

The background is a composite image. The top left shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Desks and chairs are arranged in rows.

# Introduction to GMAP Perkins Basic Local Application 2026-27

# Housekeeping

- Recording access automatic if you accepted the meeting invitation
- Slide PDF and GMAP Quick Start Guide will be posted to Perkins V Accountability Webpage

# Data & ROI Branch Perkins Staff

Name	Title	Contact Information
Mary Lou DeHarte	Perkins Consultant (Secondary Emphasis)	<a href="mailto:Mary.Deharte@education.ky.gov">Mary.Deharte@education.ky.gov</a> 502-564-4286 Ext. 4235
Crystal Whitaker	Perkins Consultant (Postsecondary Emphasis)	<a href="mailto:Crystal.Whitaker@education.ky.gov">Crystal.Whitaker@education.ky.gov</a> 502-797-4286 Ext. 4254
Lori Looney	Branch Manager	<a href="mailto:Lori.Looney@education.ky.gov">Lori.Looney@education.ky.gov</a> 502-564-4286 Ext 4212

[KDE OCTE Perkins V Accountability Webpage](#)



# *Agenda*

**Resource Refresher**  
**26-27 GMAP Overview**  
**26-27 GMAP Live Demo**



Kentucky Department of  
**EDUCATION**

# Important Perkins Links

## Perkins Information

[KDE OCTE Perkins V Accountability Webpage](#)

[Kentucky Perkins V State Plan](#)

[Kentucky Perkins V Policy & Procedure Manual](#)

[KDE OCTE CTE Resources Webpage with Programs of Study Directories](#)

[KDE OCTE Perkins Basic Funds Quick Reference with Perkins Allowable/Unallowable Expenses](#)

[CLNA Guide](#)

[CLNA Tool Template](#)

[Size, Scope, Quality FAQ](#)

[OCTE CTSO Information](#)

# 2025-26 Remaining Key Dates

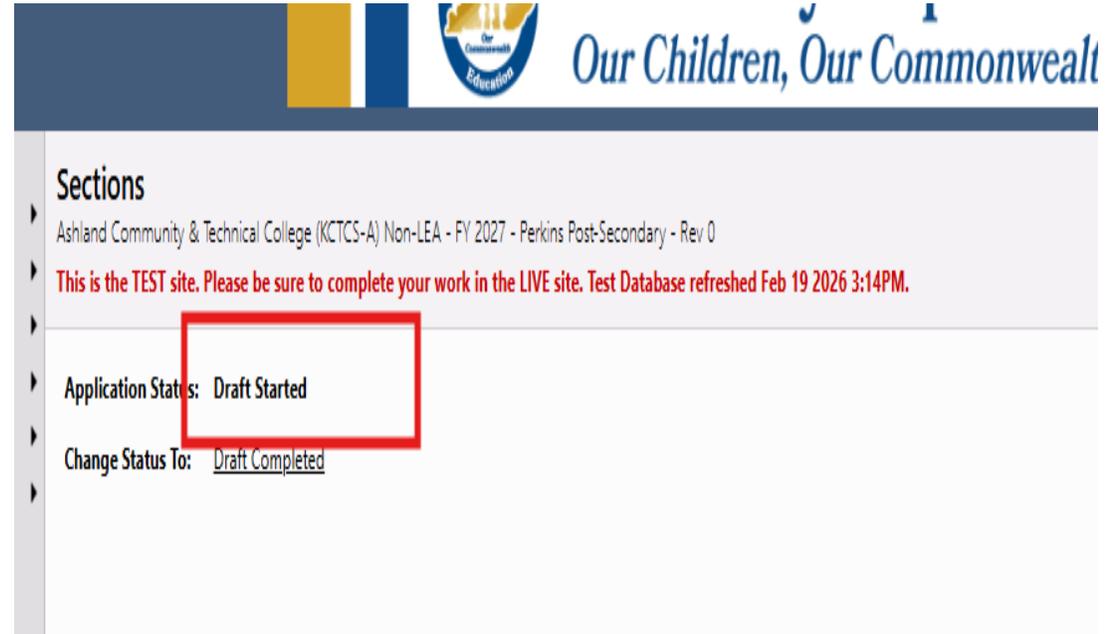
<b>February</b>	2/25	GMAP training for Secondary 10-11 AM ET GMAP training for PS 1:30-2:30 PM ET
	2/26	GMAP training for PS 10-11 AM ET GMAP training for Secondary 1:30-2:30 PM ET
<b>March</b>	3/1	26-27 Perkins basic application released in GMAP 75% of 25-26 Perkins funds and CTE Supplemental funds expended/encumbered
<b>Spring</b>		Spring CLNA Stakeholders meeting ( <a href="#">CLNA Tool Template</a> )
		Spring Program Advisory Committee meetings ( <a href="#">Guidelines</a> , <a href="#">Checklist</a> , <a href="#">Sample Agenda</a> , <a href="#">Meeting Minutes Template</a> , <a href="#">Recommendations Template</a> )
<b>April</b>	4/30	Due from Secondary & PS - Last day to amend the current year Perkins basic application On-site monitoring concludes
<b>May</b>	5/1	Due from Secondary & PS - New Perkins basic application
<b>June</b>	6/30	Due from Secondary & PS - All Perkins purchases in district possession

# Ensuring Access

- Ensure you have access to your district/ATC/PS Perkins local application for 26-27
- [KDEGMAP@education.ky.gov](mailto:KDEGMAP@education.ky.gov) for GMAP-specific help

# Getting Started

- To begin 26-27 application, log in to GMAP
- Check timer and save frequently
- Select correct fiscal year (2027)
- Click "Draft Started" to begin new application
- (Later in Year for Final Allocations and Carryforward) Click "Revision Started" for revision



The screenshot shows the top navigation bar with the Kentucky Department of Education logo and the slogan "Our Children, Our Commonwealth". Below the navigation bar, the "Sections" list includes "Ashland Community & Technical College (KCTCS-A) Non-LEA - FY 2027 - Perkins Post-Secondary - Rev 0". A red warning message states: "This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 19 2026 3:14PM." The "Application Status" is "Draft Started", which is highlighted with a red rectangular box. Below it, the "Change Status To" dropdown menu is set to "Draft Completed".

# 5 Main PS Sections

- History Log: Track application status
- Allocations: View tentative 26-27 amount
- Perkins PS
- District Funding Assurances
- Perkins Checklist

**Sections**  
Ashland Community & Technical College (KCTCS-A) Non-LE  
**This is the TEST site. Please be sure to complete your**

**Application Status:** Draft Started  
**Change Status To:** [Draft Completed](#)

**Description** ( [View Sections Only](#) [View All Pages](#) )

	<b>All</b>
<input type="checkbox"/>	<b>History Log</b>
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
<input type="checkbox"/>	<b>Allocations</b>
	<a href="#">Allocations</a>
<input type="checkbox"/>	<b>Perkins Post-Secondary</b>
	<a href="#">Narratives</a>
	<a href="#">Required Use of Funds</a>
	<a href="#">Budget Tag Reminders</a>
	<a href="#">Budget</a>
	<a href="#">Budget Overview</a>
	<a href="#">Performance Matrix</a>
	<a href="#">State Approved Programs of Study</a>
	<a href="#">Advisory Committee</a>
	<a href="#">Related Documents</a>
<input type="checkbox"/>	<b>District Funding Assurances</b>
	<a href="#">Assurances</a>
<input type="checkbox"/>	<b>Perkins Post-Secondary Checklist</b>
	<a href="#">Perkins Post-Secondary Checklist</a>
	<b>All</b>

# 9 Perkins PS Subsections - Narratives

- 17 Questions from Perkins V
- Can copy items from previous year to new year
- If adding new information, use different color font to distinguish from copied information from previous year

# 9 Perkins PS Subsections – Required Use of Funds

- 6 required uses of Perkins basic funds
- All required uses must be documented, even if college opts not to use Perkins funds to meet the requirements
- If not using Perkins funds to meet 1 of the 6 requirements, must identify funding source used and activities planned to meet the requirement(s)

**\*Requirement 1**

I AM using Perkins funds to meet Requirement 1.

I AM NOT using Perkins funding to meet Requirement 1.

\* If not using funds to meet one or more of Requirement 1, please identify the funding source used and the activities planned to meet the requirements.  
Districts in the consortium will use general fund or CTE Grant to fund these activities

**\*Requirement 2**

I AM using Perkins funds to meet Requirement 2

2. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals, and select at least one of the following that apply:

<input checked="" type="checkbox"/> (A) supporting academic and CTE instructional approaches	<input checked="" type="checkbox"/> (F) providing opportunities to advance knowledge, skills, and understanding in pedagogical practices
<input type="checkbox"/> (B) ensuring use of labor market information for program guidance/advisement for students	<input checked="" type="checkbox"/> (G) training to provide appropriate accommodations for individuals/students with disabilities
<input checked="" type="checkbox"/> (C) advancing knowledge, skills, and understanding of industry	<input type="checkbox"/> (H) training to teach students with disabilities, a universal design for learning and support
<input type="checkbox"/> (D) managing CTE programs	<input checked="" type="checkbox"/> (I) training to provide access to tools, technology, and knowledge for students and entrepreneurs
<input checked="" type="checkbox"/> (E) improving student achievement/closing gaps in student participation/performance in CTE programs	

\* Describe the implementation.  
Teachers are attending conferences, local and statewide meetings in specific pathway training.

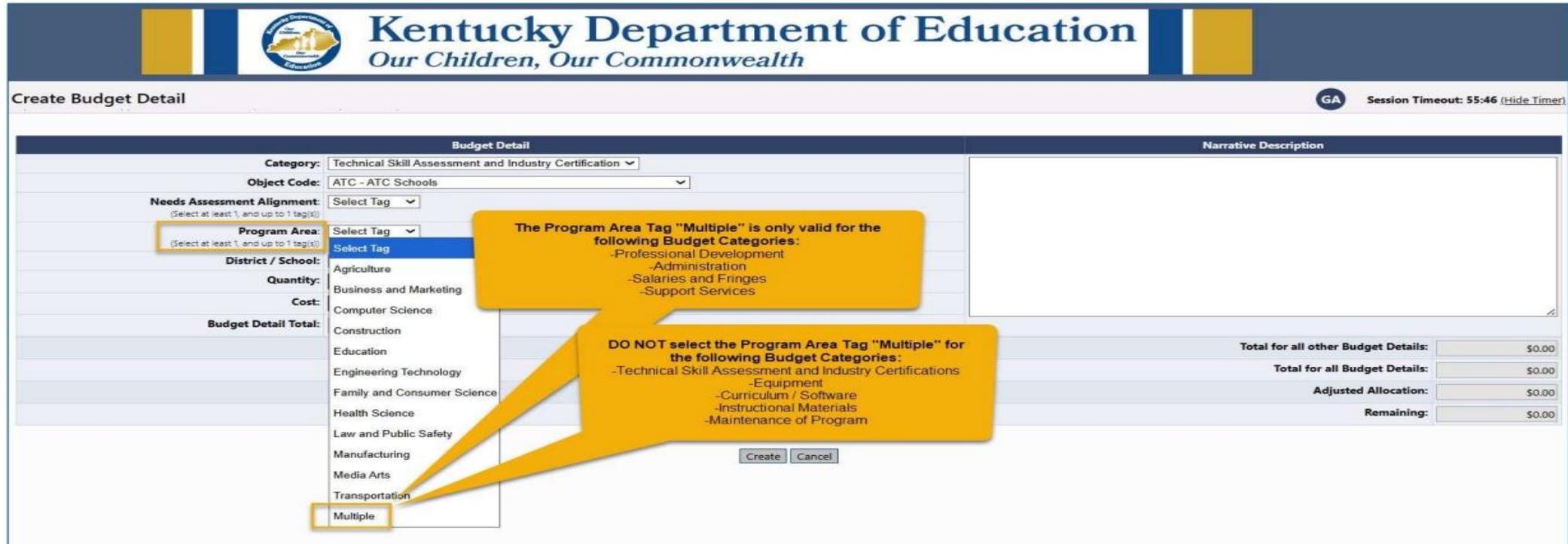
How does it link to the needs assessment?  
\* (I)(5) process of improving recruitment, retention, and training of CTE teachers, admin., etc. ▼

I AM NOT using Perkins funds to meet Requirement 2.

# 9 Perkins PS Subsections - Budget Tag Reminders

## GMAP FUNDING APPLICATION – PERKINS BUDGET TAGS

In the next Section, you'll be asked to complete your Budget.  
Please keep the following in mind when selecting Program Area Tags:



**Kentucky Department of Education**  
*Our Children, Our Commonwealth*

Create Budget Detail GA Session Timeout: 55:46 (Hide Timer)

Budget Detail	Narrative Description
<p><b>Category:</b> Technical Skill Assessment and Industry Certification</p> <p><b>Object Code:</b> ATC - ATC Schools</p> <p><b>Needs Assessment Alignment:</b> Select Tag</p> <p><b>Program Area:</b> Select Tag</p> <p><b>District / School:</b> Select Tag</p> <p><b>Quantity:</b></p> <p><b>Cost:</b></p> <p><b>Budget Detail Total:</b></p> <ul style="list-style-type: none"><li>Agriculture</li><li>Business and Marketing</li><li>Computer Science</li><li>Construction</li><li>Education</li><li>Engineering Technology</li><li>Family and Consumer Science</li><li>Health Science</li><li>Law and Public Safety</li><li>Manufacturing</li><li>Media Arts</li><li>Transportation</li><li>Multiple</li></ul>	<p><b>Total for all other Budget Details:</b> \$0.00</p> <p><b>Total for all Budget Details:</b> \$0.00</p> <p><b>Adjusted Allocation:</b> \$0.00</p> <p><b>Remaining:</b> \$0.00</p>

**The Program Area Tag "Multiple" is only valid for the following Budget Categories:**

- Professional Development
- Administration
- Salaries and Fringes
- Support Services

**DO NOT select the Program Area Tag "Multiple" for the following Budget Categories:**

- Technical Skill Assessment and Industry Certifications
- Equipment
- Curriculum / Software
- Instructional Materials
- Maintenance of Program

Create Cancel



# 9 Perkins PS Subsections – Budget Tag Reminders

## GMAP FUNDING APPLICATION – PERKINS BUDGET TAGS

Please keep the following additional information in mind when entering Technical Skill Assessment and Industry Certifications Budget Details:

**Kentucky Department of Education**  
Our Children, Our Commonwealth

Create Budget Detail GA Session Timeout: 59:39 (Hide Timer)

Budget Detail	Narrative Description								
Category: Technical Skill Assessment and Industry Certification Object Code: ATC - ATC Schools Needs Assessment Alignment: Select Tag Program Area: Select Tag District / School: Manufacturing Quantity: Media Arts Cost: Transportation Budget Detail Total: Multiple									
<ul style="list-style-type: none"> <li>Valid Industry Certification - Agriculture</li> <li>Valid Industry Certification - Business and Marketing</li> <li>Valid Industry Certification - Computer Science</li> <li>Valid Industry Certification - Construction</li> <li>Valid Industry Certification - Education</li> <li>Valid Industry Certification - Engineering Technology</li> <li>Valid Industry Certification - Family and Consumer Science</li> <li>Valid Industry Certification - Health Science</li> <li>Valid Industry Certification - Law and Public Safety</li> <li>Valid Industry Certification - Manufacturing</li> <li>Valid Industry Certification - Media Arts</li> <li>Valid Industry Certification - Transportation</li> </ul>									
	<table border="1"> <tr> <td>For all other Budget Details:</td> <td>\$0.00</td> </tr> <tr> <td>Total for all Budget Details:</td> <td>\$0.00</td> </tr> <tr> <td>Adjusted Allocation:</td> <td>\$0.00</td> </tr> <tr> <td>Remaining:</td> <td>\$0.00</td> </tr> </table>	For all other Budget Details:	\$0.00	Total for all Budget Details:	\$0.00	Adjusted Allocation:	\$0.00	Remaining:	\$0.00
For all other Budget Details:	\$0.00								
Total for all Budget Details:	\$0.00								
Adjusted Allocation:	\$0.00								
Remaining:	\$0.00								

When Budgeting under the Category "Technical Skill Assessment and Industry Certification," you MUST select one of the "Valid Industry Certification" Program Area Tags.

When Budgeting under the Category "Technical Skill Assessment and Industry Certification," Narrative Description is NOT required.

# 9 Perkins PS Subsections - Budget

- Tag items to CLNA and program area
- Categories: Curriculum, Certifications, PD, Materials, Salary, Support, Equipment, Maintenance
- Ensure \$0 balance before submission

# 9 Perkins PS Subsections - Budget

## ADMIN

- 5% admin is for other Perkins duties as assigned **inside** regular hours.
- Presumption of supplanting if paid from another budget previously

## STIPEND

- Stipend is separate from 5% admin for duties done **outside** of contract days/duties.



# 9 Perkins PS Subsections - Performance Matrix

- **24-25 Performance Data/Year 1 of new Perkins Performance Model**, same as data posted in CLNA Data Tool, last complete year of performance
- **Academic Attainment Indicators 2S1, 2S2, 2S3 will be updated after 3/16/26 proficient+ KSA instead of ACT benchmark**
- Auto-populated with current goals
- Describe activities for met/unmet goals
- Address initiatives for special populations



# 9 Perkins PS Subsections – Perkins Performance Matrix

## Performance Matrix

Ashland Community & Technical College (KCTCS-A) Non-LEA - FY 2027 - Perkins Post-Secondary - Rev 0 - Perkins Post-Secondary  
This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 19 2026 3:14PM.

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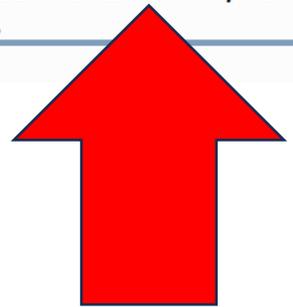
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Save And Go To ▶

### 1. Core Indicators of Performance

	2024 - 2025 Performance Level	Met/Not Met	Actions that have been taken that enabled the district to meet the goal or an improvement plan to help meet the goal.
<b>1P1 - Post-Program Placement</b>			
State Performance Level	84.36%	Met	* <input type="text"/> <input type="button" value="Check Spelling"/> 0 of 8000 characters
Actual Performance Level	96.17		
<b>2P1 - Recognized Postsecondary Credential</b>			
State Performance Level	68.89%	Met	* <input type="text"/> <input type="button" value="Check Spelling"/> 0 of 8000 characters
Actual Performance Level	68.98		

**\* 2. Please review data in CLNA, if any race/ethnicity or special population group did not meet any of the performance indicators, please identify an improvement plan that the district will undertake to work with specific groups. NOTE: APPLICANTS MUST REFERENCE THE CLNA DATA, NOT THE PERFORMANCE DATA LISTED ABOVE IN #1, OR APPLICATION WILL BE SENT BACK FOR FURTHER REVISION. CLNA DATA IS TYPICALLY FOUND IN "RELATED DOCUMENTS" SECTION.**



# 9 Perkins PS Subsections – Perkins Performance Matrix

## Definition of a Postsecondary CTE Concentrator:

A student that has 12 credits unless the program has less than 12 hours to complete. If the program is fewer than 12 credit hours, a concentrator would be defined as a student who had completed a credential of less than 12 credit hours.

## Postsecondary follow-up:

CTE concentrators who, during the second quarter after program completion remained in postsecondary education, are in advanced training, military services, employment or a service program under the National Community Services Act or Peace Corps.

The percentage of CTE concentrators that completed a program.

1P1	Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
	84.36%	85.00%	86.00%	87.00%

## Concentrator that receives a credential:

CTE concentrators that earn a degree or credential, if the program encompasses fewer than 12 credits, or have been in the program for four years and are no longer actively taking courses at the institution.

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

2P1	Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
	68.89%	69.50%	70.50%	71.50%

## Concentrator in a non-traditional field:

Total number of CTE concentrators in a non-traditional field out of the total number of concentrators.

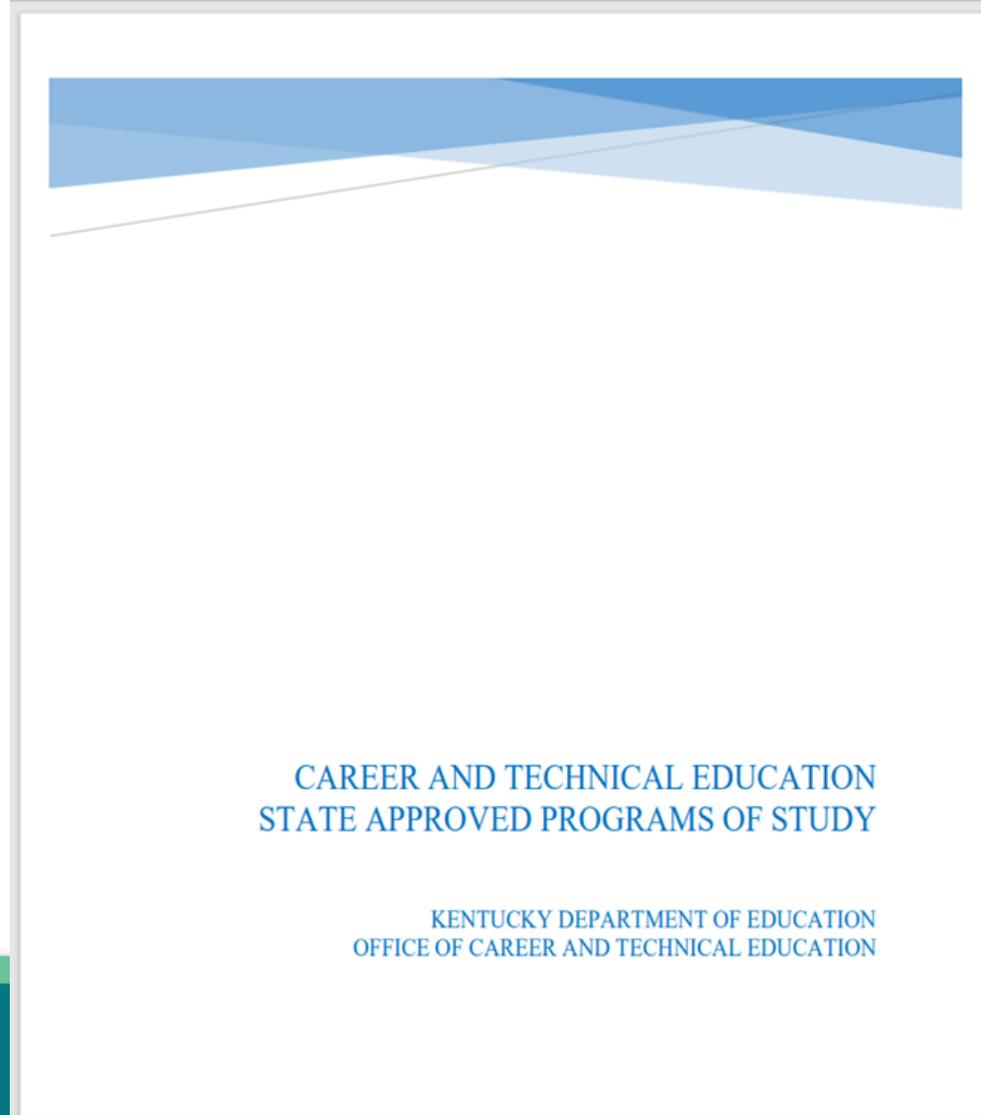
The percentage of CTE concentrators in CTE programs and programs of study that lead to non-traditional fields.

3P1	Year 1 Goal	Year 2 Goal	Year 3 Goal	Year 4 Goal
	18.57%	19.00%	19.25%	19.50%

# 9 Perkins PS Subsections - Programs of Study

- State-Approved: Follow exact course sequence, confirm postsecondary partner
- Locally Developed: Use Perkins POS Application, get approval, upload document
- Review and update pathways annually

# POS Key Terms and Processes



# POS Key Terms and Processes

\* Programs of Study Options - must select at least one checkbox. Both may be selected if needed.

The institution will use at least one of the state approved programs of study for each program area offered.

Programs of Study

\*

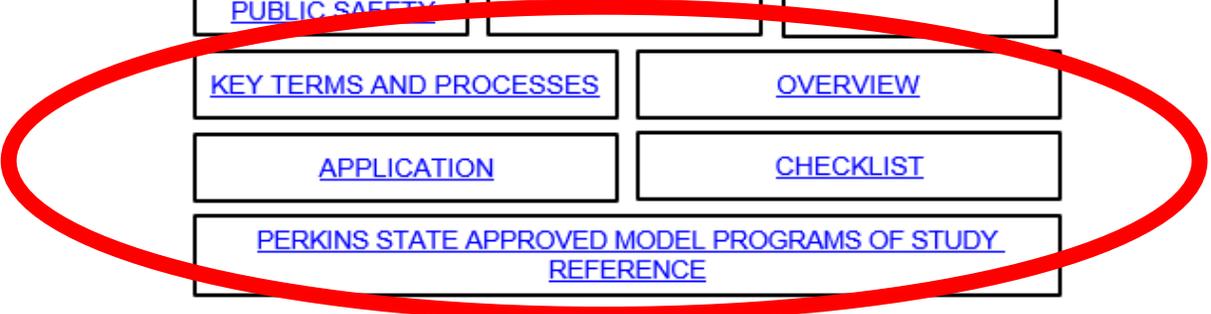
Secondary Partner

\*

Updated POS  
Application  
Process Outlined in  
2026-2027  
Kentucky  
Programs of Study  
Directory

### Quick Navigation Page

 <a href="#">ADVANCED MANUFACTURING</a>	 <a href="#">AGRICULTURAL EDUCATION</a>	 <a href="#">BUSINESS AND MARKETING</a>
 <a href="#">COMPUTER SCIENCE</a>	 <a href="#">CONSTRUCTION TECHNOLOGY</a>	 <a href="#">EDUCATION AND TRAINING</a>
 <a href="#">ENGINEERING TECHNOLOGY</a>	 <a href="#">FAMILY AND CONSUMER SCIENCES</a>	 <a href="#">HEALTHCARE</a>
 <a href="#">JROTC / LAW AND PUBLIC SAFETY</a>	 <a href="#">MEDIA ARTS</a>	 <a href="#">TRANSPORTATION</a>
<a href="#">KEY TERMS AND PROCESSES</a>	<a href="#">OVERVIEW</a>	
<a href="#">APPLICATION</a>	<a href="#">CHECKLIST</a>	
<a href="#">PERKINS STATE APPROVED MODEL PROGRAMS OF STUDY REFERENCE</a>		



# 9 Perkins PS Subsections - Programs of Study



Ashland Community & Technical College (KCTCS-A) Non-LEA - FY 2027 - Perkins Post-Secondary - Rev 0 - Perkins Post-Secondary  
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Save And Go To ▾

- Have an active advisory panel

### Kentucky's Top 5 Industry Sectors

Healthcare  
Manufacturing and Logistics  
Construction  
Education  
Professional/Scientific/Technical Services  
\*\*Supporting occupations

\*\*Based on your Comprehensive Local Needs Assessment, any new programs of study identified may be submitted to the Kentucky Department of Education for approval (approval process located on Kentucky Department of Education's website).

\* Programs of Study Options - must select at least one checkbox. Both may be selected if needed.

The institution will use at least one of the state approved programs of study for each program area offered.

**Programs of Study**  **Secondary Partner**

The institution will use a locally developed program of study that has been approved by the state.

**Program of Study**  **Campus Location**  **Approved By (name KDE approver)**  **Date**

Upload a form for EACH approved locally developed program of study listed above. - The number of forms must match the number of programs of study.

Documents		
Type	Document Template	Document/Link
Approved Program of Study	Program of Study Template	

# Perkins POS Update Project

SY/State FY	Timeline	POS Update Tiers	#
<b>2025-26 - Tier 1 - ATCs</b>			
25-26	Sept-Dec 25	All ATCs	50
<b>2025-26 - Tier 2 - Alpha Order Districts</b>			
25-26	Dec 25 – Mar 26	A, B, C, D	44
<b>2026-27 - Tier 3 - Alpha Order Districts</b>			
26-27	July – Oct 26	E, F, G, H, I, J, K	37
26-27	Nov 26 – Mar 27	L, M, N, O	38
<b>2027-28 - Tier 4 - Alpha Order Districts</b>			
27-28(Last Yr of Current State Plan)	July – Oct 27	P, Q, R, S, T, U, V, W, X, Y, Z	35
27-28(Last Yr of Current State Plan)	Nov 27 – Mar 28	Any remaining districts who did not complete POS update in assigned tier/timeline	
			204

# 9 Perkins PS Subsections – Validations Advisory Committee

## Advisory Committee

Ashland Community & Technical College (KCTCS-A) Non-LEA - FY 2027 - Perkins Post-Secondary - Rev 0 - Perkins Post-Secondary

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\* As the Program Coordinator for the Perkins Secondary/Postsecondary Program I certify that all program areas have an active advisory committee. Each program area must follow the criteria below.

- Has representatives of students, parents, teachers, administrators, and business and industry on each advisory committee.
- The committees meet twice a year.
- Keep minutes and sign-in sheets for each advisory meeting.
- Will have the documentation available for monitoring.

If the criteria are not met, Perkins funds can be withdrawn from the district.

[Perkins V Accountability - Kentucky Department of Education](#)



Kentucky Department of  
**EDUCATION**

# 9 Perkins PS Subsections – Related Documents

- 25-26 CLNA Report
- 25-26 CLNA Minutes
- Make sure student names are redacted in both
- Locally developed/Perkins Programs of Studies Approved Applications – 1 per program area per campus

# Perkins PS Assurances

## Assurances

Ashland Community & Technical College (KCTCS-A) Non-LEA - FY 2027 - Perkins Post-Secondary - Rev 0 - District Funding Assurances

This is the TEST site. Please be sure to complete your work in the LIVE site. Test Database refreshed Feb 19 2026 3:14PM.

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Session Timeout: 59:31 [\(Hide Timer\)](#)

Save And Go To ▶

[Copy Previous Fiscal Year Details](#)

\* The applicant hereby assures the Kentucky Department of Education of the following:

1. All funds made available under this Act will be used in accordance with this Act (Section 6).
2. No funds received under this Act may be used to provide career and technical education programs to students prior to the seventh grade, except that equipment and facilities purchased with funds under this Act may be used for such students.
3. No funds made available under this Act will be used to require any secondary school student to choose or pursue a specific career path or major. (Section 314(a))
4. Maintenance of fiscal effort will be maintained on an aggregate expenditure basis. (Section 311(b)(1)(A))
5. Federal funds made available shall be used to supplement not supplant, non-federal funds expended to carry out career and technical education programs. (Section 311(a))
6. To the extent consistent with the number and location of individuals who are members of special populations who are enrolled in private secondary schools, provision is made for the participation of such individuals in the career and technical education programs assisted under Section 2.
7. Relevant training and vocational education activities will be furnished to men and women who desire to enter occupations that are not traditionally associated with their gender. (Section 124(5))
8. No funds provided under this Act will be used for the purpose of directly providing incentives or inducements to an employer to relocate a business enterprise from one state to another state. (Section 322)
9. The portion of any student financial assistance received under this Act that is available for attendance costs described in subsection (Section 325(b)) shall not be considered as income or resources in determining eligibility for assistance under any other program funded in whole or in part with Federal Funds. (Section 324(a))
10. Funds made available under this Act may be used to pay for the costs of vocational and technical education services required in an individualized education plan developed pursuant to Section 614(d) of the Individuals with Disabilities Education Act. Funds made available under this Act may be used to pay for the costs of services necessary to the requirements of Section 504 of the Rehabilitation Act of 1973 with respect to ensuring equal access to vocational and technical education (Section 324(c))
11. The school does not discriminate on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. Students who are members of the special populations will not be discriminated against on the basis of their status as members of special populations. (Section 316)
12. Sufficient information will be provided to the Kentucky Office of Career and Technical Education to enable the Office to comply with the reporting requirements specified in the Carl D. Perkins Career and Technical Education Improvement Act of 2006. The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency.
13. The grantee certifies that it will provide a drug-free workplace.



Kentucky Department of  
**E D U C A T I O N**

# Perkins PS Checklist

- If application is returned after initial submission, Perkins Checklist is where applicants will find necessary revisions
- Reviewers add brief comments to guide applicant revision

**Perkins Post-Secondary Checklist**  
Ashland Community & Technical College (KCTCS-A) Non-LEA 2027 - Perkins Post-Secondary - Rev 0 - Perkins Post-Secondary Checklist  
This is the TEST site. Please be sure to complete your application in the LIVE site. Test Database refreshed Feb 19 2026 3:14PM.

Session Timeout: 39:52 [Hide Timer](#)

This checklist is a means of communication between KDE and Districts regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the District submits the application, KDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the District with a status of not approved. The District will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where KDE may provide notes to explain those items. The District should check for notes and additional comments.
- Once the District has made the necessary adjustments, the District will resubmit the application for approval. If KDE determines that the item has been corrected, Attention Needed will be changed to OK by the KDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the District with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description	Collapsed All	Expanded All	
<b>1. Perkins Post-Secondary Budget</b>			Not Reviewed
1.01 Clearly and fully identify each budget item.			
1.02 Budget items must be reasonable and allowable.			
1.03 If the software or instructional materials are to be purchased, indicate how they will help increase student learning and how they will help make the program better than it is now. Funds requested for support services for special populations should specifically identify the service to be provided such as "purchase two large screen monitors for two sight-impaired students." Funds may not be used for remediation or developmental studies; the funds must be used to facilitate student learning.			
1.04 Program Area			
<b>2. Narratives</b>			Not Reviewed
2.01 Narratives are specific and fully supply all necessary information.			
<b>3. Performance Matrix</b>			Not Reviewed
3.01 Explanations for Met items clearly identify strategies for success			
3.02 Explanations for Not Met items clearly explain strategies for improvement			
<b>4. Programs of Study</b>			Not Reviewed
4.01 All pathways are accurately documented and acceptable.			
4.02 All programs of studies are listed.			
4.03 In order to receive Perkins funding, a school must have at least one career pathway in place until all programs offered in your district/ATC has at least one pathway on file.			
<b>5. Required Use of Funds</b>			Not Reviewed
5.01 Explanations are clear and fully developed.			
<b>6. Related Documents</b>			Not Reviewed
6.01 All necessary documents are loaded.			

# Final Submission

- Ensure \$0 balance and all documents uploaded
- Click "Draft Complete" and resolve validation errors for new application
- Click "Revision Complete" and resolve validation errors for revision after final allocations and carryforward are applied
- Submit

# Additional Helpful GMAP Tips

- Keep narratives succinct and concise
- Be clear about what your college wishes to purchase and how it will be used to open access to or innovate CTE instruction
- Only 1 POS per program area per campus

# Live GMAP Demo