

Reading Grade 10 C

Grade Level Standard(s):

RL.9-10.6

Required Assessment Materials:

- Reading 10 C Ramona Goes to New Orleans
- Reading 10 C Ramona Goes to New Orleans Picture Board
- Reading 10 C Attainment Task Questions for Student Use

Response Code:

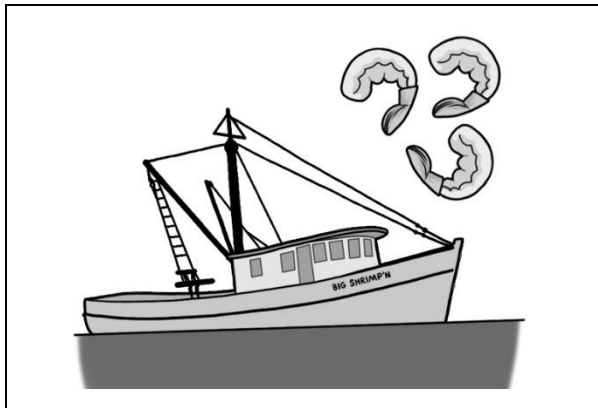
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

“Her family rushes to the dock to buy fresh fish and seafood when the fishing boats come into the harbor.”



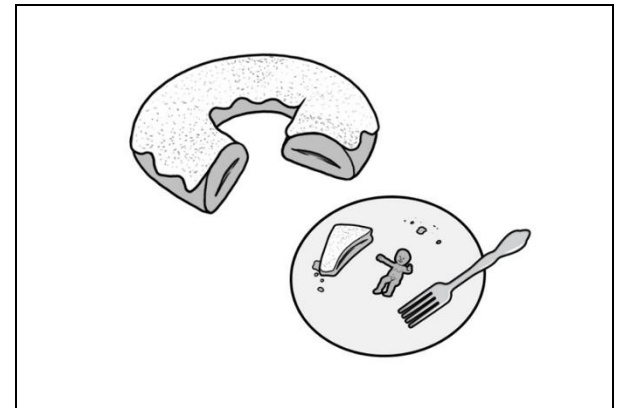
b.

“Glorious sounds flow through the city from jazz musicians playing saxophones and trumpets on the street corners.”



c.

“Adele’s grandparents serve traditional King Cake and I find the fève, or small toy figure.”



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Reading 10 C Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 10 C Ramona Goes to New Orleans (Reading 10 C Ramona Goes to New Orleans Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 10 C Ramona Goes to New Orleans.

4. “Which quote from the story reveals the author’s perspective that music is a prominent feature of Mardi Gras’ celebratory culture?”

Response Option	Response Rationale
a. “Her family rushes to the dock to buy fresh fish and seafood when the fishing boats come into the harbor.”	<i>The student selects the description of the celebratory cultural practice of buying seafood at the harbor but does not identify the detail related to the prominence of music.</i>
b. “Glorious sounds flow through the city from jazz musicians playing saxophones and trumpets on the street corners.” (Correct)	<i>The student correctly selects the quote that reflects the prominence of music as well as the author’s perspective in the use of the phrase “glorious sounds flow through the city”.</i>
c. “Adele’s grandparents serve traditional King Cake and I find the fève, or small toy figure.”	<i>The student selects the description of the celebratory cultural practice of eating King Cake but does not identify the detail related to the prominence of music.</i>
Depth of Knowledge (DOK) 2	

Reading 10 C Ramona Goes to New Orleans

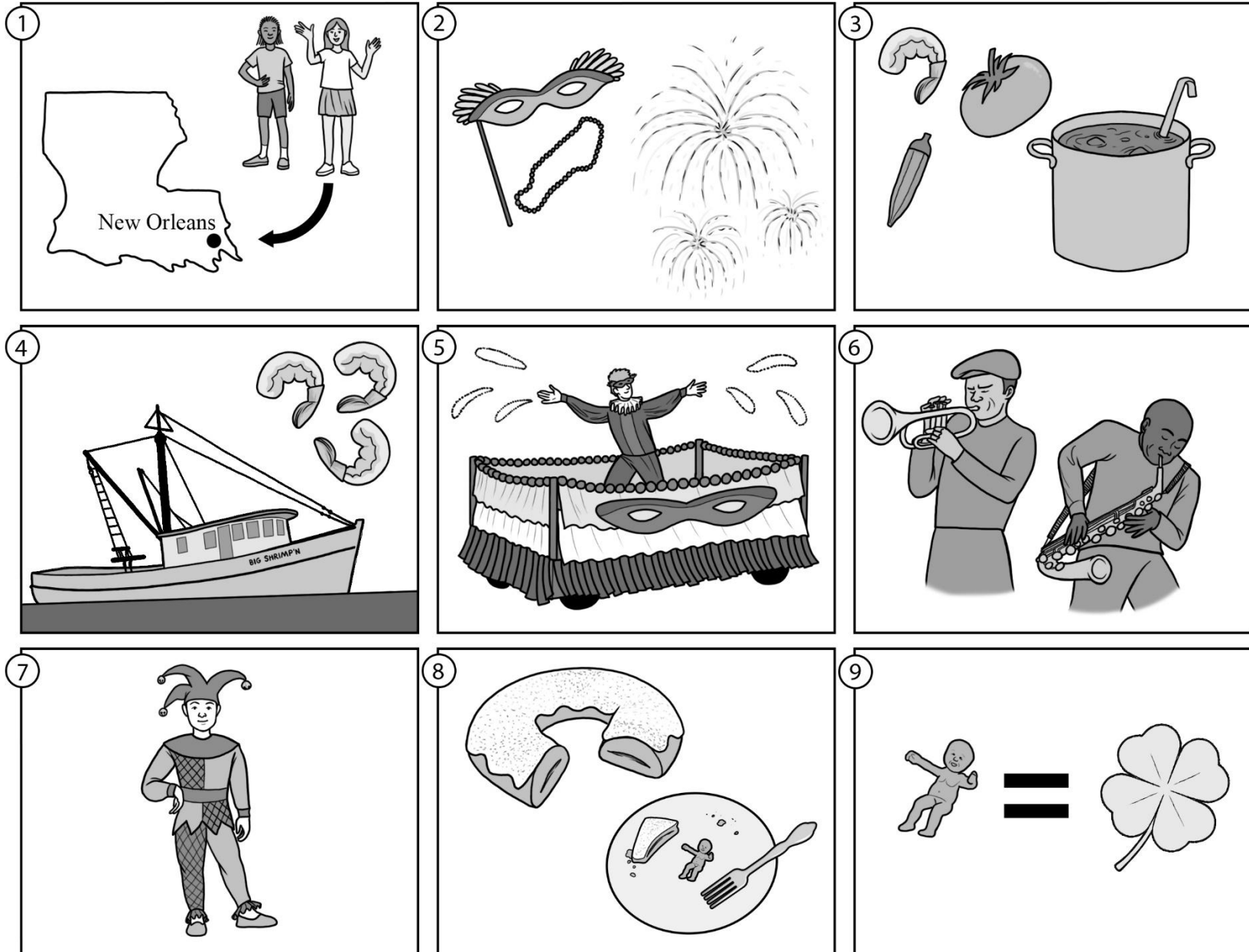
¹My name is Ramona. I am excited to experience my first Mardi Gras in New Orleans with my friend Adele and her family. Adele tells me ²that New Orleans has the biggest Mardi Gras celebration in the United States. She says people come from all over the world to celebrate. We eat great food, hear wonderful music, and see beautiful costumes.

³Adele's family makes a delicious gumbo. Gumbo is a seafood stew full of shrimp, okra, fish, and tomatoes. ⁴Her family rushes to the dock to buy fresh fish and seafood when the fishing boats come into the harbor.

Adele and I watch the colorful parades. ⁵There are so many people in costumes throwing beaded necklaces from every float. ⁶Glorious sounds flow through the city from jazz musicians playing saxophones and trumpets on the street corners. ⁷There are purple, yellow, and green jesters (or clowns) with bells on their hats in the parades dancing to the music.

⁸After the parades, Adele's grandparents serve traditional King Cake and I find the fève, or small toy figure. ⁹This means I will have good luck for the next year.

Reading 10 C Ramona Goes to New Orleans Picture Board



Reading 10 C Attainment Task Questions for Student Use

5. Which quote from the story reveals the author's perspective that music is a prominent feature of Mardi Gras' celebratory culture?

Kentucky Academic Standard: RL.9-10.6 - Analyze a particular author's perspective or cultural experience reflected in a work of literature by drawing on a wide reading of world literature.

Alternate Assessment Target: *Limit to analyze a particular author's perspective or cultural experience reflected in a work of literature (excludes wide reading).*

Student Group	Number of Students*	Percent Correct #5
All Students	525	18.86%
Gender		
Female	168	17.26%
Male	357	19.61%
Ethnicity		
African American	64	23.44%
American Indian or Alaska Native	<10	Not Reported
Asian	11	9.09%
Hispanic of Latino	41	19.51%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	382	18.32%
Two or More Races	27	18.52%
English Learner	30	23.33%
Economically Disadvantaged	364	21.43%

*Number of students that attempted the item