrator, and business and industry representative. Best practice would be to have at least 50% business and industry representation.

Q: How often does the advisory committee have to meet?

Each program area must have an advisory committee that meets twice a year.

Please contact below with questions:

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