Grade Level Standard(s):

RL.6.5

RL.6.9

Materials:
- Reading 6 A Crash Landing
- Reading 6 A Crash Landing Picture Board
- Reading 6 A Puppy Rescue
- Reading 6 A Puppy Rescue Picture Board
- Reading 6 A Attainment Task Questions for Student Use

Response Code:
- Indicate the answer provided by the student.

Text Coding:
- "Quotation marks" indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.
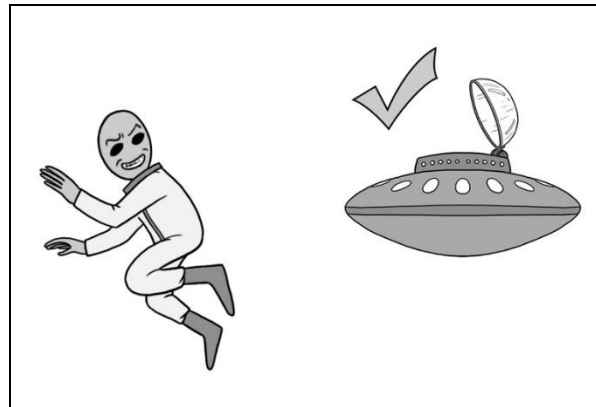
a.

Because Evan disliked the alien, he made him leave without his spaceship.
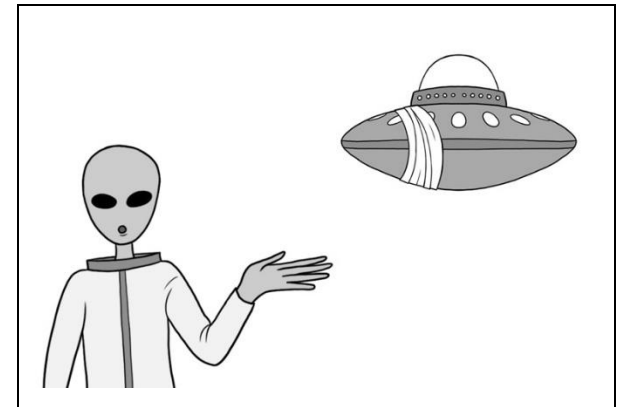

b.
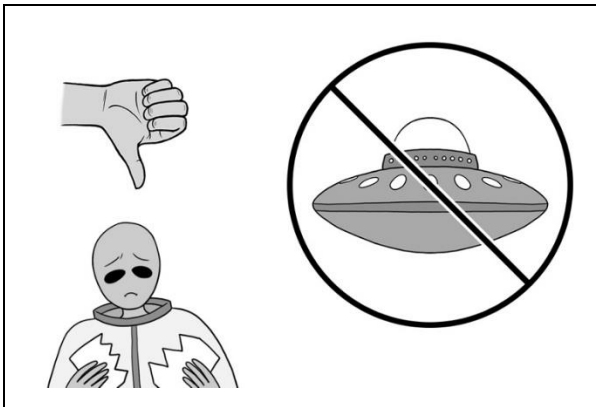
Because Evan thought the alien was sneaky, he checked his spaceship.

c.

Because Evan believed the alien was kind, he decided to help fix his spaceship.

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, "We are about to start the task, and I am going to ask you some questions."

All questions from this task are available for presentation to the student in the supplemental material <u>Reading 6 A Attainment Task Questions for Student Use</u>.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with <u>Reading 6 A Crash Landing</u> (<u>Reading 6 A Crash Landing Picture Board</u> may be presented as a support for the student). Have the student read, or read to the student, the passage <u>Reading 6 A Crash Landing</u>.

"In the beginning of the story, Evan is afraid of the alien, but Evan's feelings about the alien change in the second paragraph."

1. "How does the change in Evan's feelings contribute to the development of the plot?"

Response Option	*Response Rationale*
a. Because Evan disliked the alien, he made him leave without his spaceship.	*The student attempts to determine how actions impact the plot however does not recognize the alien got back into his spaceship to go home.*
b. Because Evan thought the alien was sneaky, he checked his spaceship.	*The student attempts to determine how actions impact the plot however does not recognize that it was Evan who was quietly walking.*
c. Because Evan believed the alien was kind, he decided to help fix his spaceship. **(Correct)**	*The student is able to identify the cause and effect relationship between how Evan feels and how this impacts the plot.*
Depth of Knowledge (DOK) 2	

a.

He went ice-skating.

b.

He saved her puppy.

c.

He acted afraid.

Explain to the student that they will be reading another passage and will then answer a question about the passage. Present the student with <u>Reading 6 A Puppy Rescue</u> (<u>Reading 6 A Puppy Rescue Picture Board</u> may be presented as a support for the student). Have the student read, or read to the student, the passage <u>Reading 6 A Puppy Rescue</u>.

"In the story, Trey saw a large dog that growled and showed her teeth. The dog seemed angry at Trey."

3. "What did Trey do that caused the large dog to lick him instead of bite him?"

| Response Option	Response Rationale
a. He went ice-skating.	*The student attempts to identify what causes the large dog's change in behavior however incorrectly identifies Trey as ice skating when he laid on the ice to save the puppy.*
b. He saved her puppy. **(Correct)**	*The student correctly identifies that Trey saved the puppy which results in the large dog's change in behavior.*
c. He acted afraid.	*The student attempts to identify what causes the large dog's change in behavior however incorrectly identifies Trey as acting afraid.*
Depth of Knowledge (DOK) 1	

a.

Both Max and the puppy were drowning.
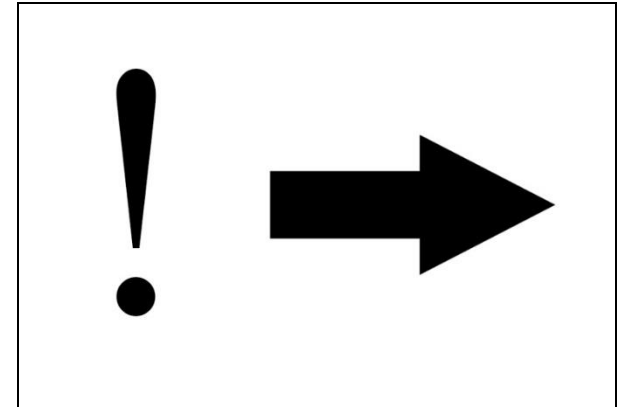

b.
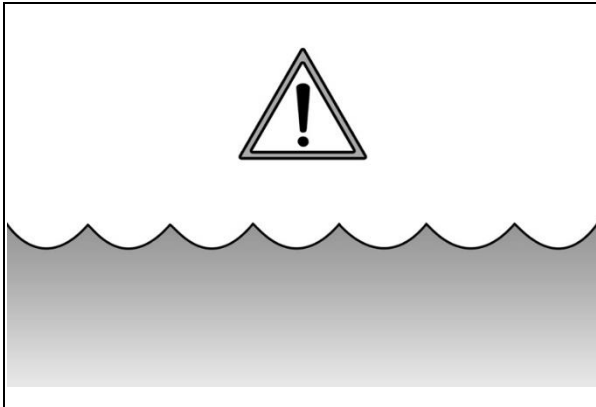
Both Max and the puppy got to go home.

c.
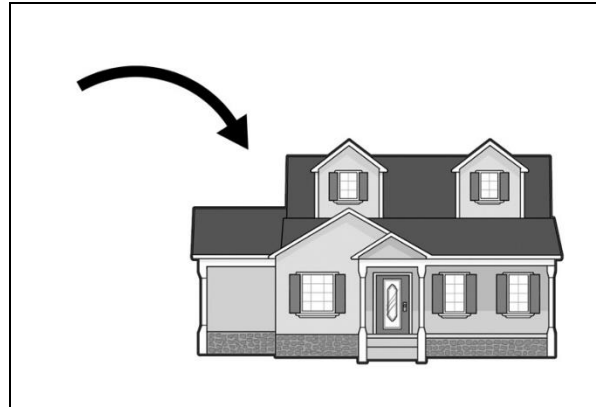
Both Max and the puppy ran away.

If needed, reread <u>Reading 6 A Crash Landing</u> and <u>Reading 6 A Puppy Rescue</u> to the student.

5. "In *Puppy Rescue*, Trey pulled the puppy out of the frozen water and the puppy went with its mother. How is Evan's rescue of Max in *Crash Landing* similar to the rescue of the puppy in *Puppy Rescue*?"

| Response Option	Response Rationale
a. Both Max and the puppy were drowning.	*The student compares both texts but incorrectly identifies a difference in the texts as a similarity.*
b. Both Max and the puppy got to go home. **(Correct)**	*The student effectively compares both texts and uses textual evidence to determine both characters got to go home.*
c. Both Max and the puppy ran away.	*The student compares both texts but incorrectly identifies a similarity that did not occur in either text.*
Depth of Knowledge (DOK) 3	

Reading 6 A Crash Landing

[1]Evan loves outer space. One night, Evan was looking through his telescope and saw something strange. An object from outer space was moving closer and closer to Evan's backyard. [2]Through his window Evan saw a big silver saucer in his backyard. Evan was frozen with fear when he realized it was a spaceship. [3]He saw a green creature come out of the spaceship. Evan wasn't sure if he was dreaming, or if he should wake up his parents. [4]He decided to be brave. He grabbed his flashlight and walked to the backyard.

[5]Evan held his flashlight high as he slowly walked outside and called to the creature. The creature jumped back in fear when he saw Evan. The creature said, "My name is Max, I come in peace. I will not hurt you." [6]Max explained that he was an alien from a faraway planet. Max told Evan how his spaceship broke down during his trip and caused him to crash into Evan's backyard. [7]Max said, "I need something sticky to put the parts of my ship back together so I can go home." Evan wanted to help Max fix his spaceship. [8]He remembered the sticky tape in his backpack. Together, Max and Evan were able to fix the spaceship. [9]Max thanked Evan for his help before blasting off into outer space. Evan waved until the spaceship was out of sight.

**Reading 6 A Crash Landing Picture Board**
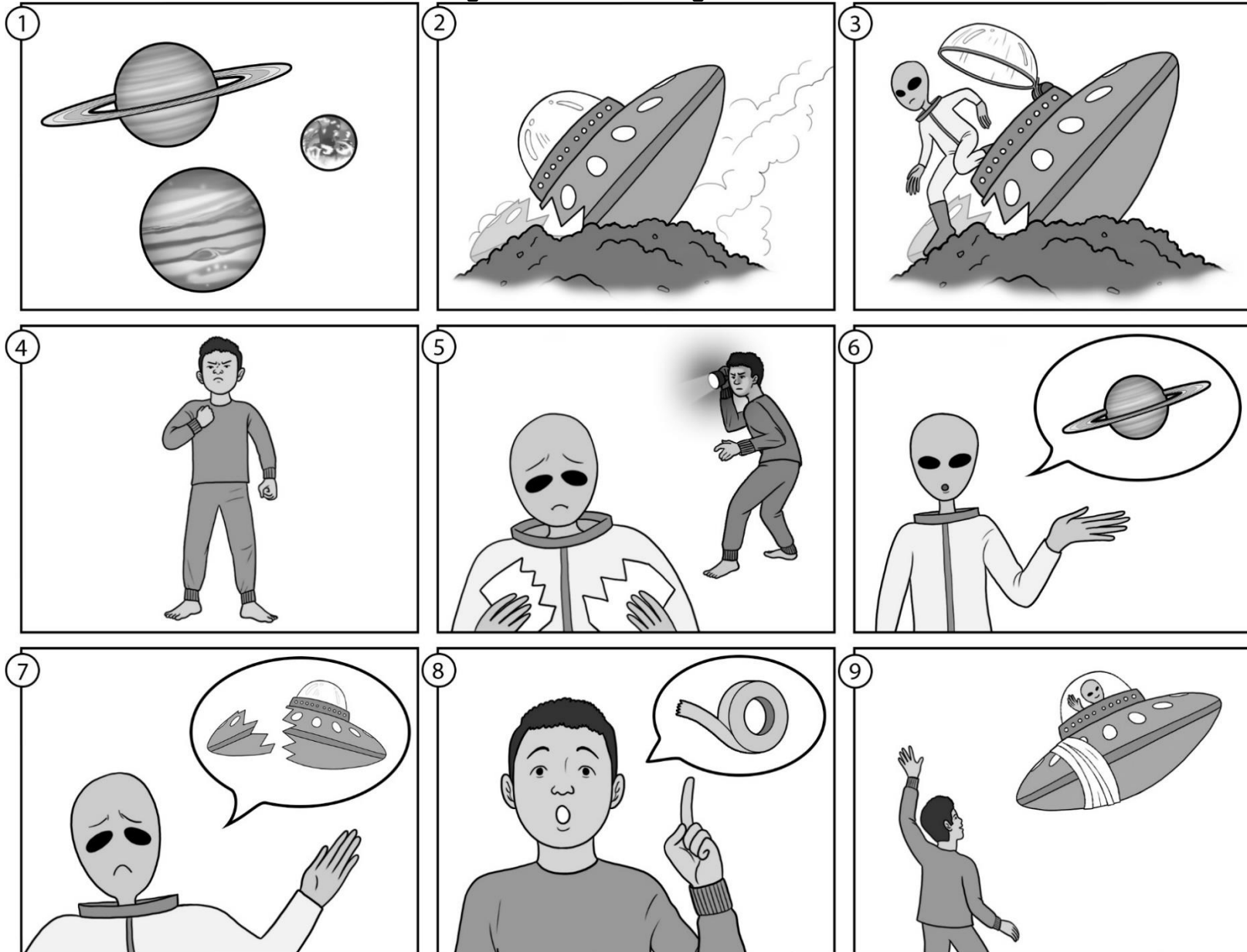
Reading 6 A Puppy Rescue

[1]One snowy day, Trey was walking through the woods on his way home. He wanted to see if the pond was frozen enough to go skating. As he got closer to the pond, he heard whimpering in the distance. As Trey continued to walk the whimpering got louder. [2]Finally, he saw a large dog. The dog began to growl and show her teeth. Trey started to back away from the dog when he heard the whimpering again. [3]Behind the large dog, he saw a small puppy struggling in the icy water. Trey realized that the large dog was afraid for her puppy and didn't want to hurt him. Although Trey was scared, he knew he had to help save the puppy.

[4]Trey put his hands out toward the dog and said, "I am going to help your puppy." Trey slowly walked towards the puppy. Trey carefully bent down and reached for the puppy. [5]Trey stretched as far as he could and finally grabbed the puppy. Trey pulled the puppy from the icy water. The large dog ran towards Trey and licked his face. [6]The large dog took the puppy in her mouth and with one last look, disappeared into the woods.

Reading 6 A Puppy Rescue Picture Board
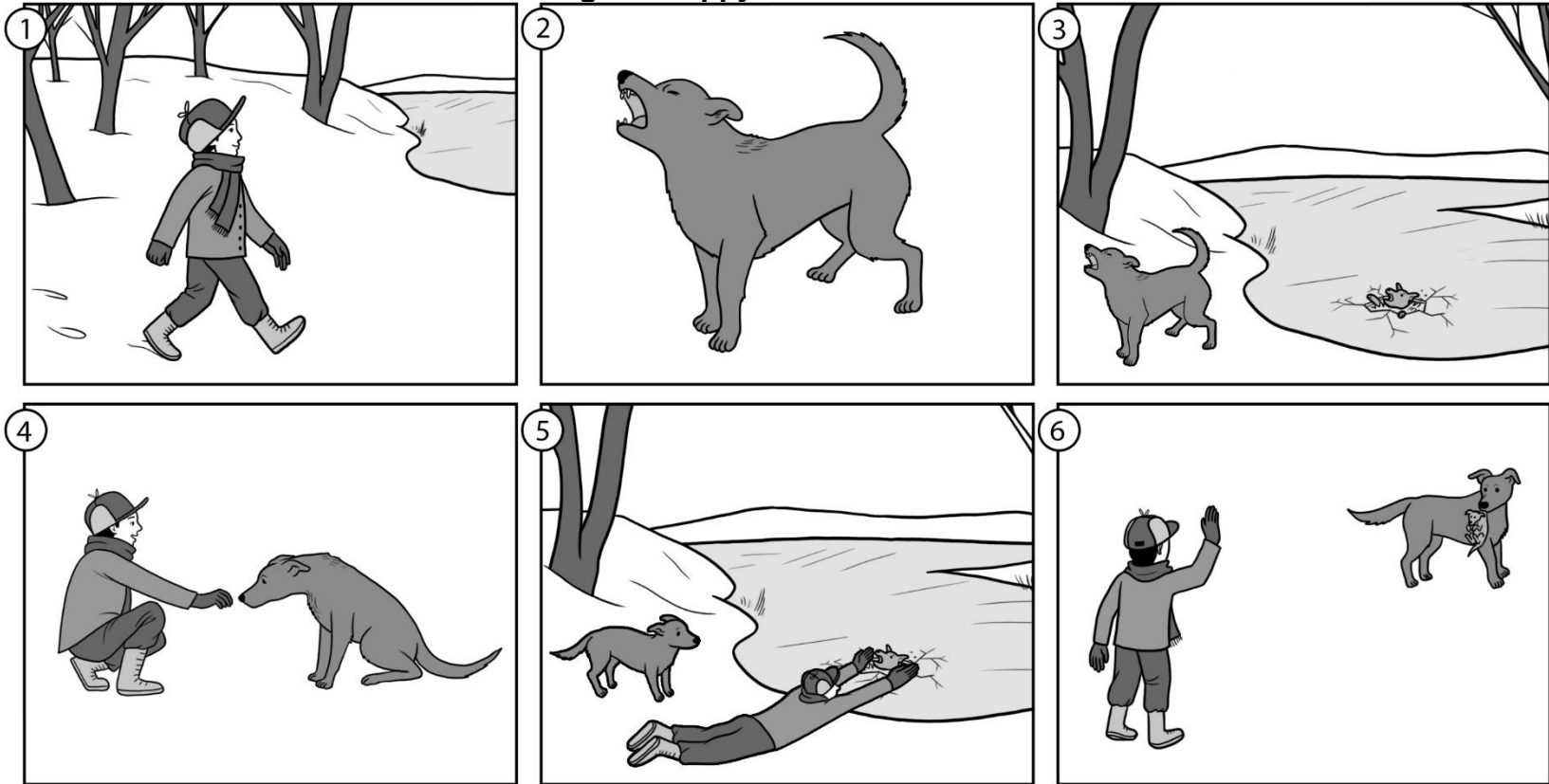
Reading 6 A Attainment Task Questions for Student Use

1. How does the change in Evan's feelings contribute to the development of the plot?

3. What did Trey do that caused the large dog to lick him instead of bite him?

5. In *Puppy Rescue*, Trey pulled the puppy out of the frozen water and the puppy went with its mother. How is Evan's rescue of Max in *Crash Landing* similar to the rescue of the puppy in *Puppy Rescue*?

#1 and 3 Kentucky Academic Standard: RL.6.5 Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting or plot.

Alternate Assessment Target: *Limit full standard to sentence, paragraph(s), or stanza (excludes chapter or scene).*

#5 Kentucky Academic Standard: RL.6.9 Compare/contrast how various forms or genres of texts approach a similar theme or topic.

Alternate Assessment Target: *Limit full standard to genres of fantasy/science fiction, drama, action/adventure, folklore; limit to two texts.*

Student Group	Number of Students*	Percent Correct #1	Percent Correct #3	Percent Correct #5
All students	540	66.48%	67.78%	57.22%
Gender				
Female	184	64.67%	67.39%	54.89%
Male	356	67.42%	67.98%	58.43%
Ethnicity				
African American	56	60.71%	66.07%	44.64%
American Indian or Alaska Native	<10	Not Reported	Not Reported	Not Reported
Asian	12	66.67%	33.33%	33.33%
Hispanic or Latino	<10	Not Reported	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported	Not Reported
White (non-Hispanic)	413	66.34%	70.70%	59.32%
Two or More Races	58	72.41%	55.17%	58.62%
English Learner	33	72.73%	54.55%	60.61%
Economically Disadvantaged	403	67.25%	68.73%	58.06%

*Number of students that attempted the item