

## Social Studies Grade 8 B

### Grade Level Standard(s):

8.E.MA.2

### Required Assessment Materials:

- Social Studies 8 B Cotton and Textile Table
- Social Studies 8 B Attainment Task Questions for Student Use

### Response Code:

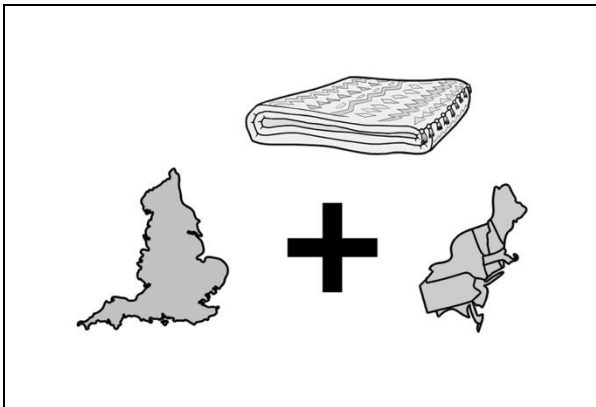
- Indicate the answer provided by the student.

### Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parentheses ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

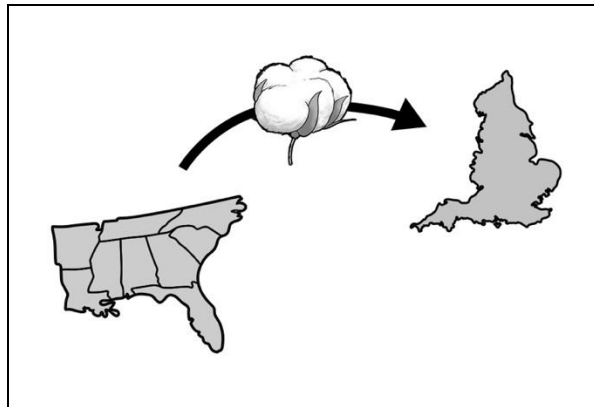
a.

England and the Northern States both manufactured textiles.



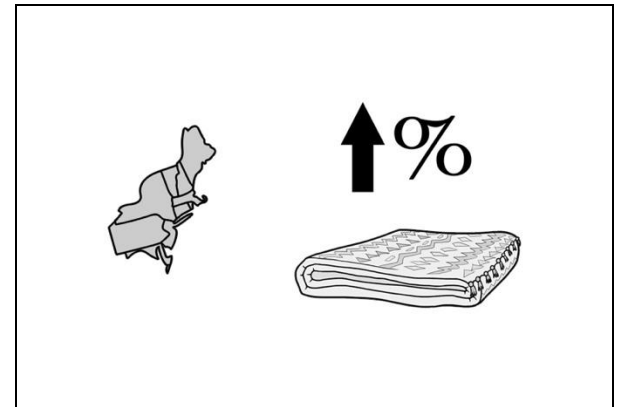
b.

The Southern States provided raw cotton to England for textiles.



c.

The Northern States had most of the world's textile production.



*Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”*

*All questions from this task are available for presentation to the student in the material Social Studies 8 B Attainment Task Questions for Student Use.*

“Gabriel is writing a research paper about the development of trade in early America. He is writing about agriculture and manufacturing in the revolutionary and early republic periods. Cotton is used in the production of textiles (cloth).”

*Present the student with Social Studies 8 B Cotton and Textile Table.*

4. “How does the table support the idea that the demand for cotton was high in the Northern States?”

| Response Option                                                                     | Response Rationale                                                                                               |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| a. England and the Northern States both manufactured textiles.                      | <i>The student identifies both areas as producing textiles.</i>                                                  |
| b. The Southern States provided raw cotton to England for textiles.                 | <i>The student recognizes that England gets some cotton from the Southern States.</i>                            |
| c. The Northern States had most of the world’s textile production. <b>(Correct)</b> | <i>The student demonstrates an understanding of supply and demand and its connection to production of goods.</i> |
| <b>Depth of Knowledge (DOK) 3</b>                                                   |                                                                                                                  |

## Social Studies 8 B Cotton and Textile Table

## Cotton Production and Textile Industry 1794-1877

| <b>Manufacturing Centers</b> | <b>Percent of World Textile Manufacturing</b> | <b>Percent of Spindles and Looms</b> | <b>Percent of Raw Cotton from the Southern States</b> |
|------------------------------|-----------------------------------------------|--------------------------------------|-------------------------------------------------------|
| England                      | 48%                                           | 25%                                  | 80%                                                   |
| Northern States              | 52%                                           | 75%                                  | 100%                                                  |

Adapted from: <https://thecottongin-eration.weebly.com/the-cotton-gin-and-southern-expansion>.

**Social Studies 8 B Attainment Task Questions for Student Use**

4. How does the table support the idea that the demand for cotton was high in the Northern States?

**Kentucky Academic Standard:** 8.E.MA.2 - Assess how regions of the United States specialized based on supply and demand due to their geographic locations.

**Alternate Assessment Target:** *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

| Student Group                       | Number of Students* | Percent Correct #5 |
|-------------------------------------|---------------------|--------------------|
| <b>All Students</b>                 | 596                 | 39.60%             |
| <b>Gender</b>                       |                     |                    |
| Female                              | 210                 | 40.48%             |
| Male                                | 386                 | 39.12%             |
| <b>Ethnicity</b>                    |                     |                    |
| African American                    | 68                  | 42.65%             |
| American Indian or Alaska Native    | <10                 | Not Reported       |
| Asian                               | 11                  | 36.36%             |
| Hispanic of Latino                  | 43                  | 32.56%             |
| Native Hawaiian of Pacific Islander | <10                 | Not Reported       |
| White (Non-Hispanic)                | 439                 | 40.09%             |
| Two or More Races                   | 33                  | 36.36%             |
| <b>English Learner</b>              | 37                  | 48.65%             |
| <b>Economically Disadvantaged</b>   | 439                 | 40.09%             |

\*Number of students that attempted the item