

Reading Grade 5 B

Grade Level Standard(s):

RL.5.3

Materials:

- Reading 5 B Becoming a Real Team
- Reading 5 B Becoming a Real Team Picture Board
- Reading 5 B Attainment Task Questions for Student Use

Response Code:

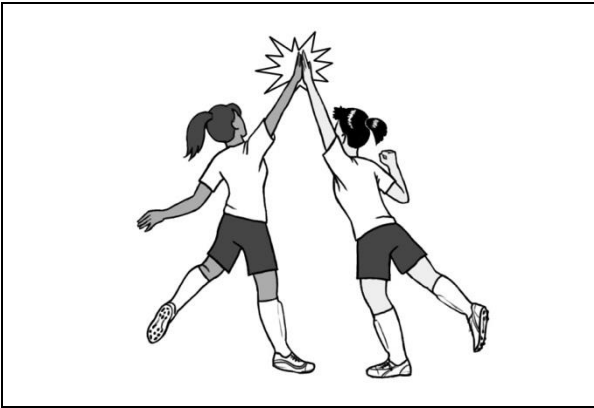
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

a.

She gave high fives to her other teammates.



b.

She grabbed the ball and ran off the field.



c.

She hugged Divia and told her they make a great team.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 5 B Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 5 B Becoming a Real Team (Reading 5 B Becoming a Real Team Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 5 B Becoming a Real Team.

2. “How did Monique react when Divia scored the winning goal?”

| Response Option | Response Rationale |
|--|---|
| a. She gave high fives to her other teammates. | <i>The student identifies a likely action of teammates celebrating but this is not an action described in the passage.</i> |
| b. She grabbed the ball and ran off the field. | <i>The student tries to identify a sentence from the passage that relates to this but confuses Divia taking the ball all the way down the field to her running off the field.</i> |
| c. She hugged Divia and told her they make a great team. (Correct) | <i>The student identifies from the text Monique’s reaction when Divia scored the winning goal.</i> |
| Depth of Knowledge (DOK) 1 | |

Reading 5 B Becoming a Real Team

¹Divia was the star of the Rockets, her soccer team. ²She took the ball all the way down the field, and she passed and kicked better than anyone! ³One day a new girl, Monique, joined the team. Monique could play just as well as Divia. Everyone but Divia was glad Monique was on the team.

⁴“Now we’ll win the championship for sure!” her teammates declared.

⁵Divia was worried the Rockets wouldn’t need her now.

The Rockets next game was a hard one. They had to play their rivals, the Bulldogs. Everyone played hard. ⁶The game was almost over and the score was tied. Monique took the ball down the field at lightning speed. With the goalie in place, she couldn’t get an open shot. Divia ran down the sideline near the goal. Divia was wide open! ⁷At the last moment, Monique passed the ball to Divia and Divia kicked the ball at the goal and scored. ⁸Monique ran to Divia, hugged her, and said, “We make a great team.”

“Thanks for the perfect pass!” exclaimed Divia.

Reading 5 B Becoming a Real Team Picture Board



Reading 5 B Attainment Task Questions for Student Use

2. How did Monique react when Divia scored the winning goal?

Kentucky Academic Standard: RL.5.3 - Compare/contrast characters, settings, or events in a story or drama, using specific details to analyze their interaction over the course of the text.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

| Student Group | Number of Students* | Percent Correct |
|-------------------------------------|---------------------|-----------------|
| All Students | 580 | 60.00% |
| Gender | | |
| Female | 199 | 61.31% |
| Male | 381 | 59.32% |
| Ethnicity | | |
| African American | 68 | 55.88% |
| American Indian or Alaska Native | <10 | Not Reported |
| Asian | <10 | Not Reported |
| Hispanic or Latino | <10 | Not Reported |
| Native Hawaiian or Pacific Islander | <10 | Not Reported |
| White (Non-Hispanic) | 415 | 61.69% |
| Two or More Races | 88 | 57.95% |
| English Learner | 38 | 42.11% |
| Economically Disadvantaged | 407 | 61.43% |

*Number of students that attempted the item