

**Writing Grade 8 B**

**Grade Level Standard(s):**

L.8.4

**Materials:**

- Writing 8 B Sentence Template
- Writing 8 B Attainment Task Questions for Student Use

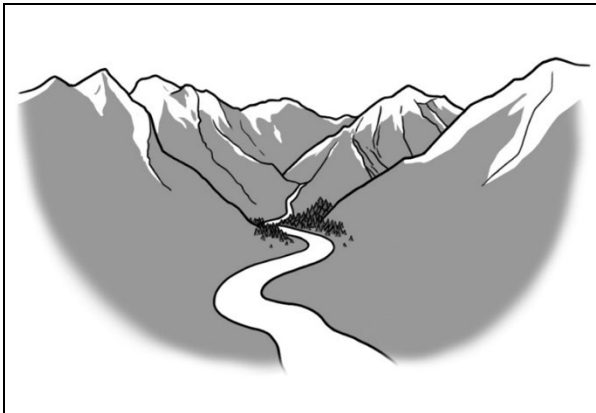
**Response Code:**

- Indicate the answer provided by the student.

**Text Coding:**

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.

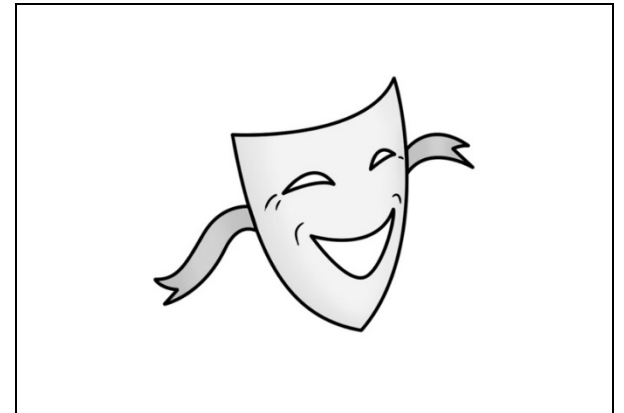
Massive



b. Terrifying



c. Hilarious



*Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”*

*All questions from this task are available for presentation to the student in the supplemental material Writing 8 B Attainment Task Questions for Student Use.*

“Nyla is writing a short story about her first day at school. She is a new student at the middle school.”

“When Nyla describes seeing the school for the first time she writes: ‘My first day at school was a scary experience. The school was huge and there were so many students.’”

*Present the student with Writing 8 B Sentence Template, 1.*

1. “What word would **best** replace the underlined word while preserving (keeping) the same meaning?”

Response Option	<i>Response Rationale</i>
a. Massive	The student attempts to find a replacement word but does not understand the original word.
b. Terrifying <b>(Correct)</b>	<i>The student demonstrates an understanding of word meaning by correctly identifying a replacement word.</i>
c. Hilarious	<i>The student attempts to find a replacement word but instead finds an antonym.</i>
<b>Depth of Knowledge (DOK) 2</b>	

**Writing 8 B Sentence Template**

1) My first day at school was a scary experience.

**Writing 8 B Attainment Task Questions for Student Use**

1. What word would **best** replace the underlined word while preserving (keeping) the same meaning?

**Kentucky Academic Standard:** L.8.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use Greek and Latin affixes and roots as clues to the meaning of a word. c. Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases. d. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Alternate Assessment Target:** *No further limitations b. Excluded from assessment c. Excluded from assessment d. Limit to use accurately grade-appropriate general academic and domain-specific words and phrases.*

Student Group	Number of Students	Percent Correct
All Students	556	59.17%
<b>Gender</b>		
Female	174	62.64%
Male	382	57.59%
<b>Ethnicity</b>		
African American	72	55.56%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	405	62.22%
Two or More Races	69	49.28%
<b>English Learner</b>	26	34.62%
<b>Economically Disadvantaged</b>	424	59.91%

\*Number of students that attempted the item