

Reading Grade 5 F

Grade Level Standard(s):

RI.5.2

Materials:

- Reading 5 F Too Much Technology?
- Reading 5 F Too Much Technology? Picture Board
- Reading 5 F Attainment Task Questions for Student Use

Response Code:

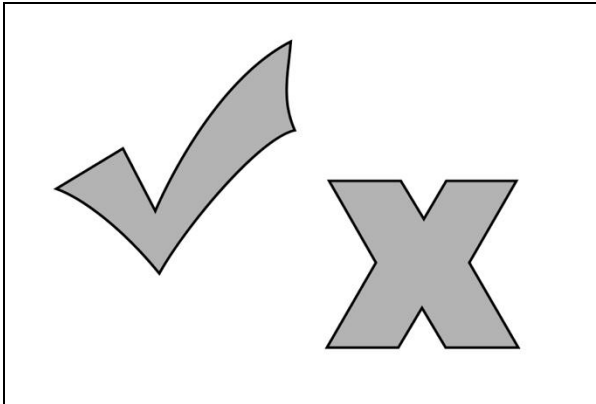
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

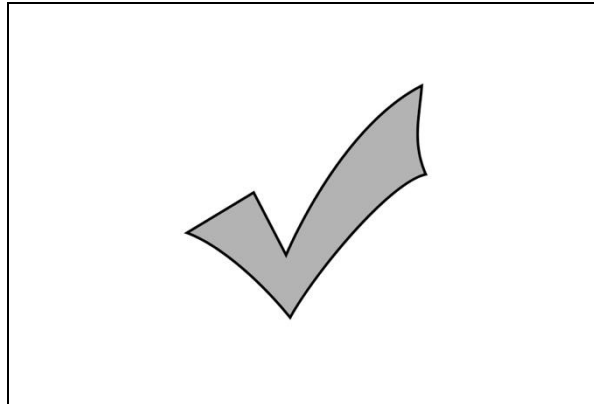
a.

Technology is both good and bad.



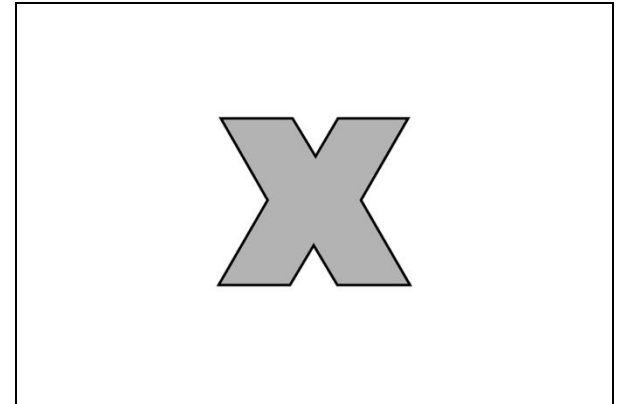
b.

Technology is only used for good.



c.

Technology is always bad.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Reading 5 F Attainment Task Questions for Student Use.

Explain to the student that they will be reading a text and will then answer a few questions about the text. Present the student with Reading 5 F Too Much Technology? (Reading 5 F Too Much Technology? Picture Board may be presented as a support for the student). Have the student read, or read to the student, the text Reading 5 F Too Much Technology?

1. “What is the central idea of this text?”

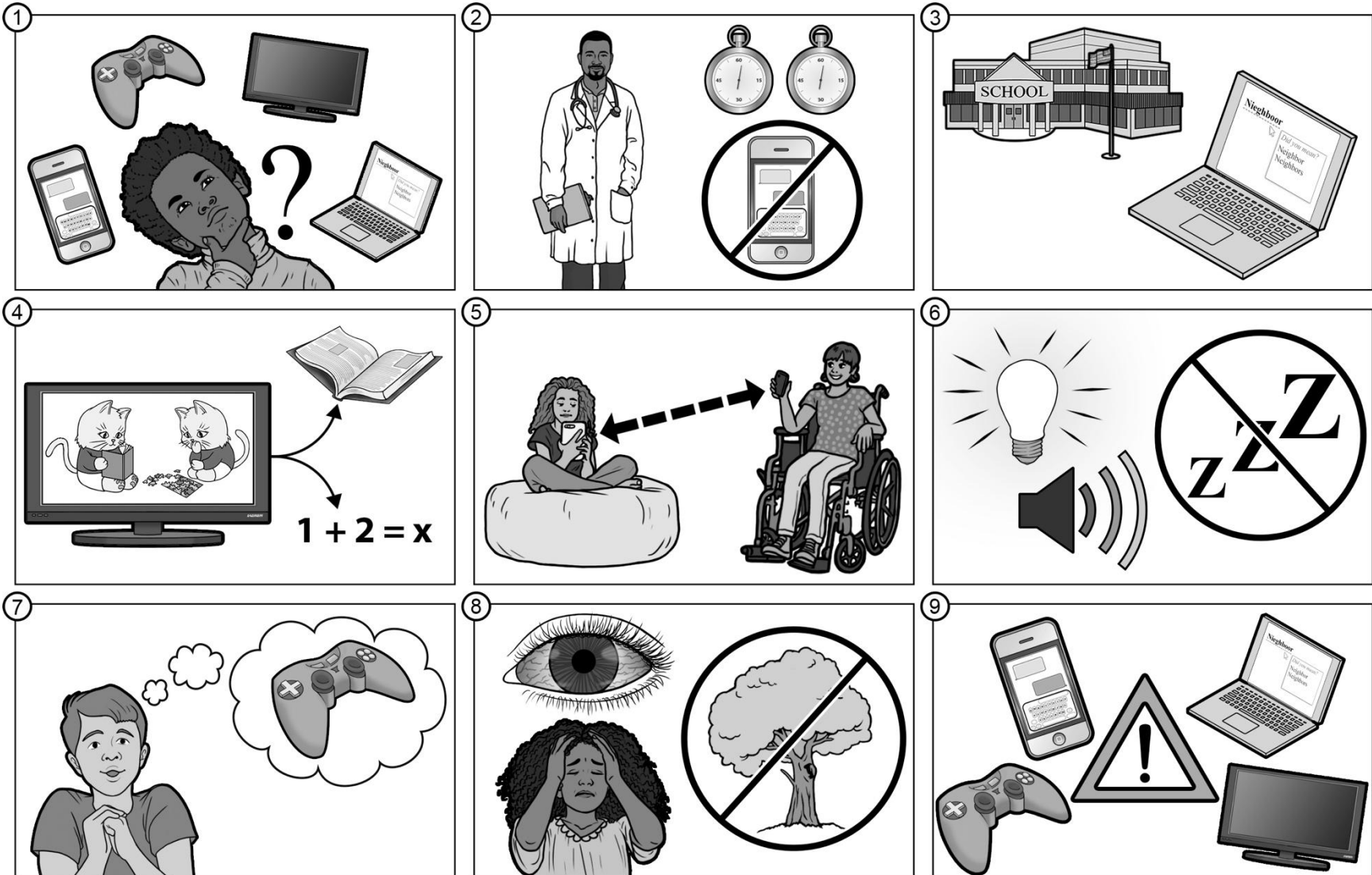
Response Option	Response Rationale
a. Technology is both good and bad. (Correct)	<i>The student analyzes the details in the text and concludes that examples reveal that there are pros and cons in the use of technology.</i>
b. Technology is only used for good.	<i>The student analyzes the details in the text but interprets them to consist of reasons supporting the use of technology.</i>
c. Technology is always bad.	<i>The student analyzes the details in the text but interprets them to consist of reasons not to use technology.</i>
Depth of Knowledge (DOK) 3	

Reading 5 F Too Much Technology?

¹Are children using too much technology? ²Doctors agree that kids should not be on a screen for more than 2 hours a day. This can be hard because we use technology in helpful ways every day. ³There are websites kids use at school for learning. ⁴Teachers use videos to help students with math and reading. ⁵Students can work on a project or talk with friends online using social media.

However, too much technology can be bad. Too much screen time can cause sleep problems. ⁶The lights and sounds from electronic devices can make it hard to fall asleep. ⁷Children can become addicted to technology like video games. ⁸Too much technology can lead to other health problems, like eye strain and headaches. It can cause kids to stop playing outside. ⁹Technology has many benefits, but you should be careful how, and how often, you use it.

Reading 5 F Too Much Technology? Picture Board



Reading 5 F Attainment Task Questions for Student Use

2. What is the central idea of this text?

Kentucky Academic Standard: RI.5.2 - Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence to support thinking.

Alternate Assessment Target: *Limit full standard to explicit only(excludes implicit evidence).*

Student Group	Number of Students*	Percent Correct #1
All Students	589	41.94%
Gender		
Female	190	46.32%
Male	399	39.85%
Ethnicity		
African American	63	33.33%
American Indian or Alaska Native	<10	Not Reported
Asian	23	39.13%
Hispanic of Latino	45	37.78%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	422	43.36%
Two or More Races	34	47.06%
English Learner		
Economically Disadvantaged	419	44.15%

*Number of students that attempted the item