

The background is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A large white diagonal shape separates the background from the text on the right.

Introduction to GMAP Perkins Basic Local Application 2026-27

Data & ROI Branch Perkins Staff

Name	Title	Contact Information
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[KDE OCTE Perkins V Accountability Webpage](#)



Agenda

Resource Refresher
26-27 GMAP Overview
26-27 GMAP Live Demo



Kentucky Department of
EDUCATION

Important Perkins Links

Perkins Information

[KDE OCTE Perkins V Accountability Webpage](#)

[Kentucky Perkins V State Plan](#)

[Kentucky Perkins V Policy & Procedure Manual](#)

[KDE OCTE CTE Resources Webpage with Programs of Study Directories](#)

[KDE OCTE Perkins Basic Funds Quick Reference with Perkins Allowable/Unallowable Expenses](#)

[CLNA Guide](#)

[CLNA Tool Template](#)

[Size, Scope, Quality FAQ](#)

[OCTE CTSO Information](#)

2025-26 Remaining Key Dates

February	2/25	GMAP training for Secondary 10-11 AM ET GMAP training for PS 1:30-2:30 PM ET
	2/26	GMAP training for PS 10-11 AM ET GMAP training for Secondary 1:30-2:30 PM ET
March	3/1	26-27 Perkins basic application released in GMAP 75% of 25-26 Perkins funds and CTE Supplemental funds expended/encumbered
Spring		Spring CLNA Stakeholders meeting (CLNA Tool Template) Spring Program Advisory Committee meetings (Guidelines , Checklist , Sample Agenda , Meeting Minutes Template , Recommendations Template)
April	4/30	Due from Secondary & PS - Last day to amend the current year Perkins basic application On-site monitoring concludes
May	5/1	Due from Secondary & PS - New Perkins basic application
June	6/30	Due from Secondary & PS - All Perkins purchases in district possession

Ensuring Access

- Ensure your district WAAPOC updated district Open House Directory to include accurate information on CTE Primary Point of Contact, CTE Coordinator, and CTE TEDS Coordinator
- Ensure you have access to your district/ATC/PS Perkins local application for 26-27
- KDEGMAP@education.ky.gov for GMAP-specific help

Getting Started



- Log in to GMAP
- Check timer and save frequently
- Select correct fiscal year (2027)
- Scroll to “Perkins Secondary” Heading
- Click on “**Navigation Instructions**”
- **Screenshot tutorial** provided to help you remember each step in starting your application

Sections

Allen County (005) Public District FY 2027 - Perkins - Rev 0 LL Session Timeout: 58:38 (Hide Tip)

This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 6 2026 2:44PM.

[View KDF History Log](#)
[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print ■ Select Items
All		Print
[-] History Log		Print
History Log		Print
Create Comment		
[-] Allocations		Print
Allocations		Print
[-] Perkins Secondary		Print
Navigation Instructions		Print
New Hire		Print
Required Use of Funds		Print
Industry Certifications		Print
Budget Tag Reminders		Print
Budget		Print
Budget Overview		Print
Performance Matrix		Print
State Approved Programs of Study		Print
Kentucky Work-Based Learning Manual Assurances		Print
Advisory Committee		Print
Related Documents		Print

Getting Started

- To begin 26-27 application, log in to GMAP
- Check timer and save frequently
- Select correct fiscal year (2027)
- Click "Draft Started" to begin new application
- (Later in Year for Final Allocations and Carryforward) Click "Revision Started" for revision

Kentucky Department of Education
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Sections

- ▶ Allen County (005) Public District - FY 2027 - Perkins - Rev 0
- ▶ **This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 6 2026 2:44PM.**

Application Status: **Not Started**

Change Status To: **Draft Started**

[View KDE History Log](#)

[View Change Log](#)

LL Session Timeout: 59:46 (Hide Timer)

5 Main Sections

- History Log: Track application status
- Allocations: View tentative 26-27 amount
- Perkins Secondary: 12 subcategories
- District Funding Assurances
- Perkins Checklist

Sections

Allen County (005) Public District - FY 2027 - Perkins - Rev 0

Session Timeout: 59:05 (Hide Timer)

This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 6 2026 2:44PM.

Description (View Sections Only View All Pages)	Validation	Print Select Items
All		Print
History Log		Print
History Log		Print
Create Comment		
Allocations		Print
Allocations		Print
Perkins Secondary		Print
Navigation Instructions		Print
Narratives		Print
Required Use of Funds		Print
Industry Certifications		Print
Budget Tag Reminders		Print
Budget		Print
Budget Overview		Print
Performance Matrix		Print
State Approved Programs of Study		Print
Kentucky Work-Based Learning Manual Assurances		Print
Advisory Committee		Print
Related Documents		Print
District Funding Assurances		Print
Assurances		Print
Perkins Checklist		Print
Perkins Checklist		Print
All		Print

12 Perkins Secondary Subsections - Narratives

- 17 Questions from Perkins V
- Can copy items from previous year to new year
- If adding new information, use different color font to distinguish from copied information from previous year

12 Secondary Subsections – Required Use of Funds

- 6 required uses of Perkins basic funds
- All required uses must be documented, even if district opts not to use Perkins funds to meet the requirements
- If not using Perkins funds to meet 1 of the 6 requirements, must identify funding source used and activities planned to meet the requirement(s)

***Requirement 1**

I AM using Perkins funds to meet Requirement 1.

I AM NOT using Perkins funding to meet Requirement 1.

* If not using funds to meet one or more of Requirement 1, please identify the funding source used and the activities planned to meet the requirements.
Districts in the consortium will use general fund or CTE Grant to fund these activities

***Requirement 2**

I AM using Perkins funds to meet Requirement 2

2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals, and select at least one of the following that apply:

<input checked="" type="checkbox"/> (A) supporting academic and CTE instructional approaches	<input checked="" type="checkbox"/> (F) providing opportunities to advance knowledge, skills, and understanding in pedagogical practices
<input type="checkbox"/> (B) ensuring use of labor market information for program guidance/advisement for students	<input checked="" type="checkbox"/> (G) training to provide appropriate accommodations for individuals/students with disabilities
<input checked="" type="checkbox"/> (C) advancing knowledge, skills, and understanding of industry	<input type="checkbox"/> (H) training to teach students with disabilities, a universal design for learning and support
<input type="checkbox"/> (D) managing CTE programs	<input checked="" type="checkbox"/> (I) training to provide access to tools, technology, and knowledge for students and entrepreneurs
<input checked="" type="checkbox"/> (E) improving student achievement/closing gaps in student participation/performance in CTE programs	

* Describe the implementation.
Teachers are attending conferences, local and statewide meetings in specific pathway training.

How does it link to the needs assessment?
* (I)(5) process of improving recruitment, retention, and training of CTE teachers, admin., etc. ▼

I AM NOT using Perkins funds to meet Requirement 2.



12 Perkins Secondary Subsections – Industry Certifications Validation

Industry Certifications

Please select from the most current list of valid industry certifications found by following this link: [Career and Technical Education Resources - Kentucky Department of Education](#). [Career and Technical Education Resources - Kentucky Department of Education](#)

* As the program coordinator for Perkins, I certify that only current valid industry certifications approved for each CIP code according to the Valid Industry Certification document will be paid for using Perkins funding and that certification purchases will only be used for students who have achieved concentrator status.

12 Perkins Secondary Subsections - Budget Tag Reminders



GMAP FUNDING APPLICATION – PERKINS BUDGET TAGS

In the next Section, you'll be asked to complete your Budget.
Please keep the following in mind when selecting Program Area Tags:

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Create Budget Detail GA Session Timeout: 55:46 (Hide Timer)

Budget Detail	Narrative Description
<p>Category: Technical Skill Assessment and Industry Certification</p> <p>Object Code: ATC - ATC Schools</p> <p>Needs Assessment Alignment: Select Tag</p> <p>Program Area: Select Tag</p> <p>District / School: Select Tag</p> <p>Quantity:</p> <p>Cost:</p> <p>Budget Detail Total:</p> <ul style="list-style-type: none">AgricultureBusiness and MarketingComputer ScienceConstructionEducationEngineering TechnologyFamily and Consumer ScienceHealth ScienceLaw and Public SafetyManufacturingMedia ArtsTransportationMultiple	<p>Total for all other Budget Details: \$0.00</p> <p>Total for all Budget Details: \$0.00</p> <p>Adjusted Allocation: \$0.00</p> <p>Remaining: \$0.00</p>

The Program Area Tag "Multiple" is only valid for the following Budget Categories:

- Professional Development
- Administration
- Salaries and Fringes
- Support Services

DO NOT select the Program Area Tag "Multiple" for the following Budget Categories:

- Technical Skill Assessment and Industry Certifications
- Equipment
- Curriculum / Software
- Instructional Materials
- Maintenance of Program

Create Cancel

12 Perkins Secondary Subsections – Budget Tag Reminders



GMAP FUNDING APPLICATION – PERKINS BUDGET TAGS

Please keep the following additional information in mind when entering Technical Skill Assessment and Industry Certifications Budget Details:

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Create Budget Detail GA Session Timeout: 59:39 (Hide Timer)

Budget Detail	Narrative Description
<p>Category: Technical Skill Assessment and Industry Certification</p> <p>Object Code: ATC - ATC Schools</p> <p>Needs Assessment Alignment: Select Tag</p> <p>Program Area: Select Tag</p> <p>District / School: Manufacturing</p> <p>Quantity: Media Arts</p> <p>Cost: Transportation</p> <p>Budget Detail Total: Multiple</p> <ul style="list-style-type: none">Valid Industry Certification - AgricultureValid Industry Certification - Business and MarketingValid Industry Certification - Computer ScienceValid Industry Certification - ConstructionValid Industry Certification - EducationValid Industry Certification - Engineering TechnologyValid Industry Certification - Family and Consumer ScienceValid Industry Certification - Health ScienceValid Industry Certification - Law and Public SafetyValid Industry Certification - ManufacturingValid Industry Certification - Media ArtsValid Industry Certification - Transportation	<p>For all other Budget Details: \$0.00</p> <p>Total for all Budget Details: \$0.00</p> <p>Adjusted Allocation: \$0.00</p> <p>Remaining: \$0.00</p>

When Budgeting under the Category "Technical Skill Assessment and Industry Certification," you MUST select one of the "Valid Industry Certification" Program Area Tags.

When Budgeting under the Category "Technical Skill Assessment and Industry Certification," Narrative Description is NOT required.

12 Perkins Secondary Subsections - Budget

- Use correct object codes (MUNIS for districts)
- Tag items to CLNA and program area
- Categories: Curriculum, Certifications, PD, Materials, Salary, Support, Equipment, Maintenance
- Ensure \$0 balance before submission

12 Perkins Secondary Subsections - Budget

- 5% admin is for other Perkins duties as assigned (Ex - TEDS or Perkins Coordinator during regular hours.) This would be coded 0110 in MUNIS. Correct code needs to be included in GMAP.
- 5% admin can be used for auditing with MUNIS code 0342.
- 5% admin can be used for postage with MUNIS code 0531.
- Stipend is separate from 5% admin for duties done outside of district contract days/duties. This would be coded 0113 in MUNIS and code needs to be included in GMAP.

12 Perkins Secondary Subsections - Budget

ADMIN

- 5% admin is for other Perkins duties as assigned (Ex - TEDS or Perkins Coordinator **inside** regular hours.)
- Admin is coded 0110 in MUNIS. Correct code needs to be included in GMAP.
- 5% admin can be used for auditing with MUNIS code 0342.
- 5% admin can be used for postage with MUNIS code 0531.

STIPEND

- Stipend is separate from 5% admin for duties done **outside** of district contract days/duties.
- Stipend is coded 0113 in MUNIS and code needs to be included in GMAP.



12 Perkins Secondary Subsections - Performance Matrix

- **24-25 Performance Data/Year 1 of new Perkins Performance Model**, same as data posted in CLNA Data Tool, last complete year of performance
- **Academic Attainment Indicators 2S1, 2S2, 2S3 will be updated after 3/16/26 proficient+ KSA instead of ACT benchmark**
- Auto-populated with current goals
- Describe activities for met/unmet goals
- Address initiatives for special populations

12 Perkins Secondary Subsections – Perkins Performance Matrix



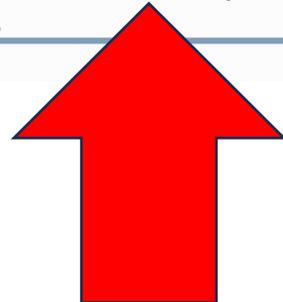
Performance Matrix
Allen County (005) Public District - FY 2027 - Perkins - Rev 0 - Perkins Secondary
This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 6 2026 2:44PM.

Go To ▶

1. Performance Indicators

	2024-25 Performance Level	Met/Not Met	Actions taken that enabled the district to meet the goal or an improvement plan to help meet the goal.
151: Graduation Rate			
State Performance Level	98.77%		
Actual Performance Level			

*** 2. Please review data in CLNA, if any race/ethnicity or special population group did not meet any of the performance indicators, please identify an improvement plan that the district will undertake to work with specific groups. NOTE: APPLICANTS MUST REFERENCE THE CLNA DATA, NOT THE PERFORMANCE DATA LISTED ABOVE IN #1, OR APPLICATION WILL BE SENT BACK FOR FURTHER REVISION. CLNA DATA IS TYPICALLY FOUND IN "RELATED DOCUMENTS" SECTION.**



12 Perkins Secondary Subsections – Perkins Performance Matrix

Indicators	Baseline Level	Performance Levels			
		FY 2024	FY 2025	FY 2026	FY 2027
Secondary Indicators					
1S1: Four-Year Graduation Rate	98.76%	98.77%	98.80%	98.85%	98.90%
1S2: Extended Graduation Rate					
2S1: Academic Proficiency in Reading Language Arts	43.33%	43.34%	43.75%	44.25%	44.75%
2S2: Academic Proficiency in Mathematics	30.64%	30.65%	31.00%	31.50%	32.00%
2S3: Academic Proficiency in Science	22.66%	22.67%	23.00%	23.50%	24.00%
3S1: Post-Program Placement	86.74%	86.75%	87.00%	87.25%	87.50%
4S1: Non-traditional Program Concentration	23.67%	23.68%	23.80%	23.90%	24.00%
5S1: Program Quality – Attained Recognized Postsecondary Credential	59.34%	59.35%	60.00%	61.00%	62.00%

12 Perkins Secondary Subsections - Programs of Study

- State-Approved: Follow exact course sequence, confirm postsecondary partner
- Locally Developed: Use Perkins POS Application, get approval, upload document
- Review and update pathways annually



12 Perkins Secondary Subsections - Programs of Study

State Approved Programs of Study

Allen County (005) Public District - FY 2027 - Perkins - Rev 0 - Perkins Secondary

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The district will use a locally developed program of study that has been approved by the state.

Program of Study	Approved By (name KDE approver)	Date	High School	CTSO Affiliation
*	*	*	*	

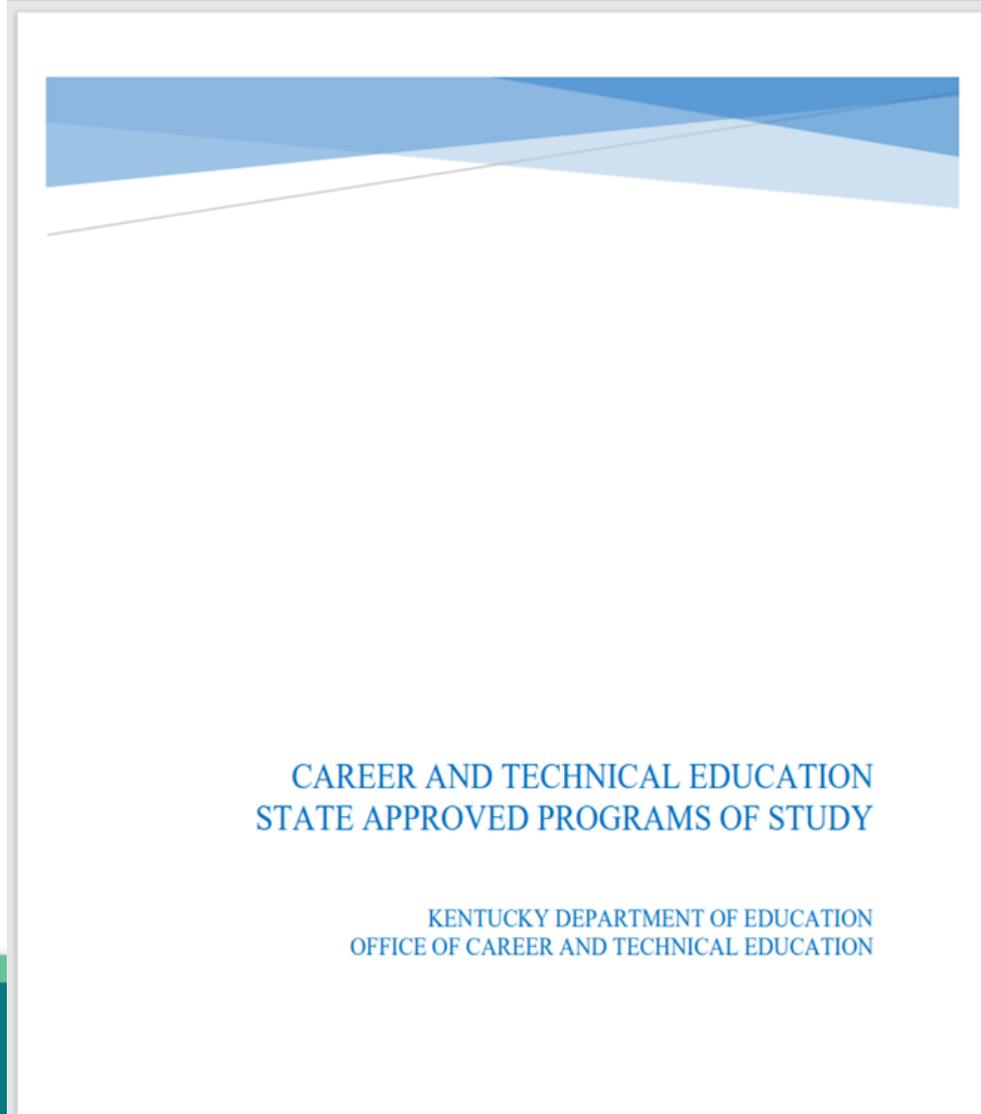
Upload a form for EACH approved locally developed program of study listed above. - The number of forms must match the number of programs of study.

Documents

Type	Document Template	Document/Link
Approved Program of Study	Program of Study Template	

POS Key Terms and Processes Through 2025-26

KDE OCTE Perkins



POS Key Terms and Processes Through 2025-26

KDE OCTE Perkins

* Programs of Study Options - must select at least one checkbox. Both may be selected if needed.

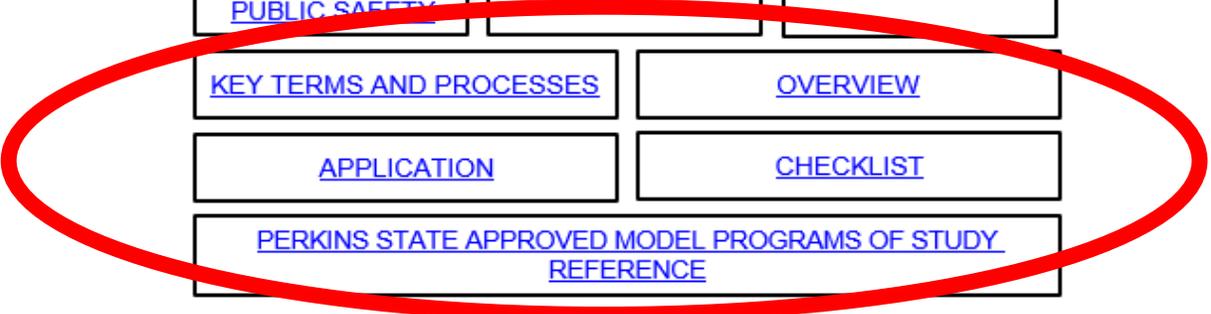
The district will use state approved program(s) of study listed below in the drop-down box.

Programs of Study	Postsecondary Partner	High School	CTSO Affiliation
* <input type="text" value=""/>			

**Updated POS
Application
Process Outlined in
2026-2027
Kentucky
Programs of Study
Directory**

Quick Navigation Page

 ADVANCED MANUFACTURING	 AGRICULTURAL EDUCATION	 BUSINESS AND MARKETING
 COMPUTER SCIENCE	 CONSTRUCTION TECHNOLOGY	 EDUCATION AND TRAINING
 ENGINEERING TECHNOLOGY	 FAMILY AND CONSUMER SCIENCES	 HEALTHCARE
 JROTC / LAW AND PUBLIC SAFETY	 MEDIA ARTS	 TRANSPORTATION
KEY TERMS AND PROCESSES	OVERVIEW	
APPLICATION	CHECKLIST	
PERKINS STATE APPROVED MODEL PROGRAMS OF STUDY REFERENCE		



Perkins POS Update Project

SY/State FY	Timeline	POS Update Tiers	#
2025-26 - Tier 1 - ATCs			
25-26	Sept-Dec 25	All ATCs	50
2025-26 - Tier 2 - Alpha Order Districts			
25-26	Dec 25 – Mar 26	A, B, C, D	44
2026-27 - Tier 3 - Alpha Order Districts			
26-27	July – Oct 26	E, F, G, H, I, J, K	37
26-27	Nov 26 – Mar 27	L, M, N, O	38
2027-28 - Tier 4 - Alpha Order Districts			
27-28(Last Yr of Current State Plan)	July – Oct 27	P, Q, R, S, T, U, V, W, X, Y, Z	35
27-28(Last Yr of Current State Plan)	Nov 27 – Mar 28	Any remaining districts who did not complete POS update in assigned tier/timeline	
			204

12 Perkins Secondary Subsections – Validations - WBL Manual Assurances

Kentucky Work-Based Learning Manual Assurances

Adair County (001) Public District - FY 2027 - Perkins - Rev 0 - Perkins Secondary



Session Timeout: 59:10 [\(Hide Timer\)](#)

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* As the Program Coordinator for the Perkins Secondary Program I have read and agreed to the following:

[Kentucky Work-Based Learning Manual](#)

The Kentucky Work-Based Learning Manual contains important information, policy guidance, and implementation strategies associated with the various types of Career and Technical Education work-based learning experiences for secondary students. While the Manual has existed for many years, I acknowledge that this newly-revised resource has since been incorporated by reference into state regulation 705 KAR 4:041.

Since the information, policies, and guidelines described herein are subject to change at any time, I acknowledge that revisions to the Manual may occur. All such changes will generally be communicated through official notices, and I understand that revised information may supersede, modify, or eliminate existing policies.

I have had an opportunity to read the Manual online or in written form and accept the terms of the Manual. I assure that all school and/or district staff who are responsible for the implementation and supervision of such work-based learning programs shall be notified of this resource and its corresponding regulation. I also acknowledge that it is my responsibility to ensure compliance with the laws, policies, and practices contained within this Manual, and any revisions made to it.



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12 Perkins Secondary Subsections – Validations - Advisory Committee

Advisory Committee

Adair County (001) Public District - FY 2027 - Perkins - Rev 0 - Perkins Secondary



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Monitoring Instruments

* **As the Program Coordinator for the Perkins Secondary/Postsecondary Program I certify that all program areas have an active advisory committee. Each program area must follow the criteria below.**

- Has representatives of students, parents, teachers, administrators, and business and industry on each advisory committee.
- The committees meet twice a year.
- Keep minutes and sign-in sheets for each advisory meeting.
- Will have the documentation available for monitoring.

If the criteria are not met, Perkins funds can be withdrawn from the district.

[Perkins V Accountability - Kentucky Department of Education](#)



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12 Perkins Secondary Subsections – Related Documents

- 25-26 CLNA Report
- 25-26 CLNA Minutes
- Make sure student names are redacted in both
- Locally developed/Perkins Programs of Studies Approved Applications – 1 per program area per school

Related Documents LL Session Timeout: 56:33 (Hide Timer)

Adair County (001) Public District - FY 2027 - Perkins - Rev 0 - Perkins Secondary

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Required Documents		
Type	Document Template	Document/Link
Perkins Needs Assessment (Upload at least 1 document(s))	N/A	
Needs Assessment Meeting Minutes (Upload at least 1 document(s))	N/A	

Optional Documents		
Type	Document Template	Document/Link
Other Perkins documentation	N/A	
Approved Program of Study	 Program of Study Template	

12 Perkins Secondary Subsections – Assurances

Assurances

Adair County (001) Public District - FY 2027 - Perkins - Rev 0 - District Funding Assurances



Session Timeout: 58:40 [\(Hide Time\)](#)

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* I do hereby certify that the assurances identified below will be complied with and programs, services, and activities approved will be conducted in accordance with the Federal Acts, the Regulations, and the State Plan for Career and Technical Education.

I further agree that funds will be used as stipulated in the application.

I further certify to the best of my knowledge and belief that: (a) no Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee or any agency, a Member of Congress, an officer or employee of a Member of Congress in connection with making of any Federal grant, the entering of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement; (b) if any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the Federal grant, the undersigned shall complete and submit Stand Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure; (c) the undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

Assurances

- (a) the eligible recipient will comply with the requirements of this Act and the provisions of the State plan, including the provision of a financial audit of funds received under this Act, which may be included as part of an audit of other Federal or State programs;
- (b) none of the funds expended under this Act will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the acquiring entity or the employees of the acquiring entity, or any affiliate of such an organization;
- (c) the eligible recipient will use the funds to promote preparation for high-skill, high-wage, or in-demand industry sectors or occupations and non-traditional fields, as identified by the eligible agency;
- (d) the eligible recipient will use the funds provided under this Act to implement career and technical education programs and programs of study for individuals in State correctional institutions, including juvenile justice facilities; and



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12 Perkins Secondary Subsections – Perkins Checklist

- If application is returned after initial submission, Perkins Checklist is where applicants will find necessary revisions
- Reviewers add brief comments to guide applicant revision

Perkins Checklist LL Session Timeout: 5

Adair County (001) Public District - FY 2027 - Perkins - Rev 0 - Perkins Checklist

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Checklist Description <small>(Collapse All Expand All)</small>	
<input type="checkbox"/> 1. Perkins Secondary Budget	Not Reviewed ▼
1.01 Clearly and fully identify each budget item.	
1.02 Budget items must be allowable and reasonable.	
1.03 If the software or instructional materials are to be purchased, indicate how they will help increase student learning and how they will help make the program better than it is now. Funds requested for support services for special populations should specifically identify the service to be provided such as "purchase two large screen monitors for two sight-impaired students." Funds may not be used for remediation or developmental studies; the funds must be used to facilitate student learning.	
<input type="checkbox"/> 2. Narrative	Not Reviewed ▼
2.01 Narratives are specific and fully supply all necessary information.	
<input type="checkbox"/> 3. Performance Matrix	Not Reviewed ▼
3.01 Explanations for Met items clearly identify strategies for success	
3.02 Explanations for Not Met items clearly explain strategies for improvement	
<input type="checkbox"/> 4. Programs of Study (Career Pathway)	Not Reviewed ▼
4.01 All pathways are accurately documented and acceptable.	
4.02 All programs of studies are listed.	
4.03 In order to receive Perkins funding, a school must have at least one career pathway in place until all programs offered in your district/ATC has at least one pathway on file.	
<input type="checkbox"/> 5. Required Use of Funds	Not Reviewed ▼
5.01 Explanations are clear and fully developed.	
<input type="checkbox"/> 6. Related Documents	Not Reviewed ▼
6.01 All necessary documents are loaded.	

Final Submission

- Ensure \$0 balance and all documents uploaded
- Click "Draft Complete" and resolve validation errors for new application
- Click "Revision Complete" and resolve validation errors for revision after final allocations and carryforward are applied
- Submit through Finance Officer and Superintendent

Additional Helpful GMAP Tips

- Consult with Finance Officer re: preferred MUNIS codes
- Keep narratives succinct and concise
- Be clear about what your district wishes to purchase and how it will be used to open access to or innovate CTE instruction
- Only 1 POS per program area per school
- If requesting to purchasing PTLW or TpT, do not provide itemized breakdown

Live GMAP Demo