

Writing Grade 5 E

Grade Level Standard(s):

C.8.1

Required Assessment Materials:

- Writing 5 E Why Chores Matter Research
- Writing 5 E Why Chores Matter Research Picture Board
- Writing 5 E Introductory Paragraph
- Writing 5 E Sentence Template
- Writing 5 E Attainment Task Questions for Student Use

Response Code:

- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parentheses () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

There are many reasons

b.

That is why

c.

Showing how

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Writing 5 E Attainment Task Questions for Student Use.

“Jaclyn’s class is working on writing. Their teacher asks them to write about whether or not they should have a class pet and to explain why or why not. Jaclyn remembers an article her mom showed her at home about chores. Jaclyn’s opinion is that the class should have a class pet, and she will use the article to support the body paragraph.”

Explain to the student that they will be reading a text to use as a basis for research. Present the student with Writing 5 E Why Chores Matter Research (Writing 5 E Why Chores Matter Research Picture Board may be presented as a support for the student). Have the student read, or read to the student, the text Writing 5 E Why Chores Matter Research.

Present the student with Writing 5 E Introductory Paragraph. Have the student read, or read to the student, the text Writing 5 E Introductory Paragraph.

*Present the student with Writing 5 E Sentence Template 2) and the **student response options (on opposite page)**.*

“Jaclyn’s topic sentence is: ‘Having a class pet helps students grow.’”

2. “Which transition phrase would improve the flow of the topic sentence of Jaclyn’s body paragraph?”

Response Option	Response Rationale
a. There are many reasons (Correct)	The student demonstrates an understanding of transitional phrasing to improve the flow of a paper.
b. That is why	The student recognizes a phrase that may help an argument but does not understand impact on the flow of a paper.
c. Showing how	The student understands the importance of providing evidence in an opinion piece but does not understand transitional phrasing.
Depth of Knowledge (DOK) 1	

Writing 5 E Why Chores Matter Research

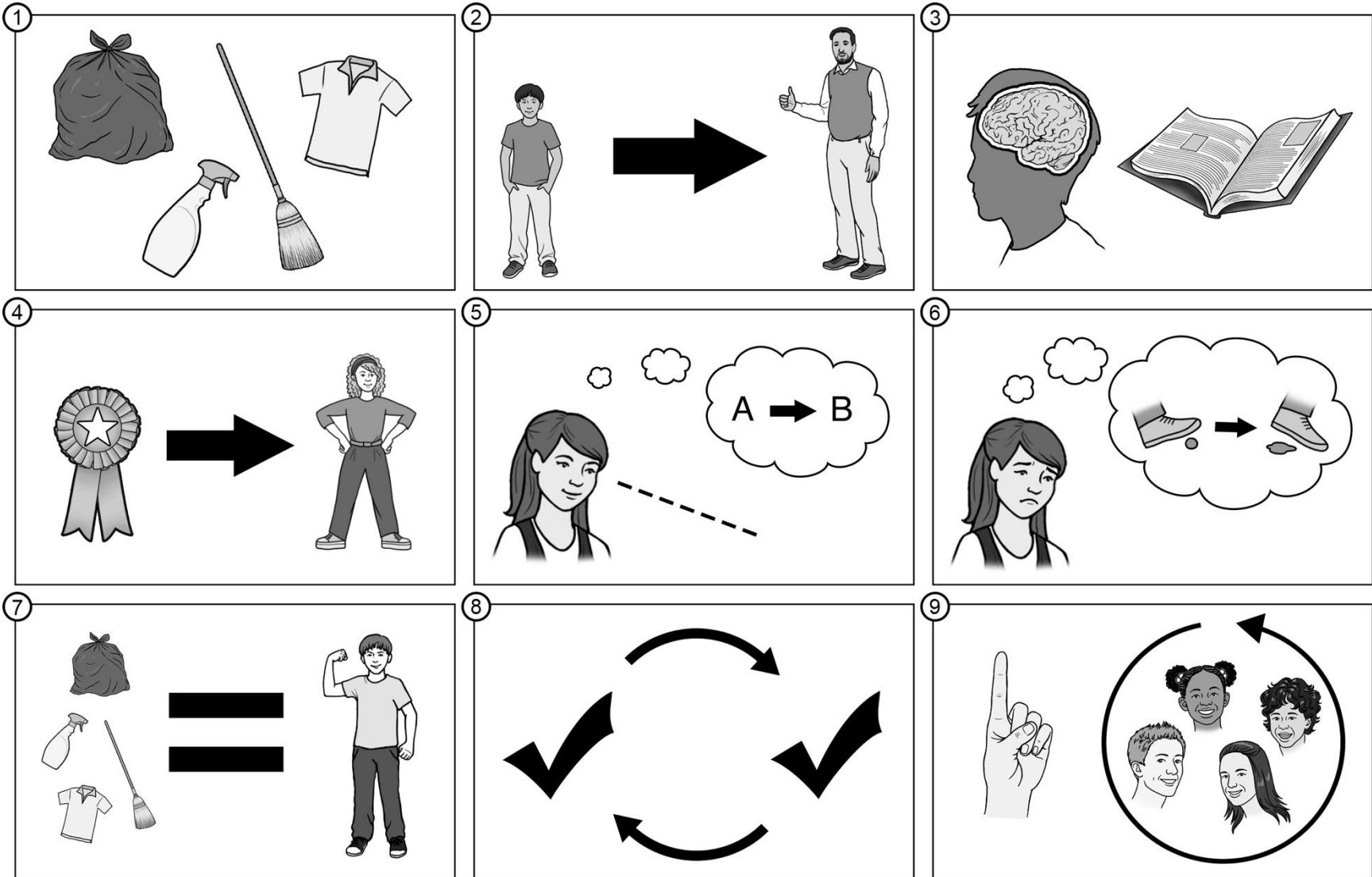
“It’s time to do your chores!” Have you ever been told to do your chores? ¹Chores are common tasks that help keep things running. Chores help teach skills that are needed for everyday life. ²Children who do chores become more independent, responsible, and confident adults.

How do chores help kids grow into adulthood? ³First, humans have a built-in need to learn and master new skills. Humans learn through experience. Chores help guide the children’s learning. ⁴When kids finish a task, they will feel successful, which leads to independence. ⁵Next, children watch and learn. They can observe actions and the results of those actions. If they are asked to put away their toys but do not and then a toy is stepped on and breaks, ⁶they can reflect on the consequences of their decision. The natural cause and effect relationship of not putting away their toy builds responsibility. ⁷Finally, chores can help build confidence in children. When asked to complete a task, ⁸they should receive positive and constructive feedback. This feedback allows them to evaluate their work and plan how to improve next time. Knowing you can do something and doing it well builds confidence.

⁹Doing chores is an important part of becoming an adult. Chores build the skills needed to be successful adults. Learning and completing new skills can foster independence, responsibility, and confidence.

An excerpt adapted and modified from: [The Benefits of Chores for Kids: Beyond a Clean Room](#)

Writing 5 E Why Chores Matter Research Picture Board



Writing 5 E Introductory Paragraph

Do you understand the importance of having a classroom pet? Having a pet in the classroom helps students grow and develop. I think we need a class pet. The class can care for the pet by doing chores. Doing chores to take care of the class pet will help us build self-esteem, become more dependable, and be more self-sufficient.

Writing 5 E Sentence Template

2) Having a class pet helps students grow.

Writing 5 E Attainment Task Questions for Student Use

2. Which transition phrase would improve the flow of the topic sentence of Jaclyn's body paragraph?

Kentucky Academic Standard: C.5.1 - Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer's perspective with reasons and information. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)

Alternate Assessment Target: *Limit full standard to a given opinion (Interpreting elements of composition as they are related to a given opinion): a. No further limitations b. No further limitations c. No further limitations d. No further limitations e. No further limitations f. No further limitations*

Student Group	Number of Students*	Percent Correct #5
All Students	588	33.84%
Gender		
Female	189	32.80%
Male	399	34.34%
Ethnicity		
African American	63	22.22%
American Indian or Alaska Native	<10	Not Reported
Asian	23	21.74%
Hispanic of Latino	45	40.00%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	421	35.39%
Two or More Races	34	35.29%
English Learner	46	26.09%
Economically Disadvantaged	418	34.21%

*Number of students that attempted the item