



# Kentucky Summative Assessment (KSA) Performance Level Descriptors (PLDs) Grade 6

## Reading – Grade 6

### **Distinguished**

A student performing at the Distinguished performance level for grade 6 Reading consistently reads closely to determine the meaning of the text and make logical conclusions based on the text across a variety of literary and informational genres. The student consistently cites textual evidence and uses paraphrasing to support analysis of the text. The student routinely demonstrates the ability to understand the theme or central ideas of the text and provide an objective summary. The student skillfully analyzes how different elements and ideas (including but not limited to structure, perspective and literary elements) relate to each other and how they contribute to the meaning of the text. The student consistently determines the meanings of words and phrases in context, including figurative, connotative and technical meanings. The student provides a sophisticated comparison of how different texts present a similar topic.

### **Proficient**

A student performing at the Proficient performance level for grade 6 Reading often reads closely to determine the meaning of the text and make logical conclusions based on the text across a variety of literary and informational genres. The student often cites textual evidence and uses paraphrasing to support an analysis of the text. The student usually demonstrates the ability to understand the theme or central ideas of the text and provide an objective summary. The student accurately analyzes how different elements and ideas (including but not limited to structure, perspective and literary elements) relate to each other and how they contribute to the meaning of the text. The student often determines the meanings of words and phrases in context, including figurative, connotative and technical meanings. The student provides a thorough comparison of how different texts present a similar topic.

### **Apprentice**

A student performing at the Apprentice performance level for grade 6 Reading attempts to read closely to determine the meaning of the text and make logical conclusions based on the text across a variety of literary and informational genres. The student sometimes supports an analysis of the text by citing textual evidence or using paraphrasing. The student sometimes demonstrates the ability to understand the theme or central ideas of the text and provide an objective summary. The student sometimes analyzes how different elements and ideas (including but not limited to structure, perspective and literary elements) relate to each other and how they contribute to the meaning of the text. The student usually determines the meanings of words and phrases in context, including figurative, connotative and technical meanings. The student attempts to compare how different texts present a similar topic but analysis may lack details and understanding.

**Novice**

A student performing at the Novice performance level for grade 6 Reading demonstrates minimal ability to read closely to determine the meaning of the text and make logical conclusions based on the text across a variety of literary and informational genres. The student inaccurately or ineffectively supports an analysis of the text using textual evidence or paraphrasing. The student demonstrates little ability to understand the theme or central ideas of the text and provide an objective summary. The student ineffectively analyzes how different elements and ideas (including but not limited to structure, perspective and literary elements) relate to each other and how they contribute to the meaning of the text. The student demonstrates minimal ability to determine the meanings of words and phrases in context, including figurative, connotative and technical meanings. The student may attempt to compare how different texts present a similar topic, but analysis may be superficial or inaccurate.

**Mathematics – Grade 6****Distinguished**

A student performing at the Distinguished performance level for grade 6 Mathematics consistently makes sense of quantities and their relationships in problem situations. The student routinely demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student effectively interprets mathematical relationships. The student is adept at identifying key features and applying correspondences between multiple representations, such as ratios and rates, negative numbers, expressions and equations, two- and three-dimensional shapes, and data distributions.

**Proficient**

A student performing at the Proficient performance level for grade 6 Mathematics often makes sense of quantities and their relationships in problem situations. The student usually demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student generally interprets mathematical relationships. The student is adept at identifying key features and applying correspondences between multiple representations, such as ratios and rates, negative numbers, expressions and equations, two- and three-dimensional shapes, and data distribution.

**Apprentice**

A student performing at the Apprentice performance level for grade 6 Mathematics attempts to make sense of quantities and their relationships in problem situations. The student sometimes demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student interprets a few mathematical relationships. The student attempts to identify key features and apply correspondences between multiple representations, such as ratios and rates, negative numbers, expressions and equations, two- and three-dimensional shapes, and data distribution, but the results indicate a lack of clarity or a lack of consistency.

**Novice**

A student performing at the Novice performance level for grade 6 Mathematics displays little understanding of how to make sense of quantities and their relationships in problem situations. The student rarely demonstrates the ability to flexibly choose among methods and strategies to solve contextual and mathematical problems, understand and explain their approaches and produce accurate answers efficiently. The student interprets mathematical relationships ineffectively or inaccurately. The student minimally or inappropriately attempts to identify key features and apply correspondences between multiple representations, such as ratios and rates, negative numbers, expressions and equations, two- and three-dimensional shapes, and data distribution.