

Writing Grade 11 D

Grade Level Standard(s):

C 11-12.1

Materials:

- Writing 11 D Teens and School
- Writing 11 D Teens and School Picture Board
- Writing 11 D Sentence Template
- Writing 11 D Attainment Task Questions for Student Use

Response Code:

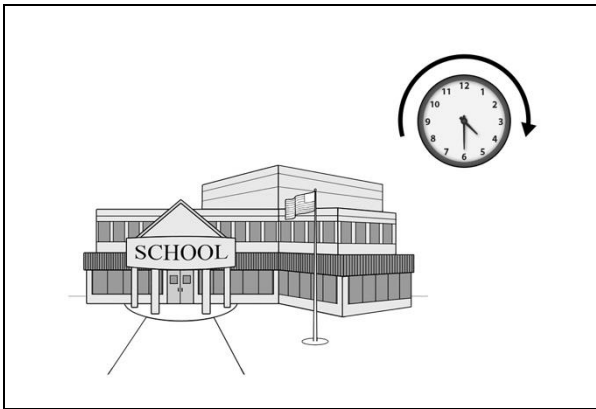
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

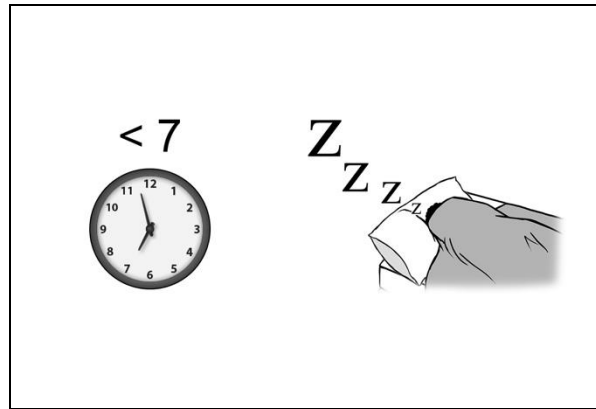
a.

Although “When a school starts later, it will also end later.”



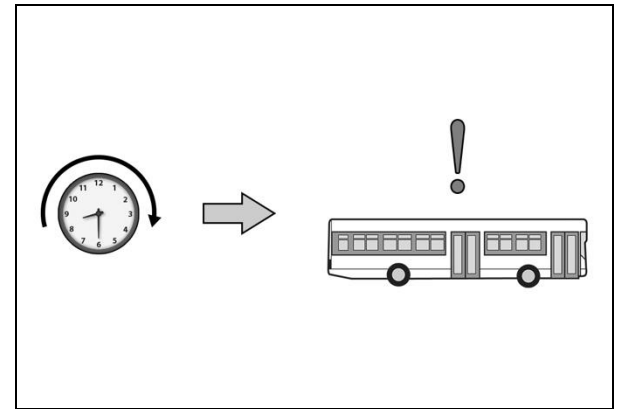
b.

Did you know that “Most teens get less than seven hours of sleep every night?”



c.

One issue is “A later start time creates transportation issues for districts.”



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 11 D Attainment Task Questions for Student Use.

Present the student with Writing 11 D Teens and School (Writing 11 D Teens and School Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Writing 11 D Teens and School.

“You are writing an argumentative essay to support the claim that high school should start later. You are writing the introductory paragraph using the article *Teens and School*.”

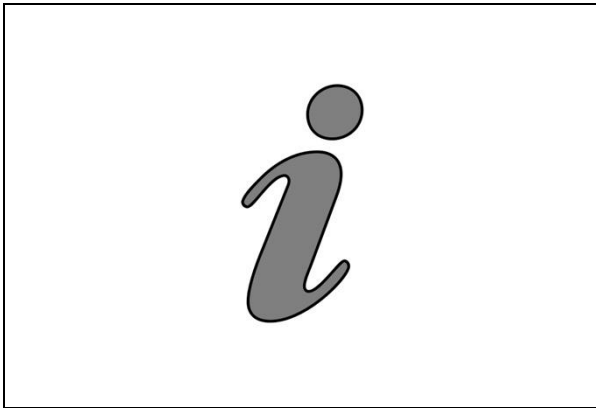
“A hook is something that grabs the reader’s attention.”

1. “Which of the following choices from the article would make the **best** hook for the opening of your essay?”

Response Option	Response Rationale
a. Although “When a school starts later, it will also end later.”	<i>The student selects a hook however selects a sentence that is a counterargument to starting high school later.</i>
b. Did you know that “Most teens get less than seven hours of sleep every night?” (Correct)	<i>The student correctly selects a sentence that grabs the reader’s attention with a provocative question.</i>
c. One issue is “A later start time creates transportation issues for districts.”	<i>The student selects a hook however selects a sentence that is a counterargument to starting high school later.</i>
Depth of Knowledge (DOK) 2	

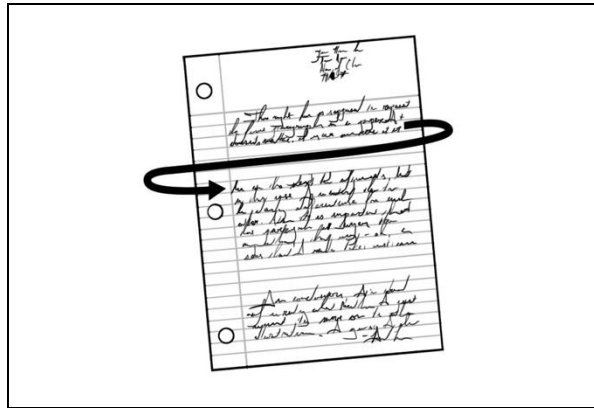
a.

It provides background information on the topic.



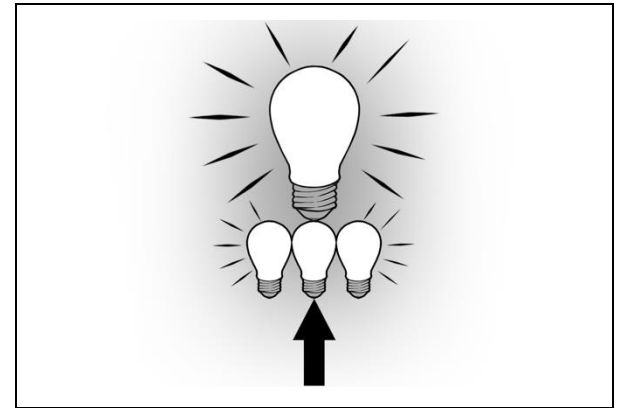
b.

It provides a transition between the introduction and body paragraphs.



c.

It provides support for the main idea.



If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the introductory paragraph.”

If needed, reread Writing 11 D Teens and School to the student.

Present the student with Writing 11 D Sentence Template 2).

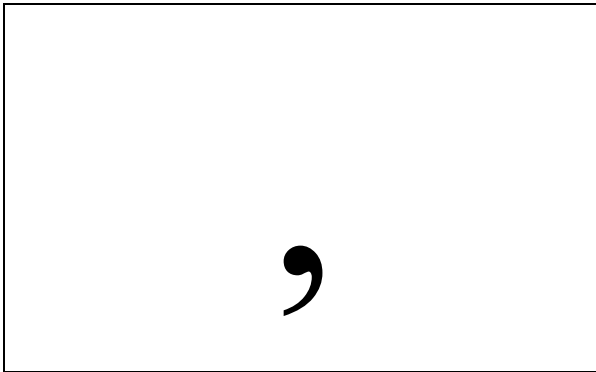
“Based on new research about teen sleeping habits, many school districts are trying to decide the best start times for their high schools.

2. “You are thinking about adding this sentence next in your essay. How does adding this sentence help to develop the introduction?”

Response Option	Response Rationale
a. It provides background information on the topic. (Correct)	<i>The student correctly selects an explanation that describes the role of the sentence in the writer’s introduction.</i>
b. It provides a transition between the introduction and body paragraphs.	<i>The student selects an explanation however selects a response that describes a transition in the writing from the introduction to the body.</i>
c. It provides support for the main idea.	<i>The student selects an explanation however selects a response that describes the role of a supporting detail in writing.</i>
Depth of Knowledge (DOK) 3	

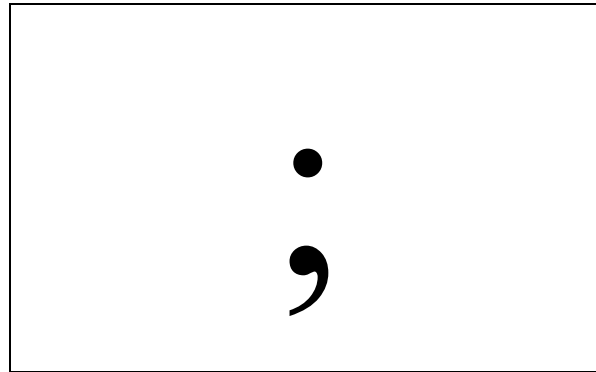
a.

Comma



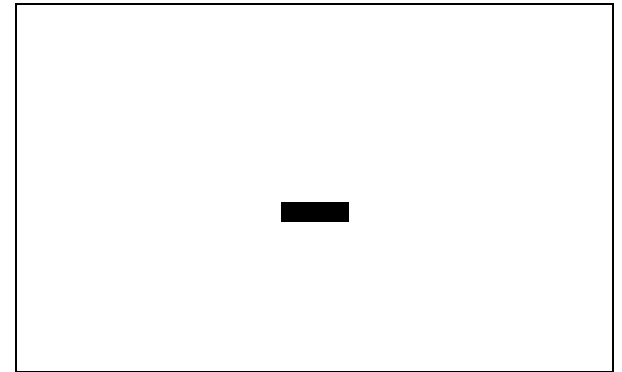
b.

Semi-Colon



c.

Hyphen



If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the introductory paragraph.”

If needed, reread Writing 11 D Teens and School to the student.

Present the student with Writing 11 D Sentence Template 3.

3. “You are editing your introductory paragraph. This sentence presents your argument and main points. Which punctuation is needed for this sentence to be correct?”

Response Option	Response Rationale
a. Comma (Correct)	<i>The student correctly chooses the punctuation that lists the points of the argument.</i>
b. Semi-colon	<i>The student selects but incorrectly chooses punctuation that is used most often to separate two equal independent clauses.</i>
c. Hyphen	<i>The student selects but incorrectly chooses punctuation that is used most often in compound words.</i>
<i>Depth of Knowledge (DOK) 1</i>	

a.

It is important for schools to start later, and starting later allows students to get more sleep, have better behavior, and get better grades

b.

It is important for students to get more sleep, have better behavior and get better grades.

c.

It is important for schools to start later so students can get more sleep, have better behavior, and get better grades.

If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the introductory paragraph.”

If needed, reread Writing 11 D Teens and School to the student.

Present the student with Writing 11 D Sentence Template 4).

“Now you are revising your introduction. You realize that you can combine two sentences to make your introduction more concise (short and clear).”

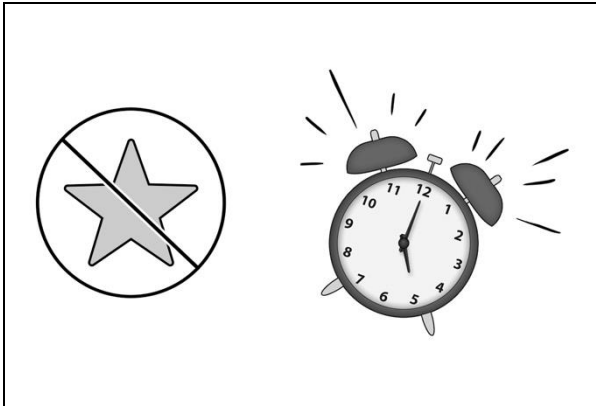
Present the student with student response options (on opposite page).

4. “What is the **best** way to combine these sentences to **include all information** and to use the fewest words?”

Response Option	Response Rationale
a. It is important for schools to start later, and starting later allows students to get more sleep, have better behavior, and get better grades	<i>The student attempts to select the synthesis of phrases and words that results in a clear and concise sentence but does not recognize the synthesis is redundant and wordy.</i>
b. It is important for students to get more sleep, have better behavior and get better grades.	<i>The student attempts to select the synthesis of phrases and words that results in a clear and concise sentence but does not realize the synthesis omits the claim that it is important for schools to start later.</i>
c. It is important for schools to start later so students can get more sleep, have better behavior, and get better grades. (Correct)	<i>The student correctly selects the synthesis of phrases and words that results in a clear and concise sentence.</i>
Depth of Knowledge (DOK) 3	

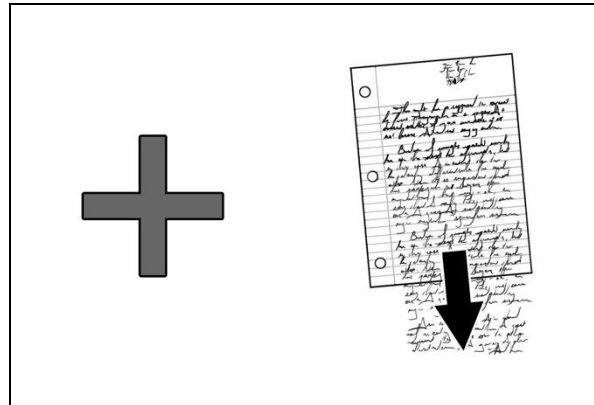
a.

Because no one will like you if you wake up early



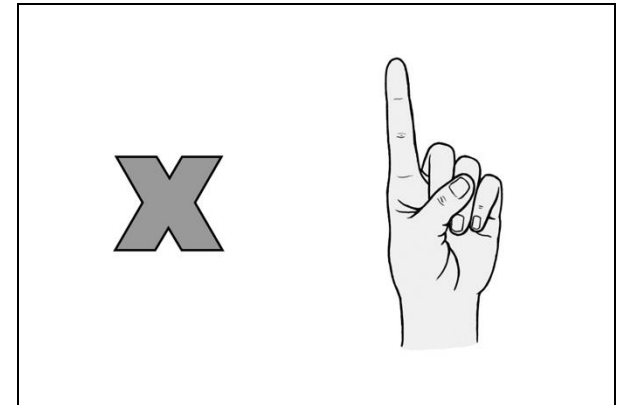
b.

Because it will add too many words



c.

Because it doesn't support the argument



If needed, remind the student of the task scenario by rereading, “You are writing an argumentative essay to support the claim that school should start later. You are writing the introductory paragraph.”

If needed, reread Writing 11 D Teens and School to the student.

“You want to add the sentence, ‘I like waking up early.’ to your introductory paragraph.”

5. “Why should you **not** include this sentence in the introduction of your essay?”

Response Option	Response Rationale
a. Because no one will like you if you wake up early	<i>The student selects a rationale but incorrectly selects a rationale that is untrue.</i>
b. Because it will add too many words	<i>The student selects a rationale but incorrectly selects a rationale that is not sufficient.</i>
c. Because it doesn’t support the argument	<i>The student correctly selects the rationale for not including the sentence ‘I like waking up early.’ to their introductory paragraph.</i>
<i>Depth of Knowledge (DOK) 2</i>	

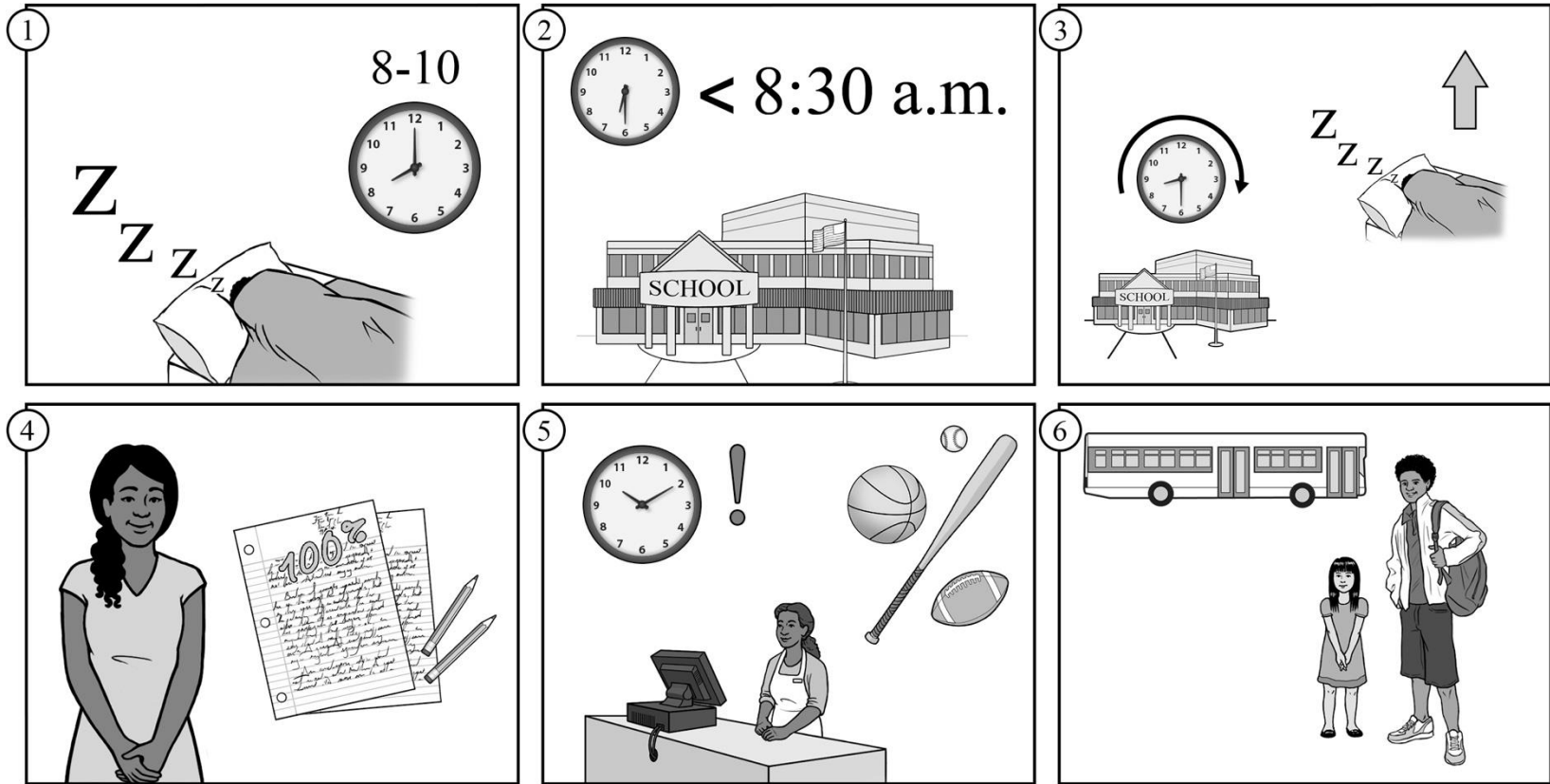
Writing 11 D Teens and School

¹Teenagers need 8 to 10 hours of sleep every night. Most teens get less than 7 hours of sleep every night. ²Most schools start before 8:30 a.m. Teen hormones usually make teens sleepy from about an hour before midnight until 8 a.m.

³Some high schools are starting school later so the students get more sleep. Teens still go to sleep at the same time they always did, but they are sleeping longer every night. ⁴The teens have better behavior and better grades when they get more sleep. However, when a school starts later it will also end later.

⁵Many high schools do not have a later start time because of student participation in after school sports, clubs, and jobs. A later start time creates transportation issues for school districts, making it difficult for students to participate in after school activities. ⁶School districts with later start times have used creative solutions like public transportation and mixed-age bussing to ease these concerns.

Writing 11 D Teens and School Picture Board



Writing 11 D Sentence Template

2) Based on new research about teen sleeping habits, many school districts are trying to decide the best start times for their high schools.

3) Starting later allows students to get more sleep ___ have better behavior ___ and get better grades.

4) It is important for schools to start later. Starting later allows students to get more sleep, have better behavior, and get better grades.

Writing 11 D Attainment Task Questions for Student Use

1. Which of the following choices from the article would make the **best** hook for the opening of your essay?
2. You are thinking about adding this sentence next in your essay. How does adding this sentence help to develop the introduction?
3. You are editing your introductory paragraph. This sentence presents your argument and main points. Which punctuation is needed for this sentence to be correct?
4. What is the **best** way to combine these sentences to **include all information** and to use the fewest words?

Why should you **not** include this sentence in the introduction of your essay?

Kentucky Academic Standard: C.11-12.1 - Compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Alternate Assessment Target: *Alternate Assessment Target: Limit full standard to a given opinion (Interpreting elements of composition as they are related to a given opinion): a. No further limitations b. Limit to distinguish the claim(s) from alternate or opposing claims and create an organization that logically sequences claim(s), counterclaims, reasons and evidence No further limitations c. Limit to develop claim(s) and opposing claims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both d. No further limitations e. Excluded from assessment f. No further limitations*

Student Group	Number of Students*	Percent Correct #1	Percent Correct #2	Percent Correct #3	Percent Correct #4	Percent Correct #5
All students	532	38.16%	23.31%	51.88%	41.92%	48.68%
Gender						
Female	191	37.70%	25.65%	53.40%	40.84%	46.07%
Male	341	38.42%	21.99%	51.03%	42.52%	50.15%
Ethnicity						
African American	57	24.56%	17.54%	38.60%	38.60%	36.84%
American Indian or Alaska Native	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
Asian	16	18.75%	25.00%	50.00%	43.75%	50.00%
Hispanic or Latino	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported	Not Reported	Not Reported	Not Reported
White (non-Hispanic)	400	42.00%	24.50%	53.00%	42.00%	48.50%
Two or More Races	61	29.51%	19.67%	55.74%	40.98%	59.02%
English Learner	20	30.00%	10.00%	30.00%	45.00%	45.00%
Economically Disadvantaged	406	38.67%	23.15%	50.99%	43.60%	48.77%

*Number of Students that attempted the item