

Reading Grade 8 B

Grade Level Standard(s):

RL.8.9

Required Assessment Materials:

- Reading 8 B Herman the Firefighter
- Reading 8 B Herman the Firefighter Picture Board
- Reading 8 B Attainment Task Questions for Student Use
- Student Use

Response Code:

- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

Villain



b.

Magician



c.

Hero



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Reading 8 B Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 8 B Herman the Firefighter (Reading 8 B Herman the Firefighter Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 8 B Herman the Firefighter.

3. “Hercules and Herman demonstrate strength and bravery. These are qualities of which character type?”

Response Option	Response Rationale
a. Villain	<i>The student identifies a character type but does not correctly relate the details of the myth and the narrative to each of the characters.</i>
b. Magician	<i>The student recognizes there is an aspect of magic in the mythological portrayal of the deeds of Hercules and Herman but incorrectly identifies the character type of each.</i>
c. Hero (Correct)	<i>The student correctly identifies the character type of Herman as an archetypical hero, similar to Hercules in mythology.</i>
Depth of Knowledge (DOK) 2	

Reading 8 B Herman the Firefighter

¹Herman was a firefighter and a brave man. ²He was very strong. He could carry heavy hoses up long ladders, leap up flights of stairs two at a time, and ³run faster than anyone in the department. One day the fire chief asked Herman if he could do some special work for the department. ⁴A big forest fire was coming, and the town needed protection. ⁵The chief asked Herman if he could dig a big ditch all the way around the town in one day! The ditch was a way to stop the fire by putting up a barrier that wouldn't burn.

⁶Only Herman would be strong enough and fast enough to dig the ditch. He worked so fast that the town people could barely see him. The fire was coming, and the flames and smoke could be seen for miles. ⁷Everyone was frightened. They were counting on Herman to do the impossible. ⁸The ditch was finished just in time, and the fire stopped at its edge where it had nothing to burn. The town was safe. ⁹Herman's incredible strength and speed had saved the day.

Reading 8 B Herman the Firefighter Picture Board



Reading 8 B Attainment Task Questions for Student Use

3. Hercules and Herman demonstrate strength and bravery. These are qualities of which character type?

Kentucky Academic Standard: RL.8.9 - Analyze how a modern work of fiction draws on themes, patterns of events or character types from myths, traditional stories or religious works, including describing how the material is rendered new.

Alternate Assessment Target: *Limit full standard to myths and traditional stories (excludes religious works)*

Student Group	Number of Students*	Percent Correct #3
All Students	598	68.73%
Gender		
Female	211	67.30%
Male	387	69.51%
Ethnicity		
African American	68	75.00%
American Indian or Alaska Native	<10	Not Reported
Asian	12	58.33%
Hispanic of Latino	43	62.79%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	440	67.95%
Two or More Races	33	75.76%
English Learner	37	67.57%
Economically Disadvantaged	441	69.39%

*Number of students that attempted the item