

Social Studies Grade 11 A

Grade Level Standard(s):

HS.C.RR.1

HS.E.IC.1

Materials:

- Social Studies 11 A Jukayla's Monthly Budget
- Social Studies 11 A Attainment Task Questions for Student Use

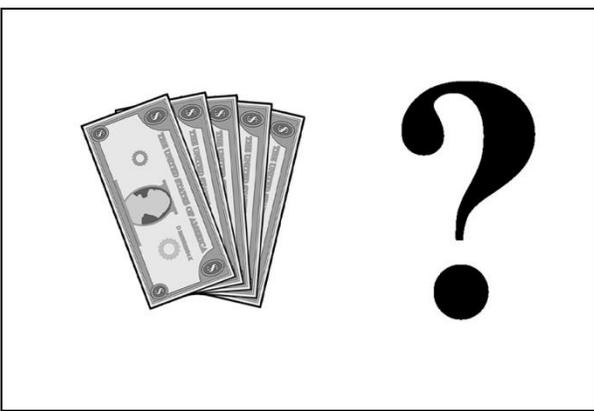
Response Code:

- Indicate the answer provided by the student.

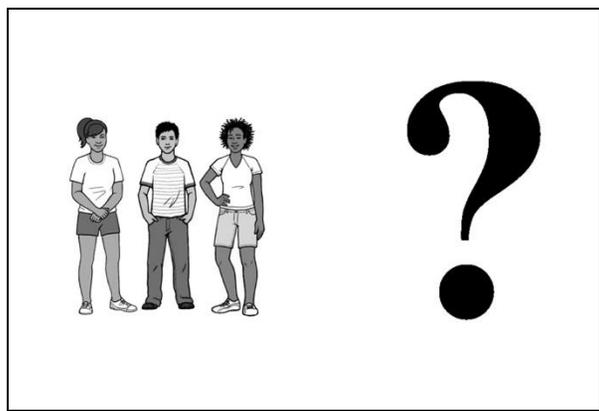
Text Coding:

- "Quotation marks" indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

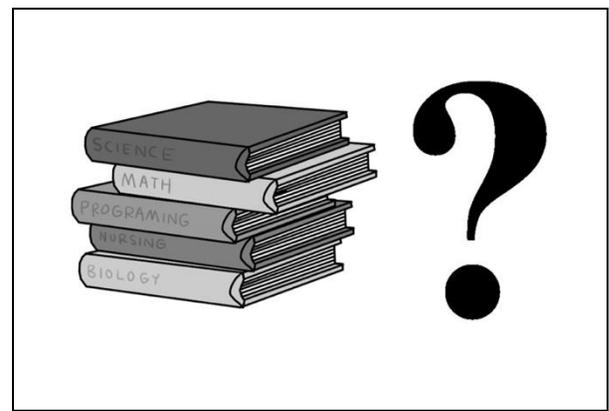
a.
How she will spend the money she makes



b.
Who she will hang out with on the weekend



c.
What classes she will take next



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Social Studies 11 A Attainment Task Questions for Student Use.

“Jukayla wants a new cell phone while she is in college. Many of her friends have the same cell phone, which will make communicating with them easier. She has created a budget for her first year in college, based on her income from her job and her expenses. Jukayla needs to balance her time working, time studying, and leisure time with friends.”

Present the student with Social Studies 11 A Jukayla’s Monthly Budget.

“Jukayla takes a science class with a daily lab and has to work fewer hours at her job.”

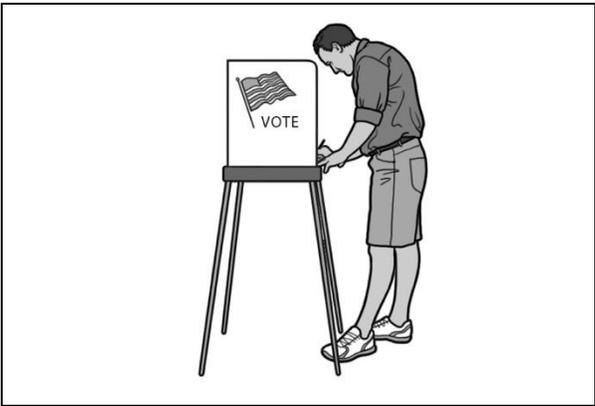
3. “What choice will Jukayla have to make because she is working less?”

Response Option	Response Rationale
a. How she will spend the money she makes (Correct)	<i>The student correctly recognizes that the effect of working fewer hours is that Jukayla will have less money and therefore will need to determine how to spend the money she does make.</i>
b. Who she will hang out with on the weekend	<i>The student identifies a potential choice Jukayla will have to make but does not recognize that this choice is unrelated to opportunity costs and tradeoffs.</i>
c. What classes she will take next	<i>The student identifies a potential choice Jukayla will have to make but does not recognize that this choice is unrelated to opportunity costs and tradeoffs.</i>
<i>Depth of Knowledge (DOK) 2</i>	

a.
Volunteering in the community



b.
Voting in elections



c.
Paying taxes



If needed, remind the student about the task scenario by rereading, “Jukayla wants a new cell phone while she is in college. She has created a budget for her first year in college, based on her income and expenses.”

“Jukayla received her paycheck, and it was less than she budgeted based on the number of hours that she works.”

4. “Which civic responsibility **likely** led to the decrease in the amount she was paid?”

Response Option	Response Rationale
a. Volunteering in the community	<i>The student identifies a civic responsibility but does not understand that volunteering in the community does not lower the amount of money a person is paid (e.g., takes home).</i>
b. Voting in elections	<i>The student identifies a civic responsibility but does not understand that voting does not lower the amount of money a person is paid (e.g., takes home).</i>
c. Paying taxes (Correct)	<i>The student correctly identifies paying taxes as a civic responsibility that results in the lower amount of money a person is paid (e.g., takes home).</i>
Depth of Knowledge (DOK) 1	

Social Studies 11 A Jukayla’s Monthly Budget

Total Monthly Income	
Total Income:	\$1,256.67
Total Monthly Expenses	
Rent	\$400.00
Groceries	\$250.00
Entertainment	\$100.00
Transportation	\$250.00
Insurance	\$200.00
Total Expenses:	\$1,200.00
Total Income	\$1,256.67
— Total Expenses	\$1,200.00
Balance:	\$56.67

Social Studies 11 A Attainment Task Questions for Student Use

3. What choice will Jukayla have to make because she is working less?
4. Which civic responsibility **likely** led to the decrease in the amount she was paid?

#4 Kentucky Academic Standard: HS.C.RR.1 - Evaluate the civic responsibilities of individuals within a society.

Alternate Assessment Target: : *Limit to personal responsibility (e.g., following laws, paying taxes), participatory citizenship (e.g., voicing opinions to public officials), and justice-oriented citizenship (e.g., non-discrimination/Inclusion).*

#3 Kentucky Academic Standard: HS.E.IC.1 - Predict the way scarcity causes individuals, organizations and governments to evaluate tradeoffs, make choices and incur opportunity costs.

Alternate Assessment Target: : *Limit full standard to individuals (excludes organizations and governments).*

Student Group	Number of Students*	Percent Correct #3	Percent Correct #4
All students	538	47.58%	61.15%
Gender			
Female	197	44.67%	59.39%
Male	341	49.27%	62.17%
Ethnicity			
African American	57	50.88%	54.39%
American Indian or Alaska Native	<10	Not Reported	Not Reported
Asian	17	23.53%	35.29%
Hispanic or Latino	<10	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported
White (non-Hispanic)	401	49.13%	65.09%
Two or More Races	62	40.32%	48.39%
English Learner	21	28.57%	47.62%
Economically Disadvantaged	410	46.83%	60.98%

*Number of Students that attempted the item