

## **Reporting Academic Performance on Websites**

[House Bill 500 \(2026\)](#), which became effective upon passage, outlines the 2026-2028 State/Executive Branch budget. In addition to providing details on budgetary appropriations, House Bill 500 includes the reporting requirements for school districts.

House Bill 500 requires each local board of education and each school to prominently display information about their students' most recent performance on the Kentucky Summative Assessment (KSA) and the Alternate Kentucky Summative Assessment (AKSA).

## **Reporting Requirements for KDE and District and School Websites:**

### **Internet Landing Page**

Each local board of education and each school must prominently display on its internet landing page:

In not less than 16-point type,

- The district's/school's percentage of students scoring:
  - Proficient in Reading
  - Distinguished in Reading
  - Proficient in Mathematics
  - Distinguished in Mathematics

Each local board of education and each school must also prominently display on its internet landing page a web link to the detailed results of the district's/schools' performance.

Kentucky's assessment and accountability system results are reported by level (elementary, middle, high); therefore, the percentages should be posted for each level at a school or district.

*Example Information on a Website Landing Page for Districts or Schools with More Than One Level:*

(INSERT School Year) Kentucky Summative Assessment (KSA) Results for (INSERT District Name)

#### **Elementary Reading**

XX% Distinguished  
XX% Proficient

#### **Elementary Mathematics**

XX% Distinguished  
XX% Proficient

#### **Middle School Reading**

XX% Distinguished  
XX% Proficient

#### **Middle School Mathematics**

XX% Distinguished  
XX% Proficient

#### **High School Reading**

XX% Distinguished  
XX% Proficient

#### **High School Mathematics**

XX% Distinguished  
XX% Proficient

More information can be found on the Kentucky School Report Card ([link to your district's page](#)).

### District and School Websites: **A Banner at the Top of Each Page**

The district's/school's reading and mathematics performance percentages must also be displayed at the top of each webpage on districts'/schools' websites in a banner format in not less than 16-point type.

*Example of Banner at the Top of Each Page of a School Website*

(INSERT School Year) Kentucky Summative Assessment (KSA) Results for (INSERT School Name)

**Reading**

XX% Distinguished  
XX% Proficient

**Mathematics**

XX% Distinguished  
XX% Proficient

House Bill 500 does not require a link to the School Report Card in the banner at the top of each page.

District webpages should be updated to include the reading and mathematics Proficient and Distinguished percentages within 14 days after the public release of assessment and accountability data.

The data should be displayed for each level (elementary, middle, high) of the school or district, as provided in the spreadsheet, not averaged or otherwise calculated.

### **KDE Requirements**

#### **Post Rank Order of All Schools on KDE Website and Ensure Compliance**

House Bill 500 (2026) also requires KDE to post a rank order of all schools by overall academic performance on its website. **This data file will be available in [Open House](#) after the 10-day regulatory data review period.**

Additionally, KDE must ensure that every district complies with the requirements outlined above and provide assistance as needed.

## Questions & Answers

### Reported Data

**Q. *Which reading and mathematics data percentages should schools and districts use?***

- A. The bill requires posting results from the “most recent Kentucky Summative Assessment.” To support consistency in data reporting across districts, KDE will provide district assessment coordinators with data spreadsheets containing the KSA and AKSA reading and mathematics Proficient and Distinguished percentages for accountable students in their schools and districts.

**Q. *What is the deadline for posting assessment performance percentages?***

- A. The deadline for posting KSA and AKSA reading and mathematics performance results will be 14 calendar days from the date of the public release of data. Due to quality control checks and the regulatory review period, there could be multiple releases of data. If performance percentages change, districts/schools will need to update their websites with the most current, accurate data within 14 days of each release.

**Q. *Why didn't I receive data from KDE for my school or district?***

- A. The data are likely suppressed. This will not be common.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Kentucky Family Education Rights and Privacy Act (KRS 160.700-730) protect the privacy of student education records, including student academic performance records. In general, if it is possible for any one student's or a student group's score results to be deduced, suppression is required.

If your data is missing from the provided spreadsheet but is not suppressed in the School Report Card, please contact the [Office of Assessment and Accountability](#).

**Q. *Why is student data suppressed for my school or district?***

- A. There are several scenarios that could require data to be suppressed based on FERPA rules, Kentucky law and the U.S. Department of Education's recommendations for best practices in reporting.

Oftentimes, suppression occurs due to a low number of students in student demographic groups.

Whenever fewer than three students perform at any one performance level (Novice, Apprentice, Proficient, Distinguished {NAPD}), data must be suppressed for all performance levels. For example, if no students at a school performed at a Distinguished level in mathematics, KDE cannot publicly report data for any performance levels in mathematics.

*Example*

| Novice | Apprentice | Proficient | Distinguished |
|--------|------------|------------|---------------|
| 31%    | 48%        | 21%        | 0%            |

**Q. If my data is suppressed, am I required to post percentages on my website?**

- A. No. Student data that is suppressed in the School Report Card must also be suppressed on publicly viewable websites. It is unlikely that your school or district will have suppressed data in both reading and mathematics. Data that is not suppressed should be posted.

*Example Information on a Website Landing Page or Banner at the Top of Each Page for a School with Suppressed Data in Mathematics:*

(INSERT School Year) Kentucky Summative Assessment (KSA) Results for (INSERT School Name)

**Elementary Reading**

XX% Distinguished

XX% Proficient

**Elementary Mathematics**

\*Data is suppressed to protect student privacy.

**Q. Whom should I contact if I have questions about my data?**

- A. Contact the [Office of Assessment and Accountability](#) with questions related to reading and mathematics performance data, rank order data or suppressed data.

## Websites

**Q. If my small or independent district has only one website for all schools, how can I meet the requirements?**

- A. The website must include all of the required information and components for the district, each school or each level in a school. For example, a K-8 school must include information for both the elementary and middle school levels. An independent district with only a K-12 school must include information for the district, the elementary level, the middle school level and the high school level.

**Q. *How will KDE ensure compliance by districts?***

- A. KDE is charged with ensuring compliance from every district. To support this, superintendents must acknowledge compliance with House Bill 500 website requirements through the Grant Management and Planning System (GMAP) assurances process by Dec. 15.

**Q. *Can KDE help schools and districts post data to their websites?***

- A. Because there is a large variety of website platforms and different website service providers, KDE will likely not be able to offer specific website design assistance. Please contact your technology point of contact (TPOC), webmaster or webpage service provider for assistance with meeting these website requirements.

**Rank Order of Schools**

**Q. *What data will be used to rank order schools?***

- A. KDE will use State Overall Performance Scores by level to post rank order information in a spreadsheet in the [Open House](#) section of the KDE website. This information will be available after the 10-Day Regulatory Data Review period. (Open House>Supplemental Data>Assessment and Accountability)