

KENTUCKY CTE

Today's Career and Technical Education





2024 – 2025 PROGRAM OF STUDIES

Kentucky Department of Education
Office of Career and Technical Education



CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDIES – HIGH SCHOOL 2024 – 2025

Table of Contents

Quick Navigation Fage	2
AGRICULTURAL EDUCATION	9
AGRICULTURAL EDUCATION CAREER PATHWAYS	9
Agribusiness Systems CIP 01.0101.00	10
Agricultural Power, Structural, Technical Systems CIP 01.0201.00	11
Agriculture TRACK Youth Apprenticeship CIP 01.0101.99	12
Animal Science Systems CIP 01.0901.00	13
Environmental Science and Natural Resources Systems CIP 03.0101.00	14
Food Science and Processing Systems CIP 01.1001.00	15
Plant Science Systems CIP 01.1101.00	16
BUSINESS AND MARKETING	17
BUSINESS AND MARKETING EDUCATION CAREER PATHWAYS	17
Accounting CIP 52.0301.00	18
Administrative Support CIP 52.0401.00	19
Business Education TRACK Youth Apprenticeship CIP 52.0101.99	20
E-Commerce CIP 52.0208.02	
Financial Services CIP 52.1908.00	22
Hospitality, Travel, Tourism and Recreation CIP 52.1910.00	23
Management and Entrepreneurship CIP 52.0701.00	24
Marketing CIP 52.1401.01	25
Marketing Education TRACK Youth Apprenticeship CIP 52.1400.99	26
Retail Services CIP 52.1803.00	27
Supply Chain Management CIP 52.0203.00	28
COMPUTER SCIENCE	29
COMPUTER SCIENCE CAREER PATHWAYS	29
Additive Manufacturing CIP 15.1307.00	30
Computer Programming CIP 11.0201.01	31
Computer Science TRACK Youth Apprenticeship CIP 11.0101.99	32
Cybersecurity CIP 14.0902.00	33

	Data Science CIP 11.0802.00	34
	Digital Design and Game Development CIP 36.0113.00	35
	Information Support and Services CIP 47.0104.01	36
	Network Administration CIP 11.0901.01	37
	Network Security CIP 11.1003.00	38
	Web Development/Administration CIP 11.0801.01	39
со	DNSTRUCTION TECHNOLOGY	40
	AIR CONDITIONING TECHNOLOGY CAREER PATHWAYS	41
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	42
	Environmental Control System Technician CIP 47.0201.05	43
	BUILDING CONSTRUCTION TECHNOLOGY CAREER PATHWAYS	44
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	45
	Residential Maintenance Carpenter Assistant CIP 46.0401.01	46
	CONSTRUCTION CARPENTRY TECHNOLOGY CAREER PATHWAYS	47
	Commercial Carpentry TRACK Pre-Apprenticeship CIP 46.0201.99	48
	Construction Architectural Engineering CIP 15.0101.02	49
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	50
	Residential Carpenter Assistant CIP 46.0201.02	51
	Structural Engineering CIP 14.0803.00	52
	ELECTRICAL TECHNOLOGY CAREER PATHWAYS	53
	Construction Electrical TRACK Pre-Apprenticeship CIP 46.0302.99	54
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	55
	Electrical Construction Engineering CIP 15.0303.00	56
	Industrial Electrician Assistant CIP 46.0302.02	57
	HEAVY EQUIPMENT SCIENCES CAREER PATHWAYS	58
	Construction Heavy Equipment TRACK Pre-Apprenticeship CIP 49.0202.99	59
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	60
	Heavy Equipment Sciences CIP 49.0202.01	61
	MASONRY TECHNOLOGY CAREER PATHWAYS	62
	Bricklayer Assistant CIP 46.0101.01	63
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	64
	Masonry TRACK Pre-Apprenticeship CIP 46.0101.99	65
	PLUMBING TECHNOLOGY CAREER PATHWAYS	66
	Construction TRACK Youth Apprenticeship CIP 46.0000.99	67
	Plumbor Assistant CIP 46 0501 02	68

EDUCATION AND TRAINING	69
EDUCATION AND TRAINING CAREER PATHWAYS	69
Teaching and Learning CIP 13.0101.00	70
Teaching and Learning TRACK Youth Apprenticeship 13.0101.99	71
ENGINEERINGTECHNOLOGY	72
ENERGY CAREER PATHWAYS	73
Energy Management CIP 15.0503.02	
Sustainability and Energy Application Technician CIP 15.0503.01	75
ENGINEERING CAREER PATHWAYS	76
Aerospace Engineering CIP 14.0201.01	77
Automation Engineering CIP 15.0613.00	78
Civil Engineering CIP 14.0801.00	79
Electrical/Electronics Engineering CIP 14.1001.00	80
Engineering Design CIP 15.1302.00	81
Engineering TRACK Youth Apprenticeship CIP 15.0000.99	82
Mechanical Engineering CIP 14.3501.00	83
ENGINEERING HYBRID CAREER PATHWAYS	84
Additive Manufacturing CIP 15.1307.00	85
Automotive Engineering CIP 15.0803.00	86
Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00	87
Construction Architectural Engineering CIP 15.0101.02	88
Design Engineering CIP 15.1304.00	89
Electrical Construction Engineering CIP 15.0303.00	90
Fabrication Engineering CIP 14.1901.00	91
Industrial Maintenance Engineering CIP 14.4101.00	92
Structural Engineering CIP 14.0803.00	93
Welding Engineer CIP 15.0614.00	94
Wood Manufacturing Engineering CIP 03.0509.00	95
FLIGHT AND AVIATION CAREER PATHWAYS	96
Aircraft Maintenance Technician CIP 47.0607.00	97
Flight and Aeronautics CIP 49.0102.00	98
FAMILY AND CONSUMER SCIENCES	99
FAMILY AND CONSUMER SCIENCES EDUCATION CAREER PATHWAYS	
Consumer and Family Services CIP 19.0403.00	100
Consumer and Family Services TRACK Youth Apprenticeship CIP 19.0403.99	101

Culinary and Food Services CIP 12.0500.00	102
Culinary and Food Services TRACK Youth Apprenticeship	CIP 12.0500.99103
Early Childhood Education CIP 13.1210.00	104
Early Childhood Education TRACK Youth Apprenticeship (CIP 13.1210.99105
Fashion and Interior Design CIP 50.0407.00	106
Food Science and Dietetics CIP 51.3199.00	107
Fundamentals of Teaching CIP 13.1308.00	108
Hospitality, Travel, Tourism and Recreation CIP 52.1910.0	00109
HEALTH SCIENCE	110
HEALTH SCIENCE CAREER PATHWAYS	110
Allied Health CIP 51.0000.01	111
Biomedical Sciences CIP 26.0102.00	112
Clinical Medical Assisting CIP 51.0801.00	113
Dental Assisting CIP 51.0601.01	114
EKG Technology/Technician CIP 51.0902.01	115
Emergency Medical Technology/Technician CIP 51.0904.	01116
Healthcare TRACK Youth Apprenticeship CIP 51.9900.99.	117
Medical Administrative Assisting CIP 51.0710.00	118
Patient Care Technician CIP 51.1614.00	119
Pharmacy Technician CIP 51.0805.01	120
Phlebotomy Technician CIP 51.1009.01	121
Pre-Nursing CIP 51.2699.01	122
Veterinary Assistant CIP 51.0808.00	123
JROTC / LAW AND PUBLIC SAFETY	124
JROTC CAREER PATHWAYS	124
Air Force JROTC CIP 28.0101.00	125
Army JROTC CIP 28.0301.00	126
Marine Corps JROTC CIP 28.0401.02	127
Navy JROTC CIP 28.0401.01	128
LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY CARE	ER PATHWAYS129
Corrections CIP 43.0102.00	130
Fire Science/Firefighting CIP 43.0203.00	131
Homeland Security CIP 43.0301.00	
Law Enforcement Services CIP 43.0107.00	133
Pro Law Studios CIP 22 0001 00	12/

Law and Public Safety TRACK Youth Apprenticeship CIP 43.9999.99	135
MANUFACTURINGTECHNOLOGY	136
COMPUTER-AIDED DESIGN (CAD) CAREER PATHWAYS	137
Architectural Technology CIP 15.1301.03	138
Civil Designer CIP 15.1301.01	139
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	140
Mechanical Designer CIP 15.1301.02	141
COMPUTERIZED MANUFACTURING AND MACHINING CAREER PATHWAYS	142
Computer Numerical Control (CNC) Operator CIP 48.0503.04	143
Machinist Operator CIP 48.0503.02	144
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	145
INDUSTRIAL MAINTENANCE TECHNOLOGY CAREER PATHWAYS	146
Electrical Technician CIP 47.0303.02	147
Maintenance Machinist CIP 47.0303.03	148
Maintenance Mechanic CIP 47.0303.01	149
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	150
Welding Maintenance Technician CIP 47.0303.06	151
MANUFACTURING HYBRID CAREER PATHWAYS	152
Additive Manufacturing CIP 15.1307.00	153
Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00	154
Design Engineering CIP 15.1304.00	155
Fabrication Engineering CIP 14.1901.00	156
Industrial Maintenance Engineering CIP 14.4101.00	157
Welding Engineering CIP 15.0614.00	158
Wood Manufacturing Engineering CIP 03.0509.00	159
METAL FABRICATION CAREER PATHWAYS	160
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	161
Metal Fabrication TRACK Pre-Apprenticeship CIP 48.0506.99	162
Sheet Metal Technician CIP 48.0506.01	163
WELDING TECHNOLOGY CAREER PATHWAYS	164
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	165
Welding TRACK Pre-Apprenticeship CIP 48.0508.99	166
Welder-Entry Level CIP 48.0508.01	167
WOOD MANUFACTURING CAREER PATHWAYS	168
Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99	169
Wood Manufacturing CIP 48.0703.02	170

MEDIA ARTS	171
MEDIA ARTS CAREER PATHWAYS	171
Cinematography and Video Production CIP 09.0701.00	172
Graphic Design CIP 50.0401.00	173
Interactive Media CIP 10.0304.00	174
TRANSPORTATION	175
AUTOMOTIVE EDUCATION CAREER PATHWAYS	176
Automotive Maintenance and Light Repair Technician CIP 47.0604.01	177
Automobile Service Technology CIP 47.0604.02	178
Automotive Engineering CIP 15.0803.00	179
Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99	180
COLLISION REPAIR TECHNOLOGY CAREER PATHWAYS	181
Entry Level Collision Repair Painter CIP 47.0603.01	182
Entry Level Non-Structural Damage and Repair Technician CIP 47.0603.03	183
Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99	184
DIESEL/MEDIUM-HEAVY TRUCK TECHNOLOGY CAREER PATHWAYS	185
Diesel Medium Heavy Truck Inspection, Maintenance, and Minor Repair Technician CIP 4	7.0605.07
Diesel Medium/Heavy Truck Service Technology Technician (TST) CIP 47.0605.08	187
Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99	188

AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION CAREER PATHWAYS

Agribusiness Systems CIP 01.0101.00

Agricultural Power, Structural, Technical Systems CIP 01.0201.00

Agriculture TRACK Youth Apprenticeship CIP 01.0101.99

Animal Science Systems CIP 01.0901.00

Environmental Science and Natural Resources Systems CIP 03.0101.00

Food Science and Processing Systems CIP 01.1001.00

Plant Science Systems CIP 01.1101.00

Course specific documents are available at the Kentucky Department of Education Program Area Page:

Agricultural Education - Kentucky Department of Education

Agribusiness Systems CIP 01.0101.00

Agribusiness systems contribute to the production, processing, marketing, distribution, financing and development of agricultural commodities and resources. This includes food, fiber, wood products, natural resources, horticulture and other plant and animal products and services. Agribusiness is a high-tech industry that uses satellite systems, computer databases and spreadsheets, biotechnology and many other innovations to increase efficiency and profitability.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) two – three credits from the following:

- 010131 Agribusiness and Farm Management
- 010121 Agriculture Employability Skills
- 010111 Agriculture Sales and Marketing
- 010110 Agriculture Communications
- 010101 Advanced Agricultural Economics and Agribusiness Management

May substitute (1) one credit below for a pathway course:

- 010641 Greenhouse Technology
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Agricultural Power, Structural, Technical Systems CIP 01.0201.00

The Agricultural Power, Structural, Technical Systems pathway is built on the application of concepts and technology in engineering, hydraulics, pneumatics, electronics, power, structures, and controls to the field of agriculture. Students design agricultural structures, machinery, and equipment while utilizing safe operation and maintenance practices.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) two – three credits from the following:

- 030718 Emerging Agricultural Technology
- 010241 Agriculture Construction Skills
- 010231 Small Power and Equipment
- **010212** Agriculture Power and Machinery Operation
- 010211 Agriculture Structures and Designs

May substitute (1) one credit below for a pathway course:

- 010121 Agriculture Employability Skills
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Agriculture TRACK Youth Apprenticeship CIP 01.0101.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

[→] Quick Navigation Page

^{*}Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Animal Science Systems CIP 01.0901.00

This pathway focuses on the scientific principles underlying the breeding, care, and management of agricultural animals and the production, processing, and distribution of agricultural animal products. This includes developing better, more efficient ways of producing and processing meat, poultry, eggs and dairy products, as well as studying genetics, nutrition, reproduction, growth and development of animals.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) two – three credits from the following:

- 020501 Animal Science
- 020502 Animal Technology
- 020510 Equine Science
- 020503 Small Animal Technology
- 020511 Veterinary Science

May substitute (1) one credit below for a pathway course:

- 010702 Food Science and Technology
- 010701 Food Processing, Distribution and Marketing
- 020520 Aquaculture
- **030713** Agri-biology Interdisciplinary
- 010121 Agriculture Employability Skills
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Environmental Science and Natural Resources Systems CIP 03.0101.00

This pathway focuses on the studies and activities relating to the natural environment and its conservation, use, and improvement. The basic principles of environmental science and natural resource management are the foundational concepts of this pathway. Subjects addressed include air, soil, water, wildlife, plants, and energy sources. Instruction related to using these resources economically and recreationally is also included.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) two – three credits from the following:

- 030610 Forestry
- 030609 Environmental Science and Technology
- 030611 Wildlife Resources
- 020520 Aquaculture
- 010611 Introduction to Greenhouse and Crop Production
- 030713 Agri-biology Interdisciplinary

May substitute (1) one credit below for a pathway course:

- 010121 Agriculture Employability Skills
- 010641 Greenhouse Technology
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Food Science and Processing Systems CIP 01.1001.00

This pathway focuses on applying biological, chemical, and physical principles to the study of converting raw agricultural products into processed forms suitable for direct human consumption and storing such products. Human health and safety related to food processing and consumption are continually addressed in this pathway.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) credits from the following:

- 030713 Agri-biology Interdisciplinary
- 010702 Food Science and Technology
- 010701 Food Processing, Distribution and Marketing
- 020210 Agribiotechnology

May substitute (1) one credit below for a pathway course:

- 020501 Animal Science
- 010111 Agriculture Sales and Marketing
- 010121 Agriculture Employability Skills
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

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[→] Quick Navigation Page

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Plant Science Systems CIP 01.1101.00

This pathway focuses on the scientific principles that underlie the breeding, cultivation, and production of agricultural plants and the production, processing, and distribution of agricultural plant products. Includes instruction in the plant sciences, crop cultivation and production, and agricultural and food products processing.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 030715 Principles of Agricultural Science and Technology
- 030711 Agriscience (CTE Credit) OR 030712 (Science Credit)

Choose (2-3) two – three credits from the following:

- 010611 Introduction to Greenhouse and Crop Production
- 010621 Floriculture and Floral Design
- 010641 Greenhouse Technology
- 010651 Nursery and Orchard Technology
- 010631 Landscape and Turf Management
- 010610 Crop Technology

May substitute (1) one credit below for a pathway course:

- 010131 Agribusiness and Farm Management
- 010121 Agriculture Employability Skills
- 010111 Agriculture Sales and Marketing
- **030713** Agri-biology Interdisciplinary
- 030790 Agricultural Education Co-op*
- 030791 Agricultural Education Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

BUSINESS AND MARKETING

BUSINESS AND MARKETING EDUCATION CAREER PATHWAYS

Accounting CIP 52.0301.00

Administrative Support CIP 52.0401.00

Business Education TRACK Youth Apprenticeship CIP 52.0101.99

E-Commerce CIP 52.0208.02

Financial Services CIP 52.1908.00

Hospitality, Travel, Tourism and Recreation CIP 52.1910.00

Marketing CIP 52.1401.01

Management and Entrepreneurship CIP 52.0701.00

Marketing Education TRACK Youth Apprenticeship CIP 52.1400.99

Retail Services CIP 52.1803.00

Supply Chain Management CIP 52.0203.00

Course specific documents are available at the Kentucky Department of Education Program Area Page:

Business and Marketing Education - Kentucky Department of Education

Accounting CIP 52.0301.00

This pathway generally prepares individuals to practice the profession of accounting and to perform related business functions. Includes instruction in accounting principles and theory, financial accounting, managerial accounting, cost accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement analysis, planning and consulting, business information systems, accounting research methods; professional standards and ethics; and applications to specific for-profit, public, and non-profit organizations.

BEST PRACTICE COURSES

Choose (2-3) two - three credits from the following:

- 060122 Accounting and Finance Foundations
- 070122 Financial Management
- 070125 Advanced Accounting (Special Teacher Training Required) <u>OR</u> 060399 Financial Analysis for Managers

Choose (1-2) one - two credits from the following:

- 080719 Personal Finance (Math Credit) <u>OR</u> 060170 Personal Finance (CTE Credit)
- **060411** Introduction to Management
- 070750 Microsoft Office Specialist
- 060111 Business and Marketing Essentials
- **070743** Office Administration
- 060108 Business Education Internship
- 060107 Business Education Co-op*
- 060112 Digital Literacy <u>OR</u> 110110 Computer Literacy
- 060109 Ethical Leadership

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Administrative Support CIP 52.0401.00

This pathway is designed to provide students with advanced experience to propel them into the 21st-century business world as they serve as college interns, administrative assistants, graduate assistants, and office managers. Instruction includes fundamental business procedures, human resource management, time management software, workstation management, travel planning, financial reporting, payroll, mail procedures, effective communication, and ethical decision-making skills.

BEST PRACTICE COURSES

Choose (3-4) three – four credits from the following:

- 060112 Digital Literacy <u>OR</u> 110110 Computer Literacy
- **060122** Accounting and Finance Foundations
- 070743 Office Administration
- 060111 Business and Marketing Essentials

Choose (0-1) zero – one credit from the following:

- 070971 Medical Office Procedures
- 070750 Microsoft Office Specialist
- 070881 Legal Office <u>OR</u> 060121 Business Law
- 060155 Business Communications
- 170131 Medical Terminology (.5 1 credit)
- 170141 Emergency Procedures (.5 credit)
- 060108 Business Education Internship
- 060107 Business Education Co-op*
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 060109 Ethical Leadership
- 060411 Introduction to Management
- 060751 Multimedia Publishing

May substitute ONE credit below for the Accounting and Finance Foundations course:

- 080719 Personal Finance (Math Credit)
- 060170 Personal Finance (CTE Credit)
- 070125 Advanced Accounting (Special Teacher Training Required)
- 070122 Financial Management
- 080772 Business Math (CTE Credit)
- 080780 Business Math (Math Credit)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Business Education TRACK Youth Apprenticeship CIP 52.0101.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this IRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this IRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

[→] Quick Navigation Page

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

E-Commerce CIP 52.0208.02

This pathway focuses on the creation, execution, transmission, and evaluation of commercial messages in various media intended to promote and sell products, services, and brands, and that prepares individuals to function as advertising assistants, technicians, and managers. Includes instruction in advertising theory, marketing strategy, advertising design and production methods, campaign methods and techniques, media management, related business management principles, and applicable technical and equipment skills.

BEST PRACTICE COURSES

Choose (2-3) two - three credits from the following:

- 060112 Digital Literacy OR 110110 Computer Literacy
- 080716 Marketing Principles
- **081511** Advertising and Promotion
- 060751 Multimedia Publishing
- 060199 Web Page Design <u>OR</u> 081310 Fundamentals of Social Media Marketing

Choose (1-2) one - two credits from the following:

- 080310 Principles of Entrepreneurship
- **060111** Business and Marketing Essentials
- 080717 Marketing Applications
- 081411 Retail Operations Specialist
- 060761 Advanced Multimedia Publishing
- 081512 Promotional Applications and Media
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 060108 Business Education Internship
- 060107 Business Education Co-op*
- 070750 Microsoft Office Specialist
- 060109 Ethical Leadership
- 060170 Personal Finance (CTE Credit) OR 080719 Personal Finance (Math Credit)

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

□ Quick Navigation Page

2024 – 2025 Program of Studies

Financial Services CIP 52.1908.00

This pathway prepares individuals to perform various customer services in banks, insurance agencies, savings and loan companies, and related enterprises. Includes instruction in communications and public relations skills, business equipment operation, and technical skills applicable to the methods and operations of specific financial or insurance services.

BEST PRACTICE COURSES

Choose (2-3) two - three credits from the following:

- 060311 Financial Services I
- 060122 Accounting and Finance Foundations
- 060301 Introduction to Finance

Choose (1-2) one - two credits from the following:

- 060351 Financial Services II
- **060111** Business and Marketing Essentials
- 060108 Business Education Internship
- 080719 Personal Finance (Math Credit) OR 060170 Personal Finance (CTE Credit)
- 060107 Business Education Co-op*
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- **080716** Marketing Principles
- 060399 Financial Analysis for Managers
- 070122 Financial Management
- 060109 Ethical Leadership
- 080720 Invest Insurance Education for Future Leaders

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Hospitality, Travel, Tourism and Recreation CIP 52.1910.00

The Hospitality, Travel, Tourism and Recreation career pathway prepares individuals to provide services in the hospitality and leisure fields. Includes instruction in hospitality operations, customer sales, marketing techniques, assistance operations and techniques, essential office management, sports, recreation and equipment management, and food and beverage services. The Hospitality, Travel, Tourism and Recreation career pathway is a hybrid pathway that consists of courses within Family and Consumer Sciences Education and Marketing Education. It blends two program areas to help students explore technical skills in the industry.

BEST PRACTICE COURSES

Choose (3) three credits from the following:

- 080910 Principles of Hospitality <u>OR</u> 200610 Principles of Hospitality
- 080716 Marketing Principles
- 200641 Specialized Services in Hospitality
- 080717 Marketing Applications
- 080911 Travel and Tourism Marketing
- 200442 Advanced Foods and Nutrition

Choose (1) one credit from the following:

- **080310** Principles of Entrepreneurship
- 200441 Foods and Nutrition <u>OR</u> 200113 FCS Essentials
- 200601 Internship: Hospitality, Travel, Tourism and Recreation
- 200690 Co-op*: Hospitality, Travel, Tourism and Recreation
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 081121 Sports and Event Marketing
- 060109 Ethical Leadership

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Management and Entrepreneurship CIP 52.0701.00

This pathway generally prepares individuals to plan, organize, direct, and control the functions and processes of a firm or organization. Includes instruction in management theory, human resources management and behavior, accounting and other quantitative methods, purchasing and logistics, organization and production, marketing, and business decision-making.

BEST PRACTICE COURSES

Choose (2-3) two - three credits from the following:

- 060111 Business and Marketing Essentials
- 060411 Introduction to Management
- **080310** Principles of Entrepreneurship

Choose (1-2) one - two credits from the following:

- 060112 Digital Literacy <u>OR</u> 110110 Computer Literacy
- 060596 Business Economics (Economics Credit) <u>OR</u> 080317 Business Economics (CTE Credit)
- 060108 Business Education Internship
- 060122 Accounting and Finance Foundations
- 060107 Business Education Co-op*
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 080716 Marketing Principles
- 070750 Microsoft Office Specialist
- 060109 Ethical Leadership
- 060155 Business Communications

May substitute (1) one credit below for the Accounting and Finance Foundations course:

- 070125 Advanced Accounting (Special Teacher Training Required)
- 080719 Personal Finance (Math Credit)
- 060170 Personal Finance (CTE Credit)
- 070122 Financial Management
- 060399 Financial Analysis for Managers
- **080772** Business Math (CTE Credit)
- 080780 Business Math (Math Credit)

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Marketing CIP 52.1401.01

This pathway generally prepares individuals to undertake and manage developing consumer audiences and moving products from producers to consumers. Includes instruction in buyer behavior and dynamics, principles of marketing research, demand analysis, cost-volume and profit relationships, pricing theory, marketing campaign and strategic planning, market segments, advertising methods, sales operations and management, consumer relations, retailing and applications to specific products and markets.

BEST PRACTICE COURSES

Complete (2) two credits:

- 080716 Marketing Principles
- 080717 Marketing Applications

Choose (2) two credits from the following:

- 081511 Advertising and Promotion
- 081121 Sports and Event Marketing
- 080111 Fashion Marketing
- 081411 Retail Operations Specialist
- **080310** Principles of Entrepreneurship
- 081512 Promotional Applications and Media
- 080911 Travel and Tourism Marketing
- 060122 Accounting and Finance Foundations
- 080719 Personal Finance (Math Credit) OR 060170 Personal Finance (CTE Credit)
- 060111 Business and Marketing Essentials
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 060109 Ethical Leadership
- 081310 Fundamentals of Social Media Marketing

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Marketing Education TRACK Youth Apprenticeship CIP 52.1400.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

[→] Quick Navigation Page

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Retail Services CIP 52.1803.00

This pathway generally prepares individuals to perform operations associated with retail sales in a variety of settings. Includes instruction in over-the-counter and other direct sales operations in business settings, basic bookkeeping principles, customer services, team/staff leadership and supervision, floor management, and applicable technical skills.

BEST PRACTICE COURSES

Choose (2–3) two – three credits from the following:

- 081411 Retail Operations Specialist
- 080111 Fashion Marketing
- 081431 Retail Marketing Management OR 080717 Marketing Applications

Choose (1-2) one – two credits from the following:

- **080310** Principles of Entrepreneurship
- 080716 Marketing Principles
- 081512 Promotional Applications and Media
- 081511 Advertising and Promotion
- 081310 Fundamentals of Social Media Marketing
- 060122 Accounting and Finance Foundations <u>OR</u> 080719 Personal Finance (Math Credit)
 <u>OR</u> 060170 Personal Finance (CTE Credit)
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 060109 Ethical Leadership
- 060111 Business and Marketing Essentials

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Supply Chain Management CIP 52.0203.00

This pathway prepares individuals to manage and coordinate all supply chains in an enterprise, ranging from acquisitions to receiving and handling, through internal allocation of resources to operations units to the handling and delivery of output. Includes instruction in acquisitions and purchasing, inventory control, storage and handling, just-in-time manufacturing, logistics planning, shipping and delivery management, transportation, quality control, resource estimation and allocation, and budgeting.

BEST PRACTICE COURSES

Complete (4) four courses:

- 060111 Business and Marketing Essentials
- 060411 Introduction to Management
- 060123 Introduction to Logistics Management
- **060124** Supply Chain Management

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COMPUTER SCIENCE

COMPUTER SCIENCE CAREER PATHWAYS

Additive Manufacturing CIP 15.1307.00

Computer Programming CIP 11.0201.01

Computer Science TRACK Youth Apprenticeship CIP 11.0101.99

Cybersecurity CIP 14.0902.00

Data Science CIP 11.0802.00

Digital Design and Game Development CIP 36.0113.00

Information Support and Services CIP 47.0104.01

Network Administration CIP 11.0901.01

Network Security CIP 11.1003.00

Web Development/Administration CIP 11.0801.01

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Computer Science - Kentucky Department of Education</u>

Additive Manufacturing CIP 15.1307.00

A program that prepares individuals to apply technical knowledge and skills in using three-dimensional (3D) computer technology to create technical illustrations and models used in manufacturing, design, production, and construction. Includes instruction in 3D computer-aided design (CAD), 3D printing, 3D model design and construction, and 3D scanning.

BEST PRACTICE COURSES

Choose (3) three credits:

- 332001 Introduction to 3D Printing Technology
- 332002 Engineering Mechanics for 3D Printing
- 332003 Additive Manufacturing Applications

Choose (1) one credit from the following:

- 210110 Engineering Capstone
- 480179 Special Problems (CAD)
- 110226 Project-Based Programming
- 210331 Engineering Internship
- 210330 Engineering Co-op*
- 480142 Co-op* I (CAD)
- **480145** Internship (CAD)
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Computer Programming CIP 11.0201.01

The Computer Programming pathway courses will prepare students to design and create apps and troubleshoot the latest programming languages used in the industry. The coursework will include instruction in the principles of Computational Science, App Development, Computer Programming and Web Page Development. Upon Completion of this career pathway, students will be prepared for an entry-level position or continue their education in Computer Programming.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 110110 Computer Literacy <u>OR</u> 060112 Digital Literacy
- 110251 Computational Thinking
- 110201 Introduction to Programming
- 110710 Introduction to Computer Science
- 110205 JAVA Programming I
- 110206 JAVA Programming II
- 110220 Object-Oriented Programming I
- 110221 Object-Oriented Programming II
- 110230 Cybersecurity
- 110226 Project-Based Programming
- 110701 AP Computer Science A
- 110711 AP Computer Science Principles
- 110801 Web Page Development
- 110809 JavaScript
- 110821 App Development with Swift
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Computer Science TRACK Youth Apprenticeship CIP 11.0101.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

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BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

[→] Quick Navigation Page

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Cybersecurity CIP 14.0902.00

The Cybersecurity pathway is a blend of programming, cybersecurity, and hardware engineering disciplines. Students will learn to research, design, develop, and test computer systems and components. The coursework explores robotics, electricity, ethical computing, and security concerns in today's digital society.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 110110 Computer Literacy <u>OR</u> 060112 Digital Literacy
- 110222 Cyber Literacy I
- 110223 Cyber Literacy II
- **110224** Cyber Science
- 110225 Computer Science Fundamentals
- 110230 Cybersecurity
- 110912 Security Fundamentals
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

□ Quick Navigation Page

2024 – 2025 Program of Studies

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Data Science CIP 11.0802.00

Students will apply software systems and industry software to acquire, collect, store and communicate data meaningfully to clients. Students will manage projects, work in teams, think critically, solve problems and propose solutions to design problems. Further, they will learn to apply literacy, mathematics, and science concepts and use technology to solve real-world challenging problems effectively. Through project-based learning, students will explore the future of data science and learn those habits of behavior and mind unique to professionals in the field. Data Science leverages technology, data, and communication by instilling in a new generation the knowledge, imagination, and flexibility to tackle complex issues successfully in a data-rich digital world. It is the process of designing systems that take raw data and convert it into new knowledge that can be applied to any field while considering the impact on individuals, organizations, and society.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 110110 Computer Literacy <u>OR</u> 060112 Digital Literacy
- 111001 Computer, Networks, and Databases
- 111002 Design for the Digital World
- 110211 Introduction to Database Design
- 110204 Productivity Software
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

[→] Quick Navigation Page

2024 – 2025 Program of Studies

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Digital Design and Game Development CIP 36.0113.00

The Digital Design and Game Development pathway courses provide students with a thorough understanding of techniques for designing advances in games, apps, AR/VR and other experiences. The courses will cover 2D and 3D graphics, animation, character development, program design and coding, texturing, scripting, and game setup using state-of-the-art software development tools. Completing students will have developed the skills necessary to create 3D graphics and applications that can be used for games and simulations.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 110110 Computer Literacy OR 060112 Digital Literacy
- 110201 Introduction to Programming
- 110251 Computational Thinking
- 113605 Game Design and Development Principles
- 110226 Project-Based Programming
- 113601 Introduction to Digital Game Graphics
- 113602 Advanced Game Development and Publishing
- 113603 Advanced 3D Game Development
- 113604 Digital 3D Graphics and Special Effects II
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[□] Quick Navigation Page

Information Support and Services CIP 47.0104.01

The Information Support and Services pathway focuses on the design of computing systems. The courses include instruction in the principles of computer hardware and software components, algorithms, databases, and telecommunications.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 110110 Computer Literacy <u>OR</u> 060112 Digital Literacy
- 110101 Computer Hardware and Software Maintenances
- 110102 Help Desk Operations
- 110302 Management of Support Services
- 110917 Internet Technologies
- 110906 Network Hardware Installation and Troubleshooting
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

[→] Quick Navigation Page

2024 – 2025 Program of Studies

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Network Administration CIP 11.0901.01

The Network Administration pathway courses will help students learn new administration support skills or upgrade existing computer information systems skills. Students will be able to install networking software on an appropriately sized computer properly, configure the software for a simple server environment and connect it correctly to a physical network, manage a simple networking environment, effectively troubleshoot problems, add new users and attend to security concerns; and work within the ethical/professional parameters in the field of network administration.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 110110 Computer Literacy OR 060112 Digital Literacy
- 110101 Computer Hardware and Software Maintenance
- 110251 Computational Thinking
- 110901 Introduction to Networking Concepts (non-vendor)
- 110917 Internet Technologies
- 110902 Network Fundamentals/Cisco I
- 110903 Routing Protocols and Concepts/Cisco II
- 110904 LAN Switching and Wireless/Scaling Networks/Cisco III
- 110913 Microsoft Client/Server Configuration
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

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Network Security CIP 11.1003.00

The Network Security pathway will help students be able to properly design and install a wired LAN, including all network devices, physically connect servers and desktop computers, properly design and install a wireless LAN, including all network devices, and make physical LAN connections for servers and desktop computers, integrate the Wireless LAN with wired LAN and work within the ethical and professional parameters in the Computer Networking profession. Students will be team members, learn new network administration support skills and upgrade existing computer information system skills.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 110110 Computer Literacy OR 060112 Digital Literacy
- 110101 Computer Hardware or Software Maintenance
- 110901 Introduction to Networking Concepts (non-vendor)
- 110912 Security Fundamentals
- 110230 Cybersecurity
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

→ Quick Navigation Page

2024 – 2025 Program of Studies

Web Development/Administration CIP 11.0801.01

The Web Development/Administration pathway involves creating, designing, and producing interactive multimedia products and services. This will include developing digitally generated or computer-enhanced media and adhering to web standards in business, training, communications and marketing. Organizations of all types and sizes use digital media, web pages, and websites to communicate with existing and potential customers, track transactions, and collaborate with colleagues. This pathway will prepare students to enter the workforce ready to participate as leaders in various careers and further their education.

BEST PRACTICE COURSES

Complete (4) four credits:

- 110110 Computer Literacy <u>OR</u> 060112 Digital Literacy
- 110251 Computational Thinking
- 110801 Web Page Development
- 110809 JavaScript
- 110804 Web Site Design and Production
- 110213 Design for the Internet
- 110917 Internet Technologies
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

2024 – 2025 Program of Studies

CONSTRUCTION TECHNOLOGY

AIR CONDITIONING TECHNOLOGY CAREER PATHWAYS

BUILDING CONSTRUCTION TECHNOLOGY CAREER PATHWAYS

CONSTRUCTION CARPENTRY TECHNOLOGY CAREER
PATHWAYS

ELECTRICAL TECHNOLOGY CAREER PATHWAYS

HEAVY EQUIPMENT SCIENCES CAREER PATHWAYS

MASONRY TECHNOLOGY CAREER PATHWAYS

PLUMBING TECHNOLOGY CAREER PATHWAYS

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Construction Technology - Kentucky Department of Education</u>

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AIR CONDITIONING TECHNOLOGY CAREER PATHWAYS

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Environmental Control System Technician CIP 47.0201.05

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□ Quick Navigation Page

Construction TRACK Youth Apprenticeship CIP 46.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

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BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Environmental Control System Technician CIP 47.0201.05

This pathway prepares individuals to apply technical knowledge and skills to repair, install, service and maintain the operating condition of heating, air conditioning, and refrigeration systems. The pathway includes instruction in diagnostic techniques, the use of testing equipment and the principles of mechanics, electricity, and electronics related to the repair of heating, air conditioning and refrigeration systems.

BEST PRACTICE COURSES

Complete (4) four credits:

- 460828 Refrigeration Fundamentals
- 460817 HVAC Electricity
- 460826 Electrical Components
- 460820 Heating and Humidification
- 460880 Air Conditioning Co-op*

Completing the above four (4) courses will allow the student to take the "Kentucky Journeyman HVAC Mechanic" exam. After successfully completing the exam, the student will attain 750 of the 3000 hours of "On the Job Training" (OJT) required by regulation 815 KAR 8:030 Section 3.

[→] Quick Navigation Page

2024 – 2025 Program of Studies

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

BUILDING CONSTRUCTION TECHNOLOGY CAREER PATHWAYS

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Residential Maintenance Carpenter Assistant CIP 46.0401.01

Construction TRACK Youth Apprenticeship CIP 46.0000.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

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BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Residential Maintenance Carpenter Assistant CIP 46.0401.01

This pathway prepares individuals to apply technical knowledge and skills to keep a building functioning and to service a variety of structures, including commercial and industrial buildings and mobile homes. Includes instruction in the essential maintenance and repair skills required to service building systems, such as air conditioning, heating, plumbing, electrical, major appliances, and other mechanical systems.

BEST PRACTICE COURSES

Complete two (2) credits:

- 460241 Introduction to Building Construction Technology
- 460220 Residential Maintenance Carpentry

Choose two (2) credits from the following:

- 460818 Residential HVAC Maintenance
- 460222 Residential Interior Maintenance
- 460114 Residential Maintenance Masonry
- 460333 Residential Maintenance Wiring
- 460516 Residential Maintenance Plumbing
- 460229 Co-op* OR 460232 Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

CONSTRUCTION CARPENTRY TECHNOLOGY CAREER PATHWAYS

Commercial Carpentry TRACK Pre-Apprenticeship CIP 46.0201.99

Construction Architectural Engineering CIP 15.0101.02

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Residential Carpenter Assistant CIP 46.0201.02

Structural Engineering CIP 14.0803.00

Commercial Carpentry TRACK Pre-Apprenticeship CIP 46.0201.99

The Commercial Carpentry TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence and pass the end-of-program assessment (students can be enrolled in the 4th course to take the assessment) to receive the industry certification. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Division of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

Please visit the <u>Carpentry TRACK website</u> for more information or a list of participating organizations.

BEST PRACTICE COURSES

Complete (4) four credits

- 460201 Introduction to Construction Technology
- 460212 Floor and Wall Framing
- 460213 Ceiling and Roof Framing
- 460214 Site Layout and Foundations

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Construction Architectural Engineering CIP 15.0101.02

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills to support architects, engineers and planners in designing and developing buildings, urban complexes, and related systems. Includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, computer-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210223 Civil Engineering
- 210140 Architectural Design
- 210141 Building Construction Technologies

Choose (2) two credits from the following:

- 460201 Introduction to Construction Technology
- 460213 Ceiling and Roof Framing
- 460212 Floor and Wall Framing

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→ Quick Navigation Page

Construction TRACK Youth Apprenticeship CIP 46.0000.99

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BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Residential Carpenter Assistant CIP 46.0201.02

This pathway prepares individuals to apply technical knowledge and skills to layout, cut, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. The pathway includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (4) four credits:

- **460201** Introduction to Construction Technology
- 460212 Floor and Wall Framing
- 460213 Ceiling and Roof Framing
- 460219 Exterior and Interior Finish (1 credit) OR 460217 Construction Prints (.5 credit) AND 499930 Industrial Safety (.5 credit)
- **460242** Co-op* (Carpentry)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Structural Engineering CIP 14.0803.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills to support architects, engineers and planners in designing and developing buildings, urban complexes, and related systems. It includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, architectural-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210223 Civil Engineering
- 210141 Building Construction Technologies

Choose (2) two credits from the following:

- **332001** Introduction to 3D Printing Technology
- 460201 Introduction to Construction Technology
- 460218 Construction Forms
- 460214 Site Layout and Foundations

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□ Quick Navigation Page

ELECTRICAL TECHNOLOGY CAREER PATHWAYS

Construction Electrical TRACK Pre-Apprenticeship CIP 46.0302.99

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Electrical Construction Engineering CIP 15.0303.00

Industrial Electrician Assistant CIP 46.0302.02

Construction Electrical TRACK Pre-Apprenticeship CIP 46.0302.99

The Electrical TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence and pass the end-of-program assessment (students can be enrolled in the 4th course to take the assessment) to receive the industry certification. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Division of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

Please visit the <u>Electrical TRACK website</u> for more information or a list of participating organizations.

BEST PRACTICE COURSES

Complete (4) four credits:

- 460312 Electrical Construction I
- 460313 Electrical Construction II
- 460316 Circuits I
- 460319 Circuits II <u>OR</u> 460331 Electrical Motor Controls

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Construction TRACK Youth Apprenticeship CIP 46.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the <u>Work-Based Learning Manual</u>.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Electrical Construction Engineering CIP 15.0303.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric power wiring, DC and AC motors, controls, and electrical distribution panels. It includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (4) four credits:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 460316 Circuits I
- 460319 Circuits II

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□ Quick Navigation Page

Industrial Electrician Assistant CIP 46.0302.02

This pathway prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems in residential, commercial, and industrial electric power wiring, DC and AC motor controls, and electrical distribution panels. The pathway includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical inspecting and inspection, and applicable codes and standards. Instruction includes the principles of electronics and electrical systems, wiring, power transmission, safety industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (4) four credits:

- 460312 Electrical Construction 1
- 460316 Circuits I
- 460331 Electrical Motor Controls
- 460325 Rotating Machinery Electrical Motor Controls <u>OR</u> 460323 Rotating Machinery
- 460345 Co-op* (Electrical)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

HEAVY EQUIPMENT SCIENCES CAREER PATHWAYS

Construction Heavy Equipment TRACK Pre-Apprenticeship CIP 49.0202.99

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Heavy Equipment Sciences CIP 49.0202.01

Construction Heavy Equipment TRACK Pre-Apprenticeship CIP 49.0202.99

The Heavy Equipment TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence and pass the end-of-program assessment (students can be enrolled in the 4th course to take the assessment) to receive the industry certification. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Division of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

Please visit the <u>Heavy Equipment TRACK website</u> for more information or a list of participating organizations.

BEST PRACTICE COURSES

Complete (3) three credits:

- 460201 Introduction to Construction Technology
- 460403 Heavy Highway Construction Equipment Repair
- 460404 Heavy Equipment Operation

Choose (1) one credit from the following:

- 460499 Special Topics Heavy Equipment
- 499925 Basic Troubleshooting
- 499935 Commercial Driver License

Construction TRACK Youth Apprenticeship CIP 46.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Heavy Equipment Sciences CIP 49.0202.01

The Heavy Equipment Sciences program will prepare students for construction jobs, infrastructure projects (roads, bridges, and ports, otherwise called non-building construction), and mining and timber operations. A trained and experienced equipment operator provides the necessary skills for any project that requires moving and transporting heavy materials or that demands any earthmoving.

BEST PRACTICE COURSES

Complete (3) three credits:

- 460201 Introduction to Construction Technology
- 460403 Heavy Highway Construction Equipment Repair
- 460404 Heavy Equipment Operation

Choose (1) one credit from the following:

- 460499 Special Topics Heavy Equipment
- 499925 Basic Troubleshooting
- 499910 Industrial Education Co-op*
- 499935 Commercial Driver License

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

MASONRY TECHNOLOGY CAREER PATHWAYS

Bricklayer Assistant CIP 46.0101.01

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Masonry TRACK Pre-Apprenticeship CIP 46.0101.99

Bricklayer Assistant CIP 46.0101.01

This program prepares individuals to apply technical knowledge and skills in laying and setting exterior brick, concrete block, hard tile, marble and related materials, using trowels, levels, hammers, chisels, and other hand tools. Instruction includes technical mathematics, blueprint reading, structural masonry, decorative masonry, foundations, reinforcement, mortar preparation, cutting and finishing, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 460112 Introductory Masonry
- 460116 Intermediate Masonry
- 460113 Advanced Masonry
- 499930 Industrial Safety (.5 credit course) <u>AND</u> 499920 Basic Blueprint Reading (.5 credit course)
- 460119 Concrete Finishing
- 460180 Co-op* (Masonry) <u>OR</u> 460183 Internship (Masonry)

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

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Construction TRACK Youth Apprenticeship CIP 46.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Masonry TRACK Pre-Apprenticeship CIP 46.0101.99

The Masonry TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence and pass the end-of-program assessment (students can be enrolled in the 4th course to take the assessment) to receive the industry certification. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Division of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

Please visit the <u>Masonry TRACK website</u> for more information or a list of participating organizations.

BEST PRACTICE COURSES

Complete (4) four credits:

- 460112 Introductory Masonry
- 460116 Intermediate Masonry
- 460113 Advanced Masonry
- 499930 Industrial Safety (.5 credit course) <u>AND</u> 499920 Basic Blueprint Reading (.5 credit course)

PLUMBING TECHNOLOGY CAREER PATHWAYS

Construction TRACK Youth Apprenticeship CIP 46.0000.99

Plumber Assistant CIP 46.0501.02

Construction TRACK Youth Apprenticeship CIP 46.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*}Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Plumber Assistant CIP 46.0501.02

This pathway prepares individuals to practice as licensed plumbers by applying technical knowledge and skills to layout, assemble, install, and maintain piping fixtures and systems for steam, natural gas, oil, hot water, heating, cooling, drainage, lubricating, sprinkling, and industrial processing systems in home and business environments. It includes instruction in source determination, water distribution, waste removal, pressure adjustment, fundamental physics, technical mathematics, blueprint reading, pipe installation, pumps, welding and soldering, plumbing inspection, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (2) two credits:

- 460511 Introduction to Plumbing
- 460513 Basic Plumbing Skills

Choose (2) two credits from the following:

- 460512 Plumbing Systems
- 460514 Bathroom Install
- 460515 Kitchen Install
- 460518 Co-op* (Plumbing) <u>OR</u> 460521 Internship (Plumbing)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

EDUCATION AND TRAINING

EDUCATION AND TRAINING CAREER PATHWAYS

Teaching and Learning CIP 13.0101.00

Teaching and Learning TRACK Youth Apprenticeship 13.0101.99

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Teaching and Learning Career Pathway - Kentucky Department of Education</u>

Teaching and Learning CIP 13.0101.00

This pathway focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.

BEST PRACTICE COURSES

Complete (3) three credits:

- 331030 The Learning Community
- 331031 The Learner-Centered Classroom
- 331032 The Professional Educator

Choose (1) one credit from the following:

- 331033 Collaborative Clinical Experience
- 331034 Principles of Career and Technical Education

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□ Quick Navigation Page

Teaching and Learning TRACK Youth Apprenticeship 13.0101.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

Existing Education Co-ops*:

- **200210** Co-op*: Early Childhood Education
- 200291 Co-op*: Fundamentals of Teaching

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

ENGINEERING TECHNOLOGY

ENERGY CAREER PATHWAYS

ENGINEERING CAREER PATHWAYS

ENGINEERING HYBRID CAREER PATHWAYS

FLIGHT AND AVIATION CAREER PATHWAYS

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Engineering Technology Education - Kentucky Department of Education</u>

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ENERGY CAREER PATHWAYS

Energy Management CIP 15.0503.02

Sustainability and Energy Application Technician CIP 15.0503.01

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Energy Management CIP 15.0503.02

Entry-level positions in the energy production industry include renewable energy sales, LEED consultants, alternative energy consultants, and residential audits. Energy Management graduates can also find employment in the growing fields of energy audit, energy consulting, and facilities management. Employment opportunities are expected to be the greatest in metropolitan areas.

BEST PRACTICE COURSES

Complete (4) four credits:

- 210245 Energy I: Energy Industry Basics
- 210246 Energy II: Power Generation and Distribution
- 210247 Energy III: Emerging Technologies in Energy
- 210248 Energy IV: Sustainability Management

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Sustainability and Energy Application Technician CIP 15.0503.01

This pathway prepares students to apply engineering principles and technical skills in support of engineers and other professionals engaged in developing energy-efficient systems or monitoring energy use. The content includes activities to develop knowledge and skill in but is not limited to the study of power systems and the kinds and sources of energy, repair, service, and maintenance of small internal-combustion engines used on portable power equipment such as generators, electrical motors, generators, and wind turbines. The content and activities will also include studying safety and leadership skills.

BEST PRACTICE COURSES

Complete (2) two credits:

- 210341 Foundations of Energy
- 210242 Introduction to Alternative Energy

Choose (2) two credits from the following:

- 210243 Alternative Energy
- 210244 Global Energy Issues
- 210142 Power and Energy Equipment Technology
- 210330 Engineering Co-op* OR 210331 Engineering Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

ENGINEERING CAREER PATHWAYS

Aerospace Engineering CIP 14.0201.01

Automation Engineering CIP 15.0613.00

Civil Engineering CIP 14.0801.00

Electrical/Electronics Engineering CIP 14.1001.00

Engineering Design CIP 15.1302.00

Engineering TRACK Youth Apprenticeship CIP 15.0000.99

Mechanical Engineering CIP 14.3501.00

Aerospace Engineering CIP 14.0201.01

This pathway prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of aircraft, space vehicles, and their systems; applied research on flight characteristics; and the development of systems and procedures for the launching, guiding, and controlling of air and space vehicles. Aerospace engineers primarily design aircraft, spacecraft, satellites, and missiles. In addition, they test prototypes to ensure they function according to design.

BEST PRACTICE COURSES

Choose (1-2) one - two credits from the following:

- 210226 Introduction to Aerospace and Aviation
- 210221 Engineering I
- 210222 Engineering II

Complete (1) one credit:

• 210229 Aerospace Engineering

Choose (1-2) one - two credits from the following:

- **332001** Introduction to 3D Printing Technology
- 210232 Electrical/Electronics Engineering
- 210117 Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- 210110 Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- 331034 Principles of Career and Technical Education
- 110701 AP Computer Science A <u>OR</u> 110711 AP Computer Science Principles <u>OR</u> 110251 Computational Thinking

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Automation Engineering CIP 15.0613.00

This pathway prepares individuals to apply scientific and mathematical principles to the design, development, and implementation of automated and robotic systems. The pathway includes instruction in materials science and engineering, manufacturing processes, process engineering, assembly and product engineering, robotic systems design, and manufacturing competitiveness. Automation Engineers plan manufacturing practices by researching and developing tools, processes, machines, and equipment to integrate the facilities and systems for producing quality products with the optimal capital expenditure.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 210221 Engineering I
- 210222 Engineering II

Choose (2-3) two – three credits from the following:

- **332001** Introduction to 3D Printing Technology
- **210135** Industrial Engineering
- 210225 Manufacturing Engineering
- **210230** Mechatronics Engineering
- 210238 Robotics Engineering
- **210239** Robotics Automation and Design
- **210117** Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- 210110 Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- 331034 Principles of Career and Technical Education
- 110701 AP Computer Science A OR 110711 AP Computer Science Principles OR 110251 Computational Thinking

Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Civil Engineering CIP 14.0801.00

This pathway generally prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of structural, loadbearing, material moving, transportation, water resource, material control systems, and environmental safety measures. Civil engineers design, build, supervise, operate, and maintain construction projects and systems in the public and private sectors, including roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage treatment systems.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 210221 Engineering I
- 210222 Engineering II

Complete (1) one credit:

• 210223 Civil Engineering

Choose (1-2) one – two credits from the following:

- **332001** Introduction to 3D Printing Technology
- 210241 Introduction to Geographical Information Systems (GIS)
- 210117 Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- 210250 Environmental Engineering
- 210110 Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- 331034 Principles of Career and Technical Education
- 110701 AP Computer Science A <u>OR</u> 110711 AP Computer Science Principles <u>OR</u> 110251 Computational Thinking

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Electrical/Electronics Engineering CIP 14.1001.00

This pathway prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of electrical electronic-related systems and their components. Electrical engineers design, develop, test, and supervise electrical equipment manufacturing, such as electric motors, electrical controls, instrumentation, HMI Interfaces, PLCs, industrial controls, and power generation equipment. Electrical engineers design, develop, test, and supervise electrical equipment manufacturing, such as electric motors, radar and navigation systems, communications systems, and power generation equipment. Electronics engineers design and develop electronic equipment, including broadcast and communications systems like portable music players and Global Positioning System (GPS) devices.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 210221 Engineering I
- 210222 Engineering II

Complete (1) one credit:

210232 Electrical/Electronics Engineering

Choose (1-2) one – two credits from the following:

- **332001** Introduction to 3D Printing Technology
- **210117** Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- **210110** Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- **331034** Principles of Career and Technical Education
- 110701 AP Computer Science A OR 110711 AP Computer Science Principles OR 110251 Computational Thinking

Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Engineering Design CIP 15.1302.00

This pathway is designed for students interested in the various disciplines of engineering. The course sequence will allow students to develop critical thinking skills and an understanding of engineering concepts. Students then apply these skills in conjunction with the multi-step engineering design process to solve real-world problems. Includes instruction in two-dimensional and three-dimensional engineering design software, solid modeling, and engineering animation to solve real-world problems.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 210221 Engineering I
- 210222 Engineering II
- 210138 Technical Design I
- 210108 Technical Design II

Choose (2-3) two – three credits from the following:

- 332001 Introduction to 3D Printing Technology
- 210241 Introduction to Geographical Information Systems (GIS)
- 210140 Architectural Design
- 210141 Building Construction Technologies
- 210117 Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- 210250 Environmental Engineering
- 210110 Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- 331034 Principles of Career and Technical Education
- 110701 AP Computer Science A <u>OR</u> 110711 AP Computer Science Principles <u>OR</u> 110251 Computational Thinking

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Engineering TRACK Youth Apprenticeship CIP 15.0000.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*}Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Mechanical Engineering CIP 14.3501.00

This pathway prepares individuals to apply mathematical and scientific principles to the design, development and operational evaluation of physical systems used in manufacturing and end-product systems for specific uses, including machine tools, jigs and other manufacturing equipment; stationary power units and appliances; engines; self-propelled vehicles; housings and containers; hydraulic and electric systems for controlling movement; and the integration of computers and remote control with operating systems. Mechanical Engineers design, develop, build, and test mechanical and thermal sensors and devices, including tools, engines, and machines.

BEST PRACTICE COURSES

Choose (1-2) one – two credits from the following:

- 210221 Engineering I
- 210222 Engineering II

Choose (1-2) one – two credits from the following:

- 210238 Robotics Engineering
- 210118 Mechanical Engineering

Choose (1-2) one – two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 210232 Electrical/Electronics Engineering
- 210117 Advanced Design Applications
- 210251 Unmanned Aircraft Systems
- 210110 Engineering Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship
- 331034 Principles of Career and Technical Education
- 110701 AP Computer Science A <u>OR</u> 110711 AP Computer Science Principles <u>OR</u> 110251 Computational Thinking

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

ENGINEERING HYBRID CAREER PATHWAYS

Additive Manufacturing CIP 15.1307.00

Automotive Engineering CIP 15.0803.00

Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00

Construction Architectural Engineering CIP 15.0101.02

Design Engineering CIP 15.1304.00

Electrical Construction Engineering CIP 15.0303.00

Fabrication Engineering CIP 14.1901.00

Industrial Maintenance Engineering CIP 14.4101.00

Structural Engineering CIP 14.0803.00

Welding Engineer CIP 15.0614.00

Wood Manufacturing Engineering CIP 03.0509.00

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Additive Manufacturing CIP 15.1307.00

A program that prepares individuals to apply technical knowledge and skills in using three-dimensional (3D) computer technology to create technical illustrations and models used in manufacturing, design, production, and construction. Includes instruction in 3D computer-aided design (CAD), 3D printing, 3D model design and construction, and 3D scanning.

BEST PRACTICE COURSES

Choose (3) three credits:

- 332001 Introduction to 3D Printing Technology
- 332002 Engineering Mechanics for 3D Printing
- 332003 Additive Manufacturing Applications

Choose (1) one credit from the following:

- 210110 Engineering Capstone
- 480179 Special Problems (CAD)
- 110226 Project-Based Programming
- 210331 Engineering Internship
- 210330 Engineering Co-op*
- 480142 Co-op* I (CAD)
- **480145** Internship (CAD)
- 110918 Computer Science Co-op* OR 110919 Computer Science Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Automotive Engineering CIP 15.0803.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills in support of engineers and other professionals engaged in developing, manufacturing and testing self-propelled ground vehicles and their systems. It includes instruction in vehicular systems technology, design and development testing, prototype and operational testing, inspection and maintenance procedures, instrument calibration, test equipment operation and maintenance, and report preparation.

BEST PRACTICE COURSES

Complete (4) four credits:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 470507 Automotive Maintenance and Light Repair Section A
- 470509 Automotive Maintenance and Light Repair Section B

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Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. CMM Engineers design, develop and run programs that direct machines to cut and shape metal or plastic for airplanes, automobiles and other industrial machines. CMM Engineers use blueprints and three-dimensional computer designs to create programs that produce precisely cut products.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210118 Mechanical Engineering
- 210135 Industrial Engineering
- 210225 Manufacturing Engineering

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 470913 Fundamentals of Machine Tools-A
- 470914 Fundamentals of Machine Tools-B
- 470915 Manual Programming

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Construction Architectural Engineering CIP 15.0101.02

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills to support architects, engineers and planners in designing and developing buildings, urban complexes, and related systems. Includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, computer-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210223 Civil Engineering
- 210140 Architectural Design
- 210141 Building Construction Technologies

Choose (2) two credits from the following:

- 460201 Introduction to Construction Technology
- 460213 Ceiling and Roof Framing
- 460212 Floor and Wall Framing

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Design Engineering CIP 15.1304.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Design Engineers have a working knowledge of mechanical parts and computer-aided design (CAD) software such as AutoCAD, Autodesk Inventor, or Solidworks. Mechanical designers begin a project by meeting with project managers, engineers, and clients to understand the needs and requirements for a new product or mechanical system. For example, designers working on a project to create an automobile engine may consult engineers regarding which structural materials to use or clients regarding engine efficiency requirements. Once materials and specifications have been determined, designers use CAD (computer-aided design) software to plan and develop models.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210222 Engineering II
- 210138 Technical Design I
- 210108 Technical Design II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480110 Introduction to Computer-Aided Drafting
- 480113 Engineering Graphics
- 480135 Mechanical Design
- 480136 Parametric Modeling

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Electrical Construction Engineering CIP 15.0303.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply technical knowledge and skills to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric power wiring, DC and AC motors, controls, and electrical distribution panels. It includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

BEST PRACTICE COURSES

Complete (4) four credits:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 460316 Circuits I
- 460319 Circuits II

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Fabrication Engineering CIP 14.1901.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Fabrication Engineers design parts to engineering specifications to develop metal parts and interior metal structures. Fabrication Engineers work with Sheet Metal Technicians to develop complex geometrical parts. The Fabrication Engineer directly supports the manufacturing industry in designing, fabricating, modifying and developing metal assemblies, components and sub-assemblies.

BEST PRACTICE COURSES

Complete (2) two credits:

- 210221 Engineering I
- 210222 Engineering II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480816 Metal Trade Information and Metals
- 480813 Parallel Line Layout
- 480817 Sheet Metal 1-A
- 480818 Sheet Metal 1-B

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Industrial Maintenance Engineering CIP 14.4101.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Electrical Engineers apply electrical theory and related knowledge to diagnose and modify developmental or operational electrical machinery, electrical control equipment, and circuitry in industrial or commercial plants and laboratories. Electrical Engineers experiment with motor-control devices, switch panels, transformers, generator windings, solenoids, and other electrical equipment and components according to engineering data and knowledge of electrical principles.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 210230 Mechatronics Engineering
- 210225 Manufacturing Engineering
- 210135 Industrial Engineering

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 470348 Industrial Maintenance Electrical Motor Controls
- 470322 Industrial Maintenance Electrical Principles
- 470330 Industrial Maintenance of PLC's

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Structural Engineering CIP 14.0803.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills to support architects, engineers and planners in designing and developing buildings, urban complexes, and related systems. It includes instruction in design testing procedures, building site analysis, model building and computer graphics, structural systems testing, analysis of prototype mechanical and interior systems, report preparation, basic construction and structural design, architectural rendering, architectural-aided drafting (CAD), layout and designs, architectural blueprint interpretation, building materials, and basic structural wiring diagramming.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210223 Civil Engineering
- 210141 Building Construction Technologies

Choose (2) two credits from the following:

- **332001** Introduction to 3D Printing Technology
- 460201 Introduction to Construction Technology
- 460218 Construction Forms
- 460214 Site Layout and Foundations

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Welding Engineer CIP 15.0614.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Welding Engineers design and develop metal components for products for the pipeline, automotive, boiler-making, shipbuilding, aircraft and mobile home industries. Welding Engineers must know about cutting processes and gas metal arc welding procedures to develop these industrial processes efficiently.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210222 Engineering II
- 210138 Technical Design I
- 210108 Technical Design II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480505 Blueprint Reading for Welding
- 480501 Cutting Processes and Lab
- 480522 Gas Metal Arc Welding and Lab
- 480521 Shielded Metal Arc Welding (SMAW) and Lab

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Wood Manufacturing Engineering CIP 03.0509.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Wood Manufacturing Engineers design and create interior cabinets and wood products for homes and businesses. Wood Manufacturing Engineers consult with clients and cabinetmakers to cut, shape wood, prepare surfaces, and form a completed product.

BEST PRACTICE COURSES

Complete (2) two credits:

- 210221 Engineering I
- 210225 Manufacturing Engineering

Choose (2) two credits from the following:

- **332001** Introduction to 3D Printing Technology
- 480731 Cabinet Making Technology
- 480725 CAD for Wood Technology
- 480721 Furniture Technology
- 480716 Lumber Grading and Drying
- 480740 Wood Product Manufacturing
- 480733 Advanced Wood Processing

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FLIGHT AND AVIATION CAREER PATHWAYS

Aircraft Maintenance Technician CIP 47.0607.00

Flight and Aeronautics CIP 49.0102.00

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Aircraft Maintenance Technician CIP 47.0607.00

This pathway prepares individuals to apply technical knowledge and skills to repair, service, and maintain all aircraft components other than engines, propellers, avionics, and instruments. It includes instruction in the layout and fabrication of sheet metal, fabric, wood, and other materials into structural members, parts, and fittings, and replacement of damaged or worn parts such as control cables and hydraulic units.

To gain FAA work experience and training requirements, students must log hours and work with approved FAA-rated Airframe and Powerplant Technicians or Inspection Authorized persons.

BEST PRACTICE COURSES

Complete (3) three credits:

- 210226 Introduction to Aerospace and Aviation
- 210233 Aviation I
- 210139 Introduction to Aircraft Maintenance Technology

Complete (1) one credit from the following:

- 210240 Aviation Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

→ Quick Navigation Page

2024 – 2025 Program of Studies

Flight and Aeronautics CIP 49.0102.00

Students will complete the first phase of aviation training leading to a commercial pilot license. They will gain technical knowledge and skills in the flying and navigation of commercial passenger and cargo, agricultural, public service, corporate aircraft flight systems and controls, flight crew operations and procedures, radio communications, navigation procedures and systems, airways safety and traffic regulations, and governmental rules and regulations pertaining to piloting aircraft.

BEST PRACTICE COURSES

Choose (1-2) one-two credits from the following:

- 210226 Introduction to Aerospace and Aviation
- 210233 Aviation I

Complete (1) one credit:

210234 Aviation II

Choose (1-2) one-two credits from the following:

- 210237 Commercial Aviation
- 210229 Aerospace Engineering
- 210251 Unmanned Aircraft Systems
- 210240 Aviation Capstone
- 210330 Engineering Co-op* OR 210331 Engineering Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

FAMILY AND CONSUMER SCIENCES

FAMILY AND CONSUMER SCIENCES EDUCATION CAREER PATHWAYS

Consumer and Family Services CIP 19.0403.00

Consumer and Family Services TRACK Youth Apprenticeship CIP 19.0403.99

Culinary and Food Services CIP 12.0500.00

Culinary and Food Services TRACK Youth Apprenticeship CIP 12.0500.99

Early Childhood Education CIP 13.1210.00

Early Childhood Education TRACK Youth Apprenticeship CIP 13.1210.99

Fashion and Interior Design CIP 50.0407.00

Food Science and Dietetics CIP 51.3199.00

Fundamentals of Teaching CIP 13.1308.00

Hospitality, Travel, Tourism and Recreation CIP 52.1910.00

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Family and Consumer Sciences Education - Kentucky Department of Education</u>

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Consumer and Family Services CIP 19.0403.00

The Consumer and Family Services pathway helps students develop knowledge and skills that span a broad range of Family and Consumer Sciences content areas and are central to career areas involving human services, consumer services, consumer protection, advising, education and training, and social and community services.

BEST PRACTICE COURSES

Choose (4) credits from the following:

- 200113 FCS Essentials
- 200161 FCS Essentials Health (.5 credit)
- 201010 Money Skills <u>OR</u> 201011 Money Skills for Math <u>OR</u> 201015 Consumer Economics within Social Studies
- **200171** Relationships (.5 or 1 credit)
- 200226 Middle to Late Lifespan Development (.5 or 1 credit)
- 200441 Foods and Nutrition
- 200173 Parenting (.5 or 1 credit)
- 200191 Co-op*: Consumer and Family Services
- 200192 Internship: Consumer and Family Services

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Consumer and Family Services TRACK Youth Apprenticeship CIP 19.0403.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Culinary and Food Services CIP 12.0500.00

The Culinary and Food Service Pathway addresses a skill set necessary for success in the culinary and food service industries. The courses in this pathway will help students develop skills in early career ladder positions and promote continuing education at the postsecondary level, preparing for careers associated with restaurants, institutional food service, hospitality, catering, and food and beverage operations.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 200441 Foods and Nutrition
- 200442 Advanced Foods and Nutrition (.5 or 1 credit)
- 200411 Culinary Arts I
- 200412 Culinary Arts II
- 200113 FCS Essentials OR 200161 FCS Essentials Health (.5 credit)
- 200409 Co-op*: Culinary Arts
- 200478 Internship: Culinary Arts

□ Quick Navigation Page

2024 – 2025 Program of Studies

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Culinary and Food Services TRACK Youth Apprenticeship CIP 12.0500.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Choose (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Early Childhood Education CIP 13.1210.00

The Early Childhood Education pathway will address a skill set necessary for success in early childhood education so that individuals can teach students from infancy through eight years (grade three), depending on the school system or state regulations. This pathway is targeted at individuals preparing for careers related to early childhood education, such as those associated with childcare, teaching, community-based children's programs, social services or counseling for children, and after-school programs.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 200223 Early Lifespan Development
- 200261 Child Development Services I
- 200262 Child Development Services II
- 200113 FCS Essentials OR 200161 FCS Essentials Health (.5 credit)
- 331020 Principles of Teaching
- 200171 Relationships (.5 or 1 credit)
- 200173 Parenting (.5 or 1 credit)
- 200210 Co-op*: Early Childhood Education
- 200201 Internship: Early Childhood Education

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Early Childhood Education TRACK Youth Apprenticeship CIP 13.1210.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Choose (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Fashion and Interior Design CIP 50.0407.00

The Fashion and Interior Design pathway will address a skill set necessary for success in the fashion industry and a career in the residential housing and furnishings industry. This pathway targets individuals interested in pursuing careers in the following areas: retail and wholesale buying, apparel and textile development and production, fashion and textile design, and visual merchandising, as well as public and private sector housing programs, residential property and facility management, real estate, retail home furnishings, or home decorating and staging.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- **200113** FCS Essentials
- 200821 Fashion and Interior Design I
- 200825 Fashion and Interior Design II
- 200826 Fashion and Interior Design III
- 201010 Money Skills OR 201011 Money Skills for Math
- 200810 Co-op*: Fashion and Interior Design
- 200801 Internship: Fashion and Interior Design

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Food Science and Dietetics CIP 51.3199.00

The Food Science and Dietetics pathway addresses competencies and a skill set necessary for success as a pre-professional in a career focusing on food science. It will facilitate employment in early career ladder positions and promote continuing education at the postsecondary level in career areas involving food science, food safety, food quality, food technology, or food preservation and packaging.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 200441 Foods and Nutrition
- 200442 Advanced Foods and Nutrition (.5 or 1 credit)
- 200415 Nutritional Food Science <u>OR</u> 200416 Nutritional Food Science (Interdisciplinary)
- 200414 Fundamentals of Dietetics
- 200113 FCS Essentials OR 200161 FCS Essentials Health (.5 credit)
- 010702 Food Science and Technology
- 200491 Co-op*: Food Science and Dietetics
- 200492 Internship: Food Science and Dietetics

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Fundamentals of Teaching CIP 13.1308.00

The Fundamentals of Teaching pathway will facilitate employment in early career ladder positions and promote continuing education at the postsecondary level, preparing for careers associated with education and training in public and private school programs, elementary, middle, and secondary schools, after-school programs, higher education, nonprofit, and corporate settings.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 200223 Early Lifespan Development
- 200226 Middle to Late Lifespan Development (.5 or 1 credit)
- 331020 Principles of Teaching
- 200199 FCS Leaders at Work
- 200113 FCS Essentials
- **200171** Relationships (.5 or 1 credit)
- 200291 Co-op*: Fundamentals of Teaching
- 200292 Internship: Fundamentals of Teaching

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Hospitality, Travel, Tourism and Recreation CIP 52.1910.00

The Hospitality, Travel, Tourism and Recreation career pathway prepares individuals to provide services in the hospitality and leisure fields. Includes instruction in hospitality operations, customer sales, marketing techniques, assistance operations and techniques, essential office management, sports, recreation and equipment management, and food and beverage services. The Hospitality, Travel, Tourism and Recreation career pathway is a hybrid pathway that consists of courses within Family and Consumer Sciences Education and Marketing Education. It blends two program areas to help students explore technical skills in the industry.

BEST PRACTICE COURSES

Choose (3) three credits from the following:

- 080910 Principles of Hospitality <u>OR</u> 200610 Principles of Hospitality
- 080716 Marketing Principles
- 200641 Specialized Services in Hospitality
- 080717 Marketing Applications
- 080911 Travel and Tourism Marketing
- 200442 Advanced Foods and Nutrition

Choose (1) one credit from the following:

- **080310** Principles of Entrepreneurship
- 200441 Foods and Nutrition OR 200113 FCS Essentials
- 200601 Internship: Hospitality, Travel, Tourism and Recreation
- **200690** Co-op*: Hospitality, Travel, Tourism and Recreation
- 080708 Marketing Education Internship
- 080707 Marketing Education Co-op*
- 081121 Sports and Event Marketing
- 060109 Ethical Leadership

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

HEALTH SCIENCE HEALTH SCIENCE CAREER PATHWAYS

Allied Health CIP 51.0000.01

Biomedical Sciences CIP 26.0102.00

Clinical Medical Assisting CIP 51.0801.00

Dental Assisting CIP 51.0601.01

EKG Technology/Technician CIP 51.0902.01

Emergency Medical Technology/Technician CIP 51.0904.01

Healthcare TRACK Youth Apprenticeship CIP 51.9900.99

Medical Administrative Assisting CIP 51.0710.00

Patient Care Technician CIP 51.1614.00

Pharmacy Technician CIP 51.0805.01

Phlebotomy Technician CIP 51.1009.01

Pre-Nursing CIP 51.2699.01

Veterinary Assistant CIP 51.0808.00

Course specific documents are available at the Kentucky Department of Education Program Area Page:

Health Science Education - Kentucky Department of Education

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Allied Health CIP 51.0000.01

This pathway is a general, introductory, undifferentiated, or joint pathway in health services occupations that prepares individuals for either entry into specialized training programs or various concentrations in the allied health area. Includes instruction in the basic sciences, research and clinical procedures, and aspects of the subject matter related to various health occupations.

BEST PRACTICE COURSES

Choose (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170501 Allied Health Core Skills

Choose (1) one credit from the following:

- 170167 Body Structures and Functions OR 302631 Anatomy
- 170143 Introduction to Public Health
- **170169** Medical Math (.5 or 1 credit)
- **170503** Co-op* (Allied Health)
- 170550 Internship: Allied Health

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Biomedical Sciences CIP 26.0102.00

This pathway focuses on the integrative scientific study of biological issues related to health and medicine or a program in one or more of the biomedical sciences that is undifferentiated as to the title. Includes instruction in any basic medical sciences at the research level, biological science research in biomedical facilities, and general studies encompassing various biomedical disciplines.

BEST PRACTICE COURSES

Complete (4) four credits:

- 170701 Principles of Biomedical Science
- 170702 Human Body Systems
- 170703 Medical Interventions
- 170704 Biomedical Innovations
- 170708 Internship: Biomedical Science

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Clinical Medical Assisting CIP 51.0801.00

Under physicians' supervision, this pathway prepares individuals to provide medical office administrative services and perform clinical duties, including patient intake and care, routine diagnostic and recording procedures, pre-examination and examination assistance, and administering medications and first aid. Includes instruction in basic anatomy and physiology; medical terminology; medical law and ethics; patient psychology and communications; medical office procedures; and clinical diagnostic, examination, testing, and treatment procedures.

BEST PRACTICE COURSES

Choose (4) four credits:

- 170111 Principles of Health Science 1.0
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- **170169** Medical Math (.5 or 1 credit)
- 170580 Medical Assisting Clinical Procedures
- 170581 Co-op*: Medical Assisting
- 170582 Internship: Medical Assisting

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Dental Assisting CIP 51.0601.01

This pathway prepares individuals to provide patient care, take dental radiographs (x-ray photographs), prepare patients and equipment for dental procedures, and discharge office administrative functions under the supervision of dentists and dental hygienists. It includes instruction in medical recordkeeping, general office duties, reception and patient intake, scheduling, equipment maintenance and sterilization, basic radiography, pre- and post-operative patient care and instruction, chairside assisting, taking tooth and mouth impressions, and supervised practice.

BEST PRACTICE COURSES

Choose (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170552 Internship: Dental Assistant

Choose (1) one credit from the following:

- 170167 Body Structures and Functions OR 302631 Anatomy
- 170169 Medical Math (.5 or 1 credit)
- 170501 Allied Health Core Skills

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EKG Technology/Technician CIP 51.0902.01

This pathway prepares individuals, under the supervision of physicians and nurses, to administer EKG (Electrocardiogram) and ECG (Electrocardiogram) diagnostic examinations and report results to the treatment team. Includes instruction in basic anatomy and physiology, the cardiovascular system, medical terminology, cardiovascular medications and effects, patient care, EKG (Electrocardiogram) and ECG (Electrocardiogram) administration, equipment operation and maintenance, interpretation of cardiac rhythm, patient record management, and professional standards and ethics.

BEST PRACTICE COURSES

Choose (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170555 EKG Technician

Choose (1) credit from the following:

- 170167 Body Structures and Functions OR 302631 Anatomy
- 170169 Medical Math (.5 or 1 credit)
- 170549 Internship: EKG

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Emergency Medical Technology/Technician CIP 51.0904.01

This pathway prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in prehospital settings and to supervise ambulance personnel. Includes instruction in introductory, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care; drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

This pathway requires an agreement with the Kentucky Board of Emergency Medical Services.

BEST PRACTICE COURSES

Choose (4) four credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- **461022** Emergency Medical Technician (EMT)
- **461023** EMS Training

Healthcare TRACK Youth Apprenticeship CIP 51.9900.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Medical Administrative Assisting CIP 51.0710.00

This pathway prepares individuals, under the supervision of office managers and other professionals, to perform routine administrative duties in a medical, clinical, or health care facility/system office environment. Includes instruction in general office skills, data processing, office equipment operation, principles of medical record-keeping and business regulations, medical/clinical office procedures, and communications skills.

BEST PRACTICE COURSES

Complete (4) four credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170920 Medical Office Procedures
- 170922 Internship: Medical Administrative Assistant

Patient Care Technician CIP 51.1614.00

This pathway prepares individuals for admission to a professional program in nursing. This pathway focuses on caring for patients in an acute care setting.

BEST PRACTICE COURSES

Complete (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170502 Acute Care Basic Skills

Choose (1) one credit from the following:

- 170167 Body Structures and Functions <u>OR</u> 302631 Anatomy
- 170169 Medical Math (.5 or 1 credit)
- **170505** Co-op* (Patient Care Technician)
- 170504 Internship: Patient Care Technician

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Pharmacy Technician CIP 51.0805.01

Under pharmacists' supervision, this pathway prepares individuals to prepare medications, provide patients with related assistance, and manage pharmacy clinical and business operations. Includes instruction in medical and pharmaceutical terminology, principles of pharmacology and pharmaceutics, drug identification, pharmacy laboratory procedures, prescription interpretation, patient communication and education, safety procedures, record-keeping, measurement and testing techniques, pharmacy business operations, prescription preparation, logistics and dispensing operations, and applicable standards and regulations.

BEST PRACTICE COURSES

Complete (3) credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170558 Pharmacy Technician

Choose (1) credit from the following:

- 170167 Body Structures and Functions OR 302631 Anatomy
- 170169 Medical Math (.5 or 1 credit)
- 170501 Allied Health Core Skills
- 170614 Pharmacological and Other Therapeutic Modalities
- 170561 Co-op* (Pharmacy Technician)
- 170562 Internship: Pharmacy Technician

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Phlebotomy Technician CIP 51.1009.01

This pathway prepares individuals, under the supervision of health care professionals, to draw blood samples from patients using a variety of intrusive procedures. Includes instruction in basic vascular anatomy and physiology, blood physiology, skin puncture techniques, venipuncture, venous specimen collection and handling, safety and sanitation procedures, and applicable standards and regulations.

BEST PRACTICE COURSES

Complete (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170567 Medical Laboratory Aide (Phlebotomist)

Choose (1) one credit from the following:

- 170167 Body Structures and Functions <u>OR</u> 302631 Anatomy
- 170169 Medical Math (.5 or 1 credit)
- 170501 Allied Health Core Skills
- 170570 Internship: Phlebotomy Technician

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Pre-Nursing CIP 51.2699.01

This pathway prepares individuals for admission to a professional program in nursing. This pathway focuses on caring for residents in a long-term care facility.

BEST PRACTICE COURSES

Complete (3) three credits:

- 170111 Principles of Health Science
- 170141 Emergency Procedures (.5 credit) AND 170131 Medical Terminology (.5 or 1 credit)
- 170631 Medicaid Nurse Aide

Choose (1) one credit from the following:

- 170167 Body Structures and Functions OR 302631 Anatomy (Science course)
- 170169 Medical Math (.5 or 1 credit)
- 170601 Co-op* (Nursing)
- 170603 Internship: Pre-Nursing

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Veterinary Assistant CIP 51.0808.00

Under the supervision of veterinarians, veterinary technicians, laboratory animal specialists, and zoological professionals, this pathway prepares individuals to provide patient management, care, clinical procedures assistance, and owner communication. Includes instruction in animal nursing care, animal health and nutrition, animal handling, clinical pathology, radiology, surgical assisting, clinical laboratory procedures, office administration skills, patient and owner management, and applicable standards and regulations.

This program follows <u>National Association of Veterinary Technicians in America</u> (NAVTA) guidelines and offers students the opportunity for national certification as an approved Veterinary Assistant.

BEST PRACTICE COURSES

Complete (4) four credits:

- 170801 Principles of Veterinary Assisting
- 170802 Veterinary Assisting Skills
- 170803 Advanced Veterinary Assisting Skills
- 170804 Veterinary Assisting Internship

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JROTC / LAW AND PUBLIC SAFETY

JROTC CAREER PATHWAYS

Air Force JROTC CIP 28.0101.00

Army JROTC CIP 28.0301.00

Marine Corps JROTC CIP 28.0401.02

Navy JROTC CIP 28.0401.01

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>JROTC - Kentucky Department of Education</u>

Air Force JROTC CIP 28.0101.00

This pathway introduces students to the theory and principles of aerospace science and leadership education. Air Force JROTC provides education in aviation history, the science of flight, cultural and world studies, space exploration, and management principles. Air Force JROTC engages students in practicing civic responsibility, communication, critical thinking, teamwork, health and wellness, financial literacy, and exploring career opportunities. Air Force JROTC provides STEM and leadership elective opportunities to reinforce curriculum learning outcomes. Programs are offered as adjuncts to regular high school instructional programs.

BEST PRACTICE COURSES

Complete (3) three credits:

- 580134 Air Force JROTC 1
- **580135** Air Force JROTC 2
- **580136** Air Force JROTC 3

Choose (1) one credit from the following:

• 580137 Air Force JROTC 4 OR 580138 Air Force JROTC Leadership

Army JROTC CIP 28.0301.00

Army JROTC is a four-year sequence of courses in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. This pathway's design focuses on developing better citizens by building skills in leadership, personal growth and behaviors, citizenship, decision-making, health and fitness, first aid, team building, service learning, and geography, all within a student-centered learning environment. It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting college and career readiness, and it provides instruction and rewarding opportunities that will benefit the student, community, and nation.

The Army JROTC program cooperates between the Army and the host school.

BEST PRACTICE COURSES

Complete (3) three credits:

- 580240 Army Junior ROTC LET 1
- 580241 Army Junior ROTC LET 2
- 580242 Army Junior ROTC LET 3

Choose (1) one credit from the following:

580243 Army Junior ROTC LET 4 OR 508244 Army JROTC Leadership

Marine Corps JROTC CIP 28.0401.02

This pathway introduces students to the theory and practice of naval science and life in the U.S. Marine Corps. It prepares them for cadet status (Junior ROTC or JROTC) or service as commissioned reserve or active duty officers (Senior NROTC or ROTC). Programs are offered as adjuncts to regular high school or college instructional programs.

BEST PRACTICE COURSES

Complete (3) three credits:

- 580320 Marine Corps JROTC 1
- 580321 Marine Corps JROTC 2
- 580322 Marine Corps JROTC 3

Choose (1) one credit from the following:

580323 Marine Corps JROTC 4 <u>OR</u> 580324 Marine Corps JROTC Leadership

Navy JROTC CIP 28.0401.01

This pathway introduces students to the theory and practice of naval science and life in the U.S. Navy. It prepares them for cadet status (Junior ROTC or JROTC) or service as commissioned reserve or active duty officers (Senior NROTC or ROTC). Programs are offered as adjuncts to regular high school instructional programs.

BEST PRACTICE COURSES

Complete (3) three credits:

- 580310 Navy JROTC 1
- **580311** Navy JROTC 2
- **580312** Navy JROTC 3

Choose (1) one credit from the following:

• **580313** Navy JROTC 4 **OR 580314** Navy JROTC Leadership

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY CAREER PATHWAYS

Corrections CIP 43.0102.00

Fire Science/Firefighting CIP 43.0203.00

Homeland Security CIP 43.0301.00

Law Enforcement Services CIP 43.0107.00

Pre-Law Studies CIP 22.0001.00

Law and Public Safety TRACK Youth Apprenticeship CIP 43.9999.99

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Law and Public Safety - Kentucky Department of Education</u>

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Corrections CIP 43.0102.00

The program prepares students to study the theories and principles of correctional science and to function as professional corrections officers and other workers in public or private incarceration facilities.

BEST PRACTICE COURSES

Complete (2) two credits from the following:

- 461044 Foundations of Justice and Public Safety
- 461037 Detention and Corrections

Choose (2) two credits from the following:

- 461018 Health and Well-Being for Law Enforcement
- 461043 Criminal Investigation and Forensics
- 461011 Basic Telecommunications
- 461042 Basic Security Services

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Fire Science/Firefighting CIP 43.0203.00

Upon completing the fire science pathway, students will possess knowledge and skills to increase employability/advancement in the fire service. Topics and subjects covered are related to many job performance requirements found in NFPA 1001, Standard for Firefighter Professional Qualifications, Firefighter I level and NFPA 1072; Hazardous Materials Response Personnel Professional Qualifications, Awareness and Operations Levels. Basic First Aid, CPR, and proper utilization of an AED will also be covered in the scope of this pathway.

BEST PRACTICE COURSES

Complete (4) four credits:

- 461032 Basic Firefighting I / Introduction to Patient Care
- 461034 Basic Firefighting II / Hazardous Materials Awareness
- 461031 Basic Firefighting III / Hazardous Materials Operations
- 461036 Basic Firefighting IV
- 461063 Co-op* (Fire Service) OR 461068 Internship (Fire Service)

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

- 461024 Emergency Medical Responder
- 461069 Special Topics Fire Science

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

Homeland Security CIP 43.0301.00

Homeland Security focuses on security policy, planning, and operations that protect the U.S. territory, assets, infrastructure, institutions and citizens from external threats. It includes instruction in national security policy, government relations, intelligence, law enforcement, security technology, communications and information technology, homeland security planning and operations, disaster planning and applications to specific threat scenarios.

BEST PRACTICE COURSES

Complete (2) two credits from the following:

- 461038 Introduction to Homeland Security
- 461013 Emergency Management

Choose (2) two credits from the following:

- 461039 Terrorism and Counterterrorism Operations
- 461011 Basic Telecommunications
- 461045 Law Enforcement
- 461043 Criminal Investigation and Forensics
- 461033 Introduction to Fire Service
- 461032 Basic Firefighting I / Introduction to Patient Care

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Law Enforcement Services CIP 43.0107.00

Students participating in this pathway will learn the basics of our criminal justice system. They will explore our U.S. Constitution and see how it protects citizens and guides law enforcement. Students will also have opportunities to learn crime scene processing, apply criminal law, lead an investigation, dispatch service calls, provide primary emergency medical care and respond to disasters. Students are prepared for careers in law, law enforcement, homeland security, corrections, federal agencies, investigations, forensics, emergency services and similar fields.

BEST PRACTICE COURSES

Complete (2) two credits from the following:

- 461044 Foundations of Justice and Public Safety
- 461045 Law Enforcement

Choose (2) two credits from the following:

- 461043 Criminal Investigation and Forensics
- 461053 Constitutional and Criminal Law
- 461030 Emergency Management and Homeland Security
- 461037 Detention and Corrections
- 461011 Basic Telecommunications
- 461094 Internship (Public Services/Protective Services) <u>OR</u> 461096 Co-op* (Public Services/Protective Services)

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

461099 Special Topics – Public Services/Protective Services

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Pre-Law Studies CIP 22.0001.00

Students will obtain skills in preparation for legal careers in law firms, courtrooms, government, and businesses. Instruction will cover legal vocabulary and ethics, the philosophy and history of criminal justice, effective and persuasive communications (oral and written), and the state and federal court systems.

BEST PRACTICE COURSES

Complete (2) two credits from the following:

- 461051 Introduction to Law
- 461020 Criminal Law and Procedure

Complete (2) two credits from the following:

- 461019 Civil Law and Procedure
- 461044 Foundations of Justice and Public Safety
- 461053 Constitutional and Criminal Law
- **461052** Trial Advocacy
- 461049 Appellate Advocacy
- 461047 Advanced Legal Practice
- 461050 Constitutional Law and Civil Rights
- 461095 Internship (Pre-Law) OR 461097 Co-op* (Pre-Law)

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

• 461098 Special Topics – Pre-Law

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Law and Public Safety TRACK Youth Apprenticeship CIP 43.9999.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

MANUFACTURING TECHNOLOGY

COMPUTER-AIDED DESIGN (CAD) CAREER PATHWAYS

COMPUTERIZED MANUFACTURING AND MACHINING CAREER PATHWAYS

INDUSTRIAL MAINTENANCE TECHNOLOGY CAREER PATHWAYS

MANUFACTURING HYBRID CAREER PATHWAYS

METAL FABRICATION CAREER PATHWAYS

WELDING TECHNOLOGY CAREER PATHWAYS

WOOD MANUFACTURING CAREER PATHWAYS

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Manufacturing Technology - Kentucky Department of Education</u>

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COMPUTER-AIDED DESIGN (CAD) CAREER PATHWAYS

Architectural Technology CIP 15.1301.03

Civil Designer CIP 15.1301.01

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Mechanical Designer CIP 15.1301.02

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Architectural Technology CIP 15.1301.03

Architectural technology utilizes mathematical and scientific principles to draw building layouts, including structural, HVAC, lighting, plumbing and electrical systems, while addressing functionality, safety and economic issues. Architectural drafters must be able to draw designs manually and through computer-aided drafting (CAD). Additional concerns are site considerations and building codes.

BEST PRACTICE COURSES

Complete (3) three credits:

- 480110 Introduction to Computer-Aided Drafting
- 480117 Introduction to Architecture
- **480116** Architectural Design

Choose (1) one credit from the following:

- **480127** Industrial Drafting Processes
- 480113 Engineering Graphics
- 470924 Advanced Dimensioning and Measurement
- 480179 Special Problems (CAD)
- 480112 Intermediate Computer-Aided Drafting
- 480145 Internship (CAD) <u>OR</u> 480142 Co-op* I (CAD)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Civil Designer CIP 15.1301.01

Civil Designers apply technical knowledge and skills to develop working drawings and electronic simulations in support of civil engineers, geological engineers, and related professionals. This pathway includes instruction in basic civil engineering principles, geological and seismographic mapping, machine drafting, computer-aided drafting (CAD), pipe drafting, survey interpretation, and blueprint reading.

BEST PRACTICE COURSES

Complete (3) three credits:

- 480110 Introduction to Computer-Aided Drafting
- 480112 Intermediate Computer-Aided Drafting
- 480104 Introduction to Surveying (For CAD) (.5-1 credit) OR 480113 Engineering Graphics

Choose (1) one credit from the following:

- 480127 Industrial Drafting Processes
- 480136 Parametric Modeling
- 480145 Internship (CAD)
- 480135 Mechanical Design
- 480142 Co-op* I (CAD)
- 480179 Special Problems (CAD)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the <u>Work-Based Learning Manual</u>.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Mechanical Designer CIP 15.1301.02

Mechanical designers have a working knowledge of mechanical parts and computer-aided design (CAD) software, such as AutoCAD and SolidWorks. Mechanical designers work with project managers, engineers, and clients to understand the needs and requirements for a new product or mechanical system. Once materials and specifications have been determined, designers begin using CAD software to plan and develop models.

BEST PRACTICE COURSES

Complete (3) three credits:

- 480110 Introduction to Computer-Aided Drafting
- 480136 Parametric Modeling
- 480113 Engineering Graphics

Choose (1) one credit from the following:

- 480135 Mechanical Design
- 480127 Industrial Drafting Processes
- 470924 Advanced Dimensioning and Measurement
- 480112 Intermediate Computer-Aided Drafting
- 480145 Internship (CAD) OR 480142 Co-op* I (CAD)
- 480179 Special Problems (CAD)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

COMPUTERIZED MANUFACTURING AND MACHINING CAREER PATHWAYS

Computer Numerical Control (CNC) Operator CIP 48.0503.04

Machinist Operator CIP 48.0503.02

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Computer Numerical Control (CNC) Operator CIP 48.0503.04

CNC operators monitor and operate CNC (computer numerically controlled) machines to cut metal and plastic parts for the manufacturing industry. They select and download CNC programs and perform test operations to ensure the product is made to specifications. The CNC operator may select and set all tools required to produce the final precision part to customer specifications.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 470913 Fundamentals of Machine Tools-A
- 470914 Fundamentals of Machine Tools-B
- 470915 Manual Programming
- 470925 CAD/CAM/CNC
- 470921 Blueprint Reading for Machinists
- 480110 Introduction to Computer-Aided Drafting
- 470924 Advanced Dimensioning and Measurement
- 470927 Conversational Editing and Subroutines
- 480112 Intermediate Computer-Aided Drafting
- 470926 Introduction to Conversational Programming
- 470929 Co-op* (Machine Tool) OR 470932 Internship (Machine Tool)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Machinist Operator CIP 48.0503.02

Machine operators are responsible for producing precision machined parts. They measure parts with precision tools to ensure certain parts meet pre-determined quality and cosmetic standards. When parts have passed inspection, the parts go on to the next production phase. Machine operators are expected to meet production quotas. The level of documentation required varies, depending on the degree of precision needed for the finished product. Machine operators also need to keep track of the number of units that are scrapped due to various errors.

BEST PRACTICE COURSES

Complete (2) two credits:

- 470913 Fundamentals of Machine Tools A
- 470914 Fundamentals of Machine Tools B

Choose (2) two credits from the following:

- 470921 Blueprint Reading for Machinists
- 470911 Applied Machining I
- 470912 Applied Machining II
- 470915 Manual Programming
- 480110 Introduction to Computer-Aided Drafting
- 470922 Mechanical Blueprint Reading (.5 credit)
- 470928 Metrology/Control Charts (.5 credit)
- 470929 Co-op* (Machine Tool) OR 470932 Internship (Machine Tool)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

INDUSTRIAL MAINTENANCE TECHNOLOGY CAREER PATHWAYS

Electrical Technician CIP 47.0303.02

Maintenance Machinist CIP 47.0303.03

Maintenance Mechanic CIP 47.0303.01

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Welding Maintenance Technician CIP 47.0303.06

Electrical Technician CIP 47.0303.02

Electrical technicians apply electrical theory and related knowledge to diagnose and modify developmental or operational electrical machinery, electrical control equipment, and circuitry in industrial or commercial plants and laboratories. They assemble and test experimental motor-control devices, switch panels, transformers, generator windings, solenoids, and other electrical equipment and components according to engineering data and knowledge of electrical principles.

BEST PRACTICE COURSES

Complete (3) three credits:

- 470322 Industrial Maintenance Electrical Principles
- 470348 Industrial Maintenance Electrical Motor Controls
- 470330 Industrial Maintenance of PLC's

Choose (1) one credit from the following:

- 499925 Basic Troubleshooting (.5 credit)
- 470301 Shop Management (.5 credit)
- 499920 Basic Blueprint Reading (.5 credit)
- 470321 Fluid Power
- 470328 Welding for Maintenance
- 470318 Maintaining Industrial Equipment
- 470351 Robotics and Automation (For Maintenance)
- 470308 Internship (Ind Maint) OR 470305 Co-op* I (Ind Maint)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Maintenance Machinist CIP 47.0303.03

Maintenance machinists set up and operate various machine tools and fit and assemble parts to fabricate or repair machine tools and maintain industrial machines, applying knowledge of mechanics, shop mathematics, metal properties, layout, and machining procedures. They observe, listen to and diagnose operating machinery or equipment to correct machine malfunction and determine the need for adjustment or repair.

BEST PRACTICE COURSES

Complete (3) three credits:

- 470921 Blueprint Reading for Machinists
- 470313 Fundamentals of Machine Tools A (For Maintenance) (.5 1 credit)
- 470314 Fundamentals of Machine Tools B (For Maintenance) (.5 1 credit)

Choose (1) one credit from the following:

- **470360** Applied Machining I (for Industrial Maint.)
- 470301 Shop Management (.5 credit)
- 499925 Basic Troubleshooting (.5 credit)
- 499920 Basic Blueprint Reading (.5 credit)
- 470318 Maintaining Industrial Equipment
- 470328 Welding for Maintenance
- 470322 Industrial Maintenance Electrical Principles
- 470308 Internship (Ind Maint) OR 470305 Co-op** I (Ind Maint)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Maintenance Mechanic CIP 47.0303.01

Maintenance Mechanics perform machine setup, troubleshooting, repairs and preventive maintenance service, including but not limited to mechanical, electrical, pneumatic and hydraulic systems for industrial production and processing machinery and equipment. They read and interpret equipment manuals and work orders to perform required maintenance and service and analyze and inspect equipment, structures, or materials to identify errors, problems or defects.

BEST PRACTICE COURSES

Complete (2) two credits:

- 470322 Industrial Maintenance Electrical Principles
- 470318 Maintaining Industrial Equipment

Choose (2) two credits from the following:

- 470321 Fluid Power
- 470348 Industrial Maintenance Electrical Motor Controls
- 470330 Industrial Maintenance of PLCs (Programmable Logic Controllers)
- **499925** Basic Troubleshooting (.5 credit)
- 470301 Shop Management (.5 credit)
- 499920 Basic Blueprint Reading (.5 credit)
- **470351** Robotics and Automation (For Maintenance)
- 470328 Welding for Maintenance
- 470313 Fundamentals of Machine Tools A (For Maintenance) (.5 1 credit)
- 470316 Advanced Hydraulic Systems
- 470326 Advanced Pneumatic Systems
- 470360 Applied Machining I (for Industrial Maint.)
- 470361 Cooling and Dehumidification (for Industrial Maint.)
- 470358 Electrical Components (Ind. Maint.)
- 470314 Fundamentals of Machine Tools B (For Maintenance)
- 470363 Heating and Humidification (for Industrial Maint.)
- 470365 HVAC Electricity (for Industrial Maint.)
- 470349 Refrigeration Fundamentals (For Maintenance)
- 470308 Internship (Ind Maint) OR 470305 Co-op* I (Ind Maint)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this IRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this IRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

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Welding Maintenance Technician CIP 47.0303.06

Welding Maintenance Technicians layout, fabricate, set up and weld metals in all positions. Welding Technicians must operate all types of welding equipment, apply safety first, and comply with all OSHA guidelines and regulations. They read blueprints, apply mechanical skills, calculate shop mathematics and know the metal properties to perform welding procedures to meet industry specifications. Additional skills that enhance employability opportunities are diagnosing operating machinery or equipment to correct machine malfunction and determine the need for adjustment or repair.

BEST PRACTICE COURSES

Complete (3) three credits:

- 470328 Welding for Maintenance
- 470354 Shielded Metal Arc Welding (For Maintenance)
- 470367 Gas Metal Arc Welding and Lab (Ind. Maint.)

Choose (1) one credit from the following:

- 499925 Basic Troubleshooting (.5 credit)
- 470322 Industrial Maintenance Electrical Principles
- 470318 Maintaining Industrial Equipment
- 470313 Fundamentals of Machine Tools A (For Maintenance)
- 499920 Basic Blueprint Reading (.5 credit)
- 470301 Shop Management (.5 credit)
- 470308 Internship (Ind Maint) <u>OR</u> 470305 Co-op* I (Ind Maint)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

MANUFACTURING HYBRID CAREER PATHWAYS

Additive Manufacturing CIP 15.1307.00

Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00

Design Engineering CIP 15.1304.00

Fabrication Engineering CIP 14.1901.00

Industrial Maintenance Engineering CIP 14.4101.00

Welding Engineering CIP 15.0614.00

Wood Manufacturing Engineering CIP 03.0509.00

Additive Manufacturing CIP 15.1307.00

A program that prepares individuals to apply technical knowledge and skills in using three-dimensional (3D) computer technology to create technical illustrations and models used in manufacturing, design, production, and construction. Includes instruction in 3D computer-aided design (CAD), 3D printing, 3D model design and construction, and 3D scanning.

BEST PRACTICE COURSES

Choose (3) three credits:

- 332001 Introduction to 3D Printing Technology
- 332002 Engineering Mechanics for 3D Printing
- 332003 Additive Manufacturing Applications

Choose (1) one credit from the following:

- 210110 Engineering Capstone
- 480179 Special Problems (CAD)
- 110226 Project-Based Programming
- 210331 Engineering Internship
- 210330 Engineering Co-op
- 480142 Co-op* I (CAD)
- 480145 Internship (CAD)
- 110918 Computer Science Co-op OR 110919 Computer Science Internship

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Computerized Manufacturing and Machining (CMM) Engineering CIP 48.0510.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. CMM Engineers design, develop and run programs that direct machines to cut and shape metal or plastic for airplanes, automobiles and other industrial machines. CMM Engineers use blueprints and three-dimensional computer designs to create programs that produce precisely cut products.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210118 Mechanical Engineering
- 210135 Industrial Engineering
- 210225 Manufacturing Engineering

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 470913 Fundamentals of Machine Tools-A
- 470914 Fundamentals of Machine Tools-B
- 470915 Manual Programming

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Design Engineering CIP 15.1304.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Design Engineers have a working knowledge of mechanical parts and computer-aided design (CAD) software such as AutoCAD, Autodesk Inventor, or Solidworks. Mechanical designers begin a project by meeting with the project manager, engineers, and clients to understand the needs and requirements for a new product or mechanical system. For example, designers working on a project to create an automobile engine may consult engineers regarding which structural materials to use or clients regarding engine efficiency requirements. Once materials and specifications have been determined, designers use CAD (computer-aided design) software to plan and develop models.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210222 Engineering II
- 210138 Technical Design I
- 210108 Technical Design II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480110 Introduction to Computer-Aided Drafting
- 480113 Engineering Graphics
- 480135 Mechanical Design
- 480136 Parametric Modeling

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Fabrication Engineering CIP 14.1901.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Fabrication Engineers design parts to engineering specifications to develop metal parts and interior metal structures. Fabrication Engineers work with Sheet Metal Technicians to develop complex geometrical parts. The Fabrication Engineer directly supports the manufacturing industry in designing, fabricating, modifying and developing metal assemblies, components and sub-assemblies.

BEST PRACTICE COURSES

Complete (2) two credits:

- 210221 Engineering I
- 210222 Engineering II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480816 Metal Trade Information and Metals
- 480813 Parallel Line Layout
- 480817 Sheet Metal 1-A
- 480818 Sheet Metal 1-B

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Industrial Maintenance Engineering CIP 14.4101.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Electrical Engineers apply electrical theory and related knowledge to diagnose and modify developmental or operational electrical machinery, electrical control equipment, and circuitry in industrial or commercial plants and laboratories. Electrical Engineers experiment with motor-control devices, switch panels, transformers, generator windings, solenoids, and other electrical equipment and components according to engineering data and knowledge of electrical principles.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 210230 Mechatronics Engineering
- 210225 Manufacturing Engineering
- 210135 Industrial Engineering

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 470348 Industrial Maintenance Electrical Motor Controls
- 470322 Industrial Maintenance Electrical Principles
- 470330 Industrial Maintenance of PLCs

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Welding Engineering CIP 15.0614.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Welding Engineers design and develop metal components for products for the pipeline, automotive, boiler-making, shipbuilding, aircraft and mobile home industries. Welding Engineers must know about cutting processes and gas metal arc welding procedures to develop these industrial processes efficiently.

BEST PRACTICE COURSES

Choose (2) two credits from the following:

- 210221 Engineering I
- 210222 Engineering II
- 210138 Technical Design I
- 210108 Technical Design II

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- **480505** Blueprint Reading for Welding
- 480501 Cutting Processes and Lab
- 480522 Gas Metal Arc Welding and Lab
- 480521 Shielded Metal Arc Welding (SMAW) and Lab

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Wood Manufacturing Engineering CIP 03.0509.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. Wood Manufacturing Engineers design and create interior cabinets and wood products for homes and businesses. Wood Manufacturing Engineers consult with clients and cabinetmakers to cut, shape wood, prepare surfaces, and form a completed product.

BEST PRACTICE COURSES

Complete (2) two credits:

- 210221 Engineering I
- 210225 Manufacturing Engineering

Choose (2) two credits from the following:

- 332001 Introduction to 3D Printing Technology
- 480731 Cabinet Making Technology
- **480725** CAD for Wood Technology
- 480721 Furniture Technology
- 480716 Lumber Grading and Drying
- 480740 Wood Product Manufacturing
- 480733 Advanced Wood Processing

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METAL FABRICATION CAREER PATHWAYS

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Metal Fabrication TRACK Pre-Apprenticeship CIP 48.0506.99

Sheet Metal Technician CIP 48.0506.01

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Metal Fabrication TRACK Pre-Apprenticeship CIP 48.0506.99

The Metal Fabrication TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence and pass the end-of-program assessment (students can be enrolled in the 4th course to take the assessment) to receive the industry certification. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Division of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

BEST PRACTICE COURSES

Complete (4) four required credits

- 480817 Sheet Metal I-A MTF240
- 480818 Sheet Metal I-B MTF242
- 480819 Sheet Metal II-A MTF270
- 480820 Sheet Metal II-B MTF272

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Sheet Metal Technician CIP 48.0506.01

Sheet metal technicians create parts to the specifications required through line development and fabrication. Sheet metal is measured, and sheet metal patterns are cut and formed for the determined available space. Sheet metal technicians must have strong math skills to develop geometrical parts. The Sheet Metal Technician directly supports manufacturing to design, fabricate, modify, and evaluate parts, assemblies, components and sub-assemblies according to specifications.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480816 Metal Trade Information and Metals
- 480813 Parallel Line Layout
- 480817 Sheet Metal I-A
- 480818 Sheet Metal I-B
- 480803 Co-op* I (Metal Fab) <u>OR</u> 480806 Internship (Metal Fab)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

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^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

WELDING TECHNOLOGY CAREER PATHWAYS

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Welding TRACK Pre-Apprenticeship CIP 48.0508.99

Welder-Entry Level CIP 48.0508.01

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Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Welding TRACK Pre-Apprenticeship CIP 48.0508.99

The Welding TRACK is designed as a pre-apprenticeship pathway for students to have the opportunity to enter a postsecondary Registered Apprenticeship training program after graduation while still potentially earning credit for classes taken that relate to the apprenticeship.

Students must complete the four-course sequence (students can be enrolled in the 4th course to take the assessment) and pass the TRACK end-of-program assessment. In addition, students must either complete eight KYSAFE eTraining modules (click on the green TRACK tab and complete the 8 pre-selected modules) or attain the OSHA 10 or 30 card. The student is to be enrolled in the pathway in TEDS and adhere to deadlines for TEDS and CTE End of Program (EOP) assessments. Upon completion, the student will receive a pre-apprenticeship industry certification issued by the Kentucky Office of Apprenticeship by submitting a transcript and the Skilled Trades TRACK Completion Form. Participating partners will recognize this certification for an interview and possible credit upon acceptance. Credit is at the discretion of the training organization.

Please visit the Welding TRACK website for more information or a list of participating organizations,

BEST PRACTICE COURSES

Complete 4 (four) credits:

- 480501 Cutting Processes and Lab
- 480522 Gas Metal Arc Welding and Lab
- 480521 Shielded Metal Arc Welding (SMAW) and Lab
- 480528 SMAW Groove Welds with Backing Lab

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Welder-Entry Level CIP 48.0508.01

An entry-level welder demonstrates the ability to assist lead welders in fabricating steel and metal structures. Students must perform essential welding functions, calculate dimensions, and operate power equipment, grinders, and other tools. Students must be proficient in reading and interpreting basic blueprints and following work procedure specifications (WPS).

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480505 Blueprint Reading for Welding (.5 1 credit)
- **480524** Basic Welding (.5 1 credit)
- 480523 Oxy-fuel Systems (.5 1 credit) <u>OR</u> 480501 Cutting Processes and Lab (.5 1 credit)
- 480521 Shielded Metal Arc Welding (SMAW) and Lab
- 480522 Gas Metal Arc Welding and Lab (.5 1 credit)
- 480533 GMAW Groove Lab
- 480528 SMAW Groove Welds with Backing Lab
- 480535 SMAW Open Groove Lab
- 480525 Gas Tungsten Arc Welding and Lab (.5 1 credit)
- 480538 Gas Tungsten Pipe Welding Pipe Lab A
- 480530 GTAW Groove Lab
- 480540 GMAW Pipe Lab A
- 480534 GMAW Aluminum Lab (.5 credit)
- 480536 Shielded Metal Arc Welding Pipe Lab A
- 480541 Co-op* I (Welding) <u>OR</u> 480544 Internship (Welding)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

WOOD MANUFACTURING CAREER PATHWAYS

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

Wood Manufacturing CIP 48.0703.02

Manufacturing TRACK Youth Apprenticeship CIP 48.0500.99

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The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Wood Manufacturing CIP 48.0703.02

Cabinet makers are specific types of woodworkers who create and install cabinets in bathrooms, kitchens, and other areas of homes or businesses. Typical duties of cabinet makers include designing custom cabinets, making cabinets, installing cabinetry, consulting with clients and other duties as needed. Cabinet makers are responsible for cutting and shaping wood, preparing surfaces and forming a completed product.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480719 Technical Drawing and Blueprint Reading (.5 credit)
- 480720 Wood Finishing (.5 credit)
- 480740 Wood Product Manufacturing
- 480731 Cabinet Making Technology
- 480733 Advanced Wood Processing
- 480725 CAD for Wood Technology (.5 credit)
- **480721** Furniture Technology
- 480110 Introduction to Computer-Aided Drafting
- 480716 Lumber Grading and Drying
- 480711 Introduction to Panel Processing
- 480717 Millwork Technology
- 480741 Co-op* I (Wood) <u>OR</u> 480744 Internship (Wood)
- 332001 Introduction to 3D Printing Technology
- 210221 Engineering I

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

MEDIA ARTS

MEDIA ARTS CAREER PATHWAYS

Cinematography and Video Production CIP 09.0701.00

Graphic Design CIP 50.0401.00

Interactive Media CIP 10.0304.00

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Media Arts - Kentucky Department of Education</u>

Cinematography and Video Production CIP 09.0701.00

The Cinematography and Video Production pathway prepares students to communicate dramatic information, ideas, moods, and feelings by making and producing videos and cinematographic expression. The pathway includes the theory of video, video technology and equipment operation, video production, video directing, video editing, cinematographic art, video and audio technique, and multimedia production. The pathway prepares students to function as staff, producers, directors, and managers of media programming and media organizations. Topics of study in this pathway include writing and editing; performing; media regulations, law, and policy; aesthetic meaning, appreciation, and analysis; construction, development, processing, modeling, simulation, and programming of audio and moving image programs and messages; transmission, distribution, and marketing; contextual, cultural and historical aspects, and considerations.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480901 Introduction to Media Arts
- 480910 Video Studio Fundamentals
- 480911 Studio Directing and Performance
- 480912 Advanced Studio Production Moving Images
- 480950 Media Arts Co-op* OR 480951 Media Arts Internship

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

480924 Special Topics – Cinematography / Video Production

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Graphic Design CIP 50.0401.00

The Graphic Design pathway prepares students to apply skills that focus on the principles and techniques for effectively communicating ideas/information and packaging products to business and consumer audiences both in digital and other formats. Topics of study in this pathway include aesthetic meaning, appreciation, and analysis; construction, development, processing, modeling, simulation and programming of interactive experiences; transmission, distribution and marketing; contextual, cultural and historical aspects and considerations.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480901 Introduction to Media Arts
- **480920** Two-Dimensional Media Design
- 480921 Digital Imaging
- **480922** Advanced Production Design
- 480950 Media Arts Co-op* OR 480951 Media Arts Internship

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

480923 Special Topics – Graphic Design

Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Interactive Media CIP 10.0304.00

The Interactive Media pathway prepares students to use computer applications and related visual and sound imaging techniques to manipulate images and information originating as video, still photographs, digital copy, soundtracks, and physical objects to communicate messages simulating real-world content. The pathway includes instruction in specialized camerawork and equipment operation and maintenance, image capture, computer applications, dubbing, and applications to specific commercial, industrial, and entertainment needs. Topics of study in this pathway include aesthetic meaning, appreciation and analysis; construction, development, processing, modeling, simulation, and programming of interactive experiences; transmission, distribution and marketing; contextual, cultural and historical aspects and considerations.

BEST PRACTICE COURSES

Choose (4) four credits from the following:

- 480901 Introduction to Media Arts
- 480902 Interactive Design
- 480903 Moving Image Animation
- 480904 Virtual Design
- 480950 Media Arts Co-op* OR 480951 Media Arts Internship

Upon completion of a pathway, additional coursework to enhance student learning is encouraged. Credits earned in Advanced or Complementary Coursework "Beyond the Pathway" may not be substituted for pathway courses to achieve Concentrator or Completer status.

480925 Special Topics – Interactive Media

* Co on can only be taken after

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

TRANSPORTATION

AUTOMOTIVE EDUCATION CAREER PATHWAYS

COLLISION REPAIR TECHNOLOGY CAREER PATHWAYS

DIESEL/MEDIUM-HEAVY TRUCK TECHNOLOGY CAREER PATHWAYS

Course specific documents are available at the Kentucky Department of Education Program Area Page:

<u>Transportation Education - Kentucky Department of Education</u>

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AUTOMOTIVE EDUCATION CAREER PATHWAYS

Automotive Maintenance and Light Repair Technician CIP 47.0604.01

Automobile Service Technology CIP 47.0604.02

Automotive Engineering CIP 15.0803.00

Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

Automotive Maintenance and Light Repair Technician CIP 47.0604.01

This pathway prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. It includes instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air conditioning systems.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 470507 Automotive Maintenance and Light Repair Section A
- 470509 Automotive Maintenance and Light Repair Section B
- 470511 Automotive Maintenance and Light Repair Section C OR 470501 Co-op* I (Auto)
- 470513 Automotive Maintenance and Light Repair Section D OR 470501 Co-op* I (Auto)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Automobile Service Technology CIP 47.0604.02

This pathway prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles. It includes instruction in brake systems, electrical systems, engine performance, engine repair, suspension and steering, automatic and manual transmissions and drive trains, and heating and air conditioning systems.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 470515 Automobile Service Technology Section A
- 470517 Automobile Service Technology Section B
- 470519 Automobile Service Technology Section C OR 470501 Co-op* I (Auto)
- 470521 Automobile Service Technology Section D <u>OR</u> 470501 Co-op* I (Auto)

□ Quick Navigation Page

2024 – 2025 Program of Studies

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Automotive Engineering CIP 15.0803.00

This pathway provides the opportunity to blend Career and Technical Education (CTE) courses with Engineering courses to help students apply technical skills along with Science, Technology, Engineering, and Math (STEM) skills to solve real-world problems. This pathway prepares individuals to apply engineering principles and technical skills in support of engineers and other professionals engaged in developing, manufacturing, and testing self-propelled ground vehicles and their systems. It includes instruction in vehicular systems technology, design and development testing, prototype and operational testing, inspection and maintenance procedures, instrument calibration, test equipment operation and maintenance, and report preparation.

BEST PRACTICE COURSES

Complete (4) four credits:

- 210221 Engineering I
- 210232 Electrical/Electronics Engineering
- 470507 Automotive Maintenance and Light Repair Section A
- 470509 Automotive Maintenance and Light Repair Section B

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Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

The TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this IRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this IRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the Work-Based Learning Manual.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

COLLISION REPAIR TECHNOLOGY CAREER PATHWAYS

Entry Level Collision Repair Painter CIP 47.0603.01

Entry Level Non-Structural Damage and Repair Technician CIP 47.0603.03

Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

Entry Level Collision Repair Painter CIP 47.0603.01

A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. It includes instruction in damage repair, painting and refinishing techniques, and damage analysis and estimating.

Note: The courses listed in the Entry Level Collision Repair Painter Pathway also apply to schools using the **ICar** PDP-EE (Professional Development Program - Education Edition) Curriculum to teach the classes. The only exception for schools using the **ICar** Curriculum is that 470631 Introduction to Collision Repair is no longer an option and must be chosen over any other option listed. Programs using the **ICar** PDP-EE (Professional Development Program - Education Edition) Curriculum are eligible to test their students with the **ICar** Refinish Pro- Level 1 Exam. This Exam will meet the Valid Industry Certification requirements for this pathway. Students passing this exam will receive an **ICar** Refinish Platinum 1 Status Certificate.

BEST PRACTICE COURSES

Complete (3.5) three- and one-half credits from the following:

- 470639 Painting and Refinishing I
- 470640 Painting and Refinishing II
- 470645 Painting and Refinishing III
- 470628 Damage Analysis, Estimating and Customer Service (.5 credit)
- 470601 Co-op* I (Collision Repair)

Complete (.5) one-half credit from the following:

 470647 Painting and Refinishing Special Projects (.5 credit) <u>OR</u> 470631 Introduction to Collision Repair (.5 credit)

* Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

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Entry Level Non-Structural Damage and Repair Technician CIP 47.0603.03

A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. It includes instruction in damage repair, non-structural analysis, plastics and adhesives, and damage analysis and estimating.

Note: The courses listed in the Entry Level Non-Structural Damage and Repair Technician Pathway also apply to schools using the **ICar** PDP-EE (Professional Development Program - Education Edition) Curriculum to teach the classes. The only exception for schools using the **ICar** Curriculum is that 470631 Introduction to Collision Repair is no longer an option and must be chosen over any other option listed. Programs using the **ICar** PDP-EE (Professional Development Program - Education Edition) Curriculum are eligible to test their students with the **ICar** Non-Structural Pro-Level 1 Exam. This Exam will meet the Valid Industry Certification requirements for this pathway. Students passing this exam will receive an **ICar** Non-Structural Platinum 1 Status Certificate.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 470633 Non-Structural Analysis and Damage Repair I
- 470644 Non-Structural Analysis and Damage Repair II
- 470649 Non-Structural Analysis and Damage Repair III
- 470628 Damage Analysis, Estimating and Customer Service (.5 credit)
- 470651 Non-Structural Analysis and Damage Repair Special Projects (.5 credit) <u>OR</u> 470631 Introduction to Collision Repair (.5 credit)
- 470601 Co-op* I (Collision Repair)

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

The Tech Ready Apprentices for Careers in Kentucky or TRACK Youth Apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education (OCTE) and the Kentucky Division of Apprenticeship to provide secondary students career pathway opportunities with employers offering Registered Apprenticeship programs. All hours worked can be counted towards the Registered Apprenticeship on-the-job training component and the CTE courses can be credited towards the Related Technical Instruction component. Click for more information about Registered Apprenticeship.

TRACK Youth Apprenticeship model consists of a minimum of 3 CTE credits related to the apprenticeship and a paid cooperative education placement (co-op*) with a designated employer partner. TRACK is its own career pathway, has designated CIP codes and results in an industry certification. To be enrolled, this TRACK agreement form must be submitted. Once the form is processed and approved, the student will be enrolled in a TRACK database. At the end of the school year, OCTE will then upload that information into TEDS when this TRACK completion form is submitted.

The specifics of the TRACK program vary, and interested parties will need to confer with the Office of Career and Technical Education for the implementation process. For more information, please refer to the TRACK Process Document, Chapter 9 of the Work-Based Learning Manual for Youth Apprenticeship and the TRACK website.

BEST PRACTICE COURSES

Complete (4) four credits

A minimum of three (3) credits chosen from the partnering CTE program's course offerings that relate to the apprenticeship and a paid co-op*. For more information about co-op*, please see Chapter 8 of the <u>Work-Based Learning Manual</u>.

^{*} Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

DIESEL/MEDIUM-HEAVY TRUCK TECHNOLOGY CAREER PATHWAYS

<u>Diesel Medium Heavy Truck Inspection, Maintenance, and Minor</u> Repair Technician CIP 47.0605.07

<u>Diesel Medium/Heavy Truck Service Technology Technician (TST)</u> CIP 47.0605.08

Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

Diesel Medium Heavy Truck Inspection, Maintenance, and Minor Repair Technician CIP 47.0605.07

This program introduces the student to the tasks/standards included in Inspection, Maintenance, and Minor Repair (IMMR). The tasks included in the Inspection, Maintenance, and Minor Repair option are entry-level technician inspection tasks designed to introduce the student to correct procedures and practices of vehicle inspection in a teaching/learning environment. These courses will instruct the student in the principles, theories, and concepts of Medium/ Heavy Duty Diesel Truck Technology and include instruction in Diesel Engines, Brake Systems, Electrical/Electronic Systems, Suspension and Steering Systems, Drivetrains, Preventive Maintenance, and Engine Performance Systems.

BEST PRACTICE COURSES

Complete (4) four credits from the following:

- 470450 Diesel Medium/Heavy Duty Truck IMMR Section A
- 470451 Diesel Medium/Heavy Duty Truck IMMR Section B
- 470452 Diesel Medium/Heavy Duty Truck IMMR Section C <u>OR</u> 470442 Co-op* I (Diesel)
- 470453 Diesel Medium/Heavy Duty Truck IMMR Section D OR 470442 Co-op* I (Diesel)

*Co-op can only be taken after the first four credits are earned, OR along with another course in the pathway, OR if the student is enrolled in an approved pre-apprenticeship program.

[→] Quick Navigation Page

2024 – 2025 Program of Studies

Diesel Medium/Heavy Truck Service Technology Technician (TST) CIP 47.0605.08

This program presents the theory, component identification, operation, diagnosis, and service and repair of Medium/Heavy Duty Truck Diesel Engines, Brake Systems, Electrical/ Electronic Systems, Suspension and Steering Systems, Drivetrain Systems, Engine Performance Systems, and Preventive Maintenance. The instruction will also include identifying and using appropriate tools and testing/measurement equipment required to accomplish specific tasks. The student will also locate and use current reference and training materials from accepted industry publications and resources and write industry-standard work orders.

BEST PRACTICE COURSES

Complete (4) courses from the following:

- 470460 Diesel Medium/Heavy TST Section A
- 470461 Diesel Medium/Heavy TST Section B
- 470462 Diesel Medium/Heavy TST Section C OR 470442 Co-op* I (Diesel)
- 470463 Diesel Medium/Heavy TST Section D OR 470442 Co-op* I (Diesel)

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Automotive Technology TRACK Youth Apprenticeship CIP 47.0600.99

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