

## CAREER STUDIES GLOSSARY

<b>apprenticeship</b>	<p>“Apprentice” means a worker at least 16 years old, except where a higher minimum age standard is otherwise fixed by law, who is employed to learn an apprenticeable occupation, which:</p> <ol style="list-style-type: none"><li>1. Is customarily learned in a practical way through a structured, systematic program of supervised training on the job;</li><li>2. Is clearly identified and commonly recognized or accepted throughout an industry;</li><li>3. Requires 2,000 or more work hours of work experience to learn;</li><li>4. Requires related instruction to supplement the on-the-job experience training;</li><li>5. Involves manual, mechanical and/or technical skills applicable in like occupations throughout an industry; and</li><li>6. Is recognized by the registrant entity and/or the U.S. Office of Apprenticeship as meeting the foregoing five criteria.</li></ol>
<b>articulated credit</b>	<p>Articulated credit is awarded to a student for high school work after they enroll at a postsecondary institution providing a set of requirements are met.</p>
<b>career connection</b>	<p>Career connections are any instructional routines, strategies or activities used to connect academic content and skills to real-world careers. Connections may include a career-related scenario or task, video, guest speaker, student research, etc.</p>
<b>career cluster</b>	<p>Career Clusters are a framework that serves as an organizing tool for career technical education (CTE) programs, curriculum design and instruction. There are 16 Career Clusters that represent more than 80 Career Pathways to help learners navigate their way to greater success in college and career.</p>
<b>career inventory</b>	<p>A career inventory is a survey designed to identify interests, skills and aptitudes and match the user to potential career pathways.</p>
<b>career pathway</b>	<p>A Career Pathway is a roadmap leading to a chosen career and includes:</p> <ul style="list-style-type: none"><li>• Occupations within the pathway;</li><li>• General and technical courses for both secondary and postsecondary;</li><li>• Dual and articulated credit opportunities;</li><li>• Related industry certificates, apprenticeships, associates and bachelor’s degrees; and</li><li>• Entry and exit points for semi-, mid- and high-level skilled careers to support life-long learning.</li></ul>
<b>clinical rotations</b>	<p>Clinical rotations are a form of work-based learning for students enrolled in a health care program. It allows students to develop skills related to their program of study.</p>
<b>cooperative education</b>	<p>Cooperative education is a paid educational program consisting of in-school instruction combined with program related on-the-job work experience in a business or industrial establishment. These are planned experiences supervised by the school and the employer to ensure that each phase contributes to the student's Individual Learning Plan (ILP) and Career Pathway.</p>
<b>dual credit</b>	<p>In dual credit, a student is enrolled in a course that allows him/her to earn high school credit and college credit simultaneously. This course may be taught on a college campus or on a high school campus, but it will be in conjunction with a college or university.</p>
<b>entrepreneurship</b>	<p>Entrepreneurship education allows students to develop a deeper understanding of economic principles and to apply classroom learning by organizing and operating a business enterprise. An entrepreneurship education program should involve students</p>

developing individual entrepreneurship projects in which they assume all risks in expectation of gaining a profit and/or further knowledge. An entrepreneurship program may be a component of a specific course within the curriculum or be a stand-alone course for credit. Entrepreneurship education may be offered in any career and technical education program.

**exploratory task**

Exploratory tasks are classroom activities that allow students to experience skills, knowledge and aptitudes related to specific career pathways.

**ILP**

Individual Learning Plan is a planning tool for students in grades 6-12 designed to guide educational decisions based on the interests and plans of the individual.

**industry certificate**

Industry certifications are credentials recognized by business and industry that demonstrate mastery of necessary knowledge and/or skills.

**internship**

A student internship is a type of work-based experience learning program for high school students who have completed extensive school-based preparation relating to an identified area of career and academic interest in the Individual Learning Plan. Internships are usually one-time experiences that should lead to course credit and/or pay.

**job shadow**

Shadowing is learning through observation and is a way to form partnerships between employers and the local schools. Shadowing is an opportunity for a student to spend a limited amount of time with an individual in a chosen occupation in order to become familiar with the duties associated with that occupation, the physical setting of the occupation and the compatibility of the occupation with his or her own career goals.

**mentoring**

Mentoring is a component of work-based learning in which a volunteer from the business/industrial community helps students become aware of career opportunities and work ethics in a one-to-one relationship that goes beyond the formal obligations of a teaching or supervisory role.

**program of study**

A program of studies for each career pathway is a coherent, unduplicated sequence of rigorous academic and career/technical courses, including dual credit opportunities, leading to postsecondary degrees and industry-recognized certifications and/or licensures.

**school-based enterprise**

A school-based enterprise (SBE) is a simulated or actual business conducted within a school. It is designed to replicate a specific business or segment of an industry and assist students in acquiring work experience related to their chosen career cluster.

**service learning**

Service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility and strengthen communities.

**stakeholder**

An individual who engages in or has a vested interest in career and technical education.

**TRACK**

Tech Ready Apprentices for Careers in Kentucky

**work-based learning**

Work-based learning is an effective teaching approach used to engage students in real-life occupational experiences. It incorporates structured, work-based learning activities into the curriculum, allowing a student to apply knowledge and skills learned in class and connect these learning experiences in the workplace. Work-based learning provides students with the opportunity to engage and interact with employers while learning to demonstrate essential employability and technical skills necessary for today's workforce.