# COMPREHENSIVE LOC NEEDS ASSESSMENT

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## Review of the Comprehensive Local Needs Assessment

- ▶ The partner group should meet twice per year (Fall of 2020 may be held virtual)
- > Stakeholders must include representation from the following groups at a minimum:
  - Representatives of CTE programs, including teachers, career guidance & academic counselors, principals, and other school leaders, administrators, and specialized instructional support personnel & paraprofessionals

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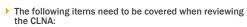
## Review of the Comprehensive Local Needs Assessment (cont. 2)

- Representatives of postsecondary CTE programs' faculty and administrators
- Representatives of state and local Workforce Boards and a range of local/regional businesses and industries
- Parents and Students
- Representatives of Special Populations
- Representatives of students whose parents are in active duty military
- Representatives of regional/local agencies serving out-of-school youth, homeless, or at-risk youth



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#### Review of the Comprehensive Local Needs Assessment (cont. 3)



- \* To ensure Programs of Study are:
  - Responsive to community employment needs
  - Align with employment priorities in the state, regional, or local economy; including in-demand industry sectors (State sectors are Business/IT, Advanced Manufacturing, Health Care, Transportation/Logistics, and Construction)
  - Informed by labor market information
  - Designed to meet current, intermediate, and long-term labor market projections
  - Allow employer input into the development of programs of study

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## Review of the Comprehensive Local Needs Assessment (cont. 4)

- Identify and encourage work-based learning opportunities
- Ensure funding is used in coordination with other local resources
- Provide in-put on annual updates to the Comprehensive Local Needs Assessment for the local Perkins application
- Minutes of the meeting must be kept and uploaded in GMAP for the 21-22 grant year
- Minutes must include a members list of all attendees

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# Review of the Comprehensive Local Needs Assessment (cont. 5)

- Timelines:
  - Up-dates must be submitted by January 1, 2021



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