

Reading Grade 7 E

Grade Level Standard(s):

RI.7.1

RI.7.6

Materials:

- Reading 7 E Singing the Blues
- Reading 7 E Singing the Blues Picture Board
- Reading 7 E Attainment Task Questions for Student Use

Response Code:

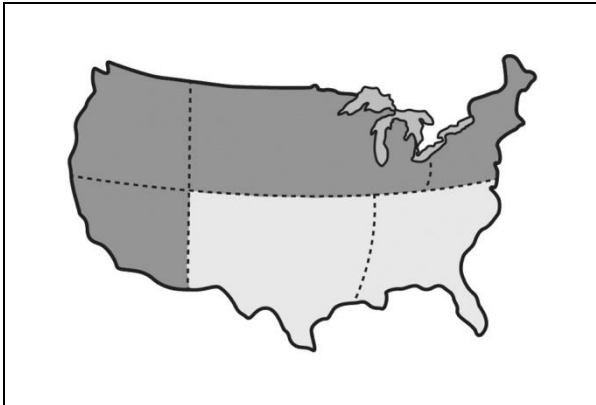
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

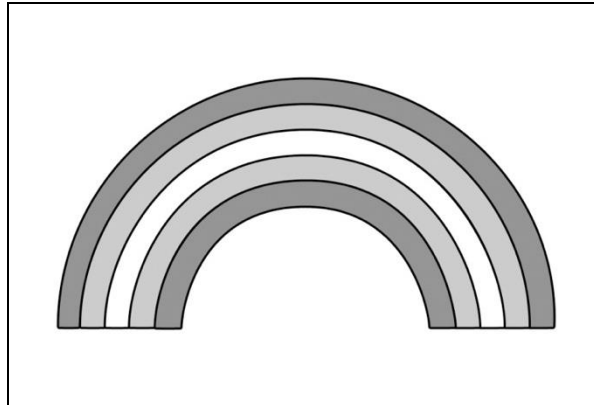
a.

Because Blues started in the South



b.

Because Blues represents the color of music



c.

Because Blues is another word for sadness



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 7 E Attainment Task Questions for Student Use.

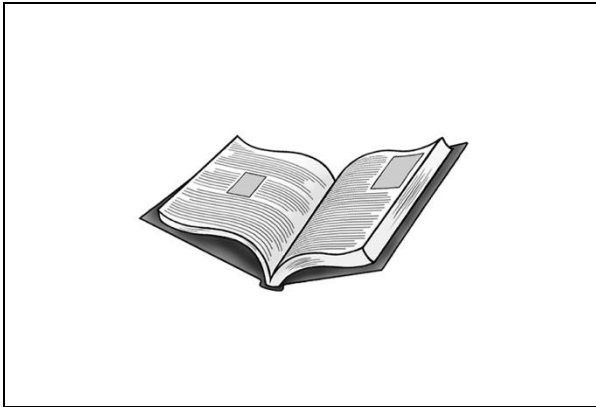
Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 7 E Singing the Blues (Reading 7 E Singing the Blues Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 7 E Singing the Blues.

1. “Based on information in the passage, why does ‘Blues music’ use that particular name?”

Response Option	Response Rationale
a. Because Blues started in the South	<i>The student correctly identifies a fact from the passage but does not recognize that is unrelated to why this music is called Blues.</i>
b. Because Blues represents the color of music	<i>The student realizes that blue is a color but incorrectly tries to use this as an explanation for why this music is called Blues.</i>
c. Because Blues is another word for sadness (Correct)	<i>The student correctly paraphrases information found in the text to explain why this music is called Blues.</i>
Depth of Knowledge (DOK) 2	

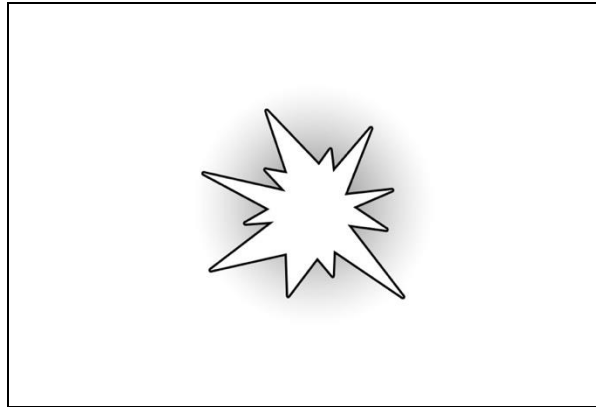
a.

The author tells the history of the Blues.



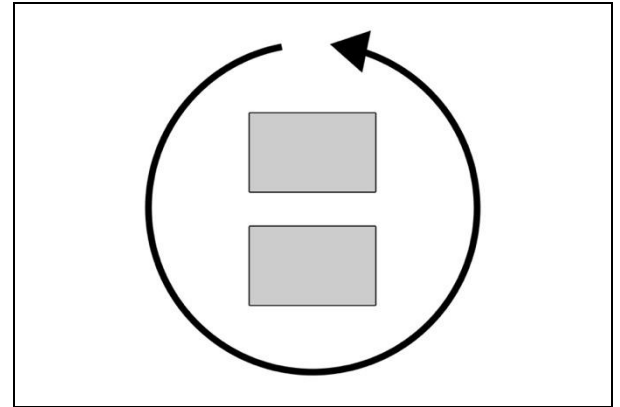
b.

The author describes the impact of Blues music.



c.

Both a. and b.



If needed, reread Reading 7 E Singing the Blues to the student.

“Some argue that the Blues are not an important foundation of American music.”

5. “How does the author develop and support his perspective that the Blues are an important foundation of American music in *Singing the Blues*?”

Response Option	Response Rationale
a. The author tells the history of the Blues.	<i>The student explains one way the author develops and supports their perspective but incorrectly identifies only one option provided.</i>
b. The author describes the impact of Blues music.	<i>The student explains one way the author develops and supports their perspective but incorrectly identifies only one option provided.</i>
c. Both a. and b. (Correct)	<i>The student correctly identifies the way the author develops and supports the argument as citing relevant evidence.</i>
Depth of Knowledge (DOK) 3	

Reading 7 E Singing the Blues

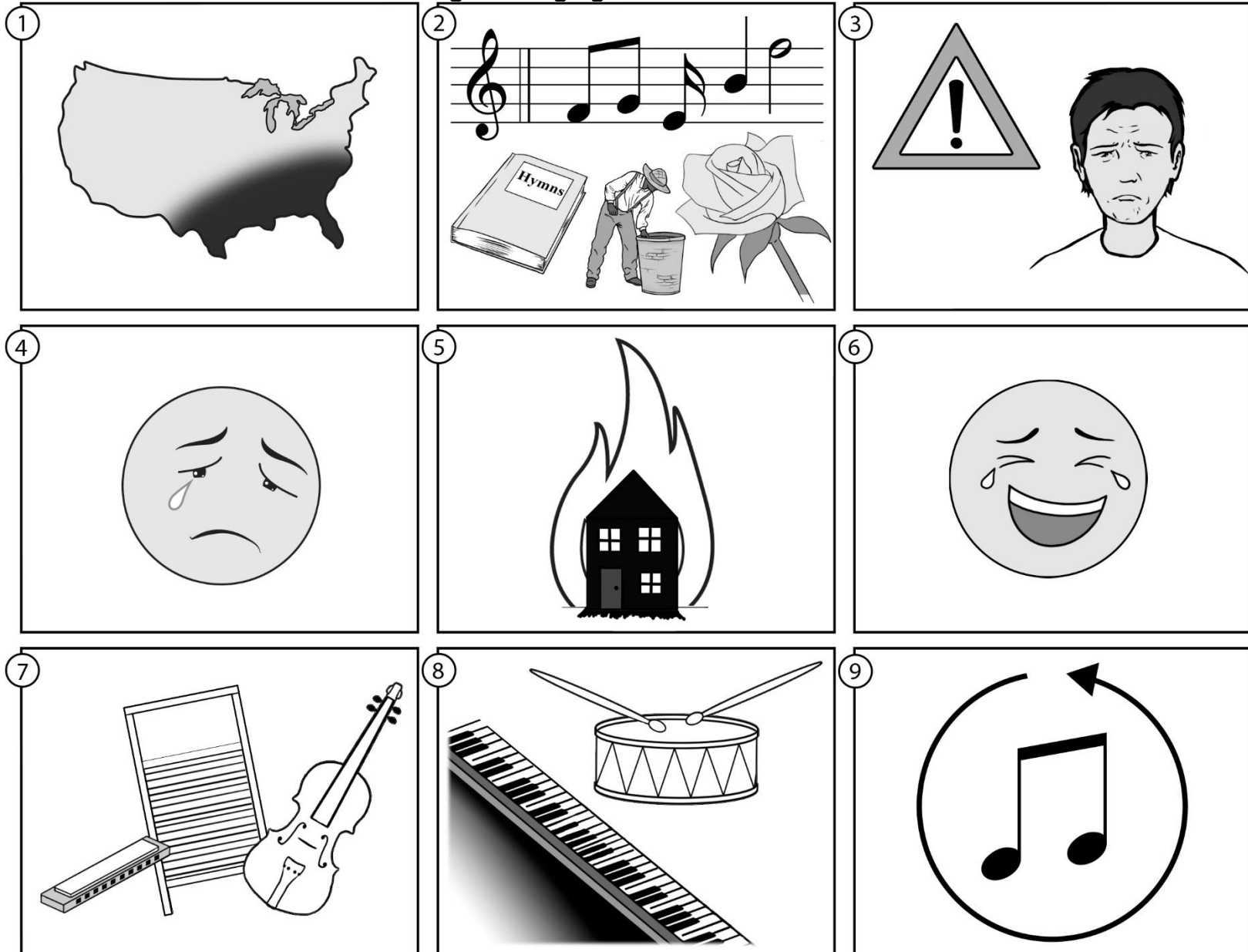
When and where Blues music began is not known exactly. ¹It most likely began in the Deep South of the United States around the end of the 19th century. ²The foundation of blues music is based on spirituals, slave work songs, and ballads.

³Blues lyrics tell stories of everyday life, troubles, race, and sadness. ⁴People refer to being sad as being blue. This is how Blues music got its name. ⁵“If your house catches fire and there ain’t no water ‘round/ Throw your rags out the window/ Let the doggone shack burn down” is one example of lyrics. Both the Blues lyrics and their delivery are deeply emotional. However, ⁶some of the songs are funny.

⁷Early Blues included instruments like jugs, guitars, washboards, harmonicas, and fiddles. ⁸Musicians have since added pianos, drums, saxophones, and trumpets.

The Blues were an important foundation of American music. ⁹The Blues influenced many musical genres including Bluegrass, Jazz, Country, and Rock & Roll.

Reading 7 E Singing the Blues Picture Board



Reading 7 E Attainment Task Questions for Student Use

1. Based on information in the passage, why does “Blues music” use that particular name?

5. How does the author develop and support his perspective that the Blues are an important foundation of American music in *Singing the Blues*?

#1 Kentucky Academic Standard: RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Alternate Assessment Target: *Limit full standard to what text says explicitly (excludes inferences).*

#5 Kentucky Academic Standard: RI.7.6 Determine an author’s perspective and purpose in a text and analyze how the author distinguishes his or her position from that of others.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

Student Group	Number of Students*	Percent Correct #1	Percent Correct #5
All students	547	47.90%	48.26%
Gender			
Female	198	43.43%	50.00%
Male	349	50.43%	47.28%
Ethnicity			
African American	74	41.89%	44.59%
American Indian or Alaska Native	<10	Not Reported	Not Reported
Asian	<10	Not Reported	Not Reported
Hispanic or Latino	<10	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported
White (non-Hispanic)	394	51.52%	51.27%
Two or More Races	70	40.00%	40.00%
English Learner	29	31.03%	41.38%
Economically Disadvantaged	414	46.86%	45.41%

*Number of students that attempted the item