

Reading Grade 3 D

Grade Level Standard(s):

RI.3.1

RI.3.4

Materials:

- Reading 3 D Beavers
- Reading 3 D Beavers Picture Board
- Reading 3 D Attainment Task Questions for Student Use

Response Code:

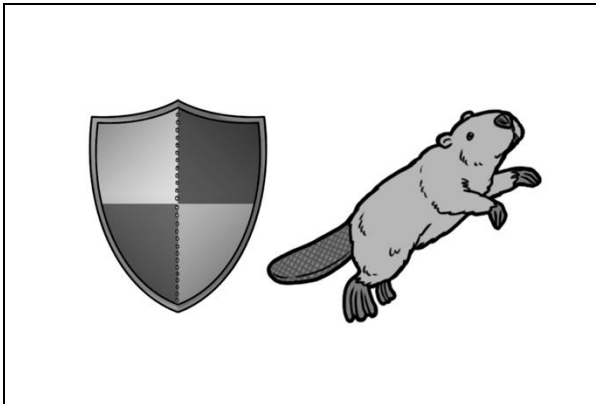
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

To save themselves



b.

To cut down trees



c.

To stay busy



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Reading 3 D Attainment Task Questions for Student Use.

Explain to the student that they will be reading a text and will then answer a few questions about the text. Present the student with Reading 3 D Beavers (Reading 3 D Beavers Picture Board may be presented as a support for the student). Have the student read, or read to the student, the text Reading 3 D Beavers.

1. “Why do beavers swim in **deep** water?”

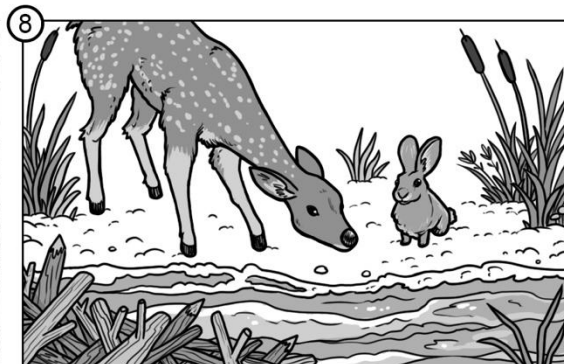
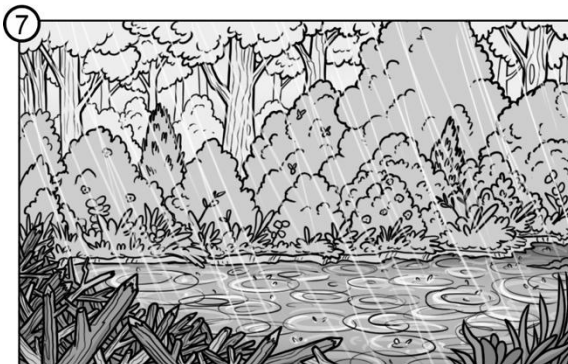
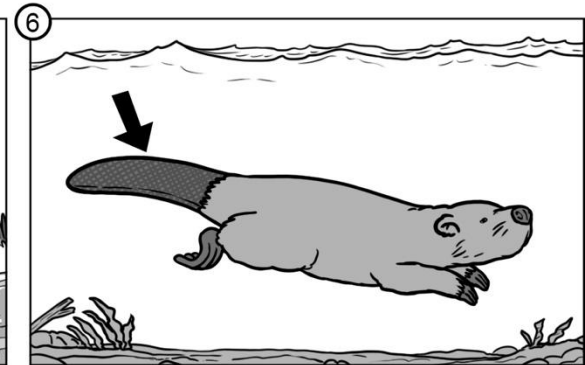
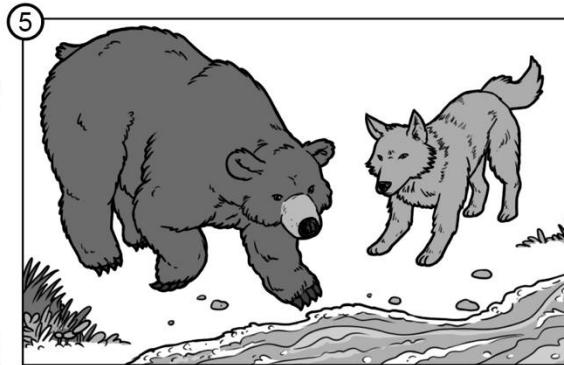
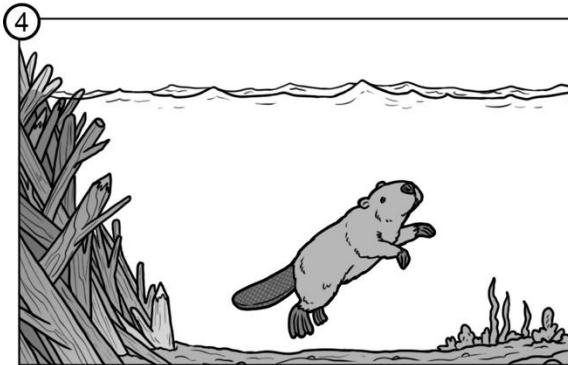
Response Option	Response Rationale
a. To save themselves (Correct)	<i>The student identifies the relevant details related to deep water in the text .</i>
b. To cut down trees	<i>The student identifies details in the text describing the actions of beavers but does not select a detail related to water.</i>
c. To stay busy	<i>The student identifies a detail about beavers that is not related to the reason for swimming in deep water.</i>
Depth of Knowledge (DOK) 1	

Reading 3 D Beavers

¹Have you ever heard the term “busy as a beaver?” This is because beavers are always working. ²They use their teeth to gnaw trees until they fall to the ground. ³Beavers stack the wood in water to build a dam. The dam creates a pool of water. ⁴The beavers swim in the deeper waters. ⁵Deep water can protect beavers from large predators like bears and wolves. ⁶A beaver’s large tail helps them paddle away from danger quickly.

The beaver’s work helps nature too. ⁷The pools catch rain and can slow flooding. ⁸New plants and animals come to the pools.

Reading 3 D Beavers Picture Board



Reading 3 D Attainment Task Questions for Student Use

1. Why do beavers swim in **deep** water?

Kentucky Academic Standard: RI.3.1 - Ask and answer questions and make and support logical inferences in order to construct meaning from the text.

Alternate Assessment Target: *Limit full standard to answering questions and making logical inferences to construct Meaning (excludes support).*

Student Group	Number of Students*	Percent Correct #1
All Students	651	39.17%
Gender		
Female	204	33.82%
Male	447	41.61%
Ethnicity		
African American	80	30.00%
American Indian or Alaska Native	<10	Not Reported
Asian	17	23.53%
Hispanic of Latino	56	39.29%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	458	42.36%
Two or More Races	39	25.64%
English Learner	73	32.88%
Economically Disadvantaged	455	38.02%

*Number of students that attempted the item