

Career Cluster Interest Survey

Name _____

Date _____

Directions: Circle the items in each box that best describe you. You may make as many or as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following this survey to see which Career Clusters you may want to explore.

My top three clusters of interest are:

1. _____
2. _____
3. _____

BOX 1	Activities that describe what I like to do: <ul style="list-style-type: none"> • learn how things grow and stay alive • make the best use of the earth’s natural resources • hunt and/or fish • protect the environment • be outdoors in all kinds of weather • plan, budget and keep records • operate machines and keep them in good repair 	Personal qualities that describe me: <ul style="list-style-type: none"> • self-reliant • nature lover • physically active • planner • creative problem solver 	School subjects that interest me: <ul style="list-style-type: none"> • math • life sciences • earth sciences • chemistry • agriculture 	Total number circled in Box #1 <hr style="width: 50px; margin: 0 auto;"/>
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BOX 2	Activities that describe what I like to do: <ul style="list-style-type: none"> • read and follow blueprints and/or instructions • picture in my mind what a finished product looks like • work with my hands • perform work that requires precise results • solve technical problems • visit and learn from beautiful, historic or interesting buildings • follow logical, step-by-step procedures 	Personal qualities that describe me: <ul style="list-style-type: none"> • curious • good at following directions • pay attention to detail • good at visualizing possibilities • patient and persistent 	School subjects that interest me: <ul style="list-style-type: none"> • math • drafting • physical sciences • construction trades • electrical trades / heat, air conditioning and refrigeration / technology education 	Total number circled in Box #2 <hr style="width: 50px; margin: 0 auto;"/>
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BOX 3	Activities that describe what I like to do: <ul style="list-style-type: none"> • use my imagination to communicate new information to others • perform in front of others • play a musical instrument • perform creative, artistic activities • use video and recording technology • design brochures and posters 	Personal qualities that describe me: <ul style="list-style-type: none"> • creative and imaginative • good communicator with good vocabulary • curious about new technology • relate to the feelings of others • determined and tenacious 	School subjects that interest me: <ul style="list-style-type: none"> • art/graphic design • music • speech and drama • journalism and literature • audiovisual technologies 	Total number circled in Box #3 <hr/>
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BOX 4	Activities that describe what I like to do: <ul style="list-style-type: none"> • perform routine, organized activities but can be flexible • work with numbers and detailed information • be the leader in a group • make business contact with people • work with computer programs • create reports and communicate ideas • plan my work and follow instructions without close supervision 	Personal qualities that describe me: <ul style="list-style-type: none"> • organized • practical and logical • patient • tactful • responsible 	School subjects that interest me: <ul style="list-style-type: none"> • computer applications / business and information technology • accounting • math • English • economics 	Total number circled in Box #4 <hr/>
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BOX 5	Activities that describe what I like to do: <ul style="list-style-type: none"> • communicate with different types of people • help others with their homework or to learn new things • go to school • direct and plan activities for others • handle several responsibilities at once • acquire new information • help people overcome their challenges 	Personal qualities that describe me: <ul style="list-style-type: none"> • friendly • decision maker • helpful • innovative and inquisitive • good listener 	School subjects that interest me: <ul style="list-style-type: none"> • language arts • social studies • math • science • psychology 	Total number circled in Box #5 <hr/>
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BOX 6	Activities that describe what I like to do: <ul style="list-style-type: none"> • work with numbers • work to meet a deadline • make predictions based on existing facts • have a framework of rules by which to operate • analyze financial information and interpret it to others • handle money with accuracy and reliability • take pride in the way I dress and look 	Personal qualities that describe me: <ul style="list-style-type: none"> • trustworthy • orderly • self-confident • logical • methodical or efficient 	School subjects that interest me: <ul style="list-style-type: none"> • accounting • math • economics • banking or financial services • business law 	Total number circled in Box #6 <hr/>
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BOX 7	Activities that describe what I like to do: <ul style="list-style-type: none"> • be involved in politics • negotiate, defend, and debate ideas and topics • plan activities and work cooperatively with others • work with details • perform a variety of duties that may change often • analyze information and interpret it to others • travel and see things that are new to me 	Personal qualities that describe me: <ul style="list-style-type: none"> • good communicator • competitive • service minded • well organized • problem solver 	School subjects that interest me: <ul style="list-style-type: none"> • government • language arts • history • math • foreign language 	Total number circled in Box #7 _____
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BOX 8	Activities that describe what I like to do: <ul style="list-style-type: none"> • work under pressure • help sick people and animals • make decisions based on logic and information • participate in health and science classes • respond quickly and calmly in emergencies • work as a member of a team • follow guidelines precisely and meet strict standards of accuracy 	Personal qualities that describe me: <ul style="list-style-type: none"> • compassionate and caring • good at following directions • conscientious and careful • patient • good listener 	School subjects that interest me: <ul style="list-style-type: none"> • biological sciences • chemistry • math • health science classes • language arts 	Total number circled in Box #8 _____
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BOX 9	Activities that describe what I like to do: <ul style="list-style-type: none"> • investigate new places and activities • work with all ages and types of people • organize activities in which other people enjoy themselves • have a flexible schedule • help people make up their minds • communicate easily, tactfully and courteously • learn about other cultures 	Personal qualities that describe me: <ul style="list-style-type: none"> • tactful • self-motivated • works well with others • outgoing • slow to anger 	School subjects that interest me: <ul style="list-style-type: none"> • language arts or speech • foreign language • social sciences • marketing • food services 	Total number circled in Box #9 _____
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BOX 10	Activities that describe what I like to do: <ul style="list-style-type: none"> • care about people, their needs and their problems • participate in community services and/or volunteering • listen to other people's viewpoints • help people be at their best • work with people from preschool to old age • think of new ways to do things • make friends with different kinds of people 	Personal qualities that describe me: <ul style="list-style-type: none"> • good communicator and/or listener • caring • non-materialistic • uses intuition and logic • non-judgmental 	School subjects that interest me: <ul style="list-style-type: none"> • language arts • psychology or sociology • family & consumer science • finance • foreign language 	Total number circled in Box #10 _____
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BOX 11	Activities that describe what I like to do: <ul style="list-style-type: none"> work with computers reason clearly and logically to solve complex problems use machines, techniques and processes read technical materials and diagrams and solve technical problems adapt to change play video games and figure out how they work concentrate for long periods without being distracted 	Personal qualities that describe me: <ul style="list-style-type: none"> logical or analytical sees details in the big picture persistent good concentration skills precise and accurate 	School subjects that interest me: <ul style="list-style-type: none"> math science computer technology communications graphic design 	Total number circled in Box #11 <hr/>
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BOX 12	Activities that describe what I like to do: <ul style="list-style-type: none"> work under pressure or in the face of danger make decisions based on my own observations interact with other people be in positions of authority respect rules and regulations debate and win arguments observe and analyze people's behavior 	Personal qualities that describe me: <ul style="list-style-type: none"> adventurous dependable community-minded decisive optimistic 	School subjects that interest me: <ul style="list-style-type: none"> language arts psychology or sociology government or history law enforcement first aid or first responder 	Total number circled in Box #12 <hr/>
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BOX 13	Activities that describe what I like to do: <ul style="list-style-type: none"> work with my hands and learn best that way put things together do routine, organized and accurate work perform activities that produce tangible results apply math to work out solutions use hand and power tools and operate equipment/machinery visualize objects in three dimensions from flat drawings 	Personal qualities that describe me: <ul style="list-style-type: none"> practical observant physically active step-by-step thinker coordinated 	School subjects that interest me: <ul style="list-style-type: none"> math and geometry chemistry trade and industry courses physics language arts 	Total number circled in Box #13 <hr/>
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BOX 14	Activities that describe what I like to do: <ul style="list-style-type: none"> shop and go to the mall be in charge make displays and promote ideas give presentations and enjoy public speaking persuade people to buy products or to participate in activities communicate my ideas to other people take advantage of opportunities to make extra money 	Personal qualities that describe me: <ul style="list-style-type: none"> enthusiastic competitive creative self-motivated persuasive 	School subjects that interest me: <ul style="list-style-type: none"> language arts math business education or marketing economics computer applications 	Total number circled in Box #14 <hr/>
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BOX 15	Activities that describe what I like to do: <ul style="list-style-type: none"> • interpret formulas • find the answers to questions • work in a laboratory • figure out how things work and investigate new things • explore new technology • experiment to find the best way to do something • pay attention to details and help things be precise 	Personal qualities that describe me: <ul style="list-style-type: none"> • detail oriented • inquisitive • objective • methodical • mechanically inclined 	School subjects that interest me: <ul style="list-style-type: none"> • math • science • drafting or computer aided drafting • electronics or computer networking • technical classes or technology education 	Total number circled in Box #15 <hr style="width: 50px; margin: 0 auto;"/>

BOX 16	Activities that describe what I like to do: <ul style="list-style-type: none"> • travel • see well and have quick reflexes • solve mechanical problems • design efficient processes • anticipate needs and prepare to meet them • drive or ride • move things one place to another 	Personal qualities that describe me: <ul style="list-style-type: none"> • realistic • mechanical • coordinated • observant • planner 	School subjects that interest me: <ul style="list-style-type: none"> • math • trade and industry courses • physical sciences • economics • foreign language 	Total number circled in Box #16 <hr style="width: 50px; margin: 0 auto;"/>

Disclaimer: Your interests may change over time. These survey results are intended to help you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.

<https://careertech.org/resource/career-clusters-student-interest-survey>

The 16 Career Clusters

1	Agriculture, Food & Natural Resources	The production, processing, marketing, distribution, financing and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2	Architecture & Construction	Careers in designing, planning, managing, building and maintaining the built environment.
3	Arts, A/V Technology & Communications	Designing, producing, exhibiting, performing, writing and publishing multimedia content, including visual and performing arts and design, journalism and entertainment services.
4	Business, Management & Administration	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
5	Education & Training	Planning, managing and providing education and training services, and related learning support services.
6	Finance	Planning, services for financial and investment planning, banking, insurance and business financial management.
7	Government & Public Administration	Executing governmental functions to include governance, national security, foreign service, planning, revenue and taxation, regulation, management and administration at the local, state and federal levels.
8	Health Science	Planning, managing and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
9	Hospitality & Tourism	Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel-related services.
10	Human Services	Preparing individuals for employment in career pathways that relate to families and human needs.
11	Information Technology	Building linkages in IT occupations framework for entry-level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.
12	Law, Public Safety, Corrections & Security	Planning, managing and providing legal, public safety, protective services and homeland security, including professional and technical support services.
13	Manufacturing	Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities, such as production planning and control, maintenance and manufacturing/process engineering.
14	Marketing, Sales & Service	Planning, managing and performing marketing activities to reach organizational objectives.
15	Science, Technology, Engineering & Mathematics	Planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.
16	Transportation, Distribution & Logistics	Planning, management and movement of people, materials and goods by road, pipeline, air, rail and water, and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

