

# **KY Valid Course List**

## HOW TO USE THIS DOCUMENT

This document contains a listing of course descriptions and parameters along with certifications that fit the parameters for a given course. The grade range and population information listed for each course are not absolute. Please choose the course that most closely represents the students in a given course.

### EXAMPLE

John Q Middle School had 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students taking a Creative Art course. This course would be linked to course number **500711: Creative Art – Comprehensive**, which shows with a recommended grade range of 6<sup>th</sup> – 12<sup>th</sup>.

The courses listed in this document are not meant to replace the course titles and course numbers already in use at the school level. Schools will link their courses on the Infinite Campus “Course Master” tab OR in the “Course” tab to courses listed in this document.

Schools may have created courses that are very unique in order to meet students’ needs. If a course does not meet the definition or content of one contained in this document, please use course number **909999: School Defined Course**, and code the correct content through the LEAD report.

## CERTIFICATIONS

It is important to note that the certificates listed are the ones that fit **ALL** of the parameters for a specific course – there may be other certificates that can teach it with slightly more restrictive parameters.

It is very important to note that not all of the certificates listed under a specific course will meet the Highly Qualified Teacher standards as defined by The No Child Left Behind Act of 2001. Please refer to the Highly Qualified guidance documents located on the Education Professional Standards Board (EPSB) website at <http://www.epsb.ky.gov/nclb.asp>.

In addition to Highly Qualified considerations, please take note of the following information from **The Kentucky Core Academic Standards** with regard to middle school courses that are offered for high school credit.

### High School Credit Earned in Middle School

It is expected that most students will earn these credits during their high school years. However, local school districts may offer these courses to middle level students if the following criteria are met:

- the content and the rigor of the course is the same as established in the *Kentucky Core Academic Standards*
- the students demonstrate mastery of the middle level content as specified in the *Kentucky Core Academic Standards*
- the district has criteria in place to make reasonable determination that the middle level student is capable of success in the high school course
- **the middle level course is taught by teachers with either secondary or middle level certification with appropriate content specialization**

Although middle level courses list the Provisional and Standard Elementary Certificates, Grades 1-8 as allowable under the parameters of these courses, they will not meet the above requirements for courses that are offered for high school credit.

***This document is a guide; therefore the EPSB disclaims any warranties as to the validity of the information in this document. Users of this document are responsible for verifying information received through cross-referencing the official record in the EPSB’s Division of Certification. The EPSB shall not be liable to the recipient, or to any third party using this document or information obtained therefrom, for any damages whatsoever arising out of the use of this document.***

Please contact Robin Chandler, policy advisor for the Office of Next Generation Learners in KDE, at 502-564-2106 with any questions on content and curricula.

Please contact EPSB’s Division of Certification at 502-564-4606 with any questions on credentials or permissions.

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# **Special Education**

## **(600000)**

# Special Education - Self Contained/FMD (600100)

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## 600101 - Self Contained FMD

**Grade Level:** 0 - 12

**Credits:**

**Description:** This is an all inclusive course for FMD Students in the **alternate assessment program ONLY**. Students in a diploma track program should be scheduled into courses identified with the proper content's state course code.

**Content:** Elementary Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600102 - FMD Life Skills

**Grade Level:** 0 - 12

**Credits:**

**Description:** This is a course designed to teach basic Life Skills for non-mainstreamed FMD Students

**Content:** Life Skills (Special Education)

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600103 - Adapted PE

**Grade Level:** 0 - 12

**Credits:**

**Description:** This is a PE course designed specifically for those needing modifications to their PE program

**Content:** Physical Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600104 - FMD - Math

**Grade Level:** 6 - 12

**Credits:**

**Description:** This is a math course for Middle and High School FMD Students in the **alternate assessment program ONLY**. Students in a diploma track program should be scheduled into courses identified with the proper content's state course code.

**Content:** Elementary Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600105 - FMD - English Language Arts

**Grade Level:** 6 - 12

**Credits:**

**Description:** This is an English/Language Arts course for Middle and High School FMD Students in the **alternate assessment program ONLY**. Students in a diploma track program should be scheduled into courses identified with the proper content's state course code.

**Content:** Elementary Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600106 - FMD - Social Studies

**Grade Level:** 6 - 12

**Credits:**

**Description:** This is a social studies course for Middle and High School FMD Students in the **alternate assessment program ONLY**. Students in a diploma track program should be scheduled into courses identified with the proper content's state course code.

**Content:** Elementary Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## 600107 - FMD - Science

**Grade Level:** 6 - 12

**Credits:**

**Description:** This is a science course for Middle and High School FMD Students in the **alternate assessment program ONLY**. Students in a diploma track program should be scheduled into courses identified with the proper content's state course code.

**Content:** Elementary Education

**Population:** Other Health Impaired

**Population:** Functional Mental Disability

**Population:** Multiple Disabilities

**Population:** Autistic

**Population:** Traumatic Brain Injury

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## **600117 - Self Contained EBD - Life Skills**

**Grade Level:** 0 - 12

**Credits:**

**Description:** This is a course designed to re-enforce Life Skills for non-mainstreamed EBD Students

**Content:** Life Skills (Special Education)

**Population:** Multiple Disabilities

**Population:** Emotional Behavior Disability

# Special Education - Resource and Collaboration (600200)

**Resource courses should be identified with the proper content's regular state course code. Please use the multi-subject/multi-grade codes within those program areas as needed.**

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## 600206 - Speech Therapy

**Grade Level:** 0 - 12

**Credits:**

**Description:** This course provides specific interventions for students receiving speech therapy

**Content:** Speech Therapy

**Population:** Speech Impaired

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## 600210 - Elementary Resource

**Grade Level:** 0 - 5

**Credits:** 0

**Description:** This course provides specific interventions in Elementary content areas for Special Education Students

**Content:** Elementary Education

**Population:** Specific Learning Disability

**Population:** Other Health Impaired

**Population:** Mild Mental Disability

**Population:** Multiple Disabilities

**Population:** Orthopedically Impaired

**Population:** Developmentally Delayed

**Population:** Autistic

**Population:** Traumatic Brain Injury

**Population:** Emotional Behavior Disability

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## 600290 - Special Education Life Skills

**Grade Level:** 0 - 12

**Credits:** 0

**Description:** This is a course designed to re-enforce Life Skills for special education students

**Content:** Life Skills (Special Education)

**Population:** Specific Learning Disability

**Population:** Other Health Impaired

**Population:** Mild Mental Disability

**Population:** Multiple Disabilities

**Population:** Orthopedically Impaired

**Population:** Developmentally Delayed

**Population:** Autistic

**Population:** Traumatic Brain Injury

**Population:** Emotional Behavior Disability

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## 600299 - Special Education Collaboration

**Grade Level:** 0 - 12

**Credits:**

**Description:** This course is to be used when a course is placed in the schedule for record keeping purposes only. It indicates that the special education teacher is NOT the teacher delivering the core content instruction.

**Content:** Varies

**Population:** Specific Learning Disability

**Population:** Other Health Impaired

**Population:** Mild Mental Disability

**Population:** Multiple Disabilities

**Population:** Orthopedically Impaired

**Population:** Developmentally Delayed

**Population:** Autistic

**Population:** Traumatic Brain Injury

**Population:** Emotional Behavior Disability