

**Writing Grade 5 F**

**Grade Level Standard(s):**

C.5.1

**Materials:**

- Writing 5 F Therapy Dog Research
- Writing 5 F Therapy Dog Research Picture Board
- Writing 5 F Narmada’s Paper
- Writing 5 F Attainment Task Questions for Student Use

**Response Code:**

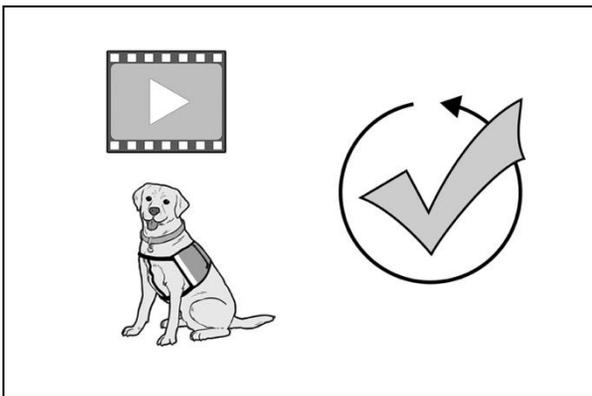
- Indicate the answer provided by the student.

**Text Coding:**

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

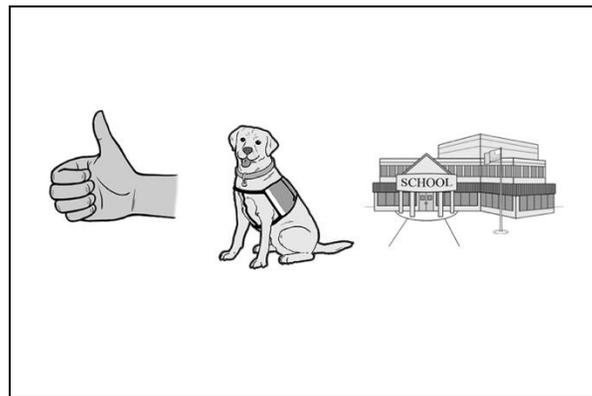
a.

For starters, therapy dogs are entertaining and should always be included!



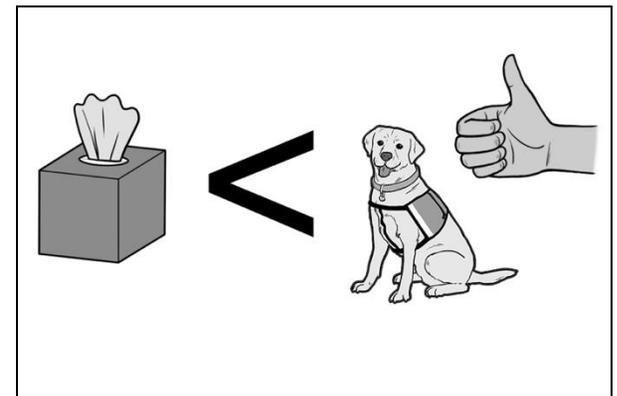
b.

Based on the evidence, students benefit from having therapy dogs in school.



c.

Even if students are allergic to dogs, the benefits to other students are more important.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 5 F Attainment Task Questions for Student Use.

“Narmada has been asked to write an opinion essay about therapy dogs. She is writing in support of therapy dogs in school.”

Explain to the student that they will be reading a passage to use as a basis for research. Present the student with Writing 5 F Therapy Dog Research (Writing 5 F Therapy Dog Research Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Writing 5 F Therapy Dog Research.

Present student with Writing 5 F Narmada’s Paper. Have the student read, or read to the student, the passage Writing 5 F Narmada’s Paper.

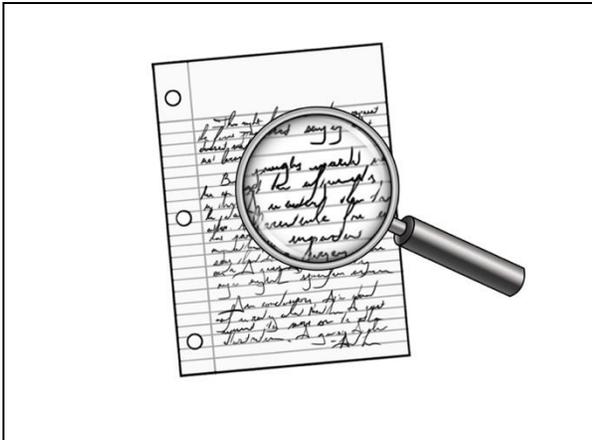
“Narmada is writing her concluding paragraph.”

1. “Based on what she has already written, which of the following would be the **best** way to begin Narmada’s conclusion paragraph?”

Response Option	Response Rationale
a. For starters, therapy dogs are entertaining and should always be included!	<i>The student selects a sentence to begin the writer’s conclusion but does not recognize it is a sentence that introduces the topic instead of summarizing or concluding.</i>
b. Based on the evidence, students benefit from having therapy dogs in school. <b>(Correct)</b>	<i>The student correctly selects a sentence that restates the writer’s opinion and notes that the opinion is supported by the evidence.</i>
c. Even if students are allergic to dogs, the benefits to other students are more important.	<i>The student selects a sentence to begin the writer’s conclusion but does not identify that it is a sentence unrelated the writer’s text.</i>
<b>Depth of Knowledge (DOK) 1</b>	

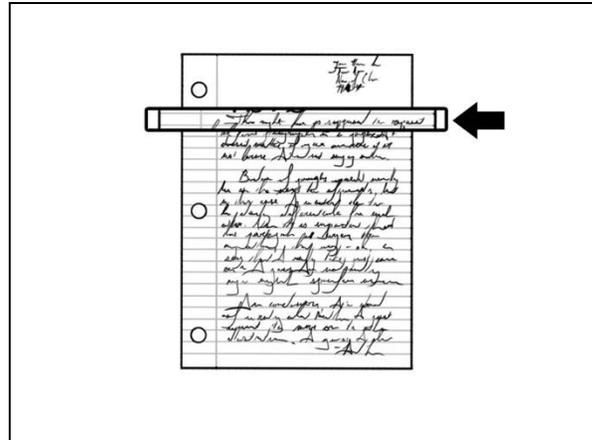
a.

To remind the reader of the evidence



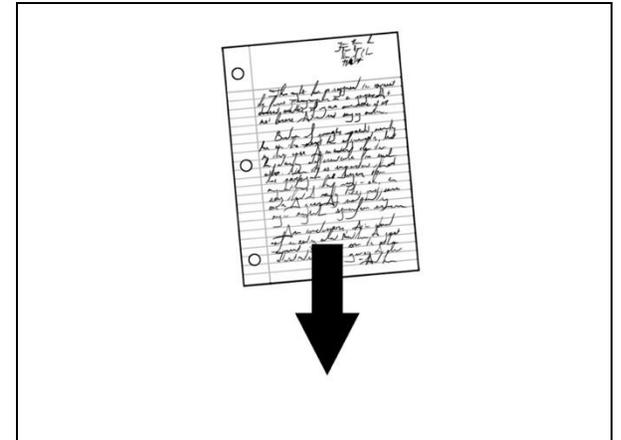
b.

To introduce the reader to the topic again



c.

To give the reader a longer paper



*If needed, remind the student about the task scenario by rereading, “Narmada is writing an opinion essay in support of therapy dogs in school. She is writing her concluding paragraph.”*

2. “In the concluding paragraph, Narmada restates her reasons for supporting therapy dogs in school. Why would she do this?”

<b>Response Option</b>	<b>Response Rationale</b>
a. To remind the reader of the evidence <b>(Correct)</b>	<i>The student correctly selects the writer’s reason for restating the evidence.</i>
b. To introduce the reader to the topic again	<i>The student selects a plausible response but does not recognize the evidence needs to be restated.</i>
c. To give the reader a longer paper	<i>The student attempts to explain why the writer restates the evidence but selects a response that is incorrect.</i>
<b><i>Depth of Knowledge (DOK) 1</i></b>	

a.

Students decrease worry and improve their learning.

b.

Therapy dogs help to decrease student worry, therapy dogs help improve student learning.

c.

Therapy dogs help students learn and decrease worry.

If needed, remind the student about the task scenario by rereading, “Narmada is writing an opinion essay in support of therapy dogs in school. She is writing her concluding paragraph.”

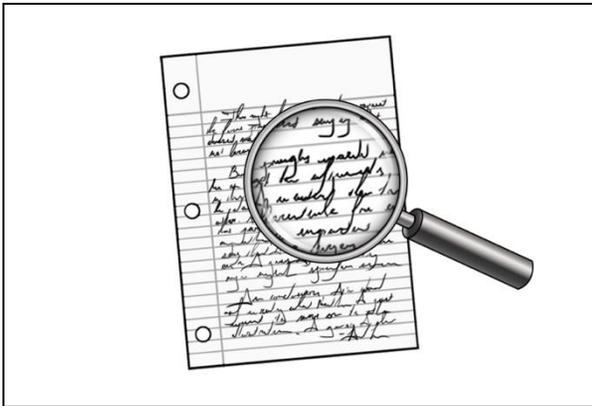
“When Narmada restates her details, she writes: Therapy dogs help students learn. Therapy dogs decrease student worry.”

3. “When revising her paper, Narmada decides to combine these sentences. Which of the following **best** combines these sentences?”

<b>Response Option</b>	<b>Response Rationale</b>
a. Students decrease worry and improve their learning.	<i>The student combines the sentences, but incorrectly selects a sentence in which the subject is not the therapy dogs.</i>
b. Therapy dogs help to decrease student worry, therapy dogs help improve student learning.	<i>The student combines the sentences, but incorrectly selects a sentence that does not effectively combine that two statements.</i>
c. Therapy dogs help students learn and decrease worry. <b>(Correct)</b>	<i>The student correctly selects a sentence that effectively combines the two statements.</i>
<b>Depth of Knowledge (DOK) 3</b>	

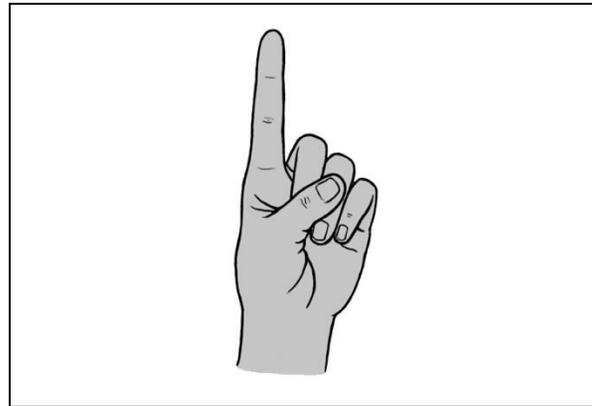
a.

To give evidence that supports her opinion



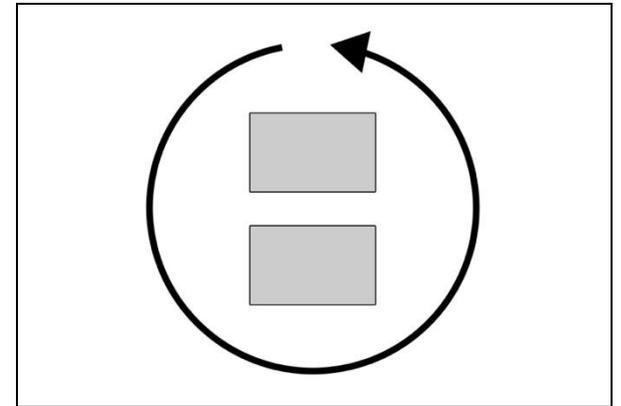
b.

To convince the audience to share her opinion



c.

Both a. and b.



If needed, remind the student about the task scenario by rereading, “Narmada is writing an opinion essay in support of therapy dogs in school. She is writing her concluding paragraph.”

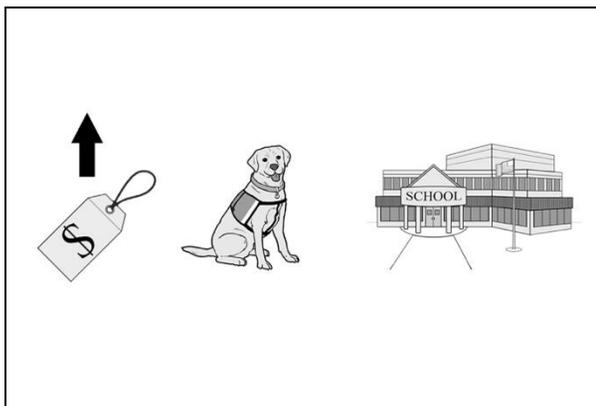
“Throughout her writing, Narmada used facts to support her opinion.”

4. “Why does Narmada support her reasons with facts?”

Response Option	Response Rationale
a. To give evidence that supports her opinion	<i>The student attempts to explain why the writer supports her reasons with facts, but incorrectly selects only one of two reasons the writer supports the opinion with evidence.</i>
b. To convince the audience to share her opinion	<i>The student attempts to explain why the writer supports her reasons with facts, but incorrectly selects only one of two reasons the writer supports the opinion with evidence.</i>
c. Both a. and b. <b>(Correct)</b>	<i>The student correctly selects the response that includes both reasons for supporting the writer’s opinion with facts.</i>
<b>Depth of Knowledge (DOK) 2</b>	

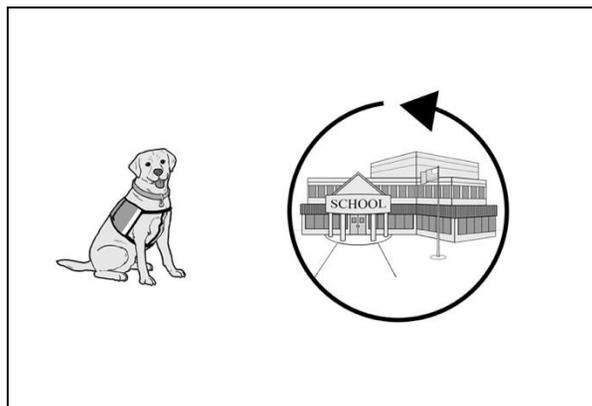
a.

As a result, I believe the cost of having therapy dogs is too high for schools.



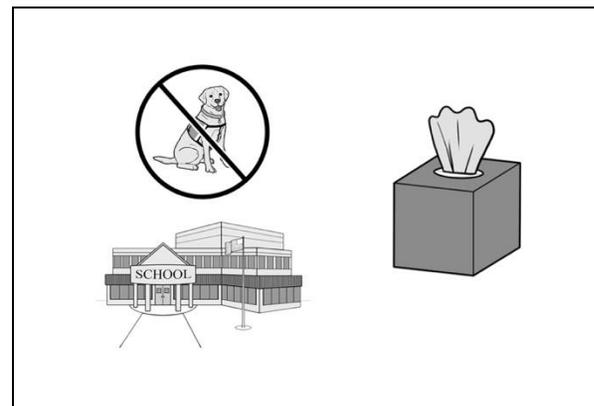
b.

In closing, I believe all schools should have therapy dogs to help students relax and improve reading skills



c.

Lastly, I believe schools should not have therapy dogs because people are allergic.



If needed, remind the student about the task scenario by rereading, “Narmada is writing an opinion essay in support of therapy dogs in school. She is writing her concluding paragraph.”

5. “Which of the following would be a **possible** conclusion sentence for Narmada’s essay supporting the opinion that schools should have therapy dogs?”

Response Option	Response Rationale
a. As a result, I believe the cost of having therapy dogs is too high for schools.	<i>The student attempts to select the best concluding sentence, but incorrectly selects a response that contradicts the writer’s opinion.</i>
b. In closing, I believe all schools should have therapy dogs to help students relax and improve reading skills. <b>(Correct)</b>	<i>The student correctly selects a response that restates the writer’s opinion.</i>
c. Lastly, I believe schools should not have therapy dogs because people are allergic.	<i>The student attempts to select the best concluding sentence, but incorrectly selects a response that contradicts the writer’s opinion.</i>
<b>Depth of Knowledge (DOK) 1</b>	

### Writing 5 F Therapy Dog Research

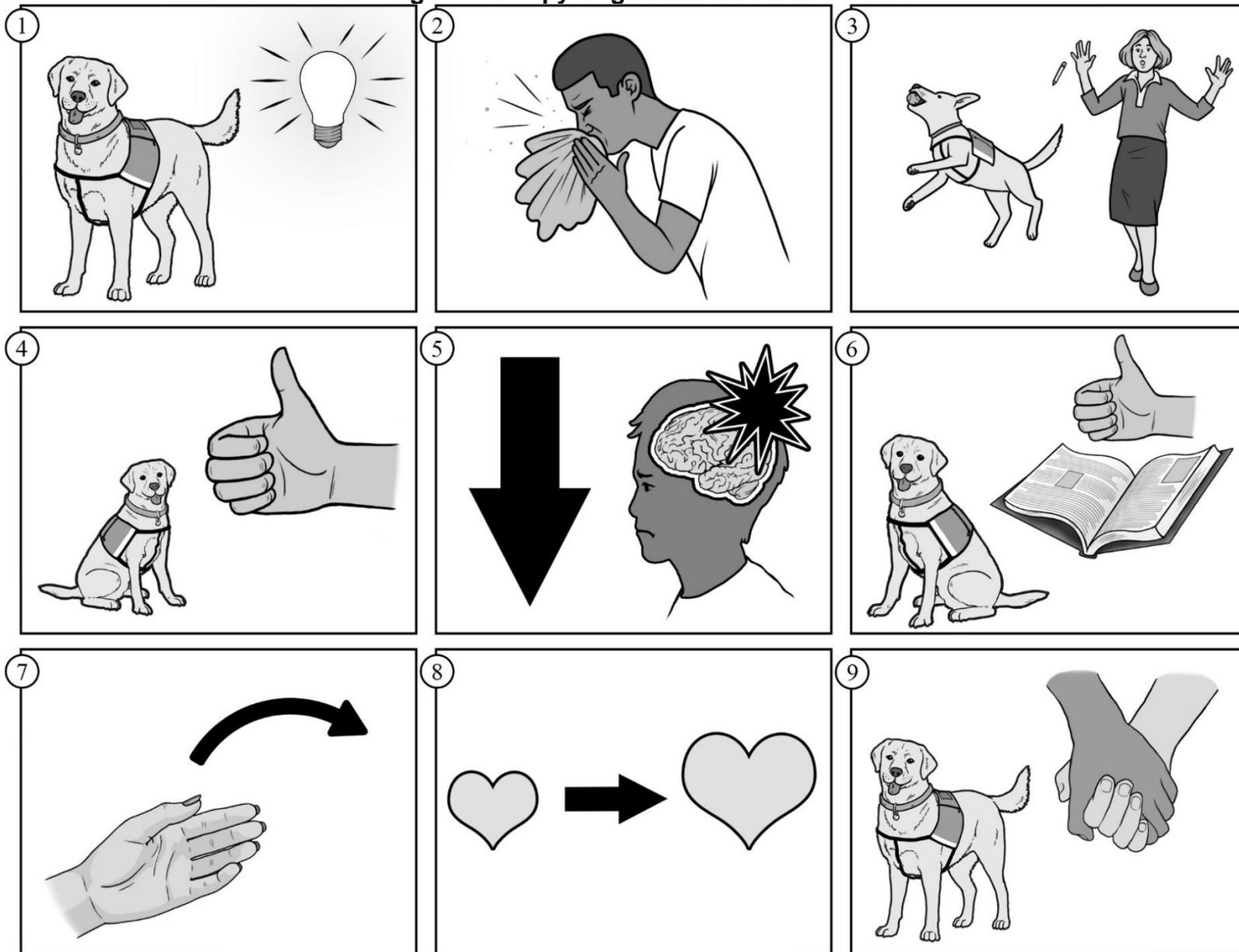
<sup>1</sup>The use of therapy dogs in schools is an exciting idea. There is a lot of research on this topic. <sup>2</sup>Some groups worry about allergies to, or fear of, dogs. <sup>3</sup>Others fret about students ignoring their teachers to play with the dog. However, the data says having therapy dogs in the classroom may cause good outcomes for kids.

<sup>4</sup>When therapy dogs are in the classroom, students benefit. Some kids fear giving a wrong answer. Others stress about saying a word wrong. <sup>5</sup>Therapy dogs in school help them worry less. Students relax because they enjoy being with the dogs. Therapy dogs help students understand what they are reading. <sup>6</sup>Reading scores are better when students read aloud to the dogs for 10-15 minutes per day.

Not only does learning improve, but so does behavior. <sup>7</sup>When dogs are in the classroom, students learn to share, take turns, and wait patiently. <sup>8</sup>They also learn empathy; understanding about how others feel.

Therapy dogs make it easy to enjoy school. <sup>9</sup>They help students learn more and get along better with others. They also help students focus more on the dogs and less on making a mistake.

Writing 5 F Therapy Dog Research Picture Board



### **Writing 5 F Narmada's Paper**

There are two opinions about having therapy dogs in school. Some may say therapy dogs can distract students. In my opinion, therapy dogs are good for students. They help students enjoy school. Let's investigate how therapy dogs benefit students.

There are many reasons why it is good to have therapy dogs in schools. First, they decrease worry in some students. The article says, "Students relax because they enjoy being with the dogs." Students even learn better; "reading scores are better when students read aloud to the dogs for 10-15 minutes per day." For all of these reasons, I support therapy dogs in school.

**Writing 5 F Attainment Task Questions for Student Use**

1. Based on what she has already written, which of the following would be the **best** way to begin Narmada's conclusion paragraph?
2. In the concluding paragraph, Narmada restates her reasons for supporting therapy dogs in school. Why would she do this?
3. When revising her paper, Narmada decides to combine these sentences. Which of the following **best** combines these sentences?
4. Why does Narmada support her reasons with facts?
5. Which of the following would be a **possible** conclusion sentence for Narmada's essay supporting the opinion that schools should have therapy dogs?

**Kentucky Academic Standard:** C.5.1 - Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer’s perspective with reasons and information. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)

**Alternate Assessment Target:** *Alternate Assessment Target: Limit full standard to a given opinion (Interpreting elements of composition as they are related to a given opinion):* a. No further limitations b. No further limitations c. No further limitations d. No further limitations e. No further limitations f. No further limitations

<b>Student Group</b>	<b>Number of Students*</b>	<b>Percent Correct #1</b>	<b>Percent Correct #2</b>	<b>Percent Correct #3</b>	<b>Percent Correct #4</b>	<b>Percent Correct #5</b>
<b>All students</b>	576	35.59%	38.37%	44.27%	44.62%	41.15%
<b>Gender</b>						
Female	201	34.33%	31.84%	47.26%	50.25%	41.29%
Male	375	36.27%	41.87%	42.67%	41.60%	41.07%
<b>Ethnicity</b>						
African American	68	35.29%	38.24%	47.06%	44.12%	42.65%
American Indian or Alaska Native	<10	Not Reported				
Asian	<10	Not Reported				
Hispanic or Latino	<10	Not Reported				
Native Hawaiian or Pacific Islander	<10	Not Reported				
White (non-Hispanic)	412	36.17%	39.32%	44.42%	45.87%	42.48%
Two or More Races	87	35.63%	35.63%	40.23%	39.08%	34.48%
<b>English Learner</b>	38	36.84%	23.68%	28.95%	36.84%	44.74%
<b>Economically Disadvantaged</b>	405	38.27%	39.01%	43.70%	44.20%	41.23%

\*Number of Students that attempted the item