

Reading Grade 3 B

Grade Level Standard(s):

RL.3.3

Materials:

- Reading 3 B The Pancake Party
- Reading 3 B The Pancake Party Picture Board
- Reading 3 B Attainment Task Questions for Student Use

Response Code:

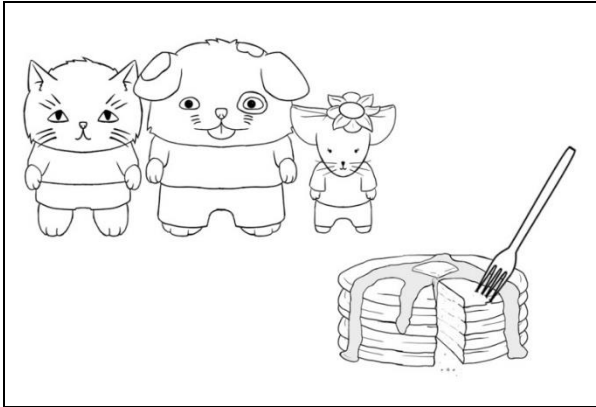
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

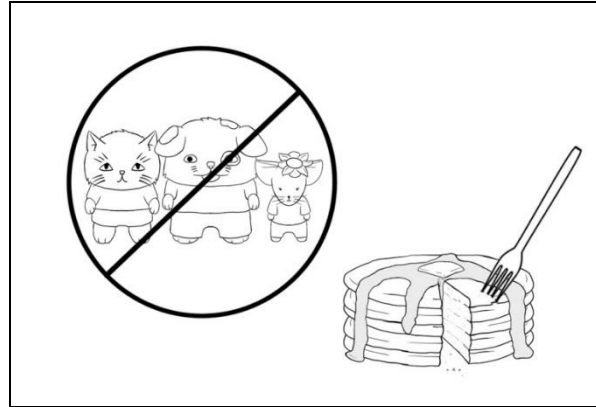
a.

They all ate pancakes.



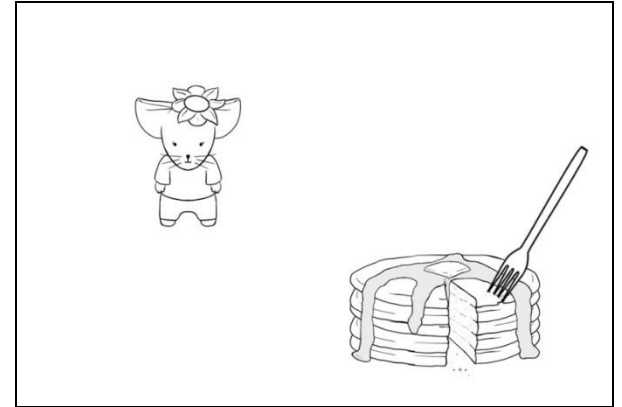
b.

No one ate pancakes.



c.

Only Mouse ate pancakes.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 3 B Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 3 B The Pancake Party (Reading 3 B The Pancake Party Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 3 B The Pancake Party.

3. “Cat and Dog did not help make pancakes. What happened because they did not help?”

Response Option	Response Rationale
a. They all ate pancakes.	<i>The student recognizes that pancakes were eaten at the end of the story however does not identify that Mouse did not share with the other characters.</i>
b. No one ate pancakes.	<i>The student recognizes that some characters did not get to eat pancakes at the end of the story however does not identify that Mouse did eat pancakes.</i>
c. Only Mouse ate pancakes. (Correct)	<i>The student recognizes and correctly identifies that only Mouse ate pancakes at the end of the story.</i>
Depth of Knowledge (DOK) 1	

Reading 3 B The Pancake Party

¹Mouse, Cat, and Dog were very good friends. One morning Mouse woke up hungry for pancakes.

²“Let’s have pancakes for breakfast today,” Mouse suggested.

³“Yes!” agreed Cat and Dog.

⁴“Who will help me by going to town for flour?” asked Mouse.

⁵“We’re too busy,” replied Cat and Dog.

⁶“Then I’ll go myself,” said Mouse, and she did. ⁷When Mouse got home with the flour, she asked, “Who will mix the batter?”

⁸“We’re too busy,” replied Cat and Dog.

⁹“Then I’ll do it myself,” said Mouse, and she did. “The batter is ready,” said Mouse. ¹⁰“Who will fry the pancakes?”

¹¹“We’re still busy,” replied Cat and Dog.

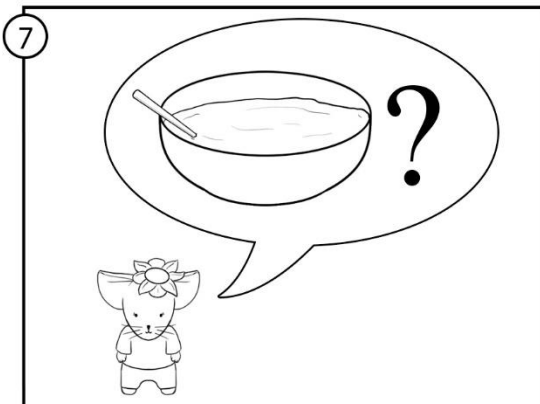
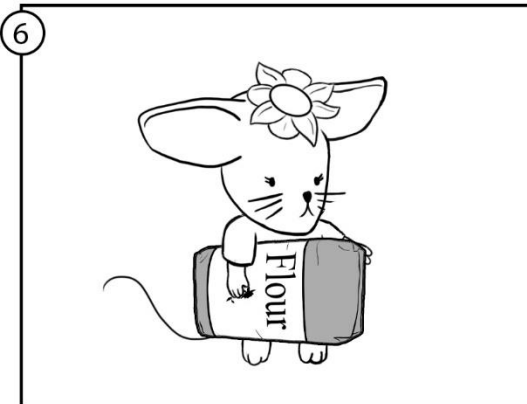
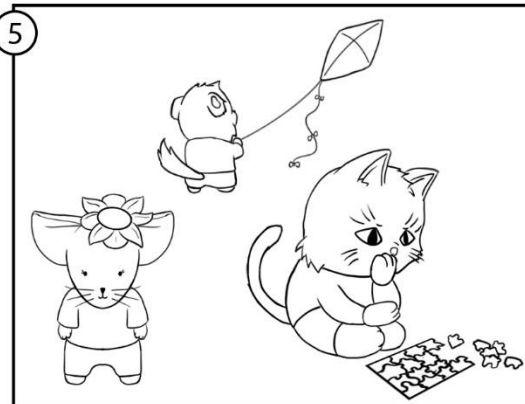
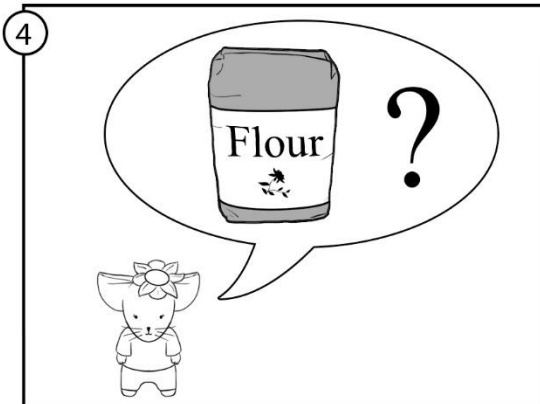
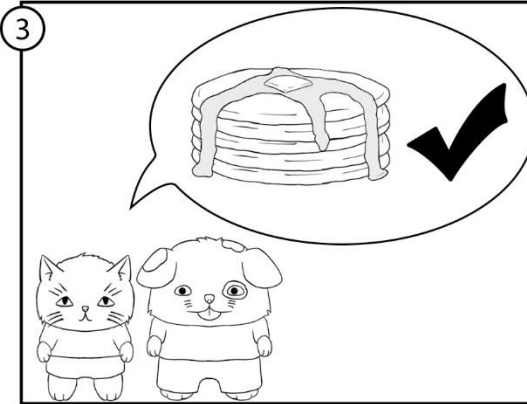
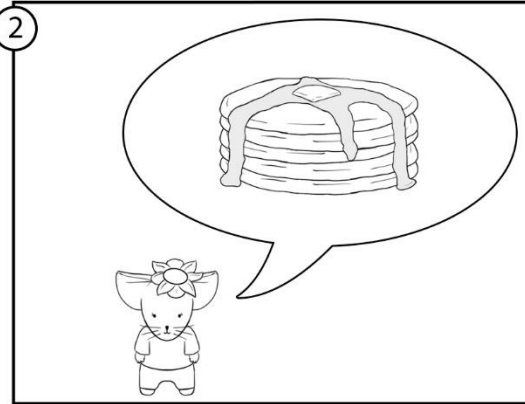
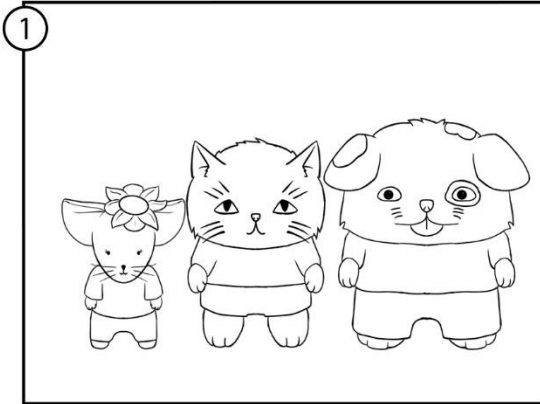
¹²“Then I’ll do it myself,” said Mouse, and she did. The aroma of pancakes soon filled the room. “The pancakes are ready,” said Mouse. ¹³“Who will eat them?”

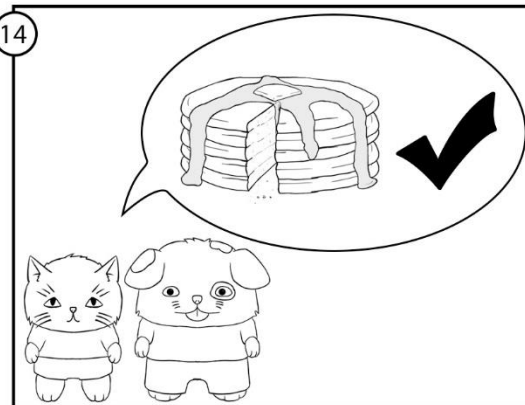
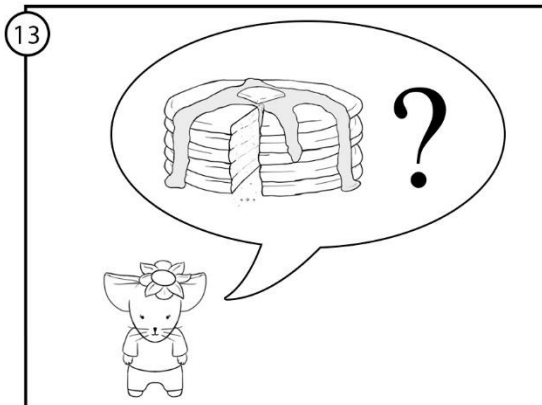
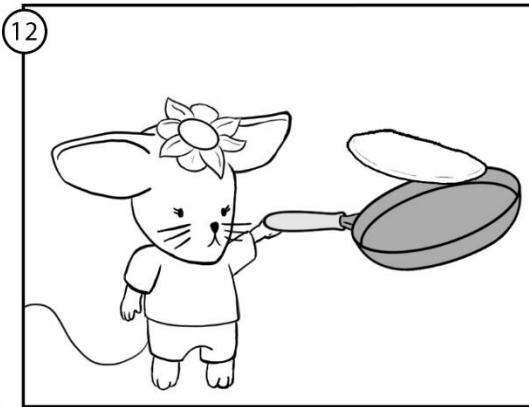
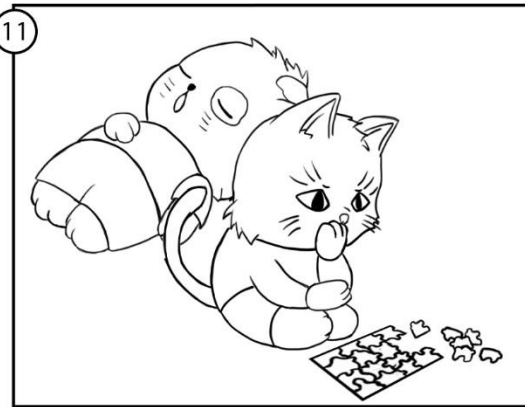
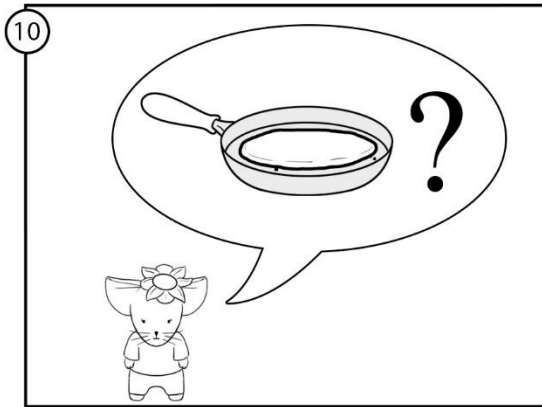
¹⁴“I will!” said Cat.

“I will!” said Dog.

¹⁵“Oh no, you won’t!” said Mouse. “I went for the flour. I mixed the batter. I fried the pancakes. And now I will eat them.” And she did. Mouse ate up every pancake.

Reading 3 B The Pancake Party Picture Board





Reading 3 B Attainment Task Questions for Student Use

3. Cat and Dog did not help make pancakes. What happened because they did not help?

Kentucky Academic Standard: RL.3.3 - Describe characters in a story, including but not limited to their traits, motivations, actions, or feelings, and how they affect the plot.

Alternate Assessment Target: *Limit full standard to traits, actions, or feelings (excludes motivations).*

Student Group	Number of Students*	Percent Correct
All Students	492	59.35%
Gender		
Female	146	56.85%
Male	346	60.40%
Ethnicity		
African American	57	56.14%
American Indian or Alaska Native	<10	Not Reported
Asian	16	56.25%
Hispanic or Latino	<10	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported
White (Non-Hispanic)	351	61.82%
Two or More Races	68	48.53%
English Learner	39	48.72%
Economically Disadvantaged	373	60.59%

*Number of students that attempted the item