

**Frequently Asked Questions (FAQ) Middle
School State Supplemental CTE Funding**



**FAQ: MIDDLE SCHOOL STATE SUPPLEMENTAL CAREER AND TECHNICAL
EDUCATION(CTE) FUNDING**

KRS 157.069

Q: What is the CTE Supplemental Funding Middle School Waiver?

A: The CTE Supplemental Funding middle school waiver allows school districts to use high-school allocated Supplemental CTE Funding to provide broad-based career exploration for middle school students.

Q: What is the purpose of the waiver?

A: The waiver expands access to foundational CTE instruction for middle school students, helping them:

- Explore career pathways early preparing for high school program areas and pathways.
- Covers multiple career clusters, program areas, and industries.
- Encourages exploration rather than specialization
- Build technical and academic skills

Q: What is broad-based career exploration?

A: Broad-based career exploration refers to structured learning experiences that expose students to a wide range of career clusters and pathways rather than a single program area. As outlined in **KRS 157.069**, it is intended primarily for middle school students to build awareness of multiple career options, connect academics to the workplace, and make informed choices before selecting a high school career pathway. This approach ensures students gain exposure to a wide range of industries and skills before committing to a specific career path.

Q: Can the money be used for individual CTSO's?

A: No. Funding a single CTSO could unintentionally limit access and opportunity for students outside that career area. CTSOs generally serve students already enrolled in a specific pathway or class aligned to that CTSO, meaning participation isn't universal or exploratory in nature.

Q: Who is eligible to receive these funds?

A: A school district may submit a waiver request to the Office of Career and Technical Education (OCTE) to use a portion of its allocation of supplemental funds for CTE programming for students in grades (5) through eight (8). The district shall submit a request which details the district's plan for CTE programming and supports broad-based learning for students in grades five (5) through eight (8).

Q: Who should complete the CTE Supplemental Funding Middle School Waiver?

A: All waiver requests must be submitted by district-level administration. i.e. Secondary CTE Coordinator, Superintendent, or Chief Finance Office (CFO)

Q: What are the requirements for approval?

A: To be approved, districts must:

- Detail a plan for orientation and exploration of **broad-based industries** by giving students knowledge and experience regarding careers within these industries and exploratory or hands-on skills used in the industry.
- Provide a detailed overview of the direct alignments that exist between middle and secondary career and technical education (CTE) pathways within the requesting district.
- The designation of supplemental funding for programming for students in grades five (5) through eight (8) does not have a significant detrimental impact on the programming available for students in secondary grades.
- Include the names of all schools and pathways involved.

Q: How long does the waiver last?

A: Waivers are granted for one academic year and must be renewed annually. Districts must demonstrate adherence to KRA157.069 with all subsequent submissions.

Q: Who monitors the funding?

A: The Office of Career and Technical Education shall monitor and provide oversight of state funds distributed pursuant to KRS 157.069 to ensure the use of funding by eligible recipients meets the approved criteria.

Q: Where can I find more information?

A: Information is located at [Career and Technical Education Resources - Kentucky Department of Education](#)