



Kentucky Department of **EDUCATION**

INCLUSION OF SPECIAL POPULATIONS REGULATION TRAINING CHECKS FOR UNDERSTANDING QUESTIONS

The following information is a direct representation of the Inclusion of Special Populations regulation training provided by the Kentucky Department of Education. This document is provided as a resource service to Kentucky public school districts for training purposes only.

Inclusion Regulation Check for Understanding (1)

1. Are all special populations included in the state-required Assessment and Accountability programs?
2. Should a student with a Specific Learning Disability in Reading automatically receive a reader and scribe for accommodations?
3. Do students have the right to decline an accommodation?
4. Can a student plan change near an assessment window?

Inclusion Regulation Check for Understanding (2)

1. Do students who are in an alternative placement or state agency have to take the required assessments?
2. For EL students, is one year of enrollment defined as 240 cumulative school days or 12 cumulative months?
3. Do districts have to send medical emergency documentation to KDE?
4. Are students who have withdrawn to home school required to take the state required assessments?

Inclusion Regulation Check for Understanding (3)

1. May a student who uses a communication device use it for state assessments?
2. Is a number line that is pre-numbered appropriate to use on state assessments?
3. Does a student have to request the reader to begin reading initially?
4. On an online assessment, may the scribe click the answer choices for the student?

Inclusion Regulation Check for Understanding (4)

1. May a district group up to four students together for Oral Native Language Support?
2. Can the same types of calculators be used for all state-required assessments?
3. Can a student use a text reader as a behavior modification?
4. If a student sleeps for 55 minutes of a 60-minute test, are they entitled to their extended time?

