

# **Kentucky Alternate Assessment**



## **Kentucky Academic Standards Alternate Assessment Targets**

### **Grade 7 Reading**

**Kentucky Academic Standards Purpose: [KY Standards.Org](https://www.kystandards.org)**

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see [Kentucky Model Curriculum Framework](#)).

The instructional program should emphasize the development of students’ abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky’s Learning Goals and Academic Expectations.

**Multidimensionality:**

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the “what” to help students access concrete and abstract “thinking” needed to practice the “doing” of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text’s level of comprehension and analysis to develop the students’ skills and knowledge to become independent and proficient thinkers.

**Alternate Assessment Targets: (not a standard)**

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: *“No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.”* This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

**Grade 7 Reading Kentucky Academic Standards Assessed by Window**

Window	Standard
1	RL.7.3
1	RL.7.4
1	RL.7.7
1	RL.7.9
1	RI.7.6*

Window	Standard
2	RI.7.1
2	RI.7.2
2	RI.7.4
2	RI.7.6*
2	RI.7.7
	RI.7.8

\* In reading, some standards are tested across both testing windows (in both Windows 1 and 2).

## Reading Grade 7

DOMAIN		Standard Multidimensionality
Key Ideas and Details		Multidimensionality
RL.7.3  <b>Test Window 1</b>	<b>Kentucky Academic Standard :</b>  Analyze how particular elements of a story or drama influence one another.  <i>Alternate Assessment Targets: Limit full standard to character, plot, setting, conflict resolution.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <b>Analyze how <i>particular</i> ELEMENTS OF A STORY OR DRAMA influence one another.</b>
Craft and Structure		Multidimensionality
RL.7.4  <b>Test Window 1</b>	<b>Kentucky Academic Standard :</b>  Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.  <i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <i>Determine the meaning of words and phrases</i> as they are used in a text, including <b>figurative and connotative meanings</b> ; <b>analyze the impact of RHYMES AND OTHER REPETITIONS OF SOUNDS</b> on a passage.

Integration of Knowledge and Ideas		Multidimensionality
RL.7.7  <b>Test Window 1</b>	<b>Kentucky Academic Standard :</b>  Compare/contrast reading a print text and viewing its visual/oral presentation, analyzing the effects of techniques unique to each medium.  <i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <b>Compare/contrast</b> <i>reading a print text and viewing its visual/oral presentation, analyzing the effects of</i> <b>TECHNIQUES UNIQUE TO EACH MEDIUM.</b>
RL.7.9  <b>Test Window 1</b>	<b>Kentucky Academic Standard :</b>  Compare/contrast a fictional portrayal and a historical account of the same period as a means to understand how authors use history.  <i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <b>Compare/contrast</b> a <b>FICTIONAL PORTRAYAL</b> and a <b>HISTORICAL ACCOUNT OF THE SAME PERIOD</b> <i>as a means to understand how authors use history.</i>

Key Ideas & Details		Multidimensionality
RI.7.1  <b>Test Window 2</b>	<b>Kentucky Academic Standard :</b>  Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  <i>Alternate Assessment Targets: Limit full standard to what text says explicitly (excludes inferences).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <b>CITE SEVERAL PIECES OF TEXTUAL EVIDENCE</b> to <b>support analysis</b> of <i>what the text says explicitly</i> as well as <b>inferences drawn</b> from the text.
RI.7.2  <b>Test Window 2</b>	<b>Kentucky Academic Standard :</b>  Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  <i>Alternate Assessment Targets: Limit full standard to citing textual evidence (excludes paraphrasing and summarizing).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <b>Determine CENTRAL IDEAS</b> of a text and <b>analyze their development</b> through <i>citing textual evidence, paraphrasing or summarizing.</i>
Craft and Structure		Multidimensionality
RI.7.4  <b>Test Window 2</b>	<b>Kentucky Academic Standard :</b>  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.  <i>Alternate Assessment Targets: Limit full standard to meaning (excludes tone).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> <b>MAROON (CAPS) = CONTENT</b>  <i>Determine the meaning of words and phrases</i> as they are used in a text, including <b>figurative, connotative</b> and <i>technical meanings</i> ; <b>analyze the impact of WORD CHOICES on meaning and TONE.</b>

<p>RI.7.6</p> <p><b>Test Window 1</b></p> <p><b>Test Window 2</b></p>	<p><b>Kentucky Academic Standard :</b></p> <p>Determine an author’s perspective and purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i>  <b>MAROON (CAPS) = CONTENT</b></p> <p><i>Determine an author’s PERSPECTIVE and PURPOSE in a text, and analyze how the author distinguishes his or her position from that of others.</i></p>
<p>Integration of Knowledge and Ideas</p>		<p>Multidimensionality</p>
<p>RI.7.7</p> <p><b>Test Window 2</b></p>	<p><b>Kentucky Academic Standard :</b></p> <p>Compare/contrast a print to a non-print version of a text, analyzing each media's portrayal of the subject and its impact on the audience.</p> <p><i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i>  <b>MAROON (CAPS) = CONTENT</b></p> <p><b>Compare/contrast a print to a non-print version of a text, analyzing each media's PORTRAYAL OF THE SUBJECT and its impact on the audience.</b></p>

<p>RI.7.8</p> <p><b>Test Window 2</b></p>	<p><b>Kentucky Academic Standard :</b></p> <p>Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound, and the evidence is relevant and sufficient to support the claims.</p> <p><i>Alternate Assessment Targets: Limit full standard to evidence relevance and limit evidence sufficiency questions to question of insufficient evidence (excludes sound reasoning).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i>  <b>MAROON (CAPS) = CONTENT</b></p> <p><i>Identify</i> and <b>evaluate</b> the <b>ARGUMENT</b> and <b>specific CLAIMS in a text, assessing whether the reasoning is sound and the EVIDENCE is relevant and sufficient to support the CLAIMS.</b></p>
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## **RESOURCES**

[Kentucky Academic Standards for Reading and Writing](#)

## **CONTACT INFORMATION**

**Kentucky Department of Education  
Office of Assessment and Accountability  
Division of Assessment and Accountability Support  
(502) 564-4394**

[KDE DAC Information](#)