

Reading Grade 10 B

Grade Level Standard(s):

RL.9-10.1

Materials:

- Reading 10 B Setting Sail for Summer
- Reading 10 B Setting Sail for Summer Picture Board
- Reading 10 B Attainment Task Questions for student use

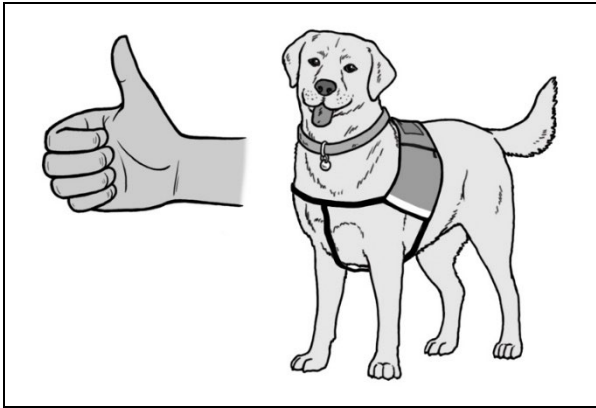
Response Code:

- Indicate the answer provided by the student.

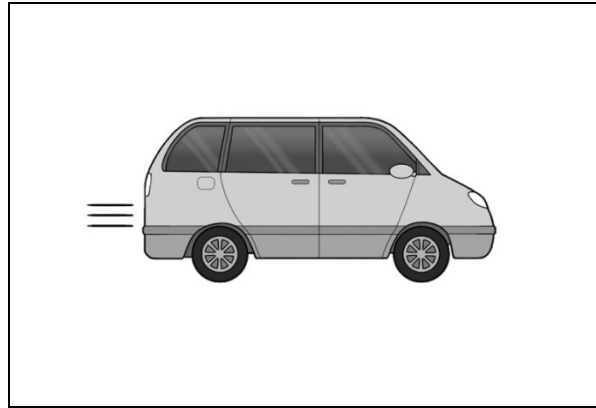
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

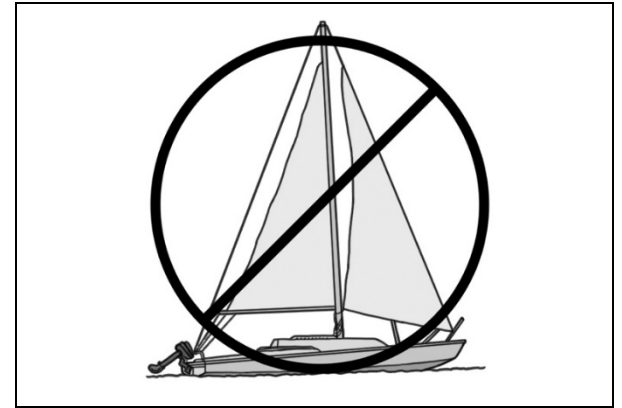
a. The neighbor likes dogs.



b. The neighbor is going on vacation.



c. The neighbor does not like sailing.



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Reading 10 B Attainment Task Questions for Student Use.

Explain to the student that they will be reading a passage and will then answer a few questions about the passage. Present the student with Reading 10 B Setting Sail for Summer (Reading 10 B Setting Sail for Summer Picture Board may be presented as a support for the student). Have the student read, or read to the student, the passage Reading 10 B Setting Sail for Summer.

2. “From the text, the reader knows that Max is supposed to stay with the neighbor while Maria and her family go on vacation. What can we **infer** about the neighbor?”

Response Option	<i>Response Rationale</i>
a. The neighbor likes dogs. (Correct)	<i>The student understands and identifies the inference that for the neighbor to be willing to keep the dog, they probably like dogs.</i>
b. The neighbor is going on vacation.	<i>The student understands the family is going on vacation and incorrectly infers that the neighbor is going too.</i>
c. The neighbor does not like sailing.	<i>The student understands the family is going sailing and incorrectly infers the neighbor must not like sailing.</i>
Depth of Knowledge (DOK) 2	

Reading 10 B Setting Sail for Summer

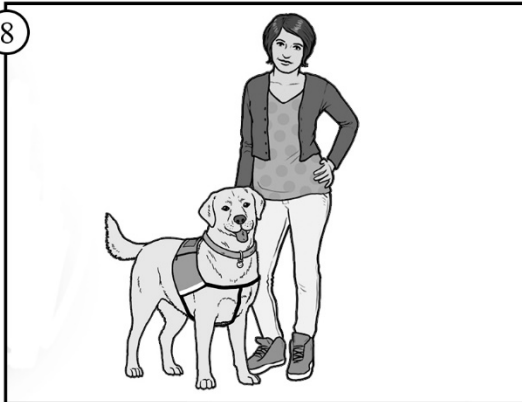
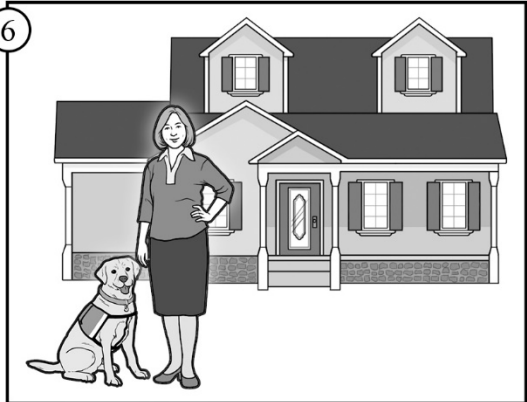
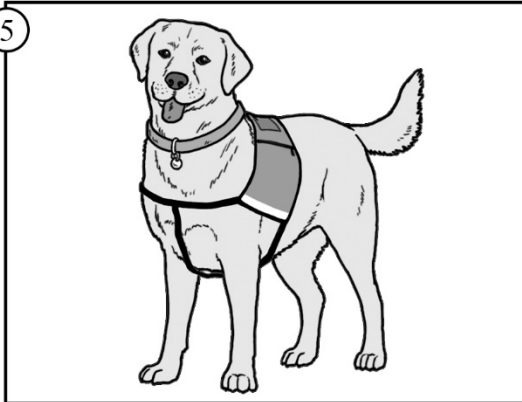
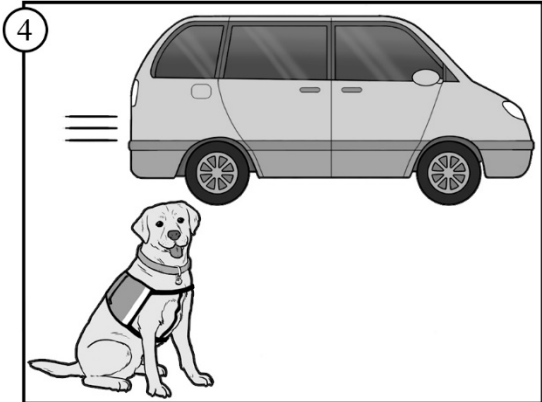
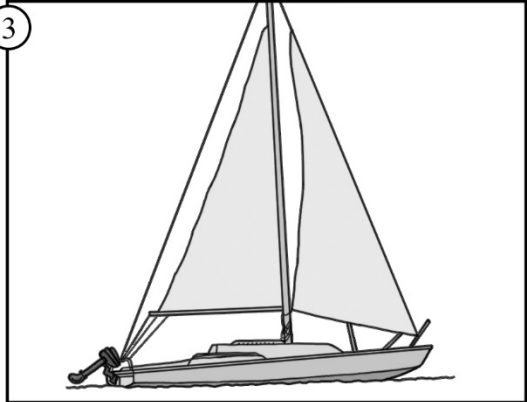
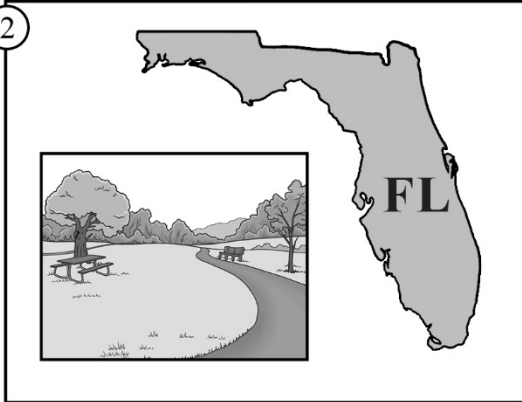
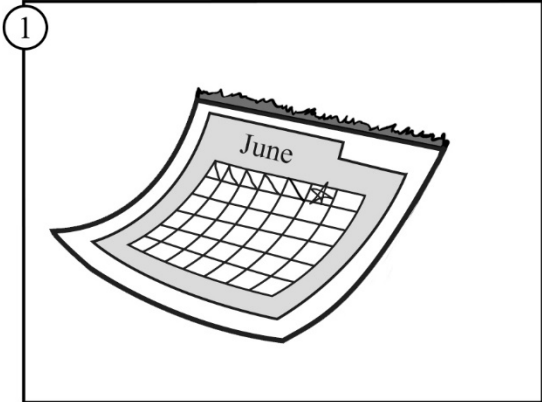
¹Every summer Maria’s family takes a vacation at the end of school. ²In the past, they have explored the campgrounds of Yellowstone National Park, whitewater rafted down the Colorado River, and basked in the sunshine on the beaches of Key West in Florida. ³This year, Maria’s family is going sailing on the coast. ⁴Only one thing will be different: Maria’s dog, Max, will have to stay behind.

⁵Max is a Labrador Retriever who helps Maria every day. ⁶The idea of leaving Max with her neighbor while she goes sailing makes Maria very nervous. She isn’t used to doing things without Max’s help. Max senses that Maria is nervous and wants to help her.

Maria takes Max to the neighbor’s house while her mom loads the van. Maria hugs Max and sighs as she leaves him with the neighbor and sadly goes back into her house. Maria’s mother leaves the back van door open as she loads the van. ⁷While everybody is inside, Max slips out of the neighbor’s yard and into the back of the van where he hides quietly under a blanket. Maria’s mom puts the last bag in the back of the van and closes the door. A few hours later, they arrive at the sailboat.

⁸As they unpack the van, Max jumps from his hiding place and stands at Maria’s side. “Oh Max!” Maria exclaimed, “I am so happy you are here! Now this truly will be the best vacation!” ⁹The captain placed his hat atop Max’s head, and the whole family laughed!

Reading 10 B Setting Sail for Summer Picture Board



Reading 10 B Attainment Task Questions for Student Use

2. From the text, the reader knows that Max is supposed to stay with the neighbor while Maria and her family go on vacation. What can we infer about the neighbor?

Kentucky Academic Standard: RL.9 -10.1 - Cite relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Alternate Assessment Target: No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.

Student Group	Number of Students	Percent Correct
All Students	542	55.90%
Gender		
Female	188	61.17%
Male	354	53.11%
Ethnicity		
African American	70	58.57%
American Indian or Alaska Native	<10	Not Reported
Asian	12	25.00%
Hispanic of Latino	<10	Not Reported
Native Hawaiian of Pacific Islander	<10	Not Reported
White (Non-Hispanic)	407	55.53%
Two or More Races	50	60.00%
English Learner	27	55.56%
Economically Disadvantaged	419	55.37%

*Number of students that attempted the item