

Reading Grade 8 D

Grade Level Standard(s):

RI.8.1

RI.8.8

Materials:

- Reading 8 D Healthy Living Blog
- Reading 8 D Healthy Living Blog Picture Board
- Reading 8 D Attainment Task Questions for Student Use

Response Code:

- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

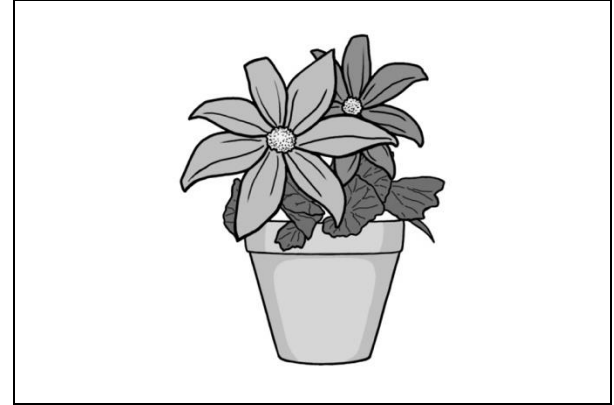
a.
Fresh fruits and vegetables are available at the farmers market.



b.
Farmers markets support local economies.



c.
The farmers market is a place to buy flowers.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 8 D Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 8 D Healthy Living Blog (Reading 8 D Healthy Living Blog Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 8 D Healthy Living Blog.

1. “Which details support the argument that farmers markets contribute to healthy living?”

Response Option	Response Rationale
a. Fresh fruits and vegetables are available at the farmers market. (Correct)	<i>The student correctly identifies the detail that supports the argument that farmers markets contribute to healthy living.</i>
b. Farmers markets support local economies.	<i>The student identifies an inference made in the passage but does not understand that this detail is unrelated to healthy living.</i>
c. The farmers market is a place to buy flowers.	<i>The student identifies a detail from the passage but does not understand that this detail is unrelated to healthy living.</i>
Depth of Knowledge (DOK) 1	

a.

By providing relevant details about face-painting, crafts, and seeing friends



b.

By giving details about the way people like to support local workers



c.

By describing the delicious foods people like eating



If needed, reread Reading 8 D Living Healthy Blog to the student.

4. “Why did the author include the specific claim ‘people want their money to stay in the local community.’?”

Response Option	Response Rationale
a. It provides a reason why “People can also buy honey, cheese, herbs and whole-wheat baked bread.”	<i>The student cites evidence from passage but does not recognize the evidence is unrelated to the claim provided in the question.</i>
b. It provides an explanation for the statement “Many farmers markets have fun things to do.”	<i>The student cites evidence from passage but does not recognize the evidence is unrelated to the claim provided in the question.</i>
c. It provides support for the author’s argument that “more and more people want to go to the farmers market”. (Correct)	<i>The student cites evidence from passage to explain that the specific claim provides support for the author’s argument.</i>
Depth of Knowledge (DOK) 3	

Reading 8 D Healthy Living Blog

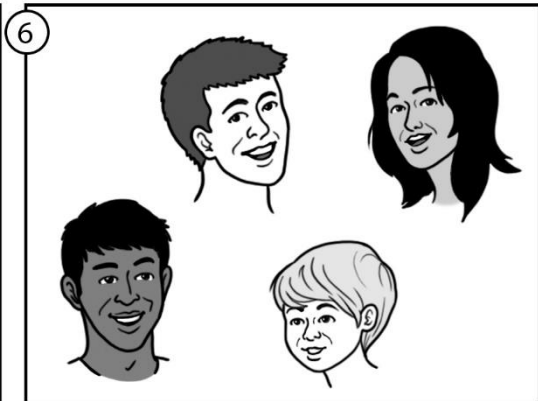
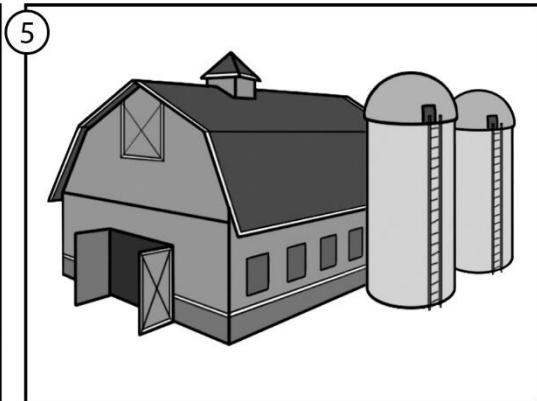
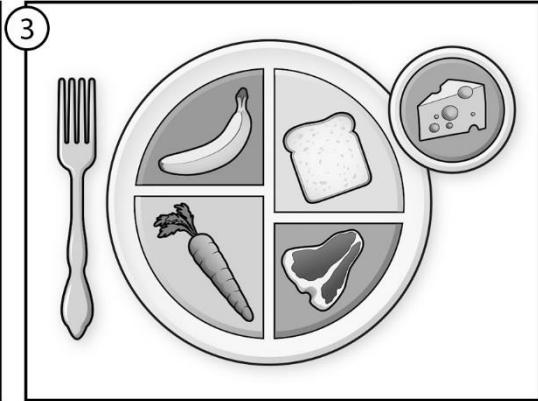
Where can you buy food, flowers, spend time with your family and friends, and do fun things? You can do all of this at a ¹farmers market. ²More and more people want to go to farmers markets. This is happening for several reasons.

³People are more aware of the importance of health and good nutrition. ⁴Farmers markets sell fresh, locally grown produce (fruits and vegetables). People can also buy honey, cheese, herbs, and whole-wheat baked bread.

⁵Many people like to support local farmers and merchants. ⁶Also, some people want their money to stay in the local community.

⁷Many farmers markets have fun things to do. Children can play, have their faces painted and make crafts. ⁸Adults enjoy visiting their friends while buying a fresh peach or choosing the best tomato.

Reading 8 D Healthy Living Blog Picture Board



Reading 8 D Attainment Task Questions for Student Use

1. Which details support the argument that farmers markets contribute to healthy living?
4. Why did the author include the specific claim “people want their money to stay in the local community.”?

Kentucky Academic Standard: KY.8.R.8 Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

Alternate Assessment Target: Limit full standard to evidence relevance and limit evidence sufficiency questions to questions of insufficient evidence (excludes sound reasoning).

Student Group	Number of Students*	Percent Correct # 1	Percent Correct # 4
All students	526	64.64%	46.39%
Gender			
Female	161	67.70%	47.83%
Male	365	63.29%	45.75%
Ethnicity			
African American	71	52.11%	42.25%
American Indian or Alaska Native	<10	Not Reported	Not Reported
Asian	<10	Not Reported	Not Reported
Hispanic or Latino	<10	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported
White (non-Hispanic)	385	67.79%	46.75%
Two or More Races	65	60.00%	47.69%
English Learner	32	34.38%	59.38%
Economically Disadvantaged	403	65.01%	45.91%

*Number of Students that attempted the item