



Kentucky Office of Career and Technical Education

Career Readiness Objectives



1. Establish employer-driven processes informed by real-time, projected and other labor market information (LMI) to determine high-skill, high-demand industry sectors with which career pathways and their associated credentials must be aligned.
2. Use policy and funding levers to improve the quality and rigor of career pathways-including scaling down or phasing out those that don't lead to credentials with labor market value-and make those pathways widely available to and accessed by all students in all secondary settings, especially underserved populations.
3. Incorporate robust career-focused indicators in state K-12 accountability systems that measure and value successful completion of high-quality career pathways, attainment of credentials with labor market value, participation in work-based learning, and enrollment in postsecondary education or apprenticeships.
4. Working with local districts, scale career pathways that span secondary and postsecondary systems, offer focused career guidance and advisement, blend rigorous and engaging core academic and career-technical instruction, include high-quality work-based learning experiences, and culminate in postsecondary or industry credentials of value.
5. Reorganize and intentionally align state and federal funding streams from education, workforce development and economic development sources to effectively deliver career-focused programs to all students.
6. Foster great collaboration between K-12 and postsecondary education to adopt policies and processes in schools, technology centers, academies and institutions of higher education to ensure cross-institutional alignment of programs and pathways that smooth transitions for students and minimize institutional barriers.