

## Writing Grade 11 F

### Grade Level Standard(s):

C 11-12.1

### Materials:

- Writing 11 F Teens and School
- Writing 11 F Teens and School Picture Board
- Writing 11 F Sentence Template
- Writing 11 F Concluding Paragraph
- Writing 11 F Final Essay
- Writing 11 F Final Essay Picture Board
- Writing 11 F Attainment Task Questions for Student Use

### Response Code:

- Indicate the answer provided by the student.

### Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

Most teens are wired to fall asleep and wake up later so obviously that is what needs to be done.

b.

While some high school students like waking up early, studies show teen hormones cause most teens to be wired to fall asleep and wake up later.

c.

Thus, teens do not need much sleep in order to function at their best because they are young and have so much energy.

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 11 F Attainment Task Questions for Student Use.

Present the student with Writing 11 F Teens and School. (The Writing 11 F Teens and School Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Writing 11 F Teens and School.

“You are writing an argumentative essay to support the claim that high school should start later. You are writing the conclusion paragraph.”

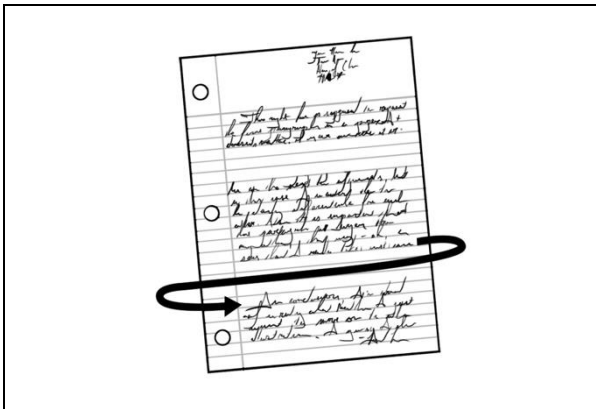
Present the student with the student response options (on opposite page).

1. “Which of the following sentences would be the **best** to begin the concluding paragraph?”

Response Option	Response Rationale
a. Most teens are wired to fall asleep and wake up later so obviously that is what needs to be done.	<i>The student selects a sentence that is plausible and based on the data but does not have an appropriate tone.</i>
b. While some high school students like waking up early, studies show teen hormones cause most teens to be wired to fall asleep and wake up later. <b>(Correct)</b>	<i>The student correctly selects a sentence that refers to the data and supports the claim that high school should start later.</i>
c. Thus, teens do not need much sleep in order to function at their best because they are young and have so much energy.	<i>The student selects a sentence but selects a sentence that does not support the claim of the argument.</i>
<b>Depth of Knowledge (DOK) 3</b>	

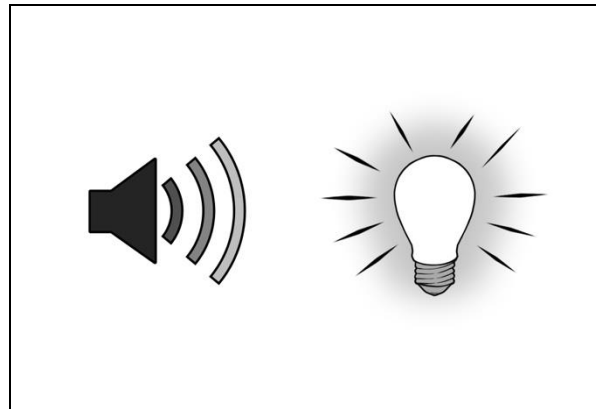
a.

Because it transitions the body paragraph to the conclusion paragraph well



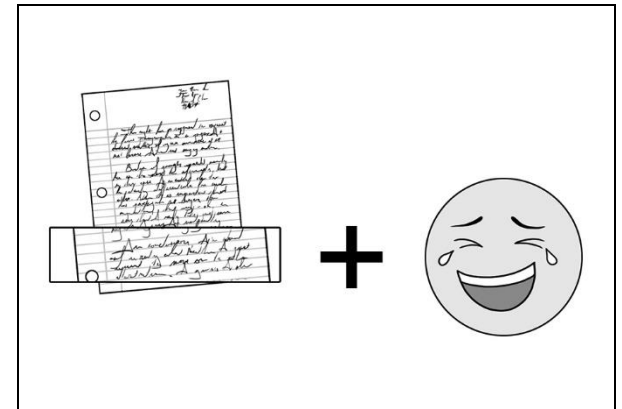
b.

Because it sounds smarter than the other options



c.

Because it adds humor to the conclusion



*If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the conclusion paragraph.”*

*If needed, reread Writing 11 F Teens and School to the student.*

“The conclusion paragraph starts with ‘While some high school students like waking up early, studies show teen hormones cause most teens to be wired to fall asleep and wake up later.’”

2. “Why is this a good way to start your conclusion?”

<b>Response Option</b>	<b>Response Rationale</b>
a. Because it transitions the body paragraph to the conclusion paragraph well <b>(Correct)</b>	<i>The student selects a rationale that correctly describes the attributes of the sentence.</i>
b. Because it sounds smarter than the other options	<i>The student selects a rationale but selects a response that does not provide sound reasoning.</i>
c. Because it adds humor to the conclusion	<i>The student selects a rationale but selects a response that is inaccurate.</i>
<b>Depth of Knowledge (DOK) 2</b>	

a.

If start times are later,  
students will do better.

b.

To have better sleep,  
behavior, and grades,  
students should begin  
school later.

c.

Sleep, behavior, and  
grades are linked to  
when school should end.

*If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the conclusion paragraph.”*

*If needed, reread Writing 11 F Teens and School to the student.*

*Present the student with Writing 11 F Sentence Template 3.*

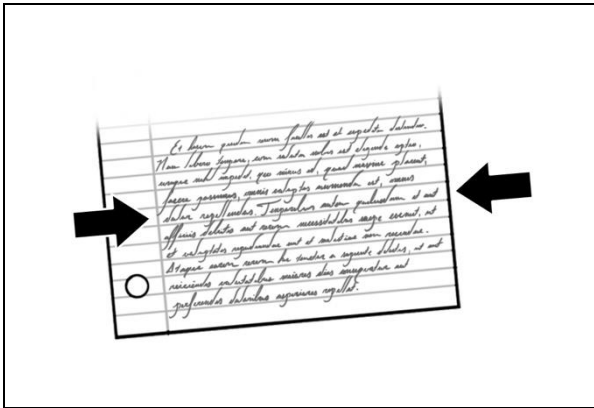
“In reviewing your conclusion, you realize that two sentences have repeated words. The sentences are: Therefore, high schools should have later start times. Later start times will help students improve their sleep, behavior, and grades.”

*Present the student with the student response options (on opposite page).*

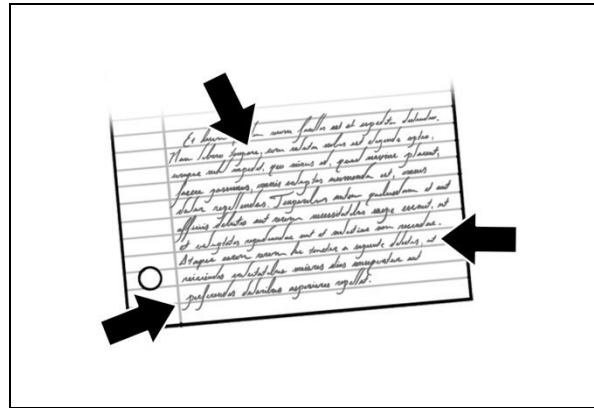
3. “What is the **best** way to **revise** the second sentence to remove the repeated words?”

<b>Response Option</b>	<b>Response Rationale</b>
a. If start times are later, students will do better.	<i>The student revises sentence but selects a sentence that omits important points.</i>
b. To have better sleep, behavior, and grades, students should begin school later. <b>(Correct)</b>	<i>The student correctly selects the response option that eliminates the redundancy.</i>
c. Sleep, behavior, and grades are linked to when school should end.	<i>The student revises sentence but selects a sentence that inaccurately restates the evidence.</i>
<b>Depth of Knowledge (DOK) 2</b>	

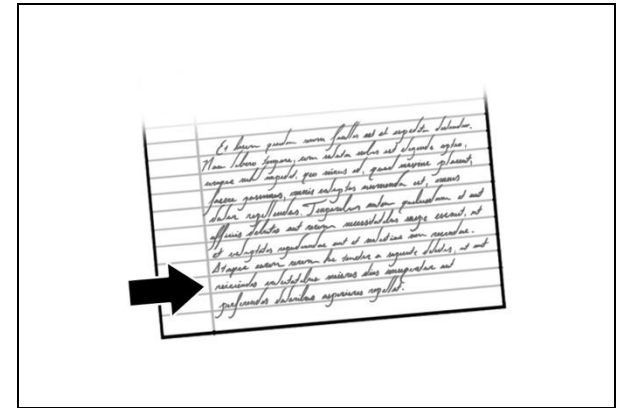
a.  
In the middle of the conclusion



b.  
Anywhere in the conclusion



c.  
As the last sentence of the conclusion





*If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the conclusion paragraph.”*

*If needed, reread Writing 11 F Teens and School to the student.*

*Present student with Writing 11 F Sentence Template 4) and read, “If you want teens to be their best, do what’s best and start school later.”*

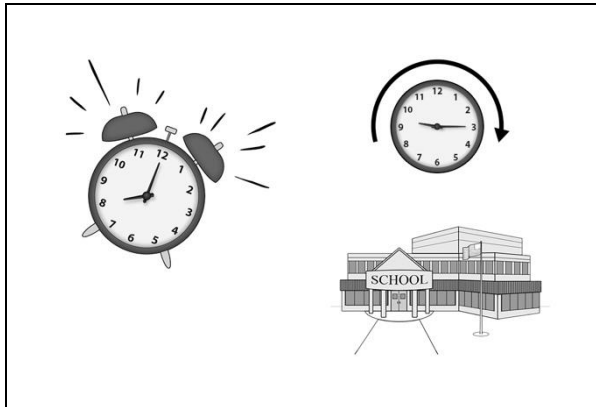
*Read, or have the student read Writing 11 F Concluding Paragraph.*

4. “Where is the **best** place for the sentence, ‘If you want teens to be their best, do what’s best and start school later’ to be added to the conclusion paragraph?”

<b>Response Option</b>	<b>Response Rationale</b>
a. In the middle of the conclusion	<i>The student selects a placement for the sentence but incorrectly identifies the middle of the paragraph, which would interrupt the flow.</i>
b. Anywhere in the conclusion	<i>The student selects a placement for the sentence but incorrectly reasons that the sentence could be added anywhere in the paragraph.</i>
c. As the last sentence of the conclusion <b>(Correct)</b>	<i>The student correctly selects the best placement for a sentence that summarizes the points in the argument.</i>
<b>Depth of Knowledge (DOK) 2</b>	

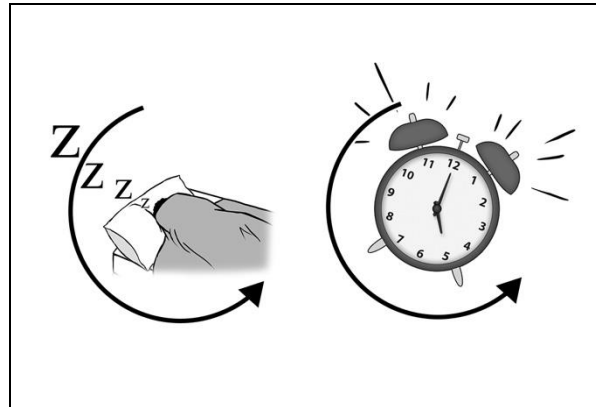
a.

Wake-up to Later Start Times



b.

Early to Bed, Early to Rise



c.

Teen Hormones and Sleep



*If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the conclusion paragraph.”*

*If needed, reread Writing 11 F Teens and School to the student.*

*Present the student with Writing 11 F Final Essay. (The Writing 11 F Final Essay Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Writing 11 F Final Essay).*

5. “Given everything written in this essay, what is the **best** title for this essay?”

<b>Response Option</b>	<b>Response Rationale</b>
a. Wake-up to Later Start Times <b>(Correct)</b>	<i>The student correctly selects the title that accurately conveys the essence of the paper.</i>
b. Early to Bed, Early to Rise	<i>The student selects a title but chooses a title that inaccurately summarizes the paper.</i>
c. Teen Hormones and Sleep	<i>The student selects a title but chooses a title that focuses on only one point mentioned in the argument.</i>
<b>Depth of Knowledge (DOK) 2</b>	

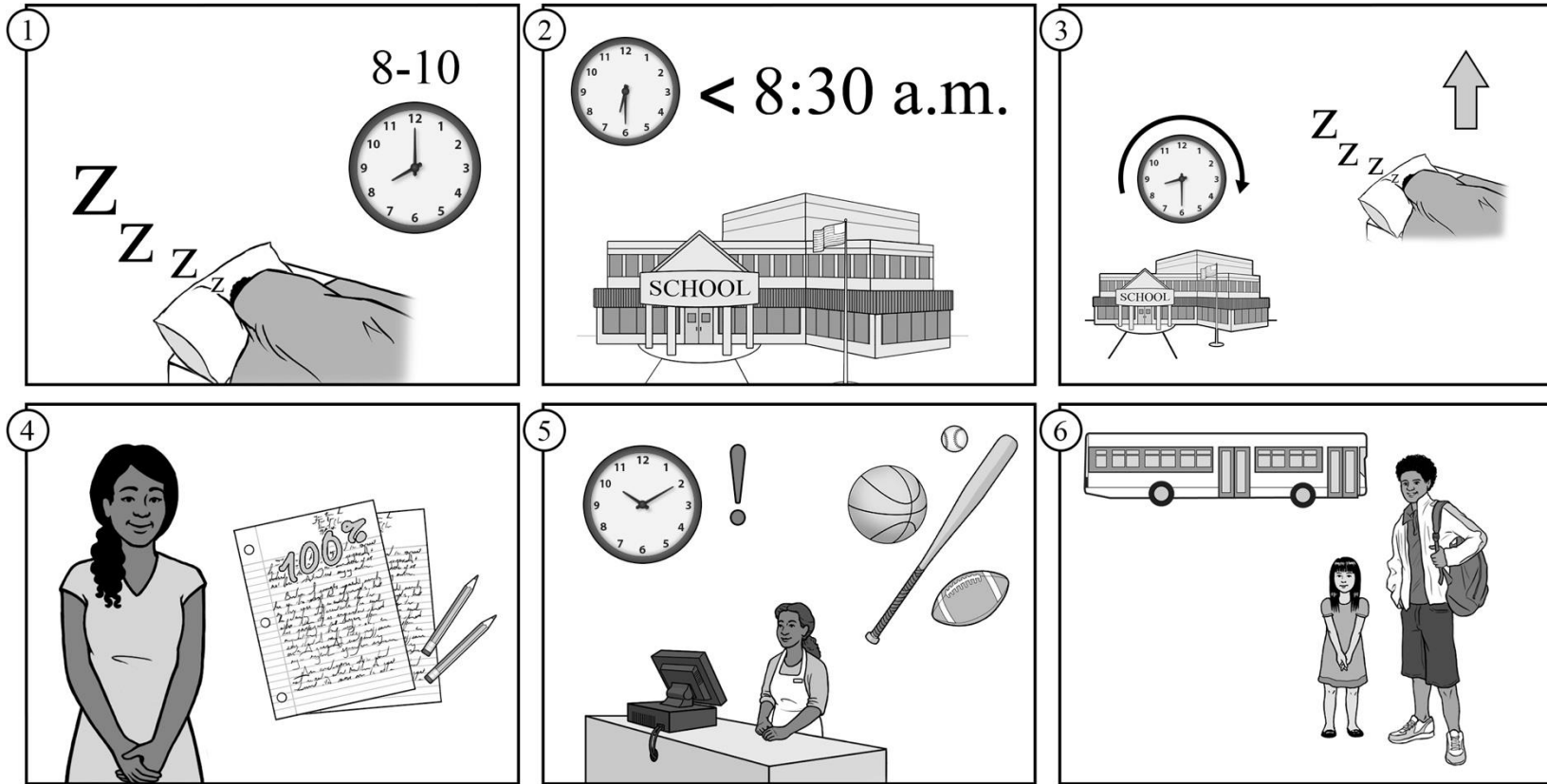
## Writing 11 F Teens and School

<sup>1</sup>Teenagers need 8 to 10 hours of sleep every night. Most teens get less than 7 hours of sleep every night. <sup>2</sup>Most schools start before 8:30 a.m. Teen hormones usually make teens sleepy from about an hour before midnight until 8 a.m.

<sup>3</sup>Some high schools are starting school later so the students get more sleep. Teens still go to sleep at the same time they always did, but they are sleeping longer every night. <sup>4</sup>The teens have better behavior and better grades when they get more sleep. However, when a school starts later it will also end later.

<sup>5</sup>Many high schools do not have a later start time because of student participation in after school sports, clubs, and jobs. A later start time creates transportation issues for school districts, making it difficult for students to participate in after school activities. <sup>6</sup>School districts with later start times have used creative solutions like public transportation and mixed-age bussing to ease these concerns.

Writing 11 F Teens and School Picture Board



**Writing 11 F Sentence Template**

3) Therefore, high schools should have later start times. Later start times will help students improve their sleep, behavior, and grades.

4) If you want teens to be their best, do what's best and start school later.

**Writing 11 F Concluding Paragraph**

(**DO NOT** present this material to student prior to question 4)

While some high school students like waking up early, studies show teen hormones cause most teens to be wired to fall asleep and wake up later. Therefore, high schools should have later start times. To have better sleep, behavior, and grades, students should begin school later.

## Writing 11 F Final Essay

(**DO NOT** present this material to student prior to question 5)

<sup>1</sup>Did you know that “most teens get less than seven hours of sleep every night?” Based on new research about teen sleeping habits, <sup>2</sup>many school districts are trying to decide the best start times for their high schools. <sup>3</sup>It is important for schools to start later so students can get more sleep, have better behavior, and get better grades.

There are several reasons why some schools are moving to later start times. <sup>4</sup>Teen hormones usually make teens sleepy from about an hour before midnight until about 8:00 a.m. Some people might say that if we start school later, kids will just stay up later. The article says that teen hormones make them tired just before midnight so they will go to bed about the same time but get more hours of sleep if school starts later. <sup>5</sup>According to the article, “opponents to starting school later say that students will not be able to participate in afterschool activities if schools start later.” <sup>6</sup>However, there are creative transportation solutions available.

<sup>7</sup>While some high school students like waking up early, <sup>8</sup>studies show teen hormones cause most teens to be wired to fall asleep and wake up later. Therefore, high schools should have later start times. To have better sleep, behavior, and grades, students should begin school later. <sup>9</sup>If you want teens to be their best, do what’s best and start school later.



Writing 11 F Final Essay Picture Board

<p>1</p>	<p>2</p>	<p>3</p> <p>+ Z's</p>
<p>4</p>	<p>5</p>	<p>6</p>
<p>7</p>	<p>8</p>	<p>9</p>



**Writing 11 F Attainment Task Questions for Student Use**

1. Which of the following sentences would be the **best** to begin the concluding paragraph?
2. Why is this a good way to start your conclusion?
3. What is the **best** way to **revise** the second sentence to remove the repeated words?
4. Where is the **best** place for the sentence, “If you want teens to be their best, do what’s best and start school later” to be added to the conclusion paragraph?
5. Given everything written in this essay, what is the **best** title for this essay?

**Kentucky Academic Standard:** C.11-12.1 - Compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

**Alternate Assessment Target:** *Alternate Assessment Target: Limit full standard to a given opinion (Interpreting elements of composition as they are related to a given opinion): a. No further limitations b. Limit to distinguish the claim(s) from alternate or opposing claims and create an organization that logically sequences claim(s), counterclaims, reasons and evidence No further limitations c. Limit to develop claim(s) and opposing claims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both d. No further limitations e. Excluded from assessment f. No further limitations*

Student Group	Number of Students*	Percent Correct #1	Percent Correct #2	Percent Correct #3	Percent Correct #4	Percent Correct #5
<b>All students</b>	532	42.67%	40.98%	36.28%	46.05%	33.65%
<b>Gender</b>						
Female	191	37.70%	41.36%	36.65%	46.60%	35.08%
Male	341	45.45%	40.76%	36.07%	45.75%	32.84%
<b>Ethnicity</b>						
African American	57	42.11%	29.82%	36.84%	35.09%	40.35%
American Indian or Alaska Native	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
Asian	16	31.25%	50.00%	50.00%	37.50%	31.25%
Hispanic or Latino	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
White (non-Hispanic)	400	43.75%	43.50%	36.00%	47.50%	32.50%
Two or More Races	61	37.70%	31.15%	32.79%	45.90%	34.43%
<b>English Learner</b>	20	35.00%	15.00%	25.00%	45.00%	25.00%
<b>Economically Disadvantaged</b>	406	43.10%	40.15%	33.99%	46.55%	32.76%

\*Number of Students that attempted the item