

**Health Fitness Student ed**

Houghton Mifflin Harcourt School Publishers

BASAL ISBN

**9780153551260**

Hardcover Student Edition with 12 chapters at each grade level, focusing on 10 health content areas: Human Body, Growth and Development; Consumer/Personal Health; Nutrition; Physical Activity and Fitness; Injury Prevention; Disease Prevention and Control; Drug Use Prevention; Emotional, Intellectual, and Social Health; Family Life; and Community/Environmental Health.

Content

Practical Living

Contract Price

\$48.88

Grade

5

Type

P1

Author

Bunting, Et.al

Copyright

2007

Edition

First

Accessibility

NIMAS

9780153551345	Teacher Edition	\$176.40	
<b><u>Health &amp; Fitness, Teacher Edition</u></b>			
Spiral bound teacher instructional resources which support student edition content lessons, including differentiated instruction, planning guides and correlations.			
9780153551437	Ancillary Items	\$6.09	Accessibility NIMAS
<b><u>Health &amp; Fitness, Activity Book</u></b>			
Response sheet support activities for the Student Edition			
9780153551499	Ancillary Items	\$47.30	Accessibility NONE
<b><u>Health &amp; Fitness, Assessment Guide</u></b>			
This includes tests and answer keys for each chapter in the Student Edition.			
9780153551567	Ancillary Items	\$60.64	Accessibility NONE
<b><u>Health &amp; Fitness, Teaching Resources</u></b>			
Resources which expand and extend the content of the Student Edition, also contains materials which provide resources to parents informed and involved.			
9780153551635	Ancillary Items	\$76.60	Accessibility NONE
<b><u>Health &amp; Fitness, Teaching Transparencies</u></b>			
Support of lessons from the Student Edition which provide diagrams that enhance specific health topics and graphic organizers that support reading and text comprehension.			
9780153411847	Ancillary Items	\$24.73	Accessibility NONE
<b><u>Health &amp; Fitness, Resources for Spanish Speakers</u></b>			
This resource identifies new vocabulary for every chapter and provides lesson summaries, vocabulary reviews, and a Spanish glossary.			
9780153387715	Ancillary Items	\$42.68	Accessibility NONE
<b><u>Health &amp; Fitness, Posters</u></b>			
Reinforcement of Life and Character skills are enhanced with poster versions of these guides from the Student Edition lessons.			
9780153566332	Ancillary Items	\$226.01	Accessibility NONE
<b><u>Health &amp; Fitness, All-In-One Planning, CD-ROM</u></b>			
Designed to make lesson planning easier, this CD-ROM allows teachers to conveniently access their print resources of the teacher edition digitally.			
9780153570384	Ancillary Items	\$57.80	Accessibility NONE
<b><u>Health &amp; Fitness, Growth &amp; Development</u></b>			
For grades 4-6 only, this optional resource responsibly presents information on the human life cycle and provides guidance for instruction.			
9780153566356	Ancillary Items	\$97.55	Accessibility NONE
<b><u>Health &amp; Fitness, Interactive Teaching Transparency CD-ROM</u></b>			
This is an alternate format of the teaching transparencies that can be displayed with an LCD projector or a large screen monitor.			
9780153391170	Ancillary Items	\$20.42	Accessibility NONE
<b><u>Be Active! Music for Physical Activity CD</u></b>			

exercises or activities.			
9780153551345	Free with Purchase	\$176.40	Accessibility NONE
<b><u>Health &amp; Fitness, Teacher Edition</u></b>			
<i>One copy will be provided FREE with the purchase of 25 Student Editions, first year of</i>			
9780153592300	Free with Purchase	\$292.11	Accessibility NONE
<b><u>Health &amp; Fitness, Teacher Resource Package</u></b>			
Includes: Activity Book, Assessment Guide, Teaching Resource Book, Teaching Transparencies, and Posters			
<i>One Package will be provided FREE with the purchase of 25 Student Editions, first year of</i>			
9780153566332	Free with Purchase	\$226.01	Accessibility NONE
<b><u>Health &amp; Fitness, All-In-One Planning CD-ROM (Single Computer)</u></b>			
<i>One copy will be provided FREE with the purchase of 25 Student Editions, first year of</i>			
9780153566356	Free with Purchase	\$97.55	Accessibility NONE
<b><u>Health &amp; Fitness, Interactive Teaching Transparency CD-ROM</u></b>			
<i>One copy will be provided FREE with the purchase of 25 Student Editions, first year of</i>			

Evaluation Tool for Basal Instructional Materials  
Practical Living/Vocational Career Studies and Career & Technical Education (2010 – 2016)

Provided by the Publisher	ISBN	9780153551260	Publisher	Houghton Mifflin Harcourt School Publishers	Provided by the Publisher	
	Health & Fitness, Student Edition					
	Type - P1	Author - Bunting, et.al				
	Copyright - 2007	Edition - First		Readability - 870		
	Course - Practical Living			Grade(s) - 5		
	Teacher Edition ISBN if applicable.....9780153551345					

Overall Recommendation:	Recommended
Overall Strengths, Weaknesses, Comments:	
<p>Each chapter in the teacher's guide begins with objectives, vocabulary, resources, and pacing for each lesson. Modifications are suggested for diverse learners. Assessments are provided along with rubrics for each. More in-depth teacher resources are provided in the back of the text. Posters are bi-lingual and are grade appropriate.</p>	
Course(s)	Health- Grade 5

CRITERIA This basal resource ...

<b>A. Encompasses KY Content Standards &amp; Grade Level Expectations</b>	Strong Evidence
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Text is designed to be used in an elective course outside the Program of Studies

<b>1) Includes one or more of the following Practical Living/Vocational/Career Studies and/or Career &amp; Technical Education Programs</b>									
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">a) Health Education</td> <td style="text-align: right;">Strong Evidence</td> </tr> <tr> <td>b) Consumerism</td> <td style="text-align: right;">Not Applicable</td> </tr> <tr> <td>c) Vocational/Career Studies</td> <td style="text-align: right;">Not Applicable</td> </tr> <tr> <td>d) Career &amp; Technical Education Program(s): Agricultural Education, Business Education, Engineering &amp; Technology, Family &amp; Consumer Sciences, Health Science, Industrial Education, Information Technology, Marketing Education, and/or Pathway to Careers</td> <td style="text-align: right; vertical-align: bottom;">Not Applicable</td> </tr> </table>	a) Health Education	Strong Evidence	b) Consumerism	Not Applicable	c) Vocational/Career Studies	Not Applicable	d) Career & Technical Education Program(s): Agricultural Education, Business Education, Engineering & Technology, Family & Consumer Sciences, Health Science, Industrial Education, Information Technology, Marketing Education, and/or Pathway to Careers	Not Applicable	
a) Health Education	Strong Evidence								
b) Consumerism	Not Applicable								
c) Vocational/Career Studies	Not Applicable								
d) Career & Technical Education Program(s): Agricultural Education, Business Education, Engineering & Technology, Family & Consumer Sciences, Health Science, Industrial Education, Information Technology, Marketing Education, and/or Pathway to Careers	Not Applicable								
<b>2) Addresses content-specific enduring understandings from the related Program of Studies standards.</b>	Strong Evidence								
<b>3) Addresses content-specific skills and concepts from the related Program of Studies standards.</b>	Strong Evidence								
<b>4) Addresses content from the Career &amp; Technical Education Program of Studies.</b>	Not Applicable								
<b>5) Content addressed is current, relevant and non-trivial</b>	Strong Evidence								
<b>6) Provides opportunities for critical thinking/reasoning</b>	Strong Evidence								
<b>7) Strengths, Weaknesses, Comments:</b> <ul style="list-style-type: none"> <li>• Specific strengths-which areas/concepts are covered exceptionally well?</li> <li>• Specific weaknesses-which areas/concepts would likely require supplementing?</li> </ul> <p>Text is aligned with current program of studies. The major concepts are addressed throughout the text.</p>									

<b>B. Functionality &amp; Suitability</b>	Strong Evidence
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**1) Suitability** Strong Evidence

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- Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.

<b>2) Content quality</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Free from factual errors</li><li>• Content is presented conceptually when possible—more than a mere collection of facts</li><li>• Content included accurately represents the knowledge base of the discipline</li><li>• Content includes integration of academics</li></ul>	
<b>3) Connections to Literacy</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Employs a variety of reading levels and is grade/level appropriate</li><li>• Use of multiple representations-concrete, visual/spatial, graphs, charts, etc.</li><li>• Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.</li><li>• Student text provides opportunity to integrate reading and writing</li><li>• Uses vocabulary that is age and content appropriate</li><li>• Focuses on critical vocabulary vs. extensive lists</li><li>• Identifies key vocabulary through definitions in both text and glossary</li><li>• The text is engaging and facilitates learning</li><li>• Embedded activities enhance the understanding of the text</li></ul> <p><i>Note: may apply to either student or teacher editions</i></p>	
<b>4) Connections to Technology</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Integrates technology and reflects the impact of technological advances</li><li>• Uses technology in the collection and/or manipulation of authentic data</li><li>• Embeds web links as a resource.</li></ul>	
<b>5) Support for Diverse Learners</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Provides support for English Language Learners (ELLs)</li><li>• Provides support for differentiation of instruction for diverse learners</li><li>• Challenge for gifted and talented students</li><li>• Support for students with learning difficulties</li></ul> <p><i>Note: may apply to either student or teacher editions</i></p>	
<b>6) Strengths, Weaknesses, Comments:</b>	
<ul style="list-style-type: none"><li>• Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.</li></ul> <p>Teacher's edition includes ESL/ELL modifications along with other activities to meet individual student's needs. However, the glossary was not bi-lingual. Media resources are also listed before each chapter.</p>	

**C. Supports Inquiry and Skill Development**

Strong Evidence

**1) Promotes Inquiry, Research and Application of Learning**

Strong Evidence

- Provides opportunities for inquiry and research that includes activities such as gathering information, researching resources, observing, interviewing, evaluating information, analyzing and synthesizing data, communicating findings and conclusions, and formulating authentic questions to deepen and extend reasoning.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and

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extend ideas to support reasoning.  
*Note: may apply to either teacher or student edition*

<b>2) Technical Skill Development</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Provides opportunities for real world application of program specific content</li><li>• Provides opportunities for project based learning.</li><li>• Provides opportunities for performance based activities.</li><li>• Provides opportunities for critical thinking and reasoning.</li><li>• Provides opportunities to justify/prove responses.</li><li>• Provides opportunities for in-depth questioning.</li><li>• Contains embedded activities (or extensions) that emphasize use of technology for problem solving</li></ul> <i>Note: may apply to either teacher or student edition</i>	
<b>3) Strengths, Weaknesses, Comments:</b>	
Text provides various methods to include technology in everyday instruction. Student text tied content into real world situations.	

<b>D. Supports Best Practices of Teaching and Learning</b>	Strong Evidence
<b>1) Engages Students</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Includes content geared to the needs, interests, and abilities of all students</li><li>• Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.</li><li>• Includes information and activities that assist students in recognizing relevance of concepts (where appropriate) to their own lives and experiences</li><li>• Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels</li><li>• Provides connections to Career &amp; Technical Student Organizations when appropriate</li></ul> <i>Note: may apply to either teacher or student edition</i>	
<b>2) Uses Assessment to Inform Instruction</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Includes multiple means of assessment as an integral part of instruction</li><li>• Provides evaluation measures in the teacher edition that supports differentiated learning activities</li><li>• Embedded assessments reflect a variety of knowledge levels</li></ul> <i>Note: may apply to either teacher or student edition</i>	
<b>3) Strengths, Weaknesses, Comments:</b>	
<ul style="list-style-type: none"><li>• Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards</li></ul> Teacher's edition contains chapter projects with rubric found in the assessment guide. Various options for assessment are included.	

<b>E. Has an Organization/ Format that Supports Learning and Teaching</b>	Strong Evidence
<b>1) Organizational Quality</b>	Strong Evidence
<ul style="list-style-type: none"><li>• Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.</li><li>• Presents chapters/lessons in an organized and logical sequence</li><li>• Provides clearly stated objectives for each lesson.</li><li>• Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.</li><li>• Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either</li></ul>	

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student or teacher resources

- Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively
- Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

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**2) Essential Components (beyond student and teacher text)                      Strong Evidence**

- Items identified as essential components support the learning goals and concept coverage of the basal

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**3) Strengths, Weaknesses, Comments:**

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Units seem to flow smoothly from one topic to the next. Posters included in the packet were bi-lingual. Teaching transparencies were appropriately matched with grade level content. The glossary was not bi-lingual.

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**F. Has available Ancillary/ Gratis Materials**  
*Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F*                      Strong Evidence

**1) Ancillary/Gratis Materials**

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving
- Provides opportunities for intervention.

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**2) Strengths, Weaknesses, Comments:**

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

Posters seemed durable and bright. Bi-lingual to meet Student's who speak Spanish.

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