



2024 ACCESS for ELLs (ACCESS Online/Paper, Kindergarten and WIDA Alternate ACCESS) Site Visit Survey Questions

Date/Time:		Grade Range:	
District:		BAC(s):	
School:		DAC (if present):	
Principal:		KDE Interviewer(s):	

OAA staff will be collecting copies of specific forms and documents. While conducting the survey, please ask the school for copies of the following:

- Seating Chart (any 2 grades, group and individual testing)
- Testing Schedule
- Medical Non-participation Form (if applicable)

BEFORE TESTING	
1. Materials Management a. How far in advance were Test Administrator’s Manuals/Scripts distributed?	COMMENTS:
b. How do you ensure that the appropriate test manuals are read and used with each type of assessment? (e.g., Online, ACCESS for ELLs, Kindergarten) How is this documented?	
2. Training a. How much time was devoted to Administration Code and Inclusion of Special Populations trainings (703 KAR 5:080 & 703 KAR 5:070)?	
b. What materials were used for the Administration Code and Inclusion of Special Populations trainings? (e.g., materials from KDE website, self-developed, videos)	
c. Detail other staff training for ACCESS for ELLs that pertains to testing. How is this documented?	

BEFORE TESTING	
d. What are the procedures for ensuring all staff are trained to administer ACCESS for ELLs?	
e. Is the ACCESS for ELLs checklist used?	
f. Are all students utilizing the practice tests?	
3. Testing Schedule	
a. How is the test schedule developed?	
b. What determines placement of students for testing?	
c. What is the ratio of proctors to students?	
d. How are makeup sessions managed?	
<i>Please ask for a copy of the test schedule.</i>	
e. What is done with the testing materials when students are allowed to read, work puzzles, etc. while waiting for others to finish?	

DURING TESTING	
4. Test Security	COMMENTS:
a. Describe the procedure used for inventorying/logging in test materials to the building for ACCESS (online/paper).	
b. Where are secure test materials stored before testing and between sessions?	
<i>Ask to see the storage area.</i>	

c. What procedures are used to distribute and collect secure materials/test tickets from proctors daily?	
DURING TESTING	
d. How is the destruction of used scratch paper handled?	
e. Who ensures that the correct tier placement and booklets are given to the students in grades 1-3?	
f. Describe the process of collecting seating charts. Who maintains the file?	
g. Is the monitoring tool used within WIDA AMS when students are testing?	
<p>5. Test Administration with Accommodations</p> <p>a. In what type of setting were accommodations provided to students with an IEP or 504 for online and paper?</p> <ul style="list-style-type: none"> • small group (4 and under) • one on one • other (please specify) <p><i>Ask to see at least 1 or 2 testing areas where accommodations were provided.</i></p>	
b. Describe the process for making sure that IEPs and 504s are current and/or information is entered into the WIDA AMS or Test Booklet	
c. How is extended time for students managed?	
d. Have student plans (IEP and 504) with regards to the accommodation in the specific domain of listening, reading, writing, and speaking been documented on the Accommodations Checklist Forms?	

e. Describe the process used for letting proctors know the appropriate accommodations to provide for individual students.	
f. Who provides accommodations in your school? (certified staff, classified staff, etc.)	
DURING TESTING	
g. Which accommodations were used, what domains, and by how many students?	
h. Describe the experience of students and proctors for the following accommodated materials and the number of students utilizing these materials: <ul style="list-style-type: none"> • Braille • Audio CD • Large Print 	

AFTER TESTING	
6. Preparation for Return of Materials	COMMENTS:
a. What procedures are in place for checking materials at the school after testing?	
b. What process is used to return school materials to the DAC?	
c. Who is responsible for submitting non-participation information and managing paper non-participation forms?	
d. What are the procedures for making sure that the Student Data Review and Roster Application (SDRR) reflects all students tested for ACCESS for ELLs and all data is accurate?	

GENERAL ONLINE TESTING

1. What type of testing environment is used (e.g., computer lab, classroom computers, portable lab)	
2. What devices (Windows, Mac, Chromebooks, iPad, etc.) are used for testing and how many of each	
3. How is test security maintained in the online environment with cellphones, smart watches, websites, etc.?	
4. Do proctors log into the system or do students log themselves into the system?	

GENERAL ONLINE TESTING

5. Is the ACCESS for ELLs Manual followed extensively?	
6. Who sets up your computers for testing?	
7. How are students tested in an alternative setting?	
8. Are there procedures for making sure all students are tested?	
9. Who monitors testing during ACCESS? What procedures are in place if a situation occurs during testing?	

GENERAL COMMENTS: