

## Reading Grade 10 F

### Grade Level Standard(s):

RI.9-10.8

### Materials:

- Reading 10 F Shop Locally
- Reading 10 F Shop Locally Picture Board
- Reading 10 F Attainment Task Questions for Student Use

### Response Code:

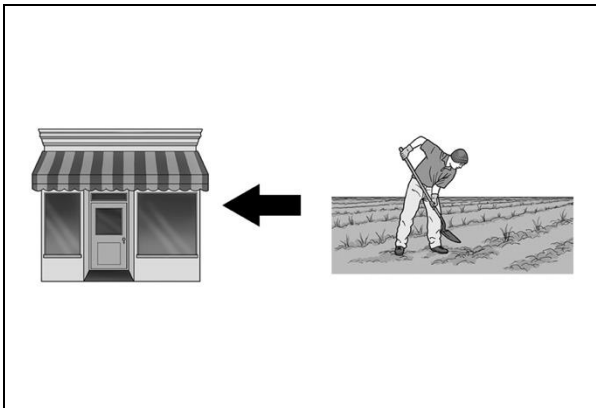
- Indicate the answer provided by the student.

### Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

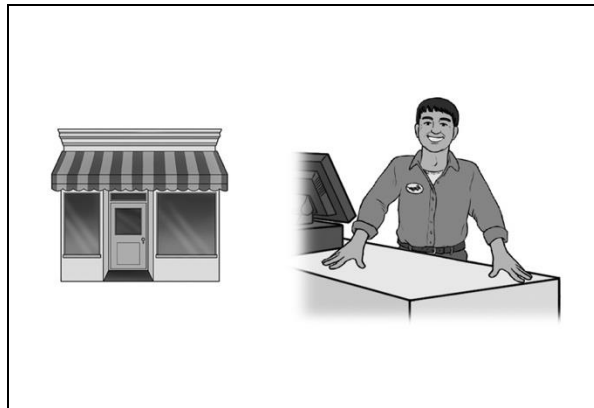
a.

Local stores get fresh food straight from the field.



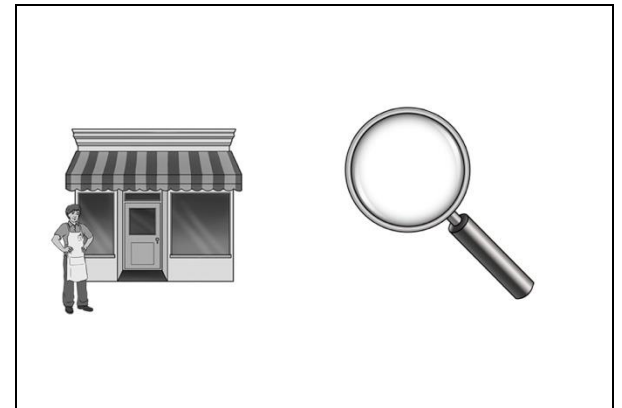
b.

Local stores have more dedicated workers.



c.

Local stores sell goods that have more details.



*Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”*

*All questions from this task are available for presentation to the student in the material Reading 10 F Attainment Task Questions for Student Use.*

*Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 10 F Shop Locally (Reading 10 F Shop Locally Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 10 F Shop Locally.*

4. “Which evidence from the text supports the claim that local stores have fresher products (items)?”

Response Option	Response Rationale
a. Local stores get fresh food straight from the field. <b>(Correct)</b>	<i>The student locates evidence in the passage that supports the claim.</i>
b. Local stores have more dedicated workers.	<i>The student identifies detail from the passage but does not understand the detail does not support the claim.</i>
c. Local stores sell goods that have more details.	<i>The student identifies detail from the passage but does not understand the detail does not support the claim.</i>
<b>Depth of Knowledge (DOK) 2</b>	

### Reading 10 F Shop Locally

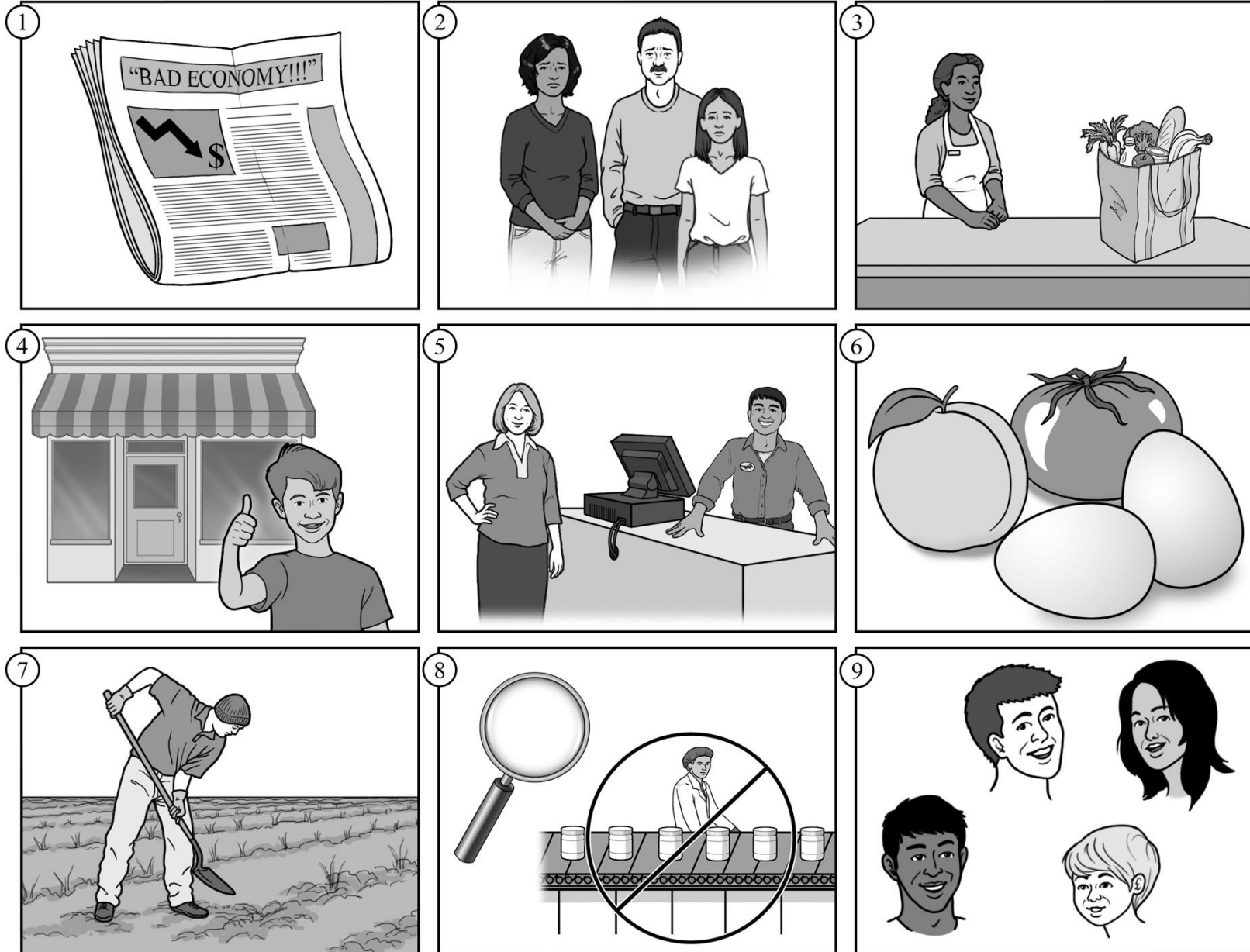
<sup>1</sup>Lately, news about the economy has been bad. <sup>2</sup>Times are tough for families because they don't have as much money. Local businesses are closing. <sup>3</sup>One way to help the economy is to shop at local small businesses. Shopping locally means buying items from friends and neighbors, <sup>4</sup>and supporting their businesses.

<sup>5</sup>Shopping in local stores helps more than just the business owners. Local stores are often cheaper and have more dedicated workers. The owners of the stores want to make shopping a good experience for the customer. This builds customer loyalty, which is also better for the customers.

<sup>6</sup>Local businesses have fresher food and better quality products. <sup>7</sup>They buy their food fresh from local farmers. This food comes straight from the field to the store. The other goods they sell may be more detailed and well made because many local businesses sell fewer items. <sup>8</sup>Local businesses do not have the ability to support the manufacturing of large quantities of products in factories.

<sup>9</sup>It is good for the economy to shop locally because it helps local businesses and communities.

Reading 10 F Shop Locally Picture Board



**Reading 10 F Attainment Task Questions for Student Use**

4. Which evidence from the text supports the claim that local stores have fresher products (items)?

**Kentucky Academic Standard:** RI.9-10.8 - Evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevancy and sufficiency of the evidence; identify false statements and fallacious reasoning.

**Alternate Assessment Target:** *Limit full standard to validity and reasoning of evidence; as well as identifying false statements (excludes relevancy and sufficiency of evidence as well as fallacious reasoning).*

Student Group	Number of Students*	Percent Correct #4
<b>All Students</b>	545	46.79%
<b>Gender</b>		
Female	200	44.50%
Male	345	48.12%
<b>Ethnicity</b>		
African American	77	45.45%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic of Latino	42	28.57%
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	389	48.59%
Two or More Races	28	53.57%
<b>English Learner</b>	32	37.50%
<b>Economically Disadvantaged</b>	403	47.39%

\*Number of students that attempted the item