



Mathematics Review Committee Assessment Blueprints

Date: July 25, 2019
Time: 9:00 a.m. – 4:00 p.m.
Location: 2 Hudson Hollow Road, Suite B

Meeting Purpose:	Mathematics Review Committee for Assessment Blueprints
Meeting Called by:	Kentucky Department of Education, Office of Standards, Assessment and Accountability
Members:	Beverly Rutledge, Kim Mineer, Misty Stanley, Shannan Fryar, Stephanie Miller Rayburn, Amanda McCall, Margaret Mohr Schroeder, Mollie Williams, Pamela Callahan

Time	Focus	Lead	Discussion
9:00 a.m.	Welcome	Pam Powers, Maggie Doyle, and Erin Chavez	Welcome at 9:02 a.m. ET
	Meeting called to order	Maggie Doyle and Erin Chavez	<p>Roll Call Members introduced themselves.</p> <p>Present: Pamela Callahan, Beverly Rutledge, Kim Mineer, Shannan Fryar, Misty Stanley</p> <p>Observers: Helen Jones (KDE), Michael Hackworth (KDE), Kevin O’Hair (KDE)</p> <p>Quorum Present.</p>
	Approval of the Agenda	Maggie Doyle and Erin Chavez	<p>Motion to approve agenda – Beverly Rutledge</p> <p>Second motion – Kim Mineer</p> <p>All members were in favor.</p>
	Review Group Norms	Maggie Doyle and Erin Chavez	<p>Review Group Norms (from PowerPoint)</p> <ol style="list-style-type: none"> 1. Keep professional learning as the primary driver of the experience. 2. Participate thoughtfully. 3. Be open to new ways of thinking. 4. Be respectful of others. <ol style="list-style-type: none"> a. Seek to understand one another’s views and values. b. Maintain a positive orientation and presume positive intentions.
	Presentation of SB1 Requirements and Process	Maggie Doyle and Erin Chavez	Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the KDE shall implement a process for reviewing Kentucky’s academic standards and the alignment of corresponding assessments for possible revision or replacement to ensure alignment with postsecondary readiness standards necessary for global

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			<p>competitiveness and with state career and technical education standards.</p> <p>The Standards for Mathematical Content are a balanced combination of conceptual understanding, procedural skill/fluency and application. Participants discussed the focus on standard mathematical practices.</p> <p>The difference was highlighted between the Kentucky Academic Standards for Mathematics as adopted for the state and curriculum decisions which are made at the local level. The Kentucky Academic Standards for Mathematics are:</p> <ul style="list-style-type: none"> • Goals or outcomes of an educational program. • Statements of what students should be able to do at the conclusion of a grade/course.
	<p>Review Committee Work (Review Public Comments, Review Work from Advisory Panel, and Draft Proposed Blueprints)</p>	<p>Maggie Doyle and Erin Chavez</p>	<p>Today's Goals:</p> <p>Review the recommendations made by the AP</p> <ul style="list-style-type: none"> • Math Assessment Survey 2019 • Mathematics Worksheet Round 1- Blueprint <p>Make decisions on moving forward</p> <ul style="list-style-type: none"> • Mathematics Blueprint Draft - ready to go out for public comment on the recommended revisions • KAS for Mathematics Assessment Spreadsheet RC <p>The AP recommended: These are holistically items that came from the Advisory Panel.</p> <ul style="list-style-type: none"> • Purpose statement: The purpose of this blueprint is to show the percentage of items that will be assessed in each domain of the <i>Kentucky Academic Standards for Mathematics</i>. For in-depth information on the domains, clusters within each domain and specific standards, please see https://kystandards.org/content_area/math/. <ul style="list-style-type: none"> ○ Discussion of Purpose Statement and how public comments highlighted the misconception of the purpose of the Blueprint. ○ Additional discussion on whether to expand the Purpose statement or accept as proposed by the Advisory Panel. • Language: "Subdomain" vs "Domain" <ul style="list-style-type: none"> ○ Motion made to accept the change of Subdomain to Domain by Pamela Callahan. Seconded by Beverly Rutledge. No opposition. • Statement on Calculator Usage <ul style="list-style-type: none"> ○ Per the AP - This statement needs to be above each grade band.

Time	Focus	Lead	Discussion
			<ul style="list-style-type: none"> ○ Group consensus on adding to each grade band. ● Statement on Standards for Mathematical Practice <ul style="list-style-type: none"> ○ Per the AP - This statement needs to be above each grade band. ○ Group consensus on adding to each grade band.
	Pulse Check	Maggie Doyle and Erin Chavez	Elementary – Blueprint and rationale Middle/High – Blueprint and rationale
	Lunch		11:30-12:30
	Review Committee Work (Review Public Comments, Review Work from Advisory Panel, and Draft Proposed Blueprints)	Maggie Doyle and Erin Chavez	Draft Proposed Blueprint <ul style="list-style-type: none"> ● Updated grades 3, 4 and 5 with adjusted percentages and revised calculator statement ● Updated grades 6, 7, 8 with adjusted percentages and revised calculator statement ● Updated grade 10 with adjusted percentages ● Discussion of adding additional information within the Purpose Statement
	Pulse Check	Maggie Doyle	<ul style="list-style-type: none"> ● How are you feeling about the work we accomplished today? Good. ● What questions do you have? None ● Is there anything we can do to improve the process in the future? Not at this time. ● Possible dates in late October early November for next RC? November 1 and November 8 (Friday)
	Close of Meeting	Maggie Doyle	Meeting Adjourned at 3:10 p.m. ET Misty Stanley motioned to adjourn the meeting. Pamela Callahan seconded the motion. All members were in favor.