

Social Studies Grade 11 C

Grade Level Standard(s):

HS.G.HE.1

Required Assessment Materials:

- Social Studies 11 C Buffalo (Bison) Population Table 1800 to 1895
- Social Studies 11 C Attainment Task Questions for Student Use

Response Code:

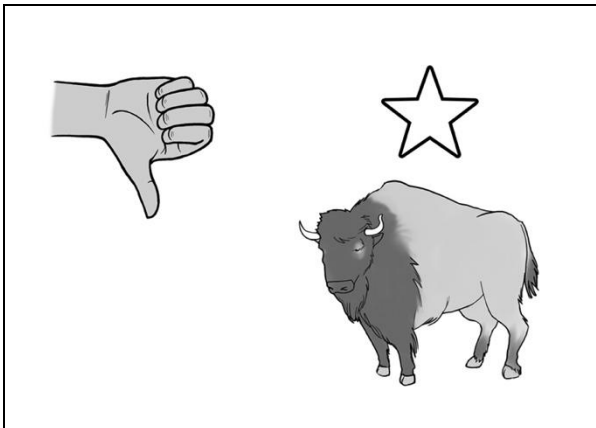
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parentheses () are optional; they may replace or be read in addition to the word(s) immediately preceding.

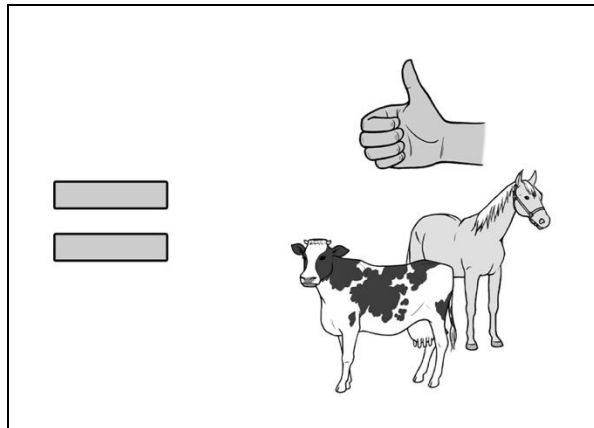
a.

It would decrease their ability to survive because buffalo (bison) was their main resource.



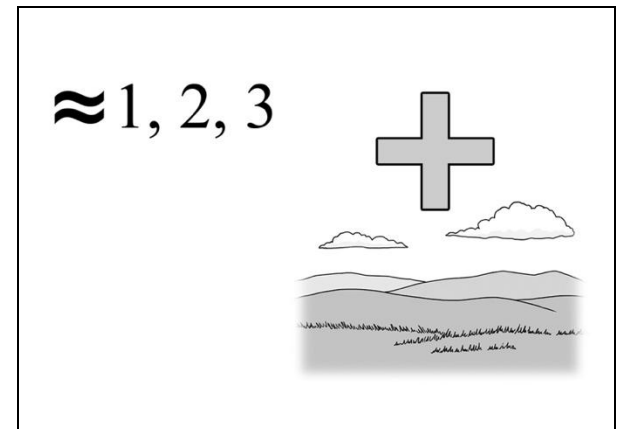
b.

It would have no effect as there were other animals that were just as useful.



c.

It would make life easier because they had more land.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Social Studies 11 C Attainment Task Questions for Student Use.

“Ahanu was an American Indian teen who lived in the Great Plains during the 1800s. His family used buffalo (bison) for food, shelter, and clothing.”

Present the student with Social Studies 11 C Buffalo (Bison) Population Table 1800 to 1895.

2. “The buffalo (bison) population decreased from 1800-1895 due to settlers overhunting the buffalo. What effect would this have on Ahanu and his community?”

Response Option	Response Rationale
a. It would decrease their ability to survive because buffalo (bison) was their main resource. (Correct)	<i>The student demonstrates an understanding of the relationship between changes in the physical environment and cultural changes.</i>
b. It would have no effect as there were other animals that were just as useful.	<i>The student recognizes that American Indians had other resources available to them but misunderstands the importance of the bison to their way of life.</i>
c. It would make life easier because they had more land.	<i>The student recognizes the impact of the bison on the land but does not connect the importance of the bison to the American Indian way of life.</i>
Depth of Knowledge (DOK) 2	

Social Studies 11 C Buffalo (Bison) Population Table 1800 to 1895

Date	Population
1800	40,000,000
1850	20,000,000
1865	15,000,000
1870	14,000,000
1875	1,000,000
1880	395,000
1885	20,000
1889	1,091
1895	<1,000

Adapted from source: US Department of Interior

Social Studies 11 C Attainment Task Questions for Student Use

2. The buffalo (bison) population decreased from 1800-1895 due to settlers overhunting the buffalo. What effect would this have on Ahanu and his community?

Kentucky Academic Standard: HS.G.HE.1 Assess the reciprocal relationship between physical environment and culture within local, national and global scales.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

Student Group	Number of Students*	Percent Correct #5
All Students	522	40.23%
Gender		
Female	190	35.79%
Male	332	42.77%
Ethnicity		
African American	74	44.59%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	41	29.27%
Native Hawaiian or Pacific Islander	<10	Not Reported
White (Non-Hispanic)	372	41.40%
Two or More Races	26	38.46%
English Learner	31	25.81%
Economically Disadvantaged	335	42.09%

*Number of students that attempted the item