

Kentucky Alternate Assessment



Kentucky Academic Standards Alternate Assessment Targets

Grade 3 Reading

Kentucky Academic Standards Purpose: [KY Standards.Org](https://www.kystandards.org)

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see [Kentucky Model Curriculum Framework](#)).

The instructional program should emphasize the development of students' abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky's Learning Goals and Academic Expectations.

Multidimensionality:

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the “what” to help students access concrete and abstract “thinking” needed to practice the “doing” of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text's level of comprehension and analysis to develop the students' skills and knowledge to become independent and proficient thinkers.

Alternate Assessment Targets: (not a standard)

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: *“No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.”* This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

Grade 3 Reading Kentucky Academic Standards Assessed

Window	Standard
1	RL.3.1
1	RL.3.3
1	RL.3.4
1	RL.3.6
1	RL.3.7

Window	Standard
2	RI.3.1
2	RI.3.2
2	RI.3.4
2	RI.3.7
2	RI.3.8

Reading Grade 3

DOMAIN		Standard Multidimensionality
Key Ideas and Details		Multidimensionality
RL.3.1 Window 1	<p>Kentucky Academic Standard :</p> <p>Ask and answer questions and make and support logical inferences to construct meaning from the text.</p> <p><i>Alternate Assessment Target: Limit full standard to answering questions and making logical inferences to construct meaning (excludes support).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p><i>Ask and answer</i> QUESTIONS and <i>make and support logical inferences to construct meaning</i> from the text.</p>
RL.3.3 Window 1	<p>Kentucky Academic Standard :</p> <p>Describe characters in a story, including but not limited to their traits, motivations, actions, or feelings, and how they affect the plot.</p> <p><i>Alternate Assessment Target: Limit full standard to traits, actions, or feelings (excludes motivations).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p><i>Describe</i> CHARACTERS in a story, including but not limited to their TRAITS, MOTIVATIONS, ACTIONS OR FEELINGS, and <i>how they affect the plot.</i></p>

Craft and Structure		Multidimensionality
RL.3.4 Window 1	<p>Kentucky Academic Standard:</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including but not limited to idioms and hyperboles, and describe how those words and phrases shape meaning.</p> <p><i>Alternate Assessment Target: Limit full standard to identification of literal versus non-literal language (limit non-literal language to idioms and hyperbole) and how those words and phrases shape meaning.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p><i>Determine the meaning of words and phrases</i> as they are used in a text, <i>distinguishing</i> LITERAL FROM NON-LITERAL LANGUAGE, including but not limited to IDIOMS and HYPERBOLES, and describe how those words and phrases shape meaning.</p>
RL.3.6 Window 1	<p>Kentucky Academic Standard:</p> <p>Distinguish their own perspective from that of the narrator or those of the characters and describe how various perspectives shape the content of the text.</p> <p><i>Alternate Assessment Target: Limit full standard to how narrator’s and character’s perspectives shape the text (excludes own perspective).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p><i>Distinguish their own PERSPECTIVE from that of the narrator or those of the characters</i>, and describe how various PERSPECTIVES shape the content of the text.</p>

Integration of Knowledge and Ideas		Multidimensionality
RL.3.7 Window 1	Kentucky Academic Standard: Explain how the specific aspects of a text’s illustrations contribute to an effect, including but not limited to creating mood, character and setting. <i>Alternate Assessment Target: Limit full standard to mood, character and setting.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Explain how the <i>specific aspects of a text’s illustrations</i> contribute to an effect , including but not limited to creating MOOD, CHARACTER AND SETTING .
Key Ideas & Details		Multidimensionality
RI.3.1 Window 2	Kentucky Academic Standard: Ask and answer questions and make and support logical inferences in order to construct meaning from the text. <i>Alternate Assessment Target: Limit full standard to answering questions and making logical inferences to construct meaning (excludes support).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT <i>Ask and answer</i> QUESTIONS , and make and support logical inferences in order to construct meaning from the text.
RI.3.2 Window 2	Kentucky Academic Standard: Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text.	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT <i>Identify and cite</i> relevant implicit and explicit information from a summary to determine the CENTRAL IDEA of a text.

	<i>Alternate Assessment Target: Limit full standard to explicit information to determine the central idea (excludes implicit information).</i>	
Craft and Structure		Multidimensionality
RI.3.4 Window 2	<p>Kentucky Academic Standard:</p> <p>Determine the meaning of general academic words and phrases in a grade-level text and describe how those words and phrases shape meaning.</p> <p><i>Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as a test item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis MAROON (CAPS) = CONTENT</i></p> <p><i>Determine the meaning of</i> GENERAL ACADEMIC WORDS AND PHRASES in a GRADE-LEVEL TEXT, and <i>describe how</i> those words and phrases shape meaning.</p>
Integration of Knowledge and Ideas		Multidimensionality
RI.3.7 Window 2	<p>Kentucky Academic Standard:</p> <p>Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text.</p> <p><i>Alternate Assessment Target: Limit full standard to identifying how diagrams, graphs and photographs contribute to the meaning of text (excludes side bars).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis MAROON (CAPS) = CONTENT</i></p> <p><i>Identify</i> and <i>explain how specific</i> VISUALS, including but not limited to <i>DIAGRAMS, GRAPHS, PHOTOGRAPHS AND SIDE BARS</i>, contribute to the meaning and clarity of a text.</p>

<p>RI.3.8</p> <p>Window 2</p>	<p>Kentucky Academic Standard:</p> <p>Describe how reasons and evidence support specific claims the author makes in a text.</p> <p><i>Alternate Assessment Target: Limit full standard to evidence (excludes reasons).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Describe how REASONS AND EVIDENCE support specific CLAIMS <i>the author makes</i> in a text.</p>

RESOURCES

[Kentucky Academic Standards for Reading and Writing](#)

CONTACT INFORMATION

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