

Kentucky Alternate Assessment



Kentucky Academic Standards Alternate Assessment Targets

High School Reading Grade 10

Kentucky Academic Standards Purpose: [KY Standards.Org](https://www.kystandards.org)

The *Kentucky Academic Standards (KAS)* Grades Primary-12 help ensure that all students across the commonwealth are focusing on a common set of standards and have opportunities to learn at a high level. This site provides administrators, teachers, parents, and other stakeholders in local districts with a basis for establishing and/or revising their curricula (for additional guidance, see [Kentucky Model Curriculum Framework](#)).

The instructional program should emphasize the development of students’ abilities to acquire and apply the standards and assure appropriate accommodations are made for the diverse populations of students found within Kentucky schools. The resources found in this site specifies only the content for the required credits for high school graduation (program completion) and primary, intermediate, and middle-level programs leading up to these requirements. Schools and school districts are charged with identifying the content for elective courses and designing instructional programs for all areas.

The purpose of the Kentucky Academic Standards is to outline the minimum content knowledge required for all students before graduating or exiting Kentucky public high schools. Kentucky schools and districts are responsible for coordinating curricula across grade levels and among schools within districts. A coordinated curricular approach ensures that all students have opportunities to achieve Kentucky’s Learning Goals and Academic Expectations.

Multidimensionality:

The Reading, Composition and Language Standards consist of multiple dimensions or layers. The skills and content provide the “what” to help students access concrete and abstract “thinking” needed to practice the “doing” of reading and composing within the discipline. The previous literacy standards document lacked a focused dimensional approach; as a result, the perceived depth of a standard may have been limited to comprehension due to interpretation or deconstruction of opaque wording. By specifying the 3 dimensions separately, this standards document better communicates the intent of each standard so that local instruction and assessment will align to the intended depth. In planning and instruction, teachers will need to know when to utilize the interdependence of a text’s level of comprehension and analysis to develop the students’ skills and knowledge to become independent and proficient thinkers.

Alternate Assessment Targets: (not a standard)

An Alternate Assessment Target represents limits to a selected Kentucky Academic Standard. An Alternate Assessment Target may reduce parts of the standard with specific guidance to what an assessment item could represent. Not all Kentucky Academic Standards selected for assessments will have an Alternate Assessment Target and may display the language: *“No limitations. All parts of the Kentucky Academic Standard are eligible to be included as an assessment item.”* This would mean that the entire standard in its original form is reduced in depth and breadth and is eligible in its entirety to be used in the development of assessment items.

Grade 10 Reading Kentucky Academic Standards Assessed by Window

Window	Standard
1	RL.9-10.1
1	RL.9-10.5
1	RL.9-10.6
1	RL.9-10.7

Window	Standard
2	RI.9-10.1
2	RI.9-10.2
2	RI.9-10.4
2	RI.9-10.6
2	RI.9-10.7
2	RI.9-10.8

Reading Grade 10

DOMAIN		Standard Multidimensionality
Key Ideas and Details		Multidimensionality
RL.9-10.1 <div style="background-color: yellow; padding: 2px; display: inline-block;">Test Window 1</div>	Kentucky Academic Standard : Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT CITE RELEVANT AND THOROUGH TEXTUAL EVIDENCE to support analysis of <i>what the text says explicitly</i> as well as inferences drawn from the text.
Craft and Structure		Multidimensionality
RL.9-10.5 <div style="background-color: yellow; padding: 2px; display: inline-block;">Test Window 1</div>	Kentucky Academic Standard : Analyze how an author’s choices concerning how to structure a text, order events within it and manipulate time create such effects as mystery, tension or surprise. <i>Alternate Assessment Targets: Limit full standard to structure of text and order of events (excludes manipulate time).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Analyze how an author’s choices concerning <i>how to</i> STRUCTURE A TEXT, ORDER EVENTS <i>within it and</i> MANIPULATE TIME create such effects as mystery, tension or surprise.

<p>RL.9-10.6</p> <p>Test Window 1</p>	<p>Kentucky Academic Standard :</p> <p>Analyze a particular author’s perspective or cultural experience reflected in a work of literature by drawing on a wide reading of world literature.</p> <p><i>Alternate Assessment Targets: Limit to analyze a particular author’s perspective or cultural experience reflected in a work of literature (excludes wide reading).</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Analyze a particular author’s PERSPECTIVE OR CULTURAL EXPERIENCE reflected in a work of literature by <i>drawing on a wide reading of world literature.</i></p>
<p>Integration of Knowledge and Ideas</p>		<p>Multidimensionality</p>
<p>RL.9-10.7</p> <p>Test Window 1</p>	<p>Kentucky Academic Standard :</p> <p>Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment.</p> <p><i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Analyze the REPRESENTATION OF A SUBJECT OR A KEY SCENE IN TWO DIFFERENT ARTISTIC MEDIUMS, <i>including what is emphasized or absent in each treatment.</i></p>

Key Ideas & Details		Multidimensionality
RI.9-10.1 Test Window 2	<p>Kentucky Academic Standard :</p> <p>Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>CITE RELEVANT AND THOROUGH TEXTUAL EVIDENCE to support analysis of <i>what the text says explicitly</i> as well as inferences drawn from the text.</p>
RI.9-10.2 Test Window 2	<p>Kentucky Academic Standard :</p> <p>Determine central ideas of a text and analyze in detail their development over the course of the text, including how they emerge and are shaped and refined by specific details.</p> <p><i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i></p>	<p><i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT</p> <p>Determine CENTRAL IDEAS of a text and analyze in detail their development <i>over the course of the text</i>, including how they emerge and are shaped and refined by specific details.</p>

Craft and Structure		Multidimensionality
RI.9-10.4 Test Window 2	Kentucky Academic Standard : Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. <i>Alternate Assessment Targets: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT <i>Determine the meaning of words and phrases</i> as they are used in a text, including figurative, connotative and <i>technical</i> meanings; analyze the cumulative impact of specific WORD CHOICES on meaning and TONE .
RI.9-10.6 Test Window 2	Kentucky Academic Standard : Determine an author’s point of view, perspective and purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose. <i>Alternate Assessment Targets: Limit full standard to author’s perspective and purpose (excludes author’s point of view).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT <i>Determine an author’s</i> POINT OF VIEW, PERSPECTIVE and PURPOSE in a text, and analyze how an author uses RHETORIC to advance that point of view or purpose.

Integration of Knowledge and Ideas		Multidimensionality
RI.9-10.7 Test Window 2	Kentucky Academic Standard : Analyze various accounts of a subject presented in different print and non-print formats, determining which details are emphasized in each account. <i>Alternate Assessment Targets: Limit full standard to two accounts.</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Analyze various accounts of A SUBJECT PRESENTED IN DIFFERENT PRINT AND NON-PRINT FORMATS, determining which details are emphasized in each account.
RI.9-10.8 Test Window 2	Kentucky Academic Standard : Evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevancy and sufficiency of the evidence; identify false statements and fallacious reasoning. <i>Alternate Assessment Targets: Limit full standard to validity and reasoning of evidence; as well as identifying false statements (excludes relevancy and sufficiency of evidence as well as fallacious reasoning).</i>	<i>Green (italic) = Comprehension Purple (bold) = Analysis</i> MAROON (CAPS) = CONTENT Evaluate the ARGUMENT, specific CLAIMS and EVIDENCE in a text, assessing the validity, reasoning, relevancy and sufficiency of the evidence; identify false statements and FALLACIOUS REASONING.

RESOURCES

[Kentucky Academic Standards for Reading and Writing](#)

CONTACT INFORMATION

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