

Reading Grade 4 A

Grade Level Standard(s):

RL.4.4

Materials:

- Reading 4 A New Puppy
- Reading 4 A New Puppy Picture Board
- Reading 4 A Attainment Task Questions for Student Use

Response Code:

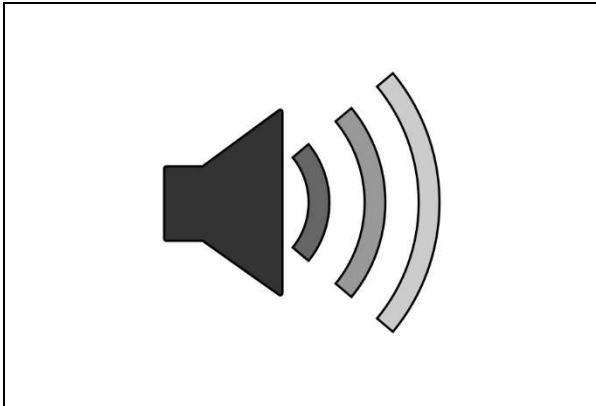
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

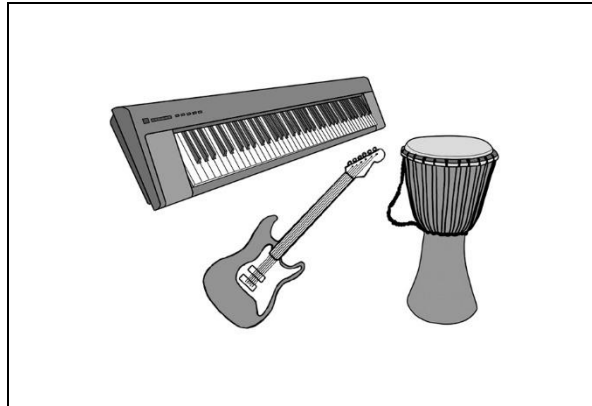
a.

It shows Rachelle is being loud.



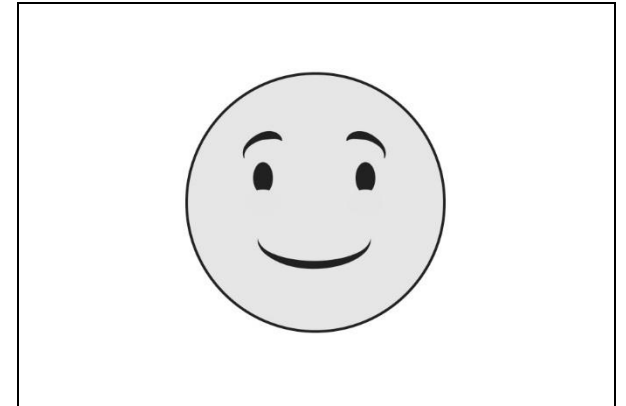
b.

It shows Rachelle has musical instruments in her room.



c.

It shows Rachelle is happy at the end of the story.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Reading 4 B Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 4 A New Puppy (Reading 4 A New Puppy Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 4 A New Puppy.

5. “The author uses figurative language throughout the story. How does the metaphor ‘Hearing this was music to her ears’ shape the meaning of the text?”

Response Option	Response Rationale
a. It shows Rachelle is being loud.	<i>The student identifies that the metaphor applies to Rachelle but interprets the figurative language as Rachelle’s action.</i>
b. It shows Rachelle has musical instruments in her room.	<i>The student interprets the metaphor literally.</i>
c. It shows Rachelle is happy at the end of the story. (Correct)	<i>The student correctly identifies that the metaphor applies to Rachelle and interprets it as figurative language associated with a pleasant experience.</i>
Depth of Knowledge (DOK) 3	

Reading 4 A New Puppy

¹Rachelle was as brave as a lion, ²but one thing she feared was asking her father for a puppy! ³Rachelle found her courage and asked him for a puppy. ⁴She was disappointed when her father said “No.” Her father said, “Your room looks like a zoo. A puppy would get lost in here!” ⁵Rachelle realized her father said no because he didn’t think she could be responsible and take care of the puppy. ⁶Rachelle looked around and saw clothes and toys all over the floor.

⁷Rachelle got to work and soon her room was clean as a whistle! Rachelle showed her father how neat and tidy her room was and asked again for a puppy. Rachelle’s father was floored at the change! ⁸He told Rachelle she could get the puppy. Hearing this was music to her ears.

Reading 4 A New Puppy Picture Board



Reading 4 B Attainment Task Questions for Student Use

5. The author uses figurative language throughout the story. How does the metaphor “Hearing this was music to her ears” shape the meaning of the text?

Kentucky Academic Standard: RI.4.4 - Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Alternate Assessment Target: *Limit full standard to metaphors and similes.*

Student Group	Number of Students*	Percent Correct #5
All Students	686	52.62%
Gender		
Female	208	50.96%
Male	478	53.35%
Ethnicity		
African American	94	54.26%
American Indian or Alaska Native	<10	Not Reported
Asian	20	55.00%
Hispanic of Latino	55	40.00%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	479	53.44%
Two or More Races	33	54.55%
English Learner	59	40.68%
Economically Disadvantaged	463	55.51%

*Number of students that attempted the item