

Reading Grade 4 F

Grade Level Standard(s):

RI.4.2

RI.4.5

Materials:

- Reading 4 F Homemade Ice Cream Book
- Reading 4 F Homemade Ice Cream Book Picture Board
- Reading 4 F Ice Cream Recipe
- Reading 4 F Ice Cream Recipe Picture Board
- Reading 4 F Attainment Task Questions for Student Use

Response Code:

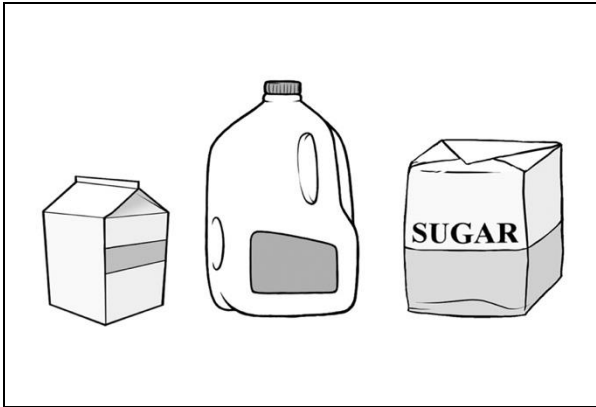
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

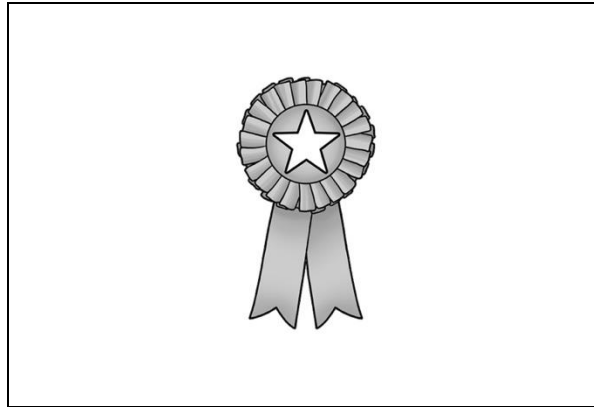
a.

Ice cream is made with cream, milk and sugar.



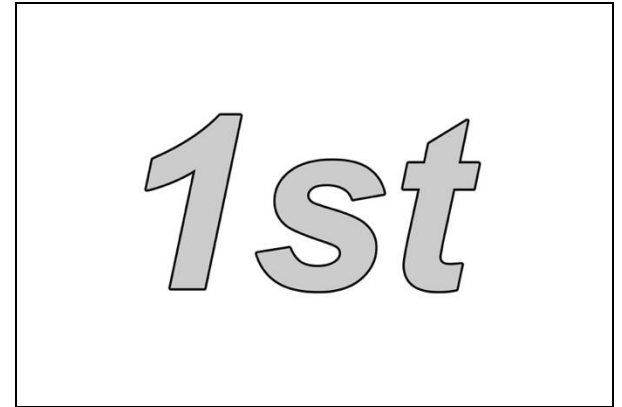
b.

Ice cream is the most popular dessert in America.



c.

Nancy Johnson was the first person to make ice cream.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 4 F Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 4 F Homemade Ice Cream Book (Reading 4 F Homemade Ice Cream Book Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 4 F Homemade Ice Cream Book.

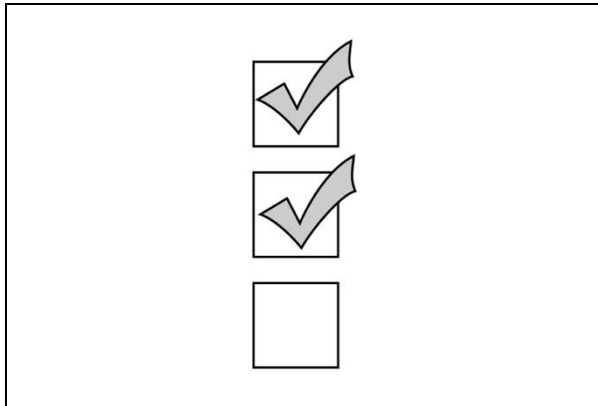
“Liz likes ice cream. She found a book about making ice cream.”

1. “The central idea of *Homemade Ice Cream Book* is how to make ice cream. Which detail **best** supports the central idea?”

Response Option	Response Rationale
a. Ice cream is made with cream, milk and sugar. (Correct)	<i>The student selects the detail that best supports the central idea of the text.</i>
b. Ice cream is the most popular dessert in America.	<i>The student selects a detail from the passage however does not understand that this is not the detail that best supports the central idea.</i>
c. Nancy Johnson was the first person to make ice cream.	<i>The student selects a detail; however, the detail is not from the passage.</i>
Depth of Knowledge (DOK) 2	

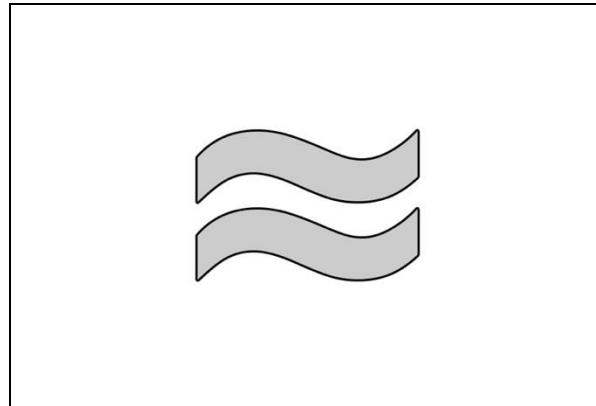
a.

To show step-by-step how to make ice cream



b.

To compare the two texts



c.

To solve the problem of not having any ice cream



Explain to the student that they will be reading another passage and will then answer a few questions about the passages. Present the student with Reading 4 F Ice Cream Recipe (Reading 4 F Ice Cream Recipe Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 4 F Ice Cream Recipe.

3. “Why does the author **most likely** use chronological order or sequencing to organize the **recipe** text?”

Response Option	Response Rationale
a. To show step-by-step how to make ice cream (Correct)	<i>The student concludes that the purpose of the author’s text structure is to provide step-by-step directions.</i>
b. To compare the two texts	<i>The student recognizes that the author is comparing two texts in the task however does not understand this is not the organizational text structure of the passage.</i>
c. To solve the problem of not having any ice cream	<i>The student identifies cause and effect relationship however does not recognize that this is not the organizational text structure of the passage.</i>
Depth of Knowledge (DOK) 3	

Reading 4 F Homemade Ice Cream Book

¹Homemade Ice Cream Book

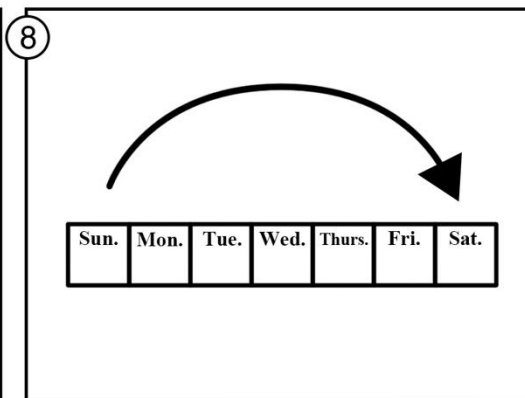
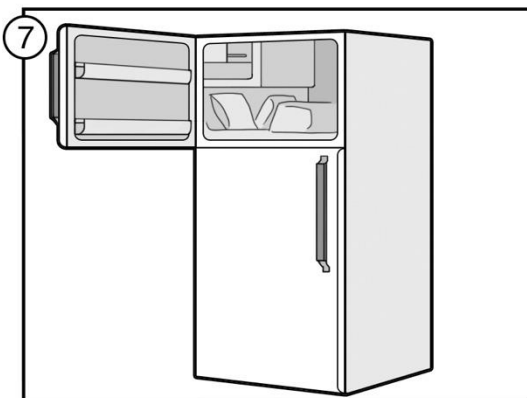
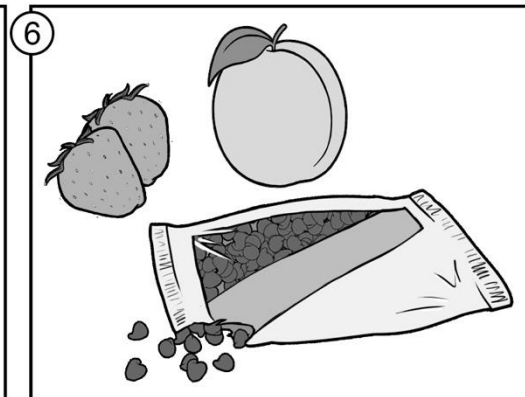
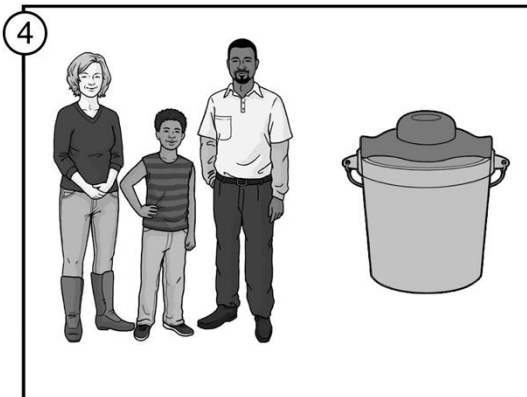
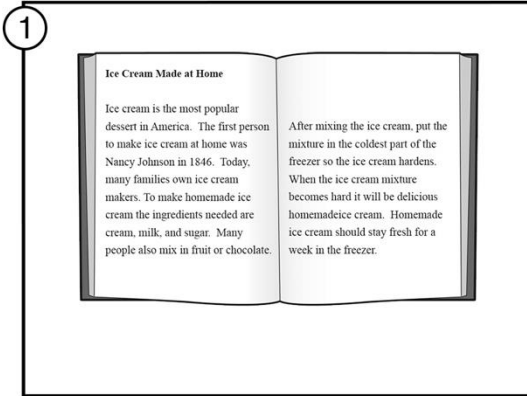
²Ice cream is the most popular dessert in America. ³The first person to make ice cream at home was Nancy Johnson in 1846.

⁴Today, some families own ice cream makers.

⁵To make homemade ice cream, the ingredients needed are cream, milk, and sugar. ⁶Many people also mix in fruit or chocolate.

⁷After mixing the ice cream, put the mixture in the freezer so the ice cream hardens. When the ice cream mixture becomes hard, it will be delicious homemade ice cream. ⁸Homemade ice cream should stay fresh for a week in the freezer.

Reading 4 F Homemade Ice Cream Book Picture Board



Reading 4 F Ice Cream Recipe

¹Velma's Strawberry Ice Cream: Serves 8

To make ice cream at home you will need the following:

² 2 pints ripe strawberries

Juice of 1 lemon

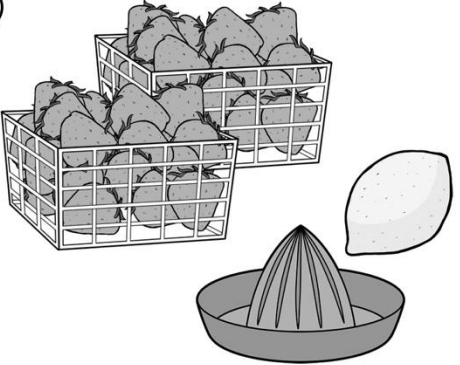
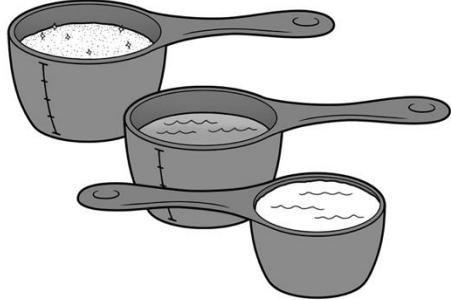

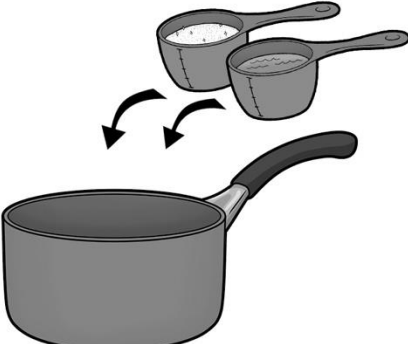

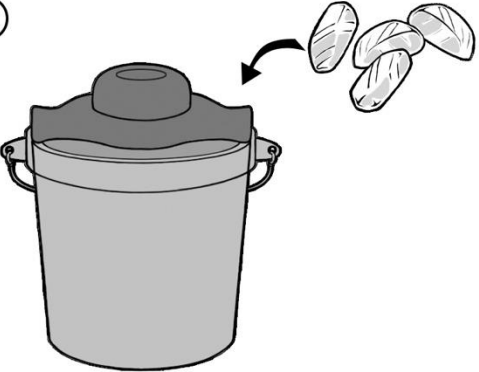
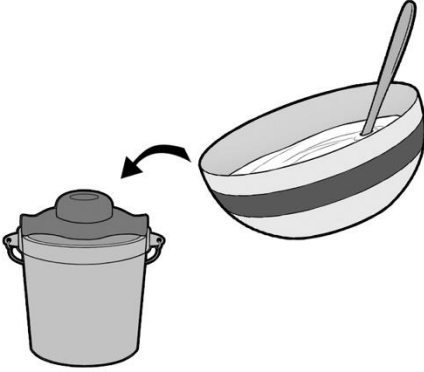
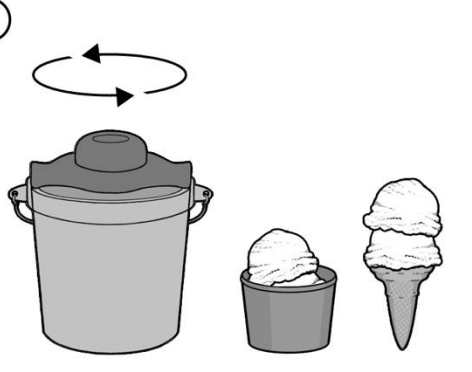
³ $\frac{3}{4}$ cup sugar

$\frac{3}{4}$ cup water

$\frac{1}{2}$ cup heavy cream, whipped

1. ⁴ Puree the strawberries in a blender. Add lemon juice and mix thoroughly.
2. ⁵ Boil the sugar and water in a small saucepan until a syrup forms. Cool.
3. ⁶ Mix the syrup and strawberries. Add cream and mix well.
4. ⁷ Add ice to the bottom of the ice cream maker.
5. ⁸ Pour the mixture into the ice cream maker bowl. ⁹ Turn the handle until firm.
6. Serve in a cup or cone.

Reading 4 F Ice Cream Recipe Picture Board

<p>1</p> <p>Velma's Strawberry Ice Cream Serves 8</p> <p>2 pints ripe strawberries Juice of 1 lemon ¾ cup sugar ¾ cup water ½ cup heavy cream, whipped</p> <p>1. Puree the strawberries in a blender. Add lemon juice and mix thoroughly. 2. Boil the sugar and water in a small saucepan until a syrup forms. Cool. 3. Mix the syrup and strawberries. Add cream and mix well. 4. Add ice to the bottom of the ice cream maker. 5. Pour the mixture into the ice cream maker bowl. Turn the handle until firm. 6. Serve in a cup or cone.</p>	<p>2</p> 	<p>3</p> 
<p>4</p> 	<p>5</p> 	<p>6</p> 
<p>7</p> 	<p>8</p> 	<p>9</p> 

Reading 4 F Attainment Task Questions for Student Use

1. The central idea of *Homemade Ice Cream Book* is how to make ice cream. Which detail **best** supports the central idea?

3. Why does the author **most likely** use chronological order or sequencing to organize the **recipe** text?

#1 Kentucky Academic Standard: RI.4.2 - Analyze how the central ideas are reflected in a text and cite relevant implicit and explicit evidence from the text.

Alternate Assessment Target: *Limit full standard to explicit evidence (excludes implicit evidence).*

#3 Kentucky Academic Standard: RI.4.5 - Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

Student Group	Number of Students*	Percent Correct #1	Percent Correct #3
All Students	589	51.78%	53.14%
Gender			
Female	181	52.49%	56.35%
Male	408	51.47%	51.72%
Ethnicity			
African American	60	53.33%	56.67%
American Indian or Alaska Native	<10	Not Reported	Not Reported
Asian	11	72.73%	45.45%
Hispanic or Latino	<10	Not Reported	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported	Not Reported
White (Non-Hispanic)	435	51.26%	52.18%
Two or More Races	84	48.81%	55.95%
English Learner	48	52.08%	52.08%
Economically Disadvantaged	444	51.58%	54.73%

*Number of students that attempted the item