

Developing a Local Program of Study

Career and Technical Education program of study are designed to prepare students to enter the workforce ready to pursue career opportunities in their chosen path. Students should have a seamless path to follow but have the flexibility to enter and exit the program at multiple points. Intentional planning and alignment of opportunities are considered in the development of career and technical education programs of study to ensure students develop the knowledge and skills necessary for entry into postsecondary education and training programs and/or the workforce.

In planning secondary to postsecondary programs of study, local school districts and partnering postsecondary institutions shall work together to ensure programs of study are aligned and implemented to meet the specialized needs of business and industry and meet the goals of the student's individual learning plan. Secondary and postsecondary personnel should work together to;

- Identify secondary career and technical education programs of study offered at high school
- Identify postsecondary programs of study at partnering postsecondary institution
- Determine and plan seamless alignment by identifying the secondary general education and technical courses needed for successful entry into the postsecondary program.

This document will be submitted, reviewed and approved on the KDE SharePoint Site)

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Secondary-Postsecondary Program of Study

Effective date:

Postsecondary Institution:
Secondary School:

Program of Study:
College Credit:

| Grade | General Education Core (Ensure Minimum High School Graduation Requirements are Met) | Technical Core (Ensure you have a minimum of a 4 credit sequence of High School CTE Courses) | Diploma, Certification(s), Certificate(s), Degree(s) (Include any Credentials Students Have the Ability to Earn when Pursuing this Program of Study) |
|------------------|--|--|--|
| 9 th | <ul style="list-style-type: none"> • Math • Science • English • Social Studies • PE • Health • Elective | <ul style="list-style-type: none"> • CTE Entry Level Course or Dual Credit Corresponding Technical Course | • |
| 10 th | <ul style="list-style-type: none"> • Math • Science • English • Social Studies • Art/Humanities • Elective | <ul style="list-style-type: none"> • CTE Intermediate Course or Dual Credit Corresponding Technical Course | • |
| 11 th | <ul style="list-style-type: none"> • Math • Science • English • Social Studies • Elective | <ul style="list-style-type: none"> • CTE Intermediate Course or Dual Credit Corresponding Technical Course | • |
| 12 th | <ul style="list-style-type: none"> • Math • English • Elective | <ul style="list-style-type: none"> • CTE Advanced/Capstone Course or Dual Credit Corresponding Technical Course | <ul style="list-style-type: none"> • High School Diploma • Industry Certification • End-of-Program Assessment • Post-Secondary Certificate |
| 13 th | <ul style="list-style-type: none"> • General Education Courses Required for Certificate/Diploma/Degree | <ul style="list-style-type: none"> • Technical Courses Required for Certificate/Diploma/Degree | <ul style="list-style-type: none"> • Industry Certification • Post-Secondary Certificate 1 • Post-Secondary Certificate 2 • Post-Secondary Diploma |
| 14 th | <ul style="list-style-type: none"> • General Education Courses Required for Certificate/Diploma/Degree | <ul style="list-style-type: none"> • Technical Courses Required for Certificate/Diploma/Degree | <ul style="list-style-type: none"> • Associate Degree |

(May add grades 15 and 16)

Submitted By Secondary Partner: _____ Postsecondary Partner: _____

Date: _____

(Must include both signatures)