

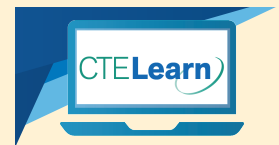


**ONLINE
LEARNING
CENTER**



Comprehensive Professional Development Opportunities for Career and Technical Education (CTE) Teachers and Administrators Are Available Through **CTE Learn**, the Kentucky Association for Career and Technical Education (KACTE) Online Learning Center -- <https://ky.ctelearn.org>.

- ★ **More Than 170 Self-Paced Online Courses**
- ★ **Each Course Provides 4 Hours of Continuing Education**
- ★ **Digital Badge & Certificate of Completion**
- ★ **Opportunity to Apply for College Credit**



Part of ACTE
Online Learning Network

Please visit the KACTE Online Learning Portal -- <https://ky.ctelearn.org> -- to learn more about the Professional Development opportunities available for all CTE professionals at all levels of CTE instruction. Discounts for KACTE members and organizational/school groups are available, as well as free resources.

New Modules Available Now on CTE Learn

LC150 – Best Practices in Supervising and Coaching CTE Teachers -- In the quest to make teacher evaluations more meaningful, leaders need to flip the mindset concerning their role in teacher evaluations. Leaders need to look at the evaluation process and start to understand that their role should move from being an evaluator to being a coach. This course will discuss the best practices in both supervision (formal evaluation and management) of career and technical education (CTE) teachers and the purpose and use of instructional coaching in developing the content knowledge and pedagogical skills of CTE teachers. The focus of the course will be on exploring how school leaders can help teachers realize where they are and where they can go if they continue to grow in their abilities as a teacher, colleague, and leader.

<https://ky.ctelearn.org/courses/LC150>

LC130- Developing Soft Skills in CTE -- This course defines soft skills and offers strategies that instructors can use to help their students integrate soft skills into

their career skill sets. Reflection on current practices will assist participants in defining, measuring, and nurturing soft skills and work behaviors for their students. Strategies will show instructors how to measure soft skill development and growth.

<https://ky.ctelearn.org/courses/LC130>

EC115 - Integrating Career Readiness Into Your Courses: Part I -- This course will provide an overview of career readiness including information and activities that may be incorporated into your courses. This course, which forms Part I of a two-part series, provides details about four specific career readiness skills: critical thinking/problem solving, verbal/written communications, teamwork/collaboration, and information technology applications. Additional thoughts and resources will also be provided to allow you to consider multiple ways to assist students in developing these skills in your courses.

<https://ky.ctelearn.org/courses/EC115>

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EC110 – Reaching High-Levels of Student

Engagement -- All teachers should aim for maximum student engagement. To facilitate this happening requires an understanding and application of fundamental principles of effective instruction, especially in our new world of virtual learning. This engagement course is the first in a series designed to empower teachers to reach their highest levels of performance, digitally and in person. This course provides content and emphasizes the pedagogy, psychology, and neuroscience involved with engagement. The outcome for this course is to equip teachers to engage in deeper conversations about student learning, cognitive growth, and performance. This course provides engagement strategies to use in CTE courses immediately.

<https://ky.ctelearn.org/courses/EC110>

EC119 – Professional Learning Communities (PLC)—

How to Reach Transformative Change -- Professional Learning Communities (PLCs) provide systems of growth that can advance your teams and students to the next level. Typical CTE collaboration often revolves around content, limiting CTE teacher dialogue to specific career field discussions. With highly developed PLCs, teachers connect across program areas and the discussions shift to focus on instruction—not just content. PLCs provide a framework to make significant improvements in the quality of instruction. Teachers begin to speak a common language on strategies and lessons and engage in authentic field-testing and feedback. This course will discuss the organization of PLCs and strategies for participating in and benefiting from being a part of them.

<https://ky.ctelearn.org/courses/EC119>

SD101 -- Starting Early: Career Development in the

Early Grades -- This lesson introduces learners to career theory, research and early career development programming for K-8 students.

<https://ky.ctelearn.org/courses/LC101>

New Tutorial

LC101 – Role of CTE in High School Improvement --

High quality high schools in America are creating blueprints for success through the use of career and technical education (CTE) programs in their curricular offerings. Successful CTE programs are keenly aware

of their role in delivering academic skills and knowledge; likewise, successful academic high schools have embraced CTE programs to improve student achievement. This course defines school improvement, examines the defining characteristics of successful CTE programs, and reflects on the role of leadership, curriculum, and instruction in high school improvement.

<https://ky.ctelearn.org/tutorials/SD101>

Innovation Series 2021

ACTE (Association for Career and Technical Education, the national organization with which KACTE is affiliated) is working on an innovation project to identify innovative best practices to disseminate to ACTE members through a monthly innovation webinar series. Don't miss content at the forefront of innovative best practices in CTE and plan to attend the innovation series webinars:

1. **Innovation Through Virtual Fundraising** on March 4 at 3:00 p.m. (all times Eastern)
2. **Cooking with Canvas** on April 8 at 4:00 p.m.
3. **Innovative Connections: STEM + CTE at Home or School** on May 4 at 4:00 p.m.
4. **Pivoting to Practice: Making Your Work-Based Learning Experiences Meaningful** on June 8 at 2:00 p.m.

Webinar space is limited to 500 and is provided on a first-come, first-served basis. More information on each webinar including descriptions, presenters, and zoom information can be found here: <https://www.acteonline.org/professional-development/online-learning/online-seminars/>. Content will continually be added for monthly webinars through the summer and fall, so check back frequently and plan to attend!

Contribute Your Expertise

Additionally, if you have an innovative practice ACTE members would benefit to learn from and implement please send content to Megan Kmiotek: <mailto:mkmiotek@acteonline.org?subject=Innovation%20Series%20content>, Director of Leadership & Awards.

Comprehensive Professional Development Opportunities for the Kentucky CTE Community

ky.ctelearn.org