



Mathematics Advisory Panel Assessment Blueprints

Date: July 8, 2019

Time: 9 a.m. – 4 p.m.

Location: 2 Hudson Hollow Road, Suite B, Frankfort, Kentucky

Meeting Purpose:	Mathematics Advisory Panel for Assessment Blueprints
Meeting Called by:	Kentucky Department of Education, Office of Standards, Assessment and Accountability
Members:	Ashley Adams, Christine Bickett, Kristie Cahill, Darrell Combs, Niki Cornett, Dee Crescitelli, Katie King, Meredith Larison, Jeremy Miller, Amy Newsome, Bethany Noblitt, Jamala Renee Pelfrey, Marsha Reddick, Barbara Rollins, Michelle Scott, Forrest Spillman, Joanna Stevens, Karen Tackett, Tyler Teke, Jonathan Thomas, Jennifer Wiersma, Jenny Bay-Williams

Time	Focus	Lead	Discussion
9:00 a.m.	Welcome	Joy Barr, Maggie Doyle, and Erin Chavez	Welcome to meeting at 9:10 a.m.
	Meeting called to order	Joy Barr	<p>Roll Call Members introduced themselves and gave a “fun fact” about themselves.</p> <p>Present: Ashley Adams, Christine Bickett, Kristie Cahill, Darrell Combs, Dee Crescitelli, Meredith Larison, Jeremy Miller, Amy Newsome, Barbara Rollins, Michelle Scott, Karen Tackett, Tyler Teke, Jenny Bay-Williams.</p> <p>Quorum present.</p>
	Approval of the Agenda	Maggie Doyle and Erin Chavez	A motion was made by Jenny Bay-Williams to approve the agenda as presented. Darrell Combs seconded the motion. All members were in favor.
	Review Group Norms	Maggie Doyle and Erin Chavez	<p>Review Group Norms.</p> <ol style="list-style-type: none"> 1. Keep professional learning as the primary driver of the experience. 2. Participate thoughtfully. 3. Be open to new ways of thinking. 4. Be respectful of others. <ul style="list-style-type: none"> • Seek to understand one another’s views and values. • Maintain a positive orientation and presume positive intentions.
	Presentation of SB1 Requirements and Process	Maggie Doyle and Erin Chavez	Senate Bill 1 (2017) calls for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments. “Beginning in fiscal year 2017-2018, and every six years thereafter, the Kentucky Department of Education shall implement a process for reviewing Kentucky’s academic standards and the alignment of corresponding assessments for possible revision or replacement to ensure alignment with postsecondary readiness standards necessary for global

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			<p>competitiveness and with state career and technical education standards.</p> <p>The Standards for Mathematical Content are a balanced combination of conceptual understanding, procedural skill/fluency and application. A very thoughtful discussion occurred discussing the focus on standard mathematical practices. Teachers were encouraged to view the “Getting to Know the Kentucky Academic Standards.” https://kystandards.org</p> <p>The difference was highlighted between the Kentucky Academic Standards for Mathematics as adopted for the state and curriculum decisions which are made at the local level. The Kentucky Academic Standards for Mathematics are:</p> <ul style="list-style-type: none"> • Goals or outcomes of an educational program. • Statements of what students should be able to do at the conclusion of a grade/course.
	Review Assessment Blueprints (Review Public Comments and Draft Proposed Blueprints)	Maggie Doyle and Erin Chavez	<p>The Mathematics Assessment Blueprint Survey Results (prepared by the Appalachia Regional Comprehensive Center (ARCC) for the Kentucky Department of Education).</p> <ul style="list-style-type: none"> • 380 respondents began the survey. • Approximately 41% (157) of those that began the survey also completed the survey. • 33 counties had a 0% participation rate. <p>Elementary, middle and high school (grade span) advisory panelist members began the work reviewing the mathematics blueprint and the feedback provided by ARCC. This work consisted of reviewing each component of the blueprint by either agreeing with or challenging each component. If challenged, then a justification must be included. Additionally, there were several items that the panel brought up that are addressed in the Feedback section at the end of the worksheet.</p>
	Pulse Check	Maggie Doyle and Erin Chavez	Elementary school has completed discussion on calculators and grade 3; working on grades 4 and 5. Middle school has finished grade 6; working on grades 7 and 8. High school is also working on grade 8.
	Lunch		
	Review Assessment Blueprints (Review Public Comments and Draft Proposed Blueprints)	Maggie Doyle and Erin Chavez	Continue with the elementary, middle and high small group discussion.
	Pulse Check	Maggie Doyle and Erin Chavez	How are you feeling about the work we accomplished today? Hopefully they (KDE) will listen. Good balance between qualitative and quantitative data. Thorough and detail oriented.

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			<p>What questions do you have? Would like more information about the overall process/purpose. Recommend that more elementary panelists be included.</p> <p>Participants completed a Doodle Poll providing their availability on the possible dates in October for next meeting https://doodle.com/poll/4hdge898eih3nze4</p>
	Close of Meeting	Maggie Doyle and Erin Chavez	<p>Meeting Adjourned Darrell Combs made a motion to adjourn the meeting at 2:45 p.m. Barbara Rollins seconded the motion. All members were in favor.</p>