

Writing Grade 5 B

Grade Level Standard(s):

L.5.4

Required Assessment Materials:

- Writing 5 B Attainment Task Questions for Student Use

Response Code:

- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parentheses () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

This is the process where
caterpillars change into
butterflies.

b.

It is interesting that butterflies
go through change.

c.

It is a change that is
unimportant to the life cycle of
butterflies.

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 9 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the material Writing 5 B Attainment Task Questions for Student Use.

“Sabrina’s teacher asked the class to keep a writing journal. Each day they are supposed to write about the day’s events at school.”

*Present the student with Writing 5 B Sentence Template 1) and the **student response options (on opposite page)**.*

1. “The teacher asked Sabrina to add a sentence to help other readers **understand** the word **metamorphosis**. Which sentence provides the **best** context clue?”

Response Option	Response Rationale
a. This is the process where caterpillars change into butterflies. (Correct)	<i>The student provides context clues to help with meaning and understanding.</i>
b. It is interesting that butterflies go through change.	<i>The student partially defines the unknown word for readers but does not provide any context clues.</i>
c. It is a change that is unimportant to the life cycle of butterflies.	<i>The student provides incorrect information that does not offer any context clues for the reader.</i>
Depth of Knowledge (DOK) 2	

Writing 5 B Sentence Template

1) I think it is neat that butterflies go through metamorphosis.

Writing 5 B Attainment Task Questions for Student Use

1. The teacher asked Sabrina to add a sentence to help other readers **understand** the word **metamorphosis**. Which sentence provides the **best** context clue?

Kentucky Academic Standard: L.5.4 –Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common affixes and roots as clues to the meaning of a word. c. Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases. d. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

Alternate Assessment Target: *a. No further limitations b. Excluded from assessment c. Excluded from assessment d. Limit to use accurately grade-appropriate general academic and domain-specific words and phrases.*

Student Group	Number of Students*	Percent Correct #5
All Students	599	42.90%
Gender		
Female	198	39.90%
Male	401	44.39%
Ethnicity		
African American	63	33.33%
American Indian or Alaska Native	<10	Not Reported
Asian	23	39.13%
Hispanic of Latino	45	33.33%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	430	44.42%
Two or More Races	36	52.78%
English Learner	46	28.26%
Economically Disadvantaged	425	43.53%

*Number of students that attempted the item